



## Committee of the Whole Board Meeting

Monday, October 1, 2018  
Education Centre, Board Room

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### MINUTES

**Present:** D. Sowers – Committee Chair, G. Anderson, R. Collver, D. Dean, B. Doyle, A. Felsky, J. Harris, J. Richardson, K. Sandy, C.A. Sloat, D. Sowers, J. Hsiao (Student Trustee), A. St. Pierre (Student Trustee)

**Administration:** Director - B. Blancher; Superintendents – D. Abbey, W. Baker, L. De Vos, D. Martins, S. Sincerbox, L. Thompson, R. Wyszynski; Recording Secretary – L. Howells

**Regrets:**

**Trustees:** A. Hauser (Student Trustee)  
**Administration:** Nil

**A - 1 Opening**

**(a) Roll Call**

The meeting was called to order by Committee Chair, D. Sowers at 6:30 p.m.

**(b) Declaration of Conflict of Interest**

Nil

**(c) In Camera Session**

Moved by: D. Dean

Seconded by: B. Doyle

THAT the Board move into In Camera Session to discuss personnel, and legal matters at 6:30 p.m.

**Carried**

**(d) Welcome to Open Session**

The Public Session meeting was called to order by Committee Chair, D. Sowers at 7:15 p.m.

**(e) Agenda Additions/Deletions/Approval**

Presented as printed.



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Moved by: J. Richardson  
Seconded by: A. Felsky  
THAT the Agenda be approved.

**Carried**

(f) **In Camera Report**

Moved by: A. Felsky  
Seconded by: T. Waldschmidt  
THAT the Grand Erie District School Board approve B-1-b.

**Carried**

(g) **Delegation**

Moved by: D. Dean  
Seconded by: D. Boyle  
THAT the Grand Erie District School Board hear the late delegations received at the Regular Board Meetings as per Bylaw 11 – Delegations.

**Carried**

(i) Rebecca Walters presented her delegation regarding Caledonia Centennial Public School Capacity

C.A. Sloat requested the full copy of the delegation be sent to the Executive Assistant to the Trustees.

**B - 1 Business Arising from Minutes and/or Previous Meetings**

(a) **Caledonia Centennial Public School Capacity Review**

R. Wyszynski referred to the Caledonia Centennial Public School Capacity Review report providing background which consisted of the steps taken by the Board since August 28, 2017 when Senior staff outlined the need for an additional school in Caledonia. R. Wyszynski continued with a status update and ~~the~~ reminded Trustees of the Board's long-term goal for the Caledonia community which is a successful Ministry of Education major capital business case for a new, state-of-the-art, joint use elementary school constructed in the McClung development.



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R. Wyszynski reviewed the details of the scenarios which consisted of two:

- Scenario 1: Relocate French Immersion Classes (Grade 4-8) to River Heights School from Caledonia Centennial Public School.
- Scenario 1: All student registrations from new subdivisions will be directed to River Heights School, effective immediately.

R. Wyszynski noted that Senior Administration also reviewed alternate scenarios and after further exploration of these options decided that there were barriers in distance, transportation, capacity, disruptions to student achievement, family and community dynamics and misalignment with the Board's long-term goal for the Caledonia community.

R. Wyszynski commented that it is Senior Administration's recommendation that the Board approve the transfer of the French Immersion Program (Grade 4-8) from Caledonia Centennial Public School to River Heights School, effective September 2019.

J. Richardson thanked R. Wyszynski for his report and noted his concerns with the 148.9% in 2021-22 and stated that he does not look at this as a French Immersion issue, that this is a capacity issue. Students coming from the Avalon development are aware they are going to be registered in a school on a temporary basis until a new school is built. J. Richardson recommends scenario 2.

B. Doyle would like to echo Trustee Richardson's remarks. We made a decision two years ago to change the boundary to have the secondary students from McClung subdivision to be transferred to Cayuga. B. Doyle recommends scenario 2 but instead of River Heights is recommending JL Mitchener.

C.A. Sloat stated that capacity issue is also an issue in West Brant and that the issue is worse than Caledonia. C.A. Sloat further asked R. Wyszynski for clarity on the new subdivision on the south side of Caledonia. R. Wyszynski responded with the information and the proposed timelines for these subdivisions.

J. Harris commented that Trustees must remember what type of program students are entitled to and reminded Trustees of our mandate is to offer a program of education in English to all students. We need to recognize what students are entitled to and that French Immersion while a great program, is a program of choice. J. Harris further reminded Trustees that precedent has been set when we approved the transfer of Grades 6 to 8 French Immersion from Burford to Paris Central as it was a program choice. If we do not approve the recommendation from Senior Administration to move French Immersion to River Heights, then we are not aligning with the decision made in Brant County.



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B. Doyle noted that Trustee Harris makes some good points and indicated CCPS is over capacity and we have added 3 portables. If we move 100 kids and still allow children from McClung to enroll at CCPS we will need to cap things at the school sooner than later. We will be here again, if the funding does not come through for the new school.

G. Anderson echoed C.A. Sloat and suggested that the community meet with their local MPPs to help push for a new school.

J. Harris commented we are going to have growth implications but we cannot open Pandora's box as we will need to respond to parents from Brant County.

J. Richardson commented that we already made a choice that if you move to McClung subdivision they would go to Cayuga for secondary.

B. Doyle commented that even if we move the program, we will back here in year.

J. Harris responded we can only deal with the facts that are in front of us now, however, we cannot speculate on the future. We need to stand on our principles, best practices and need to focus on the entitlement of program for students.

D. Sowers agrees with the points that have been made, we made a choice to have the secondary school students from Avalon go to Cayuga and if we have busses going to Cayuga we should consider moving elementary students to Cayuga.

D. Dean commented that JL Mitchener should be the last resort.

G. Anderson noted concerns with the date in the proposed motion. C.A. Sloat echoed the concerns with the date and believes we need to modify the date of the motion on the table.

T. Waldschmidt reminded Trustees that we need to make a decision and alleviate the overcrowding at Caledonia Centennial.

J. Harris reminded Trustees this has been vetted three time and it is the same recommendation from staff.

Moved by: B. Doyle

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board approve all new elementary student enrolment from the Avalon Estates to JL Mitchener effective of October 16, 2018.

**Defeated**



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J. Richardson commented we talk about not putting a Band-Aid on it and I am not convinced we are not doing that here.

Moved by: J. Harris

Seconded by: A. Felsky

THAT the Grand Erie District School Board approve the transfer of the French Immersion Program (Grades 4-8) from Caledonia Centennial to River Heights, effective September 2019.

Carried

### C - 1 Director's Report

Director's highlights:

- **Provincial Consultations on Education Reform – email from Nancy Naylor, Deputy Minister on September 28<sup>th</sup>** - announced that the government had launched the consultations on September 28<sup>th</sup> and outlined the three ways for people to participate.
  1. Online submission form already in place at [fortheparents@ontario.ca](mailto:fortheparents@ontario.ca)
  2. Online survey available soon with questions that relate to the key themes.
  3. Telephone town halls across Ontario – these town hall discussions will be aligned with the themes discussed in the survey – dates and times will be posted on [fortheparents.ca](http://fortheparents.ca) as they become available.

The consultations are intended to focus on the following topics:

- How to improve student performance in the disciplines of Science, Technology, Engineering and Math (STEM);
- How our schools are preparing students with needed job skills;
- What more can be done to ensure students graduate with important life skills, like financial literacy;
- How to build an updated and age-appropriate Health and Physical Education curriculum that includes subjects like sexual health education, mental health and the legalization of cannabis;
- What measures can be taken to improve standardized testing;
- What steps schools should take regarding the use of technology in classrooms, such as the use of cell phones; and
- What elements would participants like to see included in the Ministry of Education Parents' Bill of Rights.

Closing Date for the Consultation is December 15, 2018

- **Teacher Appreciation Day – Friday October 5<sup>th</sup>** - In 1994, UNESCO inaugurated October 5 as World Teachers' Day to commemorate the joint UNESCO and International Labour Organization's (ILO) signing of the *Recommendations Concerning the Status of Teachers*. World Teachers' Day represents a significant token of the awareness, understanding and appreciation displayed for the vital contribution that teachers make to education and development. On October 5, along with over 100 countries around the world, the Canadian Teachers' Federation and its Member organizations across the country celebrate World Teachers' Day through a public awareness campaign that highlights the



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- contributions of the teaching profession. B. Blancher took the opportunity to acknowledge the outstanding dedication to teaching and learning the care for students that happens every day by teachers in Grand Erie schools.
- **School Council Start-Up Event – October 18<sup>th</sup> at Waterford DHS** - Grand Erie's annual School Council Start-up, sponsored by the Grand Erie Parent Involvement Committee (GEPIC), takes place Thursday, October 18 from 6-8 p.m. at Waterford District High School. All School Council Chairs, Home and School Associations Chairs or Parent Teacher Associations Chairs as well as their members are invited to attend. The School Council Start-up is an important event for all School Council Chairs as key information is provided and great ideas are shared.
  - **Revisions to the Student Concussion and Head Injury Resource Package Manual – part of SO28 (Student Concussion and Head Injury)** - Page 2 of the resource manual refers to Signs and Symptoms of a Concussion – OPHEA has revised their Concussion Protocol and implementation tools as of September 2018 and has identified additional signs/symptoms which would require staff/volunteers to call 911. We have updated the resource manual to reflect these additional signs/symptoms. We have also sent information to schools to alert them to these changes.

### Additions

- Neck pain or tenderness
  - Severe or increasing headache
  - Deteriorating conscious state
  - Double vision
  - Weakness or tingling/burning in arms or legs
  - Increasingly restless, agitated or combative
- **Day of Dignity – October 17, 2018** – for Secondary School Students –will be held at Joseph Brant Learning Centre - A dignifying world provides everyone with equal opportunities in life. Global Dignity Day's mission "is to unite everyone with the belief that we all deserve to live a life of dignity. Dignity means having the freedom to make decisions about your life, and to be treated with respect about this right. The Global Dignity Principles are in concert with the principles of equity and inclusive education. Students and staff will take part in this annual board-wide event. This year we are pleased to welcome "Unlearn", a global movement, an approach to life, a way to live. It enables human connection and understanding that improves the quality of life for you and those around you." Through Unlearn activities, we will recognize the need to support basic human rights for all and how to be advocates for creating inclusive environments in our communities.
  - **WDHS Learning Commons** - As noted, in the 2017-18 Annual Operating Plan for the Environment Indicator, Waterford District High School was identified as a project site for "improved learning space" funding and as a result work was completed to renovate the school Library into a Learning Commons. The school is now ready to host a Grand Opening celebration on Friday, October 12, 2018 from 2-3 p.m.
  - **Upcoming Commencement Ceremonies**
    - **Paris District** – Thursday October 4<sup>th</sup> at 7:00 pm
    - **Simcoe Composite** – Thursday October 4<sup>th</sup> at 7:00 pm
    - **Dunnville Secondary** – Friday October 5<sup>th</sup> at 7:00 pm



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- Waterford District – Friday October 5<sup>th</sup> at 8:00 pm
- PA Day – October 2<sup>nd</sup>
- Thanksgiving Holiday – Monday October 8, 2018 - -all schools and board offices closed to observe this holiday. On behalf of Senior Administrative Team – Happy Thanksgiving
- Equity Video – video on Noor and Khaled was presented

Moved by: G. Anderson

Seconded by: K. Sandy

THAT the Grand Erie District School Board receive the Director's Report of October 1, 2018 as information.

**Carried**

### D - 1 New Business – Action/Decision Items

Nil

*A. Felsky left the meeting at 8:34 p.m.*

### D – 2 New Business – Information Items

#### (a) Voluntary Indigenous Self-Identification

D. Martins referred to the Voluntary Indigenous Self-Identification Report providing background and reviewed the numbers of self-identified Indigenous students by grade for 2018-19.

Moved by: C.A. Sloat

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the Voluntary Indigenous Self-Identification Report as information.

**Carried**

#### (b) Public Consultation Plan for Special Education Annual Review

L. Thompson referred to the Public Consultation Plan for Special Education Plan Annual Review Report noting that schools board are required to create plan as per Regulation 306 Special Education Program and Services. L. Thompson reviewed the plan for the 2018-19 school year.



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Moved by: R. Collver

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Public Consultation Plan for Special Education Plan Annual review report as information.

**Carried**

### E - 1 Bylaw/Policy/Procedure Consideration – Action/Decision Items

Nil

### E – 2 Procedure Consideration – Information Items

#### (a) P102 Procedures for Experiential Learning Programs

D. Martins referred to the P102 – Procedures for Experiential Learning Program report noting this procedure is being brought for approval as it required revisions as result of updates from the Ministry of Education – The Ontario Curriculum, Grade 11 and 12, Cooperative Education, 2018 and the replacement of Policy/Program Memorandum 76A.

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Bylaw 9 – Processes for Development of By-laws, Policies and Procedures be waived with respect to circulating P102 – Procedures for Experiential Learning Program to all appropriate stakeholders for comments.

**Carried**

Moved by: K. Sandy

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive P102 – Procedures for Experiential Learning Programs as information.

**Carried**

#### (b) SO104 Ontario Student Records

D. Abbey referred to SO104 – Ontario Student Records noting this procedure is being brought for approval as it required revisions as a result of updates from the Ministry of Education.



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Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Bylaw 9 – Processes for Development of By-laws, Policies and Procedures be waived with respect to circulating SO104 – Ontario Student Records to all appropriate stakeholders for comments.

**Carried**

Moved by: G. Anderson

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive SO104 – Ontario Student Records as information, as amended.

**Carried**

### F - 1 Other Business

#### (a) OPSBA Report

J. Harris referred to the September 28 and 29 OPSBA Meeting package which was a laydown document.

Moved by: T. Waldschmidt

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive the OPSBA report as information.

**Carried**

### G - 1 Correspondence

Nil

### H - 1 Adjournment

Moved by: G. Anderson

Seconded by: K. Sandy

THAT the meeting be adjourned at 9:01 p.m.

**Carried**

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Committee of the Whole Board Chair, D. Sowers