



Brantford East Area Boundary Review – Special AdHoc Committee

#2



Boundary Review Special Ad Hoc Committee: Agenda

- A - 1 **Opening**
- (a) Welcome L. Munro
 - (b) Land Acknowledgement Statement R. Wyszynski
- The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.*
- B - 1 **Approval of Minutes** L. Munro
- (a) BRSAC Meeting #1
 - (b) Public Meeting #1
- C - 1 **Boundary Review Objective** J. Ammendolia
- (a) Reference Criteria
 - (b) Recommendations
- D - 1 **Business Arising from Minutes**
- (a) Communications will provide translated communication of the process L. Munro
 - (b) Provide updated enrolment numbers J. Ammendolia
 - (c) Follow up to Onondaga Brant question: Why is OBS not part of this Boundary Review? (factors: portables, septic, water, country) R. Wyszynski
- E - 1 **Future Meetings**
- Thursday, January 12, 2023 – Ad Hoc #3
 - Thursday, January 19, 2023 – Public #2
 - Tuesday, January 31, 2023 – Ad Hoc #4



Boundary Review Special Ad Hoc Committee: Previous Minutes

For approval:

- Brantford East Boundary Review BRSAC Meeting #1
- Brantford East Boundary Review Public Meeting #1

Minutes will be posted to the website after approval by the BRSAC



Boundary Review Special Ad Hoc Committee: Review: Reference Criteria/Review Objectives

Grade Configuration

- JK-8, and 9-12 are preferred school organizations. However, other school organizations (such as 7-12, JK-12) will be considered based on current enrolment and projected enrolment, school utilization, facility condition and program (ex. French Immersion, Special Education, etc.), and other factors.



Boundary Review Special Ad Hoc Committee: Review: Reference Criteria/Review Objectives

School Utilization

- maximize the use of existing facilities and minimize the number of students in portables or temporary structures.
- maximize the number of facilities that adequately meet student and community needs for accessibility.
- Consider the equity of facilities, site, size and program standards.
- All facilities should provide safe and secure learning environments for all students and staff.



Boundary Review Special Ad Hoc Committee: Review: Reference Criteria/Review Objectives

Program offerings

- Maximize access to and equity of program offerings (i.e. French Immersion, Special Education, etc.)
- Minimize the number of combined grades at a school.

Transportation

- Maximize the number of students within a school boundary who are within walking distance, minimizing the need for transportation and annual operating costs.
- Minimize the number of transitions for students where changes are proposed.



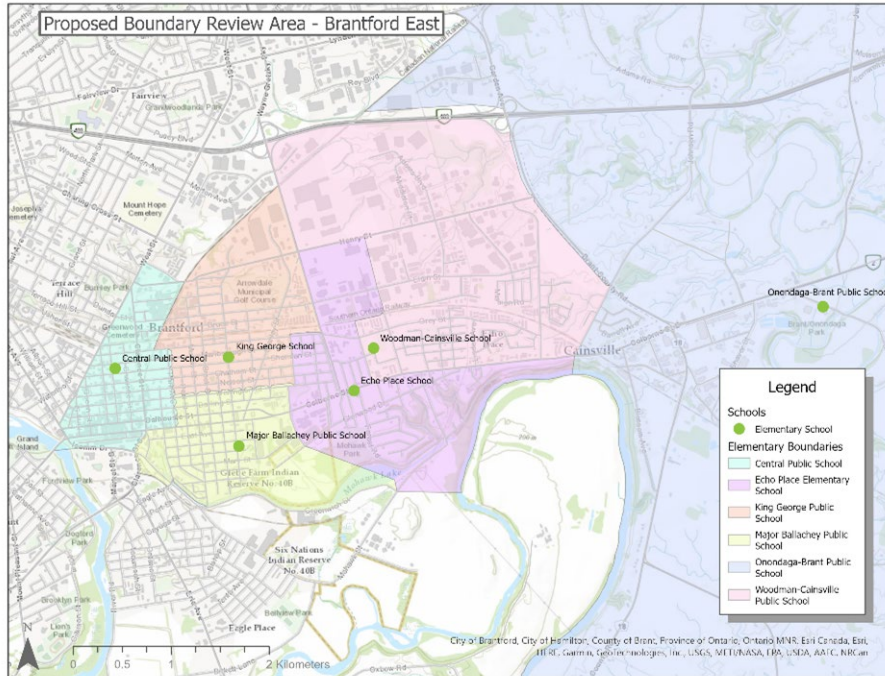
Boundary Review Special Ad Hoc Committee: Possible Accommodation Options

