



## MINUTES

**Present:** Board Chair G. Anderson, Board Vice-Chair D. Dean, R. Collver, E. Dixon, B. Doyle, S. Gibson, J. Richardson, C.A. Sloat, C. Speers, C. VanEvery-Albert, D. Werden, A. Cattrysse (Student Trustee), A. Hauser (Student Trustee), J. Hsiao (Student Trustee),

**Administration:** Director - B. Blancher; Superintendents – D. Abbey, W. Baker, L. De Vos, D. Martins, S. Sincerbox, L. Thompson, R. Wyszynski; Recording Secretary – L. Howells

**Regrets:**

Trustees: Nil  
Administration: Nil

**A - 1 Opening**

**(a) Roll Call**

The meeting was called to order by Chair, G. Anderson at 6:30 p.m.

**(b) Declaration of Conflict of Interest**

Nil

**(c) In Camera Session**

Moved by: B. Doyle

Seconded by: S. Gibson

THAT the Board move into In Camera Session to discuss personnel, legal and property matters at 6:30 p.m.

**Carried**

**(d) Welcome to Open Session**

The Public Session meeting was called to order by Chair, G. Anderson at 7:15 p.m.

**(e) Memorials**

Memorial Statement for Dawn Tanner, Hagersville Secondary School, was read by J. Richardson. C. VanEvery-Albert shared her condolences on behalf of the Six Nations Education Council.



(f) **Agenda Additions/Deletions/Approval**

Presented as printed.

Moved by: B. Doyle

Seconded by: S. Gibson

THAT the Agenda be approved.

**Carried**

(g) **In Camera Report**

Moved by: D. Dean

Seconded by: E. Dixon

THAT the Grand Erie District School Board approve the application to participate in a teacher exchange with a teacher from Australia for the period of January 1, 2020 to December 31, 2020, subject to receiving confirmation that the incoming teacher has a satisfactory teaching records.

**Carried**

(h) **Presentations**

(i) **Student Recognition Awards**

The recognition program is Grand Erie District School Board's way to honour and celebrate students who have accomplished excellence in the areas of academics, athletics, and the arts, as well as excellence in the community. All recipients receive a certificate signed by B. Blancher and G. Anderson, Chair of the Board. Trustee Sloat and Director Blancher presented the certificate.

Nicole Kelly – Brantford Collegiate Institute and Vocational School – Athletics – is a world champion in the sport of hockey. Last year, Nicole donned the maple leaf jersey for the first time as one of 23 players on Canada's Under-18 women's hockey team. Then in January, she was named to the team to compete at the International Federation's Under-18 Women's World Championship in Japan. Team Canada defeated the United States 3-2 in overtime, earning gold for Canada. During her secondary school career, she balanced the grueling training schedule required of an international-caliber athlete, while earning a reputation of her sense of integrity, responsibility, respect and cooperation.

Nicole was congratulated by the trustees and responded to questions and comments.



- (j) **Delegation**  
Nil

**B - 1 Approval of Minutes**

- (a) **Regular Board Meeting – February 25, 2019**

Presented as printed.

Moved by: J. Richardson

Seconded by: B. Doyle

THAT the Minutes of the Regular Board Meeting, held February 25, 2019 be approved.

**Carried**

- (b) **Committee of the Whole Board – March 04, 2019**

Presented as printed.

C.A. Sloat asked about when the French Immersion Secondary Haldimand-Norfolk report will come back to board. B. Blancher responded mostly likely May or, at the latest, June.

Moved by: D. Dean

Seconded by: D. Werden

THAT the Minutes of the Committee of the Whole Board Meeting, held March 04, 2019, be approved.

**Carried**

**C - 1 Business Arising from Minutes and/or Previous Meetings**

- (a) **2018-19 Grand Erie's Student Achievement Plan: Success for Every Student – Mid-Year Update**

L. De Vos referred to the 2018-19 Grand Erie's Student Achievement Plan: Success for Every Student – Mid-Year Update report and provided a high-level overview on background, additional information and the four key objectives of the Provincial Math Strategy.

L. De Vos proceeded to provide an overview of the Elementary Program section which consisted of:

- Numeracy
- Literacy



- Numeracy, Literacy & Well-Being – Early Years: School
- French as a Second Language
- ESL/ELL
- Indigenous Education

C. VanEvery-Albert commented about the Indigenous section and noted there are many different nations and many different ways of knowing and asked which nations this reflects? D. Martins responded that we have many nations reflected in the word Indigenous even though this appears to be inclusive we need to continue to be aware that nations are unique.

