



## GRAND ERIE DISTRICT SCHOOL BOARD



# North Park Collegiate & Vocational School

2022-23 SCHOOL PROFILE



# North Park Collegiate & Vocational School

## Welcome to North Park Collegiate and Vocational School

As one of the largest secondary schools in our board, we are able to offer a wide range of courses at all academic levels to meet the needs and career goals of our students. As you select courses for next year it is wise to plan ahead and chart your pathway to ensure you can meet your goals.

This school profile provides a number of pathways to help you make decisions about your future. Take some time to examine the pathway that matches your aspirations and plan your courses for the next year carefully. Thoughtful planning is very important to your success and will put you on the right track to graduating with all of the requirements you need.

Talk to your teachers and counsellor about course offerings and the appropriate pre-requisites, they are here to help you. If your parents have any questions, they can reach us at 519-759-2560. We are always happy to help you to be successful.

Susan Noort,  
**PRINCIPAL**



Susan Noort,  
**PRINCIPAL**



Jeffrey Brinson  
**VICE-PRINCIPAL**



Neely Chase  
**VICE-PRINCIPAL**

Lorinne Martino  
**OFFICE COORDINATOR**

Natalie Blackman  
**CLERICAL**

## About North Park Collegiate and Vocational School

North Park Collegiate was built in 1958 with additions in 1963, 1965, and 1971 to accommodate the rapidly growing community in north-end Brantford.

With approximately 1,150 students, North Park can provide the full range of courses offered to students in Ontario. Students can access pathways leading to any destination they choose, whether it be work, college, university, or apprenticeship.



## North Park Collegiate & Vocational School

280 North Park Street,  
Brantford, ON, N3R 4L1  
**Phone:** (519) 759-2560 (main)  
(519) 756-8930 (fax)  
(guidance)

[granderie.ca/schools/npcvs](http://granderie.ca/schools/npcvs)

## Grand Erie Administration:

**Director Of Education**

JoAnna Roberto

**Superintendent of Education**

Kevin Graham

# Guidance and Career Education



## Guidance

Each student is assigned a Guidance Teacher based on their feeder school:

- Mr. Alagna – Russell Reid, Greenbrier, Grandview
- Mrs. Green – Braemar House School, Brier Park, Central Baptist Academy, École Confédération, Paris Central School (French Immersion students).
- Mrs. Moruzi (DH) – Prince Charles, Cedarland, Centennial Grand Woodlands

Students from out of area will be assigned a counsellor in August.

## Learning Resources

Nicole Carpenter (DH)  
**LEARNING RESOURCE TEACHER**

Laura Craig (ADH)  
**LEARNING RESOURCE TEACHER**

The Special Services Department has the responsibility of providing educational support services to exceptional students. The needs of an exceptional student are outlined by an Identification, Placement and Review Committee of the Board of Education. The Special Services Department office is located in room 218. Parents are strongly encouraged to contact their child's LRT by calling (519) 758-2560 ext. 274251.

A Learning Resource Teacher is assigned to every exceptional student. The LRT will develop the Individual Educational Plan (IEP) in consultation with the classroom teacher, parents(s)/ guardian, and the student. The IEP outlines services and accommodations appropriate to the student's identified learning needs.



## Mission Statement

NPC is a school community dedicated to learning, growing, and caring.

We hold the following to be true:

- We are a caring school for all students.
- All students can learn.
- We value respect and appropriate behaviour that results from practising the 4 C's – cooperation, commitment, courtesy, and common sense.
- We provide compassion and support for our students and for each other.
- We provide opportunities for all of our students – both in and out of the classroom.
- We provide high standards and clear expectations for our students and ourselves.
- We are a community partner helping to prepare students for their future roles in society.