1. Accommodate excess enrolment at surrounding schools with available spaces.
2. Explore grade structure changes (e.g JK-5 or JK-6, 6-8, 7-8, 7-12)
3. Other?



Boundary Review Special Ad Hoc Committee

Current Situation



- Central Public School
- Echo Place School
- King George School
- Major Ballachey School
- Woodman-Cainsville School



Boundary Review Special Ad Hoc Committee: Current Situation – Enrolment (2021 Actuals)

School	Capacity	Portables	Site Size (ac)	Enrolment															
				2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	
Central Public School	190	3	2.42	205	213	187	204	194	200	205	208	208	206	222	219	256	269	263	
Echo Place School	213	0	2.54	156	162	162	156	155	147	146	151	148	151	152	152	151	152	154	
King George School	412	0	2.1	285	292	266	275	279	269	266	271	276	277	278	274	267	271	275	
Major Ballachey Public School	400	0	1.84	330	317	283	312	304	321	343	350	357	367	420	427	457	460	457	
Woodman-Cainsville School	236	9	4.3	337	344	368	421	404	409	438	448	460	453	453	445	436	438	439	
Total	1451	12	13.22	1313	1328	1266	1368	1336	1346	1398	1428	1449	1454	1525	1517	1567	1590	1588	

Note: 1 additional portable has been moved to Central PS for 2022.



Boundary Review Special Ad Hoc Committee: Current Situation – School Spaces (2021 Actuals)

School	Capacity	Portables	Site Size (ac)	Surplus Space														
				2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Central Public School	190	3	2.42	-15	-23	3	-14	-4	-10	-15	-18	-18	-16	-32	-29	-66	-79	-73
Echo Place School	213	0	2.54	57	51	51	57	58	66	67	62	65	62	61	61	62	61	59
King George School	412	0	2.1	127	120	146	137	133	143	146	141	136	135	134	138	145	141	137
Major Ballachey Public School	400	0	1.84	70	83	117	88	96	79	57	50	43	33	-20	-27	-57	-60	-57
Woodman-Cainsville School	236	9	4.3	-101	-108	-132	-185	-168	-173	-202	-212	-224	-217	-217	-209	-200	-202	-203
Total	1451	12	13.22	28	25	37	17	115	105	53	23	2	-3	-74	-66	-116	-139	-137

Note: 1 additional portable has been moved to Central PS for 2022.



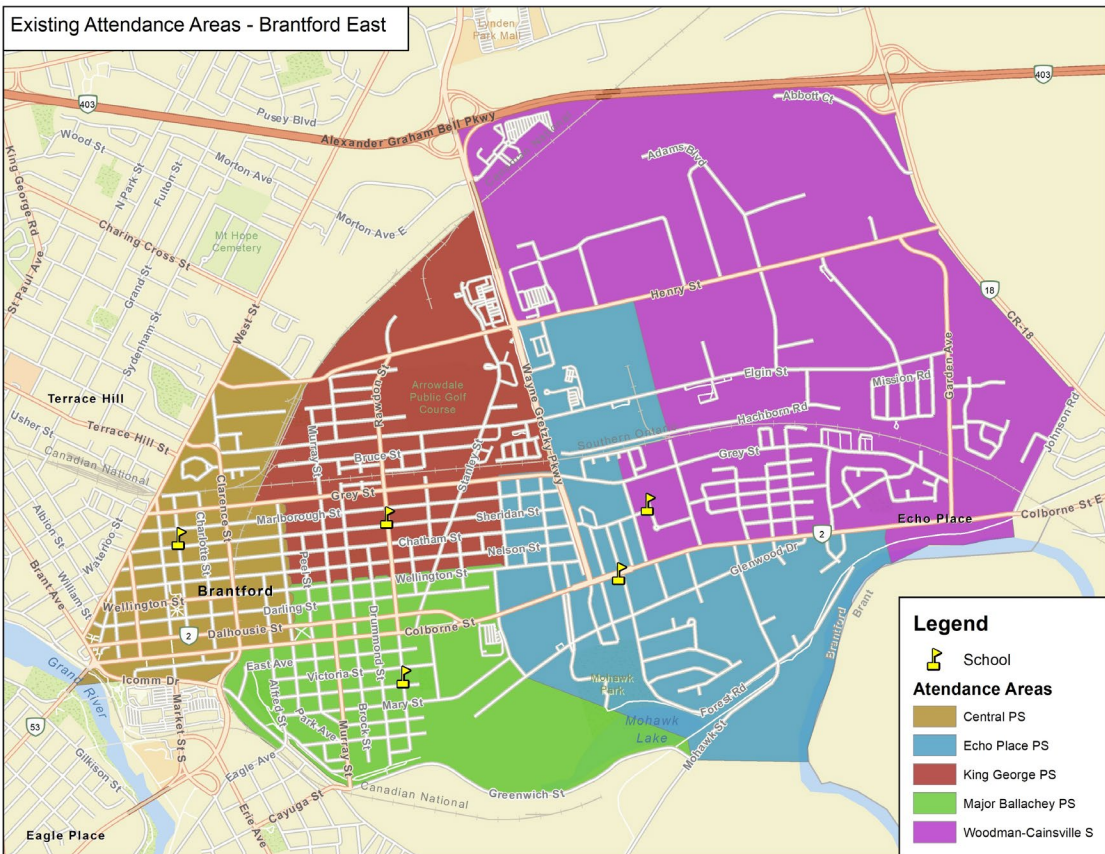
Boundary Review Special Ad Hoc Committee: Current Situation – School Spaces (2022 Actuals)

School	OTG	2022 Enrolment	Utilization	# of Portables (2022)
Central PS	190	240	126%	4
Echo Place PS	213	162	76%	0
King George PS	412	275	67%	0
Major Ballachey PS	400	322	81%	0
Woodman-Cainsville S	236	455	193%	9
Total	1,451	1,454	100%	13
Pauline Johnson C & VS	1,374	866	63%	0

School	OTG	2022 Projected	Utilization	# of Portables (2022)
Central PS	190	194	102%	4
Echo Place PS	213	155	73%	0
King George PS	412	279	68%	0
Major Ballachey PS	400	304	76%	0
Woodman-Cainsville S	236	404	171%	9
Total	1,451	1,336	92%	13



