



# MEDIA RELEASE

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## EQAO Results Released for Grade 9 Mathematics in Grand Erie

**Brantford ON:** Results from the Grade 9 Assessment of Mathematics were released today by the Education Quality and Accountability Office (EQAO) and indicate success for students.

In Grand Erie, 78 percent of the participating students in the Academic pathway and 47 percent of the participating students in the Applied pathway successfully achieved the provincial standard. The Grade 9 mathematics assessment was administered in January and June 2015 to 1039 students in the Academic pathway and 635 students in the Applied pathway.

“Grand Erie secondary schools continue to identify numeracy as a priority and have developed strategies in response to individual student needs,” said Andy Nesbitt, Superintendent of Education. “The School Support Initiative and Cross-Panel Resource for Math are two important strategies that enable students to develop key mathematical skills.”

The School Support Initiative is guided by principals and teachers working together to implement evidence-based instructional strategies to improve student achievement. The Cross-Panel Resource includes a selection of lessons and strategies for Grade 7, 8 and 9 mathematics to support students as they develop problem-solving strategies and proportional reasoning skills.

Success in the Academic and Applied pathways are as follows:

- Students in the Applied pathway have experienced an 8 percent increase since the School Support Initiative was introduced in 2010-2011.
- Students in the Academic pathway have experienced a 3 percent increase since the School Support Initiative was introduced in 2010-2011.

“Mathematics strategies to support students is a primary area in this year’s Board Improvement Plan for Student Achievement,” said Nesbitt. “We continue to support students to acquire skills for success in mathematics and other curriculum areas.”

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**Contact:**

Shawn McKillop  
Manager of Communications and Community Relations  
Office: 519.756.6301 ext. 281147 | Cell: 1.905.978.1417

[www.granderie.ca](http://www.granderie.ca)