## Student Handbook

At NPC we set high expectations for our students and staff. A team of teachers, administrators and parents developed our Student Handbook as a resource for parents, teachers and students. It includes an outline of expectations concerning behaviour, dress code, attendance, assessment and exams procedures. Parents and students can access the handbook on our school website at [granderie.ca/schools/npcvcs](http://granderie.ca/schools/npcvcs)



# Programs

## Co-Operative Education (Co-Op) and Ontario Youth Apprenticeship Program (OYAP)

### CO-OPERATIVE EDUCATION (CO-OP)

Co-op is a planned learning experience that integrates classroom theory and learning experiences at a workplace which enable students to apply and refine the knowledge and skills acquired in a related curriculum course or a locally developed course. Co-op courses include a classroom component comprised of pre-placement and integration activities and a placement component.

Students earn co-op credits by integrating classroom theory with planned learning experiences in the community. Students are assessed and evaluated on their demonstration of

tasks linked to curriculum expectations of the related course(s) as outlined in Students' Cooperative Education Learning Plan.

Students interested in Co-op Education must apply for the program and complete an interview. Successful candidates will be notified and the recruitment process of an appropriate placement will follow. There is no formal restriction on the total number of co-op credits that students may earn in secondary school.

### OYAP

Students gain knowledge and experience in an apprenticeable trade while working at an eligible work placement. Students acquire hours toward the completion of their apprenticeship while earning credits.

An apprenticeship is an agreement between the student (who wants to learn a skilled trade), the school, the employer (who teaches the skills) and the Students'

Cooperative Education Learning Plan.

Students will get a head start on becoming a fully qualified journey person with a skill set that is in demand. Apprenticeships are an excellent way of learning valuable work skills and are a viable alternative to traditional post secondary programs.

For more information speak to your school's Co-op or OYAP teacher.

Visit [www.apprenticesearch.com](http://www.apprenticesearch.com)

### TO BEGIN AN APPRENTICESHIP DURING SECONDARY SCHOOL A STUDENT MUST:

- Successfully complete 16 credits and be enrolled full-time in school
- Be 16 years of age or older
- Successfully complete the Ontario Secondary School Literacy Requirement
- Complete all compulsory credits required for an Ontario Secondary School Diploma



# Graduation Requirements

## COMPULSORY CREDITS (TOTAL OF 18)

### 4 CREDITS IN ENGLISH (1 CREDIT PER GRADE)

- The Ontario Secondary School Literacy Course(OSSLC) may be used to meet either the Grade 11 or the Grade 12 English compulsory credit requirement.
- Grade 11 English: Understanding Contemporary First Nations, Métis, and Inuit Voices course may be used to meet the Grade 11 English compulsory credit requirement.
- For English language learners, the requirement may be met through earning a maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD); the fourth credit must be a Grade 12 compulsory English course.

### 3 CREDITS IN MATH (AT LEAST 1 CREDIT IN GRADE 11 OR 12)

### 2 CREDITS IN SCIENCE 1 CREDIT IN THE ARTS

- The Grade 9 Expressions of First Nations, Métis, and Inuit Cultures course may be used to meet the compulsory credit requirement in the arts.

### 1 CREDIT IN CANADIAN GEOGRAPHY (GRADE 9) 1 CREDIT IN CANADIAN HISTORY (GRADE 10) 1 CREDIT IN FRENCH AS A SECOND LANGUAGE

- Students who have taken Native languages in place of French as a second language in elementary school may use a Level 1 or 2 Native language course to meet the compulsory credit requirement for French as a second language.

### 1 CREDIT IN HEALTH AND PHYSICAL EDUCATION 0.5 CREDIT IN CAREER STUDIES 0.5 CREDIT IN CIVICS

### 3 ADDITIONAL CREDITS, CONSISTING OF 1 CREDIT FROM EACH OF THE FOLLOWING GROUPS:

**GROUP 1:** English (including the Ontario Secondary School Literacy Course), French as a second language, classical languages, international languages, Native languages, Canadian and world studies, FNMI studies, social sciences and humanities, guidance and career education, cooperative education

**GROUP 2:** French as a second language, the arts, business studies, health and physical education, cooperative education

**GROUP 3:** French as a second language, science (Grade 11 or 12), computer studies, technological education, cooperative education

**NOTE:** The following conditions apply to selections from the above three groups:

- A maximum of 2 credits in French as a second language may count as additional compulsory credits, 1 credit from Group 1, and 1 credit from either Group 2 or Group 3.
- A maximum of 2 credits in cooperative education may count as additional compulsory credits, selected from any of Groups 1, 2, or 3.