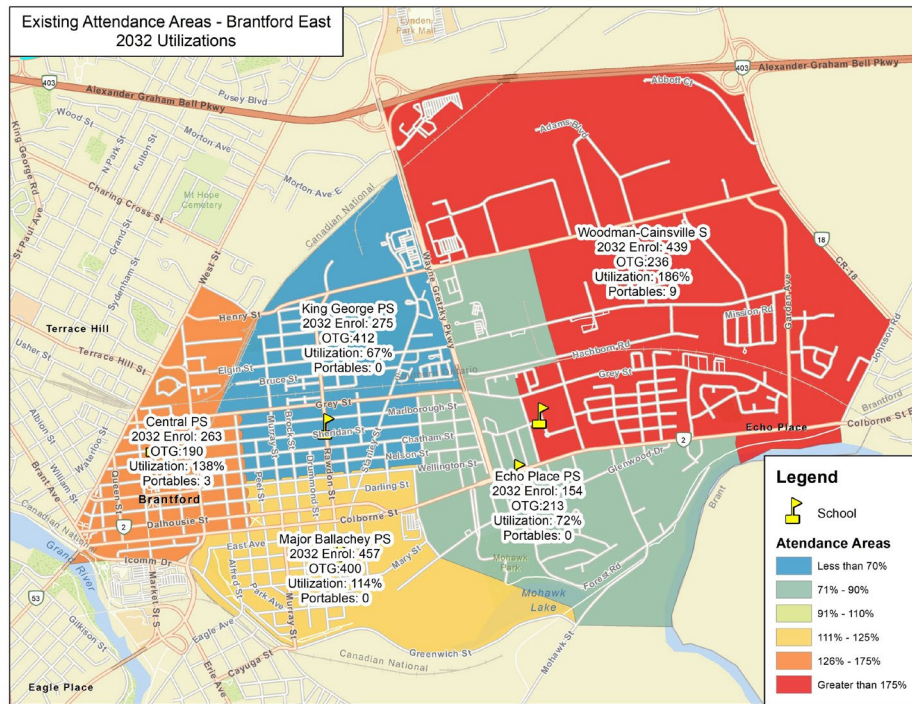
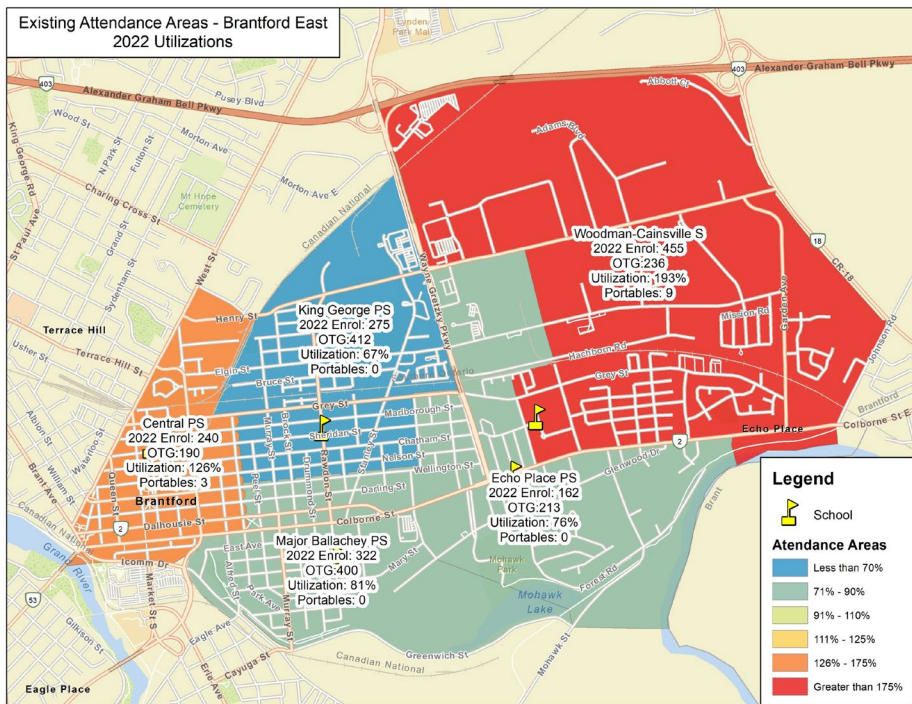
Existing Attendance Areas - Brantford East



Boundary Review Special Ad Hoc Committee: Existing Attendance Areas

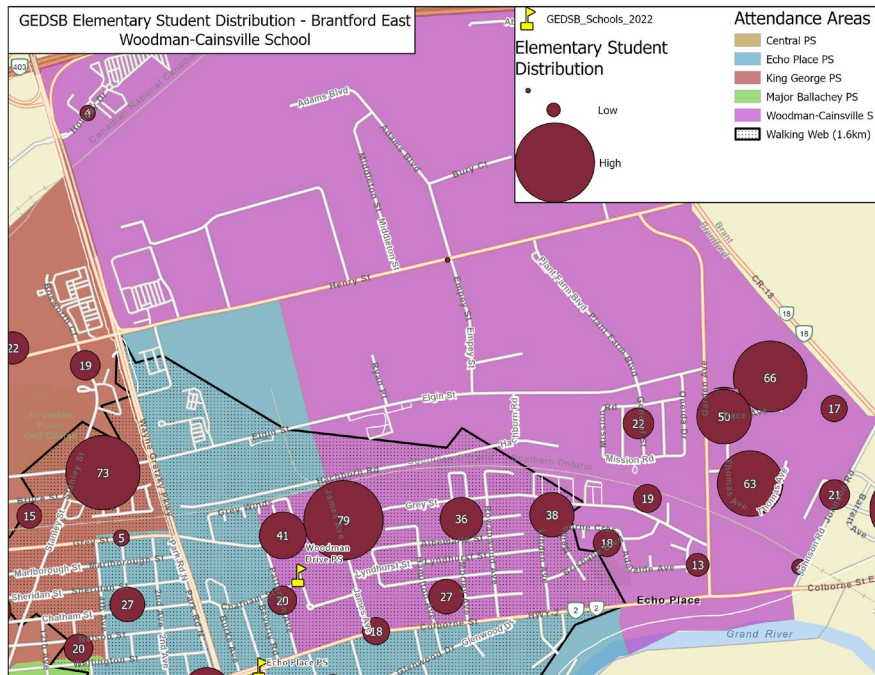
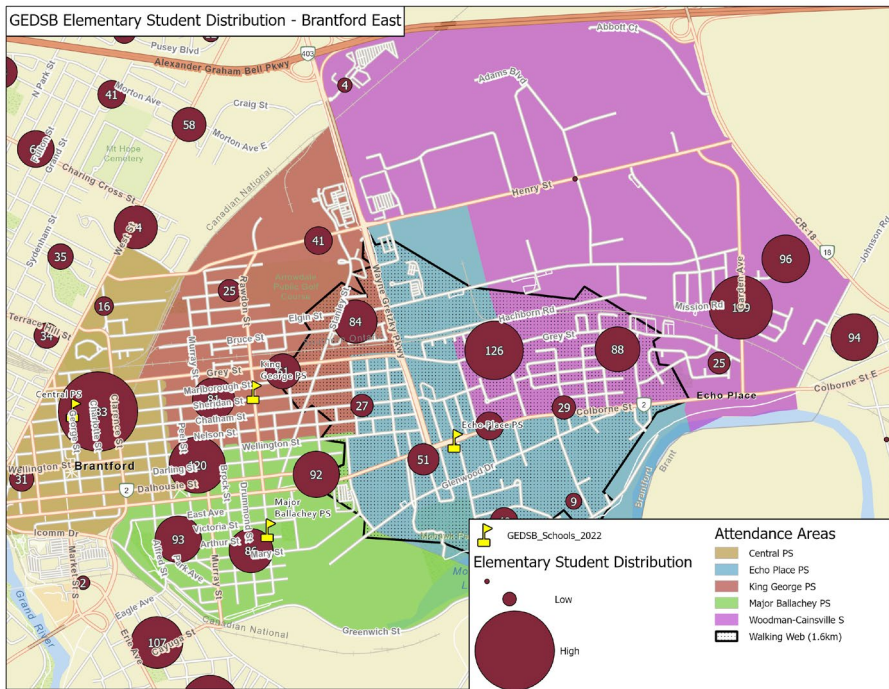


Boundary Review Special Ad Hoc Committee: Current Situation – Enrolment & Utilization (2022 & 2032)



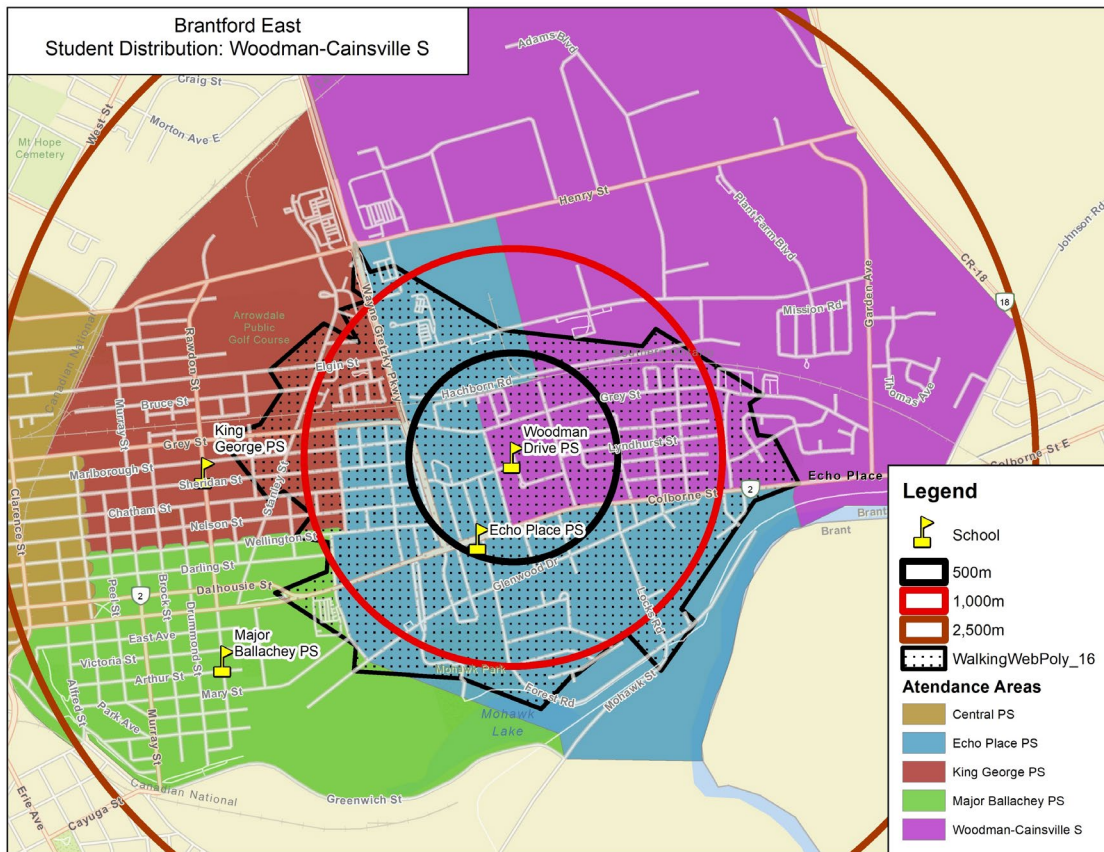


Boundary Review Special Ad Hoc Committee: Student Locations/Distances





Brantford East
Student Distribution: Woodman-Cainsville S



Boundary Review Special Ad Hoc Committee: Student Distances

Distance	# of Students
0-500m	170
500-1,000m	224
1,000-2,500m	1,259
Total	1,653
Within Walking Web	481



Boundary Review Special Ad Hoc Committee: Bussed/Walkers

School	Students Attending - Walkers	Students Attending - Bussed	Others	Total
Central PS	229	0	11	240
Echo Place PS	151	0	11	162
King George PS	245	0	30	275
Major Ballachey PS	292	0	30	322
Woodman-Cainsville S	230	208	17	455
Total	1,147	208	99	1,454

School	Students Attending - Walkers	Students Attending - Bussed	Others	Total
Central PS	95%	0%	5%	100%
Echo Place PS	93%	0%	7%	100%
King George PS	89%	0%	11%	100%
Major Ballachey PS	91%	0%	9%	100%
Woodman-Cainsville S	51%	46%	4%	100%
Total	79%	14%	7%	100%

Others include:
Out-of-Boundary,
Out-of-District and n/a



Boundary Review Special Ad Hoc Committee: Out of Boundary Students

School	"IN" Students who attend who residing <u>within</u> attendance area	"OUT" Students who attend who residing <u>outside</u> attendance area	# of FI students within Attendance Area
Central PS	226	10	8
Echo Place PS	151	14	16
King George PS	245	29	41
Major Ballachey PS	291	28	16
Woodman-Cainsville S	442	12	39
Total	1,355	93	120

School	"IN" Students who attend who residing <u>within</u> attendance area	"OUT" Students who attend who residing <u>outside</u> attendance area
Central PS	96%	4%
Echo Place PS	92%	8%
King George PS	89%	11%
Major Ballachey PS	91%	9%
Woodman-Cainsville S	97%	3%
Total	94%	6%



Boundary Review Special Ad Hoc Committee

Woodman-Cainsville Elementary School – What is the ideal size?

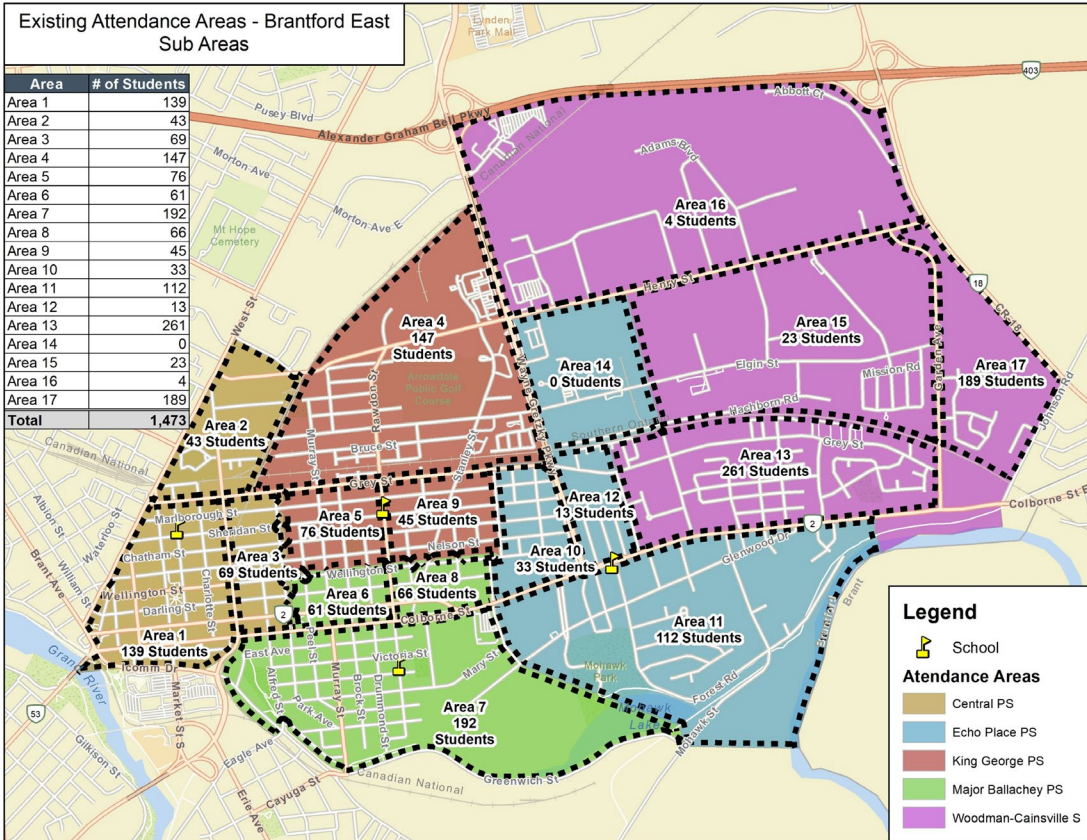
- Woodman-Cainsville Elementary School current enrolment (2022) - 455 students
- School capacity (permanent) - 236 pupil places
- 9 portables on site



