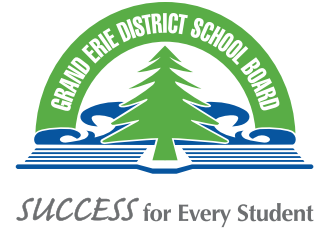


Grade 5



Literacy Calendar

Date	Activity
Monday, April 6	Write a “How to” manual on a topic of your choice. Share with a family member or friend to see if they can follow your directions. Revise if needed.
Tuesday, April 7	Read a text of your choice. Change an event in the story. What impact does this have on the characters?
Wednesday, April 8	Create a mock TV broadcast. Experiment with different storylines and voices. Perform for an audience if possible.
Thursday, April 9	Read two different texts. Compare them focusing on character traits. How are the main characters the same and different?
Friday, April 10	Write a short summary explaining what would happen if your favourite movie had a sequel.
Saturday, April 11	Listen to a song that tells a story (e.g. The Wreck of the Edmund Fitzgerald, Space Oddity). Talk about what happened in the song with a family member or friend.
Sunday, April 12	Create a commercial to show how to properly wash your hands. If possible, perform for your family or record to show your friends when you return to school.

Grade 5



SUCCESS for Every Student

Numeracy Calendar

Date	Activity
Monday, April 6	Make the largest and smallest numbers you can find using the digits 9, 6, 1, 8 and 2. Find their difference and sum.
Tuesday, April 7	Use 15 straight lines. How many triangles, pentagons and squares can you make?
Wednesday, April 8	How many months are there in 4 years? Weeks? Days? How do you know?
Thursday, April 9	Hamburgers cost \$2.95 and French fries are \$1.50. What do 3 hamburgers and 4 fries cost? Use mental math.
Friday, April 10	Identify and classify angles: acute (less than 90°) obtuse (greater than 90°), right (90°) in everyday things (buildings, bridges, furniture...)
Saturday, April 11	What number am I? I am $> 3,449$ and I am $< 3,502$. I have a 1 in my ones place and a zero in my tens place. Create your own number riddle.
Sunday, April 12	Go on a 3-D scavenger hunt. How many cylinders, pyramids, cubes, rectangular prisms and cones can you find today? Organize your data.

Grade 5



SUCCESS for Every Student

DPA/Outdoor Learning

Date	Activity
Monday, April 6	Find some tape or glue, paper and colouring pencils, crayons or markers. Tape or draw lines with the glue (allow dry time) on your paper. Next colour all remaining white space on your paper. Finally removed tape.
Tuesday, April 7	Find some items in your home. Create a game using those items. Make sure you have a clear goal, and rules. Play the game with a family member. What went well? What didn't? Is there anything you need to change about your game?
Wednesday, April 8	Use found materials in your home. Build a boat. Test the boat in a tub/bucket of water. Can it hold weight? How much weight can it hold? What can you do to improve your design? (Buoyancy)
Thursday, April 9	How do you feel today? Make a list of activities that make you feel good. Choose one of those activities (keeping social distancing in mind), do the activity. How do you feel now? What activity might you do next time?
Friday, April 10	Go on a walk with your family. Choose a distance to walk and have all family members count the number of steps it takes them to walk that distance. Record the numbers. Who took the most steps? Who took the least? Why? What was the average number of steps?

Grade 5



SUCCESS for Every Student

DPA/Outdoor Learning

Date

Activity

**Saturday,
April 11**

Use items found in your home to create an obstacle course for family members. The course must provide obstacles where you have to go over, under, through and around. Time each family member as they complete the course.

**Sunday,
April 12**

Get a deck of cards (or make cards on small pieces of paper).

As a family take turns drawing a card You must do the exercise that goes with the suit and the number of reps according to the number on the card.

Spades: Jumping Jacks

Hearts: Burpees

Clubs: Squats

Diamonds: Push ups

Kings: Sing A song

Queens: Do your best dance moves

Jacks: Make a silly face and wait for others to notice.