## Grade 10 - Ontario Secondary School Literacy Test (OSSLT)

All students must successfully complete this test which will be administered by the EQAO (Education Quality and Accountability Office). Students will first write this test in the spring of their grade ten year. Unsuccessful candidates will be given the opportunity for remediation at the school and will be able to rewrite the test. Students identified through an IPRC (Identification, Placement, and Review Committee) will be allowed accommodations for writing of the test. Students not working towards an OSSD (Ontario Secondary School Diploma) may be exempted from writing the test.

## Ontario Secondary School Literacy Course (OSSLC)

Students who have written the OSSLT (Ontario Secondary School Literacy Test) once and were unsuccessful are eligible to take the OSSLC (Ontario Secondary School Literacy Course). Successful completion of the OSSLC satisfies the secondary school literacy graduation requirement.

## Community Involvement

Students are responsible to complete 40 hours of community service as a requirement for graduation. Grade 8 graduated students can start accumulating during the summer prior to entering grade 9. Grade 12 graduating students are required to have all hours submitted by June 30 of their graduating year. If hours handed in after that date, there is no guarantee that they will be included in the Fall Graduation preparations.

It is the responsibility of the student to find opportunities for achieving community service hours. Various opportunities are communicated through the announcements, Twitter, or on the bulletin board outside of the Guidance office throughout the year.

## Ontario Secondary School Certificate

The Ontario Secondary School Certificate will be granted on request to students who leave school before earning the Ontario Secondary School Diploma, provided that they have earned a minimum of 14 credits as follows:

**7 COMPULSORY CREDITS** (2 English, 1 Canadian Geography or Canadian History, 1 Mathematics, 1 Health and Physical Education, 1 Science, 1 Arts or Technological Education or Computer Studies)

**7 OPTIONAL CREDITS** Selected by the student from available courses

## Certificate of Accomplishment

Students who are not working towards an OSSD or an OSSC may be awarded a Certificate of Accomplishment upon leaving secondary school. The Certificate of Accomplishment is a useful means of recognizing achievement for students who plan to transition directly to employment after leaving school. The Certificate of Accomplishment is to be accompanied by the student's Ontario Student Transcript. For students who have an Individual Education Plan (IEP), a copy of the IEP may be included.



# Courses

## Grade 9 – 10 Course Pathways

### ACADEMIC COURSES (D)

Academic Courses are suited to students who are comfortable with theoretical concepts and enjoy solving problems by applying what they have learned.

#### ACADEMIC COURSES:

- Focus on the essential concepts of a subject and explore related concepts
- Develop students' knowledge and skills through the study of theory and abstract problems
- Incorporate practical applications as appropriate
- Present and evaluate curriculum at a measured/brisk pace according to students' needs
- Often lead to post-secondary education, including College, University, and Apprenticeship, or to Workplace.

### SPECIAL EDUCATION COURSES (K)

Special Education Courses allow students to focus on functional life skills and/or job readiness skills within schools that have a self-contained special education setting. Expectations are individualized for students who have a variety of strengths and needs. In some cases, these courses can be preparation for participation in Locally Developed Compulsory Courses.

#### SPECIAL EDUCATION COURSES:

May lead to a Certificate of Accomplishment, support work/ living, and in some cases, an Ontario Secondary School Certificate (OSSC).

### LOCALLY DEVELOPED COURSES (L)

Locally Developed Courses are designed for students who have specific learning needs and require more direction in the classroom. Students will learn essential and practical concepts of a subject.

### LOCALLY DEVELOPED COURSES:

- Are intended for students who require a measure of flexibility and support in order to meet the compulsory credit requirements in English, mathematics and science for the OSSD (Ontario Secondary School Diploma) or (OSSC).
- May lead directly to the Workplace.

### OPEN COURSES (O)

Open Courses allow students to learn concepts and skills designed to prepare them for further study in the subