



**Grand Erie District School Board
SCHOOL PROFILE – VALUE TO THE STUDENTS**

(Note: The Value to the Student is to be the paramount consideration in the valuation process)

THOMPSON CREEK ELEMENTARY SCHOOL

Value to the Students		
Program Offerings		
Does the School have the capacity to offer:		
Junior Kindergarten?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Senior Kindergarten?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
K – 8 Structure?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there sufficient enrolment within each grade/division to offer a quality learning environment? Comment: All classrooms are used for instruction, whether for whole group or small groups of students. There is a book room to house both professional and instructional resources for staff. There is an Educational Assistant office/room which houses seven E.A.s and their educational games and furniture, some of which is specifically designed for helping students to deescalate if they are upset. While most of our classes are split grades, there are at least two classes for each grade allowing staff and students multiple opportunities to collaborate and learn.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Large blocks of literacy (2 hours) and math (1 hour) instruction? There are three instructional blocks of time including 120 minutes in the morning used for literacy; 100 minutes and 80 minutes. Within the 100 and 80 minutes blocks, students experience at least a 60 minute numeracy block.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Arts Programs? All teachers provide instruction in the arts.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Information Technology to support the curriculum? There is a computer lab in the library. The lab includes 28 desktop computers, an LCD projector, a full screen, a whiteboard. Every class schedules time. Kindergarten classes are outfitted with a bright link or SMART board which allows for young students to participate in interactive learning. The special education classroom has a class set of tablets. All primary classes have a set of tablets. All junior and intermediate classrooms have class set of netbooks. All classrooms have white boards. All primary, junior and intermediate classrooms have document cameras. All primary, junior and intermediate classrooms have a LCD projector. We have a sound system for the gym.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

<p>Physical Education and DPA (in elementary)? All junior and intermediate classes have P.E. every day for at least 40 minutes. Primary and Kindergarten classes have P.E. at least 3 times a cycles. Kindergarten classes also go outside everyday as part of their learning curriculum. There is also daily physical activity in all the classrooms. The lessons are presented by the home room teacher or through prep coverage</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Library? Our teacher-librarian works 0.5 contract which is about 0.5 of every day. He is responsible for book exchange with the students and library administration. We also have a Library Administrator from the GEDSB come to our school for durations of a couple of days every term. The teacher-librarian has trained many intermediate students that assist with book shelving every morning before the bell rings.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Lead and/or specialized teachers with specialized skills? Currently, several staff members have specialized skills in specific curriculum areas. Our French teacher, Librarian, LRT, and Self-Contained teachers have specific qualifications for those positions.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Specialized programs (e.g. second language learning, ESL, Spec. Ed.)? We have a Special Education Class deemed as Mixed Exceptionalities Classroom (MEC) for junior and intermediate classes. Beginning in September 2015, we will have a Primary Strategies Classroom for primary student.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>What is the nearest access to similar programs? (Be specific by program) The nearest MEC class is at Hagersville. We will be the only school in Haldimand that offers the primary strategies classroom beginning in September 2015.</p>		
<p>Are there programs that make this school unique? (Be specific by program) At this time, the Mixed Exceptionalities Classroom is unique to the school and the Dunnville Area. Their presence in the school fosters a culture of inclusion. The students are in the classroom for grade 4 – 8.</p>		
<p>Additional Comments: The staff is a dynamic team and certainly provides a high quality instruction program. We celebrate our students' academic and character attributes at bi-monthly Leader of the Pack Assemblies. Our school also hosts many athletic events, including Super Meet and have many staff members who lead in this area. There are many clubs, including intramurals for all students to participate in. We have many student led clubs that are offered during the nutrition breaks. Some of these clubs include: Pokeman, Monster High and Furry Friends Club.</p>		

