



Annual Operating Plan Community – 2017-18

G-1-b iii.

We will foster and celebrate inclusive school communities to enhance the learning experiences of all students.

Goal: Facilitate opportunities for the use of strategies to encourage and support family involvement in our schools and learning at home.

Supporting Strategies for Family Involvement (Responsibility: B. Blancher and K. Newhouse)

<p>Strategies (What will we do?)</p>	<p>Follow-up on the Supporting Your Child – Strategies for Literacy, Numeracy and Well-Being resource created last year through the combined efforts of the Elementary and Secondary Program Teams and Special Education Team, ensure that families are able to access the guide and are finding it useful to support learning at home.</p> <p>Work with the Grand Erie Parent Involvement Committee to identify strategies/resources that support family involvement and begin the process of creating a resource guide for School Councils to support increased involvement of families in schools.</p>
<p>Evidence of Progress (How well did we do it?)</p>	<ul style="list-style-type: none"> • Survey of schools (through a Family of Schools model) will be conducted to determine how they are using and communicating the Supporting Your Child resource • Follow-up surveys for School Councils will be conducted and reviewed in time to get an idea of the value of the resource to families • Based on results of the surveys, revisions will be made to the Supporting Your Child resource, as necessary, to increase its effectiveness for families • A resource guide of strategies to support family involvement in our schools will be available in print and online to Administrators and School Councils.
<p>Status (Is anyone better off? How do we know?)</p>	

Goal: Develop a process to formally integrate and celebrate the partners whose contributions enhance the learning experiences of our students.

Educational Partnerships (Responsibility: B. Blancher and K. Newhouse)

<p>Strategies (What will we do?)</p>	<p>Continue working on the draft partnership guide developed in the spring of 2017. Create a communications plan for the guide, along with strategies to foster and maintain partnerships and begin implementation.</p>
<p>Evidence of Progress (How well did we do it?)</p>	<ul style="list-style-type: none"> • Draft will be presented to elementary and secondary administrators to gather feedback on the guide • Exec Council will review the draft and revisions will be made, as necessary • A partner survey from each of the Higher Improvement in Performance (HIP) Schools will lead to the creation of a template of service providers that can be shared with all schools, so that schools with similar community needs can have equal access to partners • A communications plan aimed at highlighting the guide, as well as an overview presentation, will be developed to support awareness and learning • A review of a sample of schools across the system, will be conducted to evaluate and monitor the process of integrating and celebrating partners
<p>Status (Is anyone better off? How do we know?)</p>	