



Special Education Advisory Committee

Thursday June 16, 2022

MS Teams Virtual Meeting

AGENDA

Land Acknowledgement

The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Metis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play on, and commit to working together in the spirit of Reconciliation.

AGENDA

Item	Info.	Dia.	Res.	Responsibility
LEAD				
A-1 Opening 6:00-6:05				
(a) Welcome/ Land Acknowledgement Statement			√	W. Rose
(b) Roll Call			√	W. Rose
(c) Agenda Additions/ Deletions/ Approvals		√	√	W. Rose
LEARN				
B-1 Timed Items 6:05 – 6:45				
(a) Grand Erie's Annual Learning and Operating Plan for 2021-22 – Mid-Term Update	√			L. Thompson
(b) Summary of the OHRC's Right to Read	√	√		L. Thompson

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(c) Grand Erie's Draft Literacy Plan	√	√		A. Smith
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Item	Info.	Dia.	Res.	Responsibility
LEAD				
C-1 Business Arising from Minutes and/or Previous Meetings – 6:45-6:50				
(a) Ratification of Minutes May 19, 2022*			√	W. Rose
(b) Project Search - update	√			J. White
(c)				
(d)				
(e)				
LEARN				
D-1 New Business – 6:50-7:15				
(a) SEAC Meeting Dates and Locations – 2022-23*	√	√	√	W. Rose/L. DeJong
(b) May 2022 Mental Health Leadership Committee Update	√	√		P. Bagchee
(c) SEAC vacancies	√	√		W. Rose
LEAD				
E-1 Other Business - 7:15-7:30				
(a) PL Mental Health Education & Specialized Service	√			P. Bagchee

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(b) Introduce Jessie Hooper	√			P. Bagchee/J. Hooper
(c) RSEC Update	√	√		J. White/P. Bagchee
(d) SERRC Update	√	√		F. Lainson/L. Sheppard

Item	Info.	Dia.	Res.	Responsibility
INSPIRE				
F-1 Standing Items – 7:30-7:40				
- Policy/Procedures Out for Comment* Please send all comments and feedback regarding the following policies to policiesandprocedures@granderie.ca Comments due by September 13, 2022 Acceptable Use of Information Technology (SO-27) Acceptable Use of Information Technology (SO-XXX)	√			W. Rose
(a) Trustee Updates	√			R. Collver/T. Waldschmidt
(b)				
(c)				
(d)				



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Item	Info.	Dia.	Res.	Responsibility
LEARN LEAD INSPIRE				
G-1 Information Items				
(a)				
LEARN LEAD INSPIRE				
H-1 Community Updates				
(a)				
(b)				
LEARN LEAD INSPIRE				
I-1 Correspondence – 7:40-7:50				
(a) Letter from Kawartha Pine Ridge DSB*	√			W. Rose
(b) Letter from Conseil Ecole Catholiques*	√			W. Rose
(c)				
(d)				
(e)				
(f)				



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Item	Info.	Dia.	Res.	Responsibility
INSPIRE				
J-1 Future Agenda Items and SEAC Committee Planning – 7:50-8:00				
(a)				
(b)				
(c)				
K-1 Next Meeting				
Date and Location TBD	√	√	√	W. Rose
L-1 Adjournment				
Meeting adjourned at p.m.			√	W. Rose

Note: Column Abbreviations

* Attachments to the agenda

Info. Item for information only

Dia. Item for dialogue

Res. Item for resolution or recommendation

SEMT Special Education Management Team

AGENDA ITEM(S)

Standing:

LDAO SEAC Circular September, November, February, April and June (as available).

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Special Education Advisory Committee

Thursday May 19th, 2022

6:00 p.m.

MS Teams Virtual Meeting

MINUTES

Chair:

Community Reps:

Trustees:

Grand Erie Staff:

**Organizations/
Agencies:**

Absent with Regrets:

Absent:

Guests:

Recording Secretary:

W. Rose, Community Representative

C. Brady M. Gatopoulos K. Jones T. Sault

R. Collver T. Waldschmidt

P. Bagchee, Manager, Mental Health & Well-being

F. Lainson, Program Coordinator, Special Education

L. Sheppard, Applied Behaviour Analysis Coordinator

L. Thompson, Superintendent of Education

L. Boswell, Information Services/Resources Coordinator, Contact Brant

T. Buchanan, Supervisor of Employment Supports, Community Living Brant

L. DeJong, Social Worker, Lansdowne Children's Centre

A. Detmar, Tele-Mental Health Coordinator, Woodview

Dr. L. Scott, Fetal Alcohol Spectrum Disorder

J. Angus, Contact Brant (Alternate)

A. Csoff, Haldimand-Norfolk REACH

J. Trovato, Community Representative

J. White, Principal Leader - Special Education

T. Wilson, Community Representative

B. Bruce, Community Representative

D. Dean, Alternate Trustee

B. Doyle, Alternate Trustee

L. Nydam, Native Representative

J. Roberto, Director of Education, Grand Erie DSB

C. Bibby, Safe and inclusive Schools Lead, Grand Erie DSB

M. McKinnon, Occupational Therapist, Lansdowne

G. Rousell, System Research Leader, Grand Erie DSB

D. Smouter, Manager of Communications, Grand Erie DSB

J. Valstar, Executive Assistant to the Superintendent of Education

A - 1

Opening

(a)

Welcome / Land Acknowledgment

Chair W. Rose called the May 19, 2022 Special Education Advisory Committee (SEAC) meeting to order at 6:00 p.m. and gave the Land Acknowledgement.

(b)

Agenda Additions/Deletions/Approval

Add: H-1 (a) Woodview Update and I-1 (e) Email from Parent
D-1-b and D-1-c to be discussed earlier under B-1-

Moved by: Chair Rose

Seconded by: K. Jones

THAT the SEAC 21-09 Agenda for Thursday May 19, 2022 be approved, as amended.

Carried



Special Education Advisory Committee

Thursday May 19th, 2022

6:00 p.m.

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MINUTES

B - 1 Timed Items

(a) All About Developmental Coordination Disorder (DCD)

M. McKinnon, Occupational Therapist, Lansdowne, presented information about DCD, as well as some videos demonstrating children with and without DCD. Recommendations for children with DCD were discussed. Details were shared about the Mind Before Motion Camp being offered this summer. M. McKinnon, Occupational Therapist, Lansdowne, addressed questions about DCD from board members.

(b) Communications Plan

D. Smouter, Manager of Communications, presented Grand Erie's Communications plan for feedback.

(c) Grand Erie's Anti-Sex Trafficking Policy

C. Bibby, Safe and Inclusive Schools Lead, presented Grand Erie's process of developing an Anti-Sex Trafficking Policy for feedback. Feedback was provided verbally, and via the Google forms document provided.

(d) Grand Erie's Student Census

G. Rousell, System Research Leader, presented the proposed questions for the upcoming student census for feedback. Feedback was provided verbally.

C - 1 Business Arising from Minutes and/or Previous Meetings

(a) Ratification of Minutes April 21, 2022

Presented as printed.

Moved by: A. Detmar

Seconded by: C. Brady

THAT the Minutes of the Special Education Advisory Committee Meeting, held April 21, 2022 be approved.

Carried

(b) Grand Erie's Annual Learning and Operating Plan – Mid-Year Update

Item to be moved to the Agenda for the June 16th, 2022 SEAC meeting.

(c) Grand Erie's Special Education Plan – 2021-22 – recommendation to the Board of Trustees report

L. Sheppard, Applied Behaviour Analysis Coordinator explained the process of revising the Special Education standards, and how they will look when presented to the Ministry of Education.

Moved by: C. Brady

Seconded by: M. Gatopoulos,

THAT Special Education Advisory Committee recommends that the Grand Erie District School Board approve the 2021-22 Special Education Plan for submission to the Ministry of Education by July 31st, 2022.

Carried



Special Education Advisory Committee

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6:00 p.m.

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MINUTES

(d) **PPM-81 – Communication from the Ministry**

P. Bagchee, Manager, Mental Health & Well-Being, presented the communication provided from the Ministry of Education regarding Provision of Health Support Services in School Settings (PPM-81).

D - 1 **New Business**

(a) **Summer programs for students with special education needs – 2022**

L. Sheppard, Applied Behaviour Analysis Coordinator, and F. Lainson, Program Coordinator, Special Education, shared a presentation detailing the in-person and virtual Summer Programs being offered for students in 2022.

E - 1 **Other Business**

Nil

F - 1 **Standing Items**

(a) **Policy/Procedures Out for Comment**

Chair Rose encouraged board members to review the proposed changes to the Policies and Procedures out for comment, and to provide feedback.

(b) **Trustee Updates**

Trustees R. Collver and T. Waldschmidt, gave thanks to all board members, employees, staff, and students for their work over the past school year.

G - 1 **Information Items**

Nil

H - 1 **Community Updates**

(a) **Woodview Update**

A. Detmar, Tele-Mental Health Coordinator, Woodview, provided an update on Woodview.

I - 1 **Correspondence**

(a) **Upper Grand DSB – Provision of Health Support Services**

(b) **Near North DS – On-line learning resources**

(c) **Letter to Ministers Lecce and Fullerton**

Letters presented as printed

Moved by: R. Collver

Seconded by: C. Brady

THAT the letter written by Chair Rose, be sent after the June 2, 2022 provincial election to the Minister of Education, the Minister of Children, Community and Social Services, as well as to the Trustees of the Grand Erie District Board, and to other Special Education Advisory Committee Chairs throughout Ontario.

Carried



Special Education Advisory Committee

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MINUTES

(d) **Letter of Thanks to Paula Curran**

Presented as printed. Letter will be sent with discussed revisions.

(e) **Email from Parent**

Chair Rose advised SEAC members that the situation detailed in the email is being handled by the school and the Board. Chair Rose to respond to the parent acknowledging receipt and advise this is not an issue that would be addressed by SEAC.

J - 1 **Future Agenda Items and SEAC Committee Planning**

- (a) Modified Day
- (b) The Ontario Human Rights Commission Report on the Right to Read
- (c) Grand Erie's Annual Learning and Operating Plan – Mid-Year Update

K - 1 **Next Meeting**

Thursday June 16, 2022 at 6:00 p.m., MS Teams Virtual Meeting

L - 1 **Adjournment**

Moved by: L. Boswell

Seconded by: K. Jones, Community Representative

THAT the meeting be adjourned at 8:55 p.m.

Carried



Grand Erie District School Board

Education Centre: 349 Erie Avenue, Brantford, Ontario N3T 5V3
519-756-6301 | www.granderie.ca | info@granderie.ca

Proposed SEAC dates and location 2022-23

Thursday September 8th, 2022

Thursday October 6th, 2022

Thursday November 3rd, 2022

Thursday Dec 8th, 2022

Thursday January 12th, 2023

Thursday February 2nd, 2023

Thursday March 2nd, 2023

Thursday April 6th, 2023

Thursday May 4th, 2023

Thursday June 1st, 2023

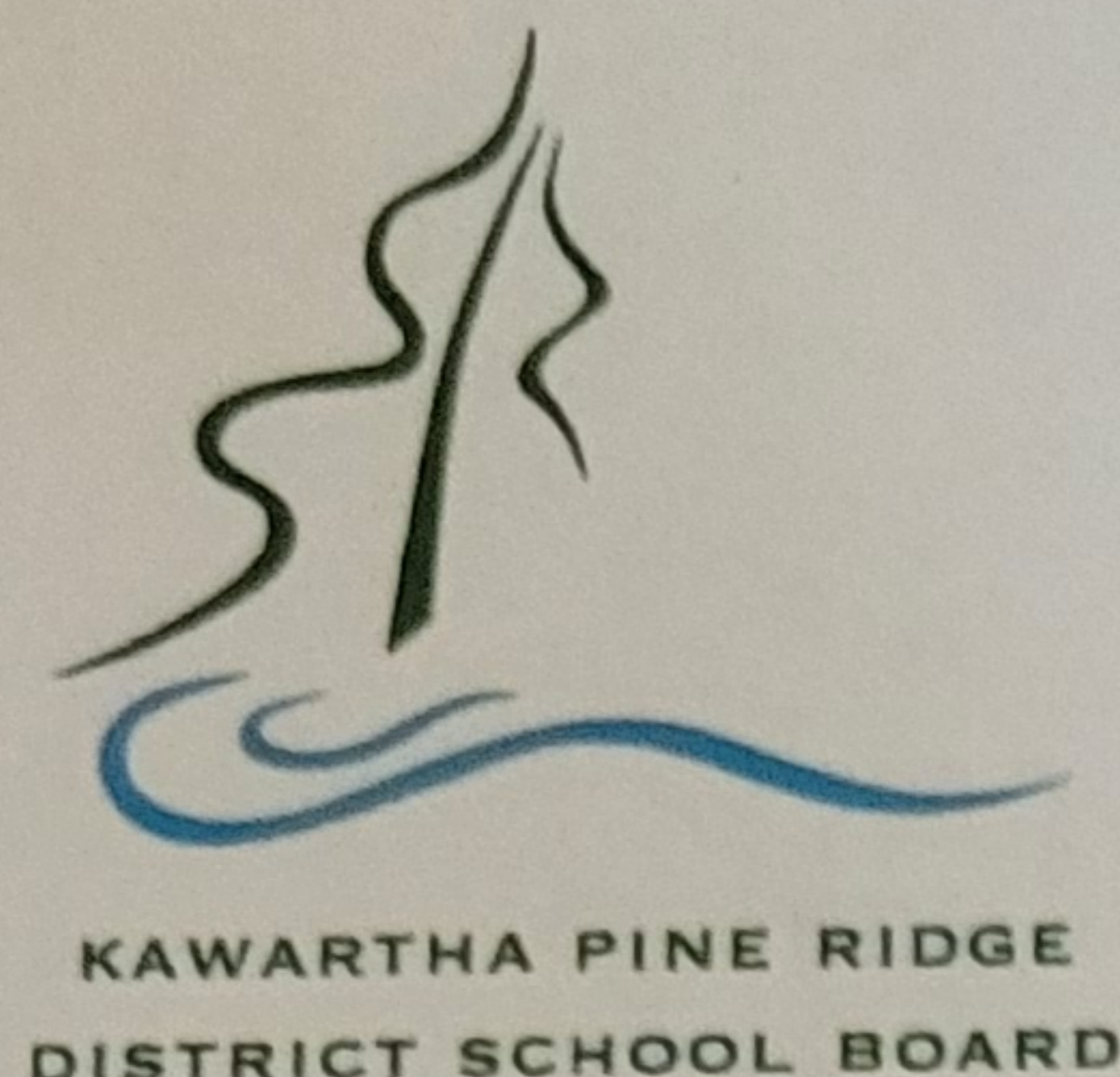
Time – TBD (currently 6:00 pm)

Location – TBD (currently virtual)

Learn

Lead

Inspire



May 4, 2022

Honourable Christine Elliott
Minister of Health
5th Floor, 777 Bay Street
Toronto, ON M7A 2J3
Christine.elliott@pc.ola.org

Honourable Stephen Lecce
Minister of Education
Mowat Block, 900 Bay Street
Toronto, ON, M7A 1L2
minister.edu@ontario.ca
Stephen.lecce@pc.ola.org

Honourable Christine Elliott and Honourable Stephen Lecce

The Kawartha Pine Ridge District School Board Special Education Advisory Committee are aware that the Province of Ontario is currently challenged by a shortage of nurses. Both the health and education sectors are experiencing the impact of these shortages. Under current legislation, school staff cannot perform the duties of a nurse/registered health care professional. We are concerned with the proposed amendments to PPM 81 which suggest the delegation of controlled acts to non-regulated education workers in schools. We are not supportive of assuming this risk to students, staff and the board.

Though this shortage is not the responsibility of school boards, where school nursing services have not been available, we have supported students with alternate arrangements. We have allowed parents/guardians or a temporary health care service provider, designated by the parents/guardians, to visit the school, adhering to all safety protocols, to provide the health care services for their child. Furthermore, schools are creatively engaging with and providing academic support to students who are at home awaiting nursing care.

We are aware that updates to the Ministry of Health "Family-Managed Home Care/Self-directed Care" program eligibility requirements now include parents/guardians of students with complex medical needs that prevent them from attending school due to the shortage of school nurses. However, this funding is not actionable for parents/guardians who cannot find a nurse to employ, or who cannot take time from work themselves to attend at school.

As indicated in the SickKids report *entitled COVI- 19: Guidance for School Operation during the Pandemic*, dated January 21, 2021, in-person learning is the best learning environment for students. However, some students are unable to attend school with their peers, and their families are bearing much of the burden in managing the care of students who do not have at-school nursing support secured at this time.

While we acknowledge that there are ongoing provincial level discussions occurring across various ministries regarding the nursing shortage, we stand with other boards and request that this government makes it a top priority to develop a solution that allows all children

Trustees:

Diane Lloyd
(Chairperson)

Angela Lloyd
(Vice-chairperson)

Cathy Abraham
Terry Brown
Cyndi Dickson
Kailee Dupuis
Rose Kitney
Jaine Klassen Jeninga
Gail Nyberg
Emilio Ojeda
Steve Russell

Maryam Abdella
Eleftheria Voliotis
(Student Trustees)

Rita Russo
Director of Education

EDUCATION CENTRE

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Website: www.kprschools.ca

Honourable Christine Elliott and Honourable Stephen Lece
May 4, 2022
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access to the learning they require and deserve, while ensuring that the risks to students, staff and school boards is minimized.

Sincerely,

Alison Rodriguez
Chairperson, SEAC
Community Living Peterborough

Angela Lloyd
Co-Chair, SEAC
Trustee, Township of Cavan,
Monaghan
Township of Douro-Dummer
Township of Otonabee-South
Monaghan

Cc: Chairs of all Ontario Special Advisory Committees
Ontario Public School Boards' Association (OPSBA)
Lindsey Park, MPP Durham
Hon. David Piccini, MPP Northumberland - Peterborough South
Laurie Scott, MPP Haliburton – Kawartha Lakes - Brock
Dave Smith, MPP Peterborough Kawartha
Hon. Todd Smith, MPP Bay of Quinte

Ottawa, le 26 mai 2022

Par courriel : EDU.DMO@ontario.ca

Honorable Christine Elliott
Ministre de la santé
Christine.elliott@pc.ola.org

Honorable Stephen Lecce
Ministre de l'éducation
Minister.edu@ontario.ca
Stephen.lecce@pc.ola.org

**Objet : Note Politique/Programmes no 81 (NPP 81), Services auxiliaires de santé
offerts en milieu scolaire**

Le Comité consultatif pour l'enfance en difficulté (CCED) du Conseil des écoles catholiques du Centre-Est (CECCE) se réjouit de l'annonce de la révision de la NPP 81. En tant que représentants des services de l'enfance en difficulté, il est important que les CCED soient consultés et informés tout au long du processus de révision de la NPP 81. Le CCED du CECCE soutient pleinement l'objectif de fournir un service intégré de la prestation des services, et ce, sous la direction et le leadership des conseils scolaires.

Services de santé

En ce qui a trait aux services de santé offerts aux élèves ayant des conditions médicales, quoique nous reconnaissons les défis qu'entraîne la pénurie d'infirmiers et d'infirmières en province, nous sommes très préoccupés par les responsabilités conférées au personnel scolaire dans cette NPP révisée. Certaines interventions médicales telles que l'injection de médicaments, la pression manuelle sur la vessie et l'alimentation par perfusion devraient être offertes et exécutées par du personnel qualifié dans le domaine de la santé. En plus des inquiétudes soulevées à l'égard de la sécurité des élèves et du personnel, nous envisageons des implications syndicales qui pourraient mener à la révision des conventions collectives. Ces modifications aux responsabilités des conseils scolaires exigeraient des formations initiales et continues, ainsi qu'un financement supplémentaire adéquat rattaché à l'embauche de personnel qualifié francophone additionnel.

Services en orthophonie

Le CECCE offre depuis très longtemps un service en orthophonie visant à promouvoir et à soutenir le bien-être et le succès de ses élèves. Les orthophonistes accompagnent étroitement les équipes-écoles et sont indispensables pour appuyer le développement langagier des élèves. Leur présence constante au sein des écoles favorise une approche préventive et proactive permettant de répondre aux besoins des élèves et de développer une collaboration précieuse avec les parents et le personnel des écoles. De plus, la recherche démontre que les thérapeutes qui sont bien intégrés aux écoles, qui ont développé une relation avec le personnel, qui peuvent faire des liens avec la pédagogie et qui sont présents de façon régulière à l'école sont bien outillés pour offrir la gamme de services à l'ensemble des élèves selon le niveau de besoin sous le modèle de réponses à l'intervention.

Le CCED du CECCE est d'avis que les orthophonistes des conseils scolaires devraient fournir la gamme complète des services en orthophonie, en français, aux élèves ayant des besoins variés, à leurs familles ainsi qu'aux intervenants des écoles. En plus des responsabilités au niveau de l'évaluation, de la consultation et de l'intervention dans le domaine du langage oral et du langage écrit, la mise en oeuvre de la communication suppléante et alternative et de la communication sociale, les orthophonistes des conseils scolaires possèdent l'expertise pour offrir un service intégré, incluant la composante parole. Cette approche unifiée sous la responsabilité des conseils scolaires permettra d'assurer un service plus efficace qui répondra aux besoins des élèves ciblés.

Services cliniques communautaires

En ce qui concerne les services cliniques communautaires du Programme ontarien des services en matière d'autisme (POSA), deux défis majeurs ont été identifiés. D'abord, plusieurs de ces services ne sont offerts que dans une langue autre que le français, élément problématique pour les élèves et les équipes dans les écoles de langue française. L'offre de services élargie aux élèves autistes entraînera des défis de logistique considérables (locaux, horaires) et devra s'ajouter aux tâches quotidiennes des écoles. Les responsabilités en lien avec cette coordination de services s'ajouteront à la charge de travail des directions d'école et des conseils et entraîneront à leur tour le besoin d'un financement additionnel pour la coordination au sein des conseils scolaires.

En vous remerciant de tenir compte de cette lettre et de tous les commentaires partagés par les intervenants des conseils scolaires de langue française lors des tables rondes et de la consultation par sondage à l'égard des révisions apportées à la NPP 81, veuillez agréer l'expression de mes sentiments les plus distingués.



La présidente du CECCE,



La présidente du CCED du CECCE,

c.c. AFOCSC

Présidences des Comités consultatifs pour l'enfance en difficulté (CCED) des conseils scolaires de l'Ontario