Does the school have the capacity and numbers (according to Board (B) or Ministry (M) formula) to support:						
		B	M		B	M
A full-time Principal	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
A Vice-Principal State FTE: .5	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
A full-time Secretary State FTE: 1.5	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
A Teacher Librarian State FTE: The Teacher Librarian is tied to preparation and varies from year to year.	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
Guidance State FTE: 0	Yes	<input type="checkbox"/>	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
A Learning Resource Teacher State FTE: 1.5	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
Custodial	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	<input type="checkbox"/>
Does the school have programs and supports for students at risk? List programs: The LRTs, in collaboration with the classroom teacher and families provide alternate learning solutions to best suit students at risk. We collaborate with community partners such as REACH, CAS, CPRI, the GEDSB Support Program personnel including a Social Worker; Behaviour Counsellor; Special Education Consultation; Speech Consultant and have a Child and Youth Worker housed in our school. We also work with our Safe School Team.						
				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Does the school have remedial programs onsite during the day and after school? List programs: Volunteers run the Strong Start Program under the direction of teachers and community partner. Class ACT is a program used in the primary classes for language instruction. Camp SAIL is offered during August for invited students in Grades 1 – 3 with staff and administration with collaboration with the YWCA. Leveled Language Intervention (LLI) is administered to a small group of students daily by LRT. Booster Club offered in April/ May for students in Grades 3 after school. Family Math Nights offered in the winter to families of ELK students with our partner, REACH and staff. Reading Buddies Math Buddies						
				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Does the school have access to these programs in nearby facilities? Comment: Depending on the program, the Dunnville Library is open for literacy based activities. Also, Dunnville Secondary School offers programming in the REACH Ahead programs.						
				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	

Does the school location easily attract parent/family/community partnerships/volunteers? Comment: Close to downtown and residences; multiple facilities for meetings. We have about 10 volunteers that assist with our nutrition program. There are 5 volunteers for Strong Start. We also have many volunteers for trips and special events.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have the capacity and numbers to support Early Childhood Centres?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school host a Before and After School Care program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Quality of the Learning Environment		
Literacy Resource Centre (e.g. Levelled Book Room) Comment: Extensive Book Room with levelled reading and professional resources. This room also doubles as a meeting room. The LRT room allows for students to received LLI instruction, class act instruction, testing for students; quiet space for students who may need it; space for at risk students to receive education. Room for Education Assistants	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Science and Technology Labs: Comment:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Arts Facilities (Music, Drama, Art e.g. multi-purpose room) Comment: We have a double gym with a stage, sound system, screen and lights.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium Double gym which hosts many tournaments for schools in the Haldimand Area. This double gym allows for classes to team up and the opportunity for two sport teams for each sport.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Library Library has a lab within it. There is a primary section reading section with primary furniture and a junior/intermediate reading section with appropriate sized furniture.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Auditorium	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A stage	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor Parking While there is parking in the front and back for staff and visitors. However, visitors often have to park on Cross St.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student drop-off and pick-up area for parents There is a drop off loop at the back of the building.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Bus Loading Zone We are a hub for transfers for elementary and secondary students, including students from the Catholic School, St. Michael's in Dunnville.				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have property to accommodate development or additions? School has 16 acres.				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have appropriate closed classroom space for:					
Literacy				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Music				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Media				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What is the school community capacity to support initiatives? The community raised funds and participated in the Community Partnership Incentive Program (CPIP) with the Grand Erie District School to purchase the School Sign located at the front of the school.					
Is the school universally accessible?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Partially?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments: Wheelchair accessible through rear doors as there is a ramp from the back parking lot. No ramp in front of school. Two storey facility – no elevator. Accessible male and female washrooms on bottom floor. There is also an accessible washroom in the new kindergarten classroom.					
Safety and Security					
Is the school environment safe and secure for students? Comment: Yes, all doors are locked at the school. There are well established Safe Welcome and Safe Arrivals protocols in place. Visitors have to use a “buzzer” to gain access to the front door.				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school environment contribute to a feeling of safety and security for students? Comment: Yes, according to our Tell them from Me, students have a healthy sense of belonging to Thompson Creek Elementary School. Within the Grades 7 and 8, 70% feel like they belong, whereas Grade 4, 5 and 6 students, 73% feel like they belong. Ninety percent Grade 7 and 8 students identified positives relations at the school and 85% of our Grades 4, 5 and 6 students reported that they have positive relations at the school.				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Do present staffing levels contribute to a feeling of safety and security for students? Comment:				Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

There is a supervision schedule which includes, teachers, educational assistants, early childhood educators, and a paid supervisor.			
Additional Comments:			
Extracurricular			
Does the school offer opportunities for a variety of extra and co-curricular activities in:			
List Athletic Opportunities	Number of Students	Comments	
Soccer	20	We have enough students and coaches for two teams for most sports. This allows for more participation of students.	
Jr. Co-ed Basketball	30		
Int. Basketball –boys and girls	60		
Track and Field	200		
Jr. Co-ed Volleyball	30		
Int. Volleyball – boys and girls	60		
Chess	25		
Slow-pitch	12		
Cross-country	50		
Orienteering	40		
List Arts Opportunities	Number of Students	Comments	
Recorders	25	This is an area we wish to further develop, perhaps in collaboration with the Dunnville Theatre Group.	
Christmas Concert	370		
List Leadership Opportunities	Number of Students	Comments	
Leader of the Pack Assemblies	370		
Kindergarten Helpers			
Office Helpers			
Reading Buddies			
Math Buddies			
Does the school have sufficient green space and playing fields?			
Does the school have adequate playing fields to support the physical education program? Comment: Large school field (with track) Soccer field with nets in the middle of running track Large playground equipment. Large fields across street. Basketball courts Baseball Backstop Games painted on the tarmac for all levels		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have adequate playing fields to support the extra-curricular program? Comment: Yes. We host the Super Meet event in June. This is a track and field event open to the 13 schools in Haldimand, plus one school in Six Nations.		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

<p>Does the school have adequate green space for student use during breaks/recess? Comment: Yes. The students are separated through a divided recess. The kindergarten students have one area of the playground and are out during recess with the Grades 1 – 4 students. Grade 5 – 8 students have the whole field during their time outside at recess.</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>										
<p>Student Bussing</p>												
<p>Does student bussing reduce opportunities for students to participate in extra-curricular activities? Comment: Intramural sports occur during nutrition breaks. Teams practice after school. Students and staff make prior arrangements to be picked up</p>	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>										
<p>Is bus ride time a concern of students and parents? Comment: Bus times need to be considered as relevant information if looking at boundary changes or school closures which creates new bus routes. Length of Time on Bus (One Way)</p> <p>Length of Time on Bus (One Way) – average number of students</p> <table border="0" data-bbox="212 894 753 1199"> <tr> <td>0-15 minutes</td> <td style="text-align: right;">155</td> </tr> <tr> <td>16-30 minutes</td> <td style="text-align: right;">43</td> </tr> <tr> <td>31-45 minutes</td> <td style="text-align: right;">43</td> </tr> <tr> <td>46-60 minutes</td> <td style="text-align: right;">8</td> </tr> <tr> <td>61-75 minutes</td> <td style="text-align: right;">1</td> </tr> </table>	0-15 minutes	155	16-30 minutes	43	31-45 minutes	43	46-60 minutes	8	61-75 minutes	1	<p>Yes <input checked="" type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
0-15 minutes	155											
16-30 minutes	43											
31-45 minutes	43											
46-60 minutes	8											
61-75 minutes	1											
<p>What opportunities are available to access existing town facilities? (e.g. arenas, pools, gymnasiums)</p> <p>Students and staff are able to utilize the local library (walking distance); Lions’ Park Pool (walking distance); Dunnville Secondary School (lab/events ~ walking distance); other elementary schools (walking); Grandview Lodge (walking). Students in Grade 7 and 8 visit local eateries and stores during second nutrition break.</p> <p>The arena is a short bus ride away.</p>												
<p>Other Value to Students?</p> <p>Our staff works diligently to make our school a warm and welcoming place for all who enters the doors to feel welcomed and valued. Volunteers are welcomed and appreciated for our Early Morning Meal (3 food groups) for all students. Also, families are encouraged to join us for our Leader of the Pack Assemblies.</p>												

Individual lockers ~ allow for security for older students with valuables
Lunch Rooms. We have two supervised spaces that provides out of classroom eating facilities allow for easier sanitation cleaning. The spacious nutrition room (room 2) equipment that allows for our Early Morning Meal nutrition program. This room has 4 refrigerators, two deep freezers, 2 stoves and 1 dishwasher.
There is also a washing machine and dryer in room 2 that allows for team jerseys and student clothing to be cleaned, as well as other items in the school

Students really enjoy playing on our large playground structure.