Boundary Review Special Ad Hoc Committee: Sub Area Map

Existing Attendance Areas - Brantford East Sub Areas

Area	# of Students
Area 1	139
Area 2	43
Area 3	69
Area 4	147
Area 5	76
Area 6	61
Area 7	192
Area 8	66
Area 9	45
Area 10	33
Area 11	112
Area 12	13
Area 13	261
Area 14	0
Area 15	23
Area 16	4
Area 17	189
Total	1,473

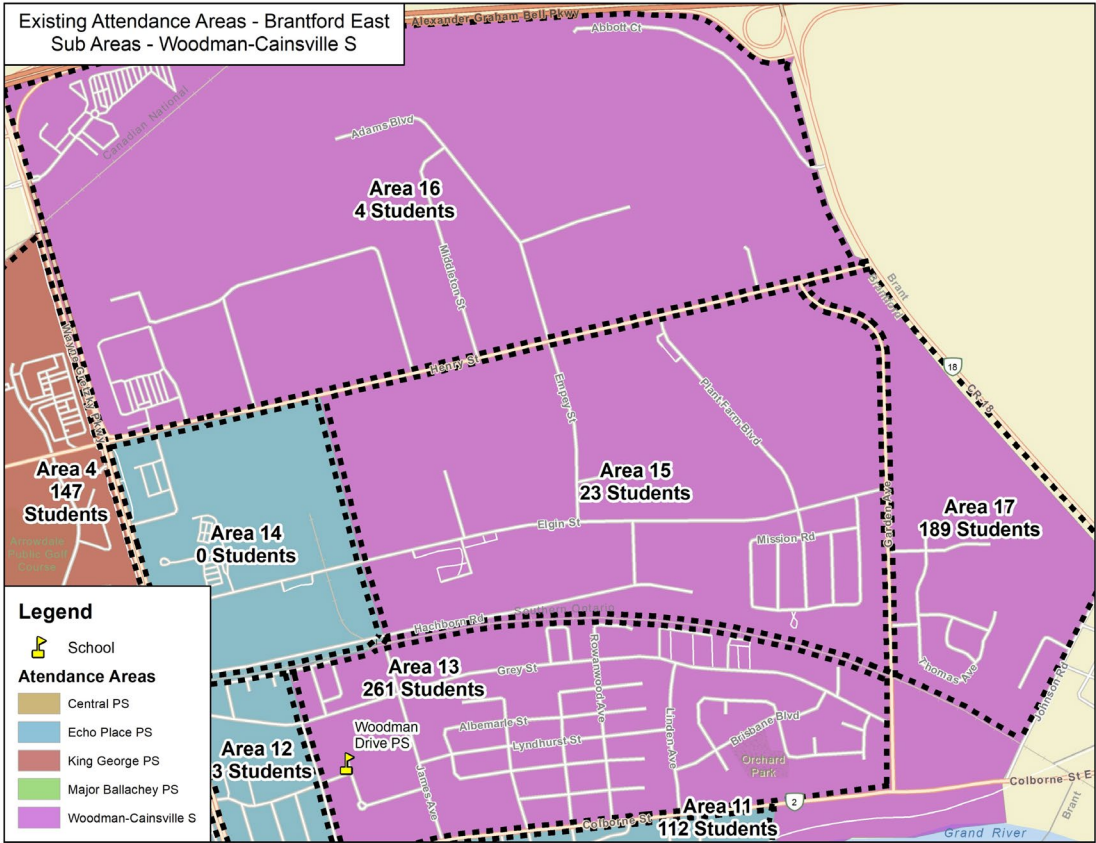




Boundary Review Special Ad Hoc Committee:

Sub Area: Woodman-Cainsville Elementary Boundary

Area	# of Students
Area 11	112
Area 12	13
Area 13	261
Area 14	0
Area 15	23
Area 16	4
Area 17	189
Total	1,473





Boundary Review Special Ad Hoc Committee: Discussion/Questions



Next meeting:
Thursday, January 12, 2023 – Ad Hoc #3
Thursday, January 19, 2023 – Public #2
Tuesday, January 31, 2023 – Ad Hoc #4

Please submit comments and questions to

planning@granderie.ca

Thank you!