C.A. Sloat asked about the “Waterfall” document and would like to see it. L. De Vos showed an example of the Waterfall document and indicated it supports educator learning. These are ‘cheat sheets’ for educators.

C.A. Sloat further asked about the School Effectiveness Framework. L. De Vos responded that we have learned that we needed to understand more about math leadership and exactly what our school needs are with respect to quantity and operational sense. Funding that supported school visits and release time for school teams was eliminated in the 2018-19 GSN. As a result, we are taking a step back from plans and we are working with elementary administrators on what their learning needs are, and supporting them in math learning so that they can support their staff.

D. Dean asked L. D Vos to touch on bullet two of the key objectives “ increased educator mathematics knowledge and pedagogical expertise” and do you know anything about the teacher test for pre-service candidates? L. De Vos responded that she hasn’t heard any details yet and believes the Ministry is beginning a consultation on this.

D. Martins provided an overview of the Secondary Program section which consisted of:

- Achieving Excellence in Applied Courses (AEAC)
- Literacy Support
- Credit Accumulation for Grade 9 and 10
- Student Re-Engagement
- Intermediate Collaborative Learning
- School Support Visits
- District Support Visits.

C. VanEvery-Albert asked what is meant by culturally responsive classrooms? D. Martins responded this is work with subject leaders that provides awareness and access to a multitude of resources and supports that are selected which should be representative of the students



we serve. Students should see themselves reflected in the resources used to support their learning.

C.A. Sloat asked with the non-indigenous student re-engagement, is this Turning Point students? D. Martins responded the cliental are students over the age of 18 who have been demitted from any school and program with the target group being disengaged students who are no longer in school.

L. Thompson provided an overview on the Special Education section which consisted of:

- The Special Education System Team guides and supports schools to learn about and implement effective differentiated instruction and assessment
- Itinerant Teachers for Early Years and Self-Regulation
- Teacher Consultants for Special Education
- Well-Being
- Achievement

C.A. Sloat commented that she really appreciated this report and the examples within it.

R. Collver thanked the team for their efforts with this report and that is the hard work of all staff is starting to pay off.

Moved by: R. Collver

Seconded by: S. Gibson

THAT the Grand Erie District School Board receive the report on Grand Erie's Student Achievement Plan: Success for Every Student – Mid-Year Update as information.

**Carried**

(b) **Bylaw 4 – Board and Committee of the Board Meeting Agenda**

B. Blancher referred to the Bylaw 4 – Board and Committee of the Board Meeting Agendas report noting this was presented at the March 4, 2019 Committee of the Whole Meeting, at which time further revisions were suggested to bring clarity. B. Blancher reviewed the revised draft.

B. Blancher noted there was concern brought forward regarding the addition or removal of “upon request”. C.A. Sloat recommends removing.



Moved by: D. Dean

Seconded by: D. Werden

THAT the Grand Erie District School Board approve Bylaw 4 – Board of Committee of the Board Meeting Agendas, as amended.

**Carried**

#### D - 1 Director's Report

Director's highlights:

- **Ministry Announcements** – March 15, 2019 and then a follow-up memorandum B08 that was referenced in the email Chair Anderson sent to Trustees. B. Blancher took a few minutes to outline the 14 key components listed in the B memo.
  - Appendix A – Planning Assumptions
  - Two (2) consultation opportunities – Hiring Practices and Class Size – open until May 31<sup>st</sup> – also sent out by Chair Anderson to Trustees on March 15<sup>th</sup>.
  - In the message sent to Trustees, there are 2 consultation guides – one for Hiring Practices and one for Class Size which provide background information and outline current practices along with proposed changes.
  - Feedback is to be submitted electronically for both consultations by May 31<sup>st</sup> and email addresses have been provided – 2 different emails.

D. Werden noted the class size change will have a huge impact. Do we have an indication of how this will work operationally? R. Wyszynski responded we need more information before we can determine our operationalization but noted we are losing money.

C. Speers stated that she attended a EQAO webinar and has a presentation that she will share if anyone is interested.

- **GEPIC Spring Event: Social Networking and Online Safety** –Grand Erie's Parent Involvement Committee (GEPIC) is hosting an important and timely social media and online safety information session for Grand Erie parents on April 16 at 6 p.m. in the Gord Paynter Theater at North Park Collegiate and Vocation School. The event will be led by guest speaker Paul Davis who brings more than 27 years of IT knowledge and experience to Grand Erie. Paul Davis is an expert in all of the latest social media trends and his presentation will cover cyberbullying, sexting, smartphones, digital trails, online security and other relevant topics.
- **OSSLT** – students in our secondary schools will be writing the Ontario Secondary School Literacy Test this Wednesday. We wish our Grade 10 students and those writing the test for a second time all the best.



- **Conestoga College – Skilled Trades Centre Proposal** – As part of the Director’s Report for the January Board Meeting (held on February 4<sup>th</sup>), B. Blancher shared that Conestoga College put forth a proposal to MPP Will Bouma about building the skilled trades workforce in Brantford-Brant. MPP Bouma invited Grand Erie to meet with him and John Tibbets, President of Conestoga College to discuss this further. This past Friday, Chair Anderson, Vice-Chair Dean, Superintendent Martins and B. Blancher attended a meeting at MPP Bouma’s office along with John Tibbets and Stephen Speers for a discussion. At this point Conestoga College is moving ahead with expanding their skilled trades facilities in Brantford and they are interested in partnering with the local school boards to offer skills specific training to students in secondary schools. One piece of the proposal would be to have students who aspire to a skilled trades career attend the Skilled Trades Centre beginning in Grade 11, students would complete their high school credits at the centre while also being able to take their tech courses in a state of the art facility allowing for learning on industry-standard, up to date equipment. This would be a true partnership that will also allow for career exploration and cooperative education opportunities including a possible expansion of OYAP. Superintendent Martins and B. Blancher, together with appropriate staff, will put together a high-level outline of a plan for how something like this might look. This is outside the box thinking and will require some changes in how we staff a program like this, how we transport students etc. Also, we need to look at this program from a Grand Erie perspective – not just Brant-Brantford.

C. VanEvery-Albert asked if there is any thought of involving the Six Nations Education staff with these discussions. B. Blancher responded that our we are just at the beginning phase and stated that this is a good recommendation.

C. Speers asked if we are considering including local business? B. Blancher responded that would be part the college program.

- B. Blancher asked D. Martins to provide information to Trustees on Indigenous Cultural Safety
  - D. Martins noted we have participated in two conference calls and Grand Erie has been invited to participate in an Indigenous Cultural Safety program with a proposal due the end of April. This would be one-time program funding from April 2019 to March 31, 2020.

G. Anderson added for the Ministry of Education two consultation opportunities, he will pull together the same group of Trustees that reviewed the previous consultations.



Moved by: B. Doyle

Seconded by: E. Dixon

THAT the Grand Erie District School Board receive the Director's Report of March 25, 2019 as information.

**Carried**

E - 1 **Student Trustees' Report**

Nil

F - 1 **Committee Report**

(a) **Committee of the Whole Board – March 04, 2019**

Moved by: R. Collver

Seconded by: D. Dean

THAT the Grand Erie District School Board approve the Committee of the Whole Board dated **March 04, 2019** as follows:

1. **In Camera Report**

THAT the Grand Erie District School confirm the Director's Interim Performance Appraisal has been completed.

2. **Director's Report**

THAT the Grand Erie District School Board receive the Director's Report of March 4, 2019 as information.

3. **French Immersion Secondary Haldimand-Norfolk Location**

THAT the Grand Erie District School Board receive the French Immersion Secondary Haldimand-Norfolk Location report as information.

4. **Allocation of Self-Contained Classrooms for 2019-20**

THAT the Grand Erie District School Board approve the locations and number of self-contained classrooms for 2019-20 as outlined, pending budget deliberations.

5. **Board Approved Transportation Review**

THAT the Grand Erie District School Board approve the transportation route exceptions listed in this report for the 2019-20 School Year.



**6. Transportation Consortium Annual Report**

THAT the Grand Erie District School Board receive the Student Transportation Services Brant Haldimand Norfolk – 2018-19 Annual Report as information.

**7. Information Technology Services (ITS) Annual Update**

THAT the Grand Erie District School Board receive the Information Technology Annual Update report as information.

**8. Bylaw 4 – Board and Committees of the Board Meeting Agendas**

THAT the Grand Erie District School Board refer Bylaw 4 – Board and Committee of the Board Meeting Agendas back to Administration.

**9. Bylaw 16 – Suspension, Revision or Repeal of any Bylaw, Policy or Procedure**

THAT the Grand Erie District School Board approve Bylaw 16 – Suspension, Revision or Repeal of any Bylaw, Policy, Procedure or Protocol, as amended.

**10. FT6 – Student Transportation**

THAT the Grand Erie District School Board forward Policy FT6 – Student Transportation to all appropriate stakeholders for comments to be received by April 26, 2019.

**11. FT7 – Inclement Weather**

THAT the Grand Erie District School Board forward Policy FT7 – Inclement Weather to all appropriate stakeholders for comments to be received by April 26, 2019.

**12. SO7 – Student Expulsion**

THAT the Grand Erie District School Board forward Policy SO7 – Student Expulsion to all appropriate stakeholders for comments to be received by April 26, 2019, as amended.

**13. HR108 Police Record Checks for Employees**

THAT the Grand Erie District School Board forward Procedure HR108 – Police Record Checks for Employees to all appropriate stakeholders for comments to be received by April 26, 2019.

**14. FT116 Building Security and Access**

THAT the Grand Erie District School Board forward Procedure FT116 – Building Security and Access to all appropriate stakeholders for comments to be received by April 26, 2019.



15. OPSBA Report

THAT the Grand Erie District School Board received the OPSBA Report of March 4, 2019 as information.

Carried

G - 1 New Business

(a) Major Construction Project Report

R. Wyszynski referred to the Major Construction Project Report and provided a high-level overview on scope, timeline, status and budget for the following projects:

- Mapleview Elementary School – new elementary school in Dunnville
- New Elevator Addition at Major Ballachey Elementary School
- Child Care Renovation at Hagersville Secondary School
- Child Care Addition at Central Public School

R. Collver asked for clarity on the child care projects, have we received the money? R. Wyszynski responded that the funding has been awarded but we have not received the money and we are still waiting for approval to proceed

Moved by: C.A. Sloat

Seconded by: D. Werden

THAT the Grand Erie District School Board receive the Major Construction Project Report as information.

Carried

(b) Contract Award – Dunnville Secondary School Masonry Restoration Project

R. Wyszynski referred to the Contract Award – Dunnville Secondary School Masonry Restoration project report noting the masonry on the building has deteriorated over the years due to moisture and in 2018 an intrusive investigation of the exterior walls was completed which determined there were significant issues with the structural steel and masonry around many areas of the perimeter. R. Wyszynski further noted Tender 2019-4-T was issued on January 25, 2019 and closed on February 28, 2019. One bid was received and Purchasing Services completed all the necessary evaluations steps of the competitive process and recommends award of contract to RD Masonry.



D. Werden noted his concerns regarding completing this work on an aging building that will most likely only use half the number of classrooms.

Moved by: J. Richardson

Seconded by: B. Doyle

THAT the Grand Erie District School Board approve the award for masonry restoration services at Dunnville Secondary School as set out in Tender 2019-4-T to RD Masonry in the amount of \$974,100 plus HST.

**Carried**

#### H - 1 Other Business

(a) **Summary of Accounts – February 2019**

Presented as printed.

Moved by: R. Collver

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Summary of Accounts for the month of February 2019 in the amount of \$9,148,926.44 as information.

**Carried**

(b) **Joint Occupational Health & Safety Committee Minutes – February 21, 2019**

Presented as printed.

Moved by: D. Werden

Seconded by: C. Speers

THAT the Grand Erie District School Board receive the Joint Occupational Health and Safety Committee Minutes – February 21, 2019 as information.

**Carried**



(c) **Native Advisory Committee Minutes (Draft) - February 19, 2019**

Presented as printed. D. Martins noted two amendments to the minutes.

Moved by: S. Gibson

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board receive the Native Advisory Committee Minutes (Draft) - February 19, 2019 as information.

**Carried**

(d) **Privacy and Information Management Committee Minutes (Draft) - February 20, 2019**

Presented as printed.

Moved by: D. Werden

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Privacy and Information Management Committee Minutes (Draft) - February 20, 2019 as information.

**Carried**

(e) **Student Transportation Services Brant Haldimand Norfolk Committee Minutes (Draft) - March 05, 2019**

Presented as printed.

Moved by: R. Collver

Seconded by: D. Werden

THAT the Grand Erie District School Board receive the Native Advisory Committee Minutes (Draft) - March 05, 2019 as information.

**Carried**

(f) **Grand Erie Parent Involvement Committee Minutes (Draft) - March 07, 2019**

Presented as printed.

Moved by: D. Dean

Seconded by: C. A. Sloat

THAT the Grand Erie District School Board receive the Grand Erie Parent Involvement Committee Minutes (Draft) - March 07, 2019 as information.

**Carried**



I - 1 **Correspondence**  
Nil

J - 1 **Adjournment**

Moved by: C.A. Sloat

Seconded by: S. Gibson

THAT the meeting be adjourned at 8:30 p.m.

**Carried**

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Board Chair, G. Anderson