Additional Comments



**Grand Erie District School Board
SCHOOL PROFILE – VALUE TO THE COMMUNITY**

Value to the Community		
<p>What do you consider to be your school community? Dunnville and surrounding Area. Agricultural area with small businesses in town. The boundary lines include, generally, :</p> <p>North – Haldibrook Road West – Johnston Road South – Diltz Road/Robinson Road East – Hines Road</p>		
Use of Facilities and Green Space for Community Use		
Daycare Explain:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<p>Are there plans for local partnerships for delivering daycare and other community and social services? Explain: The GEDSB conducted a parent survey about before and after day care. There was not enough interest generated at Thompson Creek School to proceed Note: Camp SAIL is a recreational program offered in partnership with the YWCA and provides learning in a camp setting atmosphere for 12 days in late August.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Youth Activities Explain:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<p>Cultural Events and Observances Explain: Christmas Celebration Community Members book the school every Christmas for religious celebration.</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p>Social and Recreational Sports: Basketball; Super Meet Explain: Leagues run in the evening for children in the town to participate in Basketball. Super Meet is a track and field event that attracts 800 visitors. We offer food (purchased locally).</p>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Partnership Initiative with the Government Explain:	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Other Uses/Rentals, Etc.		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Explain: There are sports for adults here. There are leagues for volleyball and basketball.			
Other Comments:			
Single School Community			
Is this the only school in the community?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, how does this impact the community?			
Range of Community Program and Recreation			
How many hours annually is this school used for other community activities (e.g., sports, recreation and fitness; non-profit and community groups for youth and adults; community meetings):			
Type of Activity	Hours Used	Number of People Served	
Youth Sport	50	600	
Youth Sport	112	1700	
Church Meeting	16	600	
How/what programs could the school attract? Thompson Creek Elementary School would like to offer students the opportunity to express their creativity through the many facets of theatre. We would like to partner up with the Dunville Theatre Group. While our school offers many sporting events, we would like to increase the number of opportunities for theatre, music, set design and acting.			
If the school were to close/change, is there local capacity to accommodate those currently using the school for community purposes? Explain:		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Have there been significant upgrades to the school in the past five years completed in partnership with the community?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does your school offer adult learning programs?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
What other value is your school to the community? (e.g. Heritage Value) There are new smaller subdivisions that are being constructed within the catchment area of Thompson Creek Elementary School.			



Grand Erie District School Board
SCHOOL PROFILE – VALUE TO THE SCHOOL SYSTEM

Value to the School System
What will be the impact on the capacity of the system to offer programs in the following areas if this school closes/changes?
Range of Programming
Full range of programming can be offered. The likelihood of split grades decreases when schools are amalgamated.
Student Supports:
(e.g. Guidance – Learning Resource Teacher) LRT support will remain the same or increase.
Effective Intervention Programs:
Intervention programs are affected by school population. An increase in school population will result in an increased level of support (i.e., Child Youth Worker, Social Worker, Speech Pathologist etc.)
Extracurricular Activities:
A wider range of extracurricular activities is likely in a larger school.
Effective Partnerships:
Effective partnerships will not be affected as they are not tied to only one school.
Operational Considerations
Is there adequate and appropriate classroom and specialty classroom space in this school? Explain: Yes. With the current and forecast enrolment the school will remain under capacity for the foreseeable future. The nutrition program may have to be moved to another space to free up the classroom currently used for this program if needed in the future. Is there a possible loss of students to other school systems if this school closes/changes? Explain:

Possibly to St. Michaels		
Is there adequate space in nearby schools to accommodate the students at this school? Explain: No		
Does the school generate enough funding to sustain itself without drawing funding from other budget lines? Comments:	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		
Facilities:		
Is the school's Facilities Condition Index better than the Board average? Board Average 24% - Thompson Creek 21.5%	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the presence of the school reduce travel costs that would otherwise be necessary?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Will closing/changing the school help the School Board avoid incurring significant repair costs that are not covered by targeted renovations programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the projected replacement cost less than the cost of major repairs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What is the impact of this school's closure/change on facility operating and capital budgets? Ten year capital renewal costs per pupil are: \$14,142 The annual operating cost per pupil is : \$137		
Other value to the school system? Real property value could be recovered through sale or lease to an interested third party. Additional Comments:		



**Grand Erie District School Board
SCHOOL PROFILE –VALUE TO THE LOCAL ECONOMY**

Value to the Local Economy		
Define the area the school considers to be its local economy.		
Comment on each of the following areas in relation to the local economy.		
A. Attracting and retaining families in the community		
Is the location of this school important in terms of attracting families? Comment: This school is located on 16 acres nestled near the Grand River. There is land available for housing to be built.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an alternate school location available that is considered to be within the community? Comment:	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is this the only school in the community? Comment: There are four public schools, 1 Catholic school and 1 private school.	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
B. Cooperative Education and Partnership Opportunities		
Are these experiences available in the community? Comment: We do have many co-op students attending our school from the local high school. We also host 2 – 3 student teachers each year.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have significant and on-going business partnerships in the community? Comment: Our nutrition program provides “An Early Morning Meal” every day to all students. This meal includes three food groups and involves partnerships with the Children’s Nutrition Network and local businesses.	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
C. The School as a Local Employer		
Does the school generate employment beyond its staff? Comment: Our school generates employment for Haldimand County (Camp SAIL, REACH, CAS).	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the location of the school have a direct impact on local businesses?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
D. Other Value to the Local Economy?		
Comments:		