# Kindergarten





Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

#### Date

### **Activity**

### Monday, June 1

**Play with rhyming words.** Ask your child to help you think of some other words that rhyme with can - can/fan/tan/ran.

### Tuesday, June 2

Before reading a book have your child go through the book page by page and show you any familiar words. Read the book to your child.

### Wednesday, June 3

Create a pattern book with your child using the words "I can" with short sentences on each page. For example, on the first page write "I can play". Have your child tell you the different things they can do. Get them to draw pictures to match the sentences. They can use the pictures to help them reread the book you have created together.

### **Thursday**, June **4**

**Read a book to your child.** Stop at different parts of the book and ask your child what they think will happen next.

### Friday, June 5

**Explore tongue twisters.** She sells sea shells by the sea shore. Say it slowly until it flows smoothly and then speed it up.

## **Kindergarten**

### **Numeracy Calendar**



#### Date

### **Activity**

Monday, June 1

Here's another problem for kids to solve. Problem: I was standing on the sidewalk and I counted five cars going by. Three of the cars were red. The rest of the five cars were blue. How many cars were blue?

Tuesday, June 2

**Place a 3D shape in a bag.** Ask your child to reach into the bag to feel the shape and describe it without looking at it. You can use a ball, a cereal box, tube, etc.

Wednesday, June 3

**Draw some squares and triangles and circles.** Cut them out. Ask your child to sort them into two groups and tell how they sorted.

Thursday, June 4 Play hot or cold by hiding an item for your child to find. Give them clues to find the item. If they are close to the item, they might get told they are getting warmer. Be sure to also model using words like above/below and forward/backward to help them find the item.

Friday, June 5

**Draw a shape pattern using circles and squares.** Have your child extend the pattern that you started.

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## **Numeracy Calendar**



#### **Sources:**

**NCTM.org** 

Teaching Math with Meaning, Kathy Marks Krpan, 2018.

**Mathies.ca Relational Rods Tool** 

Mathies.ca Set Tool

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https://nrich.maths.org/145 - magic plant

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A Guide to Effective Instruction in Mathematics Grades 1-3 Geometry and Spatial Sense 2016

A Guide to Effective Instruction in Mathematics Kindergarten to Grade 3 Data Management and Probability 2007

Taking Shape: Activities to Develop Geometric and Spatial Thinking, Grades K-2, J. Moss, C. Bruce, B. Caswel, T. Flynn, Z. Hawes, 2016.

www.nat.banting.com Min-Max-imize Dice Game

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Mathigon.org/polypad

Open Questions for the Three-Part Lesson Measurement & Patterning and Algebra: Gr. 4-8; Marion Small, 2016