

VOLUNTARY INDIGENOUS SELF-IDENTIFICATION

Grand Erie District School Board recognizes the importance of student success for Indigenous students. Our dedicated staff members are committed to improving services and programs for all Indigenous students attending schools within our

With the goal to improving the overall student experience for Indigenous students, Grand Erie encourages the development of strong partnerships with Indigenous families, communities and organizations - both on and off the reserve.

PIRATIONS PARTNERSHIPS











Learn Lead Inspire



- EXPANDED NATIVE LANGUAGE PROGRAMMING/NATIVE STUDIES
- INCREASED ACCESS TO ARTISTIC AND CULTURAL LEARNING EXPERIENCES
- LEADERSHIP OPPORTUNITIES



What is Voluntary **Indigenous Student** Self-Identification?

It is a way to advise the Grand Erie District School Board that a student is of Indigenous ancestry. A student may self-identify at any time. Simply complete and return the form to the school's Principal.

Who?

Indigenous Peoples - The descendants of the original inhabitants of North America, including First Nations, Inuit and Métis.

For more information please contact:

Robin Staats

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VOLUNTARY STUDENT SELF-IDENTIFICATION FORM Grand Erie District School Board

STUDENT INFORMATION:

Last Name:			Grade:
Given Name:			School:
My Child Identifie	es as:		
☐ Male ☐ Female			
Other:			Legal Guardian or Parent:
Birth Date:			
	(dd/mm/y	УУУ)	Signature:
My Child is:			<u> </u>
☐ First Nations	☐ Métis	☐ Inuit	Date:
Other:			Parent or guardian if student is under 18 years of age or

PLEASE RETURN THIS FORM TO THE PRINCIPAL AT YOUR CHILD'S SCHOOL. student if 18 years of age or older.

All personal information collected regarding our students is protected under the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA).