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| 8:40 | Morning Entry – we have a staggered entry. Please bring in students who would like to come in, other can stay out with Mrs. Stoneman. Students switch to indoor shoes, put away their belongings, place their lunch bag on the black tray and place their butterfly name tag in the brown basket.  Please circulate and support students where needed. We only have table tops, books, and puzzles open for morning learning.  Mrs. Stoneman will bring in the second group around 8:50-9am.  Please circulate where needed. |
| 9:15  9:20 | Tidy & Whole group morning meeting on the carpet:  Please choose a book that is under my desk. Please let me know what book to choose. Ask questions about the book while you read to the class.  Then add to ‘how many days we have been in school’ chart.  Please have them say Good Morning to Mr. Doumani when he arrives. |
| 9:30– 10:20 | Prep: Gym with Mr. Doumani |
| 10:20 | Lunch (your break) |
| 10:40 | Recess (your break) |
| 11:00 – 11:30 | Extended outdoor play in Kindergarten pen. Please circulate where needed. |
| 11:30 – 12:30 | Student’s enter, put away their belongings, switch to indoor shoes and sit criss-cross on the carpet for math instruction. I like you use Netflix that is on my tablet to help with classroom management. Please open the document called “bar graph” on my tablet. Then find the slide that has a winter scene on it. With the class count and graph the pictures that you see in the winter scene. The bar graph is on the following slide. Then count the graph and ask the students which picture has the most? Which picture has the least?  Students working with Mrs. Stoneman are Lilah, Lexie, Kai, Veyron, Michael and Evelyn Kershaw.  Students working with you at the red table are Lorenzo, Lily, Violet, Lochlan and Taytum.  Everyone else can choose a math table for 12 minutes.  Please set the time timer to 12 minutes, when the timer go off, students will then choose a play activity. |
| 12:20 | Tidy and meet on the carpet. Please show students their butterfly nametag so they can prepare for lunch. (switch to outdoor shoes, wash hands, get their lunch, sit at a lunch table) |
| 12:40- 1:00 | Lunch (supervision in the Kindergarten room, we give students 5 minutes of chew time, and they will need about 8 minutes before the bell to prepare for recess). If it is indoor, you are welcome to set up a movie on my Netflix account. |
| 1:00 - 1:20 | Recess (supervision in Kindergarten pen) |
| 1:40 – 2:30 | After the bell rings, please support students to tidy up our outdoor toys and line up when this is complete. Student’s enter, put away their belongings, switch to indoor shoes and sit on the carpet for mindful learning (quiet time). Mrs. Stoneman will lead this. Mrs. Stoneman will let them know what centres are open. |
| 2:30 | Tidy & Whole group end of the day reflection. Mrs. Stoneman will hand out communication bags. When the majority of students are ready and packed please take them outdoors, as we dismiss from our Kindergarten Pen. Mrs. Stoneman will dismiss all students to their safe person. |
| 3:00 | Dismissal |

Thank you for coming in today.

If you have any questions, please send me a text. 905-928-4098

Diana Nketia

**Student info:**  
**Lucy Miller** – ASD, Non-verbal. Not a flight risk. She is supported by our wonderful EA, Mr. Moya, throughout the school day.

**Lilah Butler** – Global Developmental Delay – very independent, but may need some prompting for tasks.

**Arie Genereoux** – Visual Impairment, needs support when transitioning from activities. Toileting support from Mrs. Stoneman / Mr. Moya.

**Bre Brown** – toileting support from Mr. Moya

**Behaviour students** –Kolten, Lorenzo, Landon and Harley.

**Wonderful helpers** – Shea, Nyah, Lucas, Evelijn Klassen and Sophia H.

**Allergies**: Arie is allergic to dairy  
 Sophia Smith is allergic to bees and carries an epipen on her.

To get the students attention:

Teachers: “1, 2, 3, eyes on me”  
Students: “hands are on my head”

To get students attention on the carpet”  
Teacher: “If you can hear me put your finger on your nose, If you can hear me put your finger on ear, If you can hear me put your finger on your hip, If you can hear me put your finger on lip” or

“Magic finger in the air, magic finger in your hair, magic finger on her hip, magic finger on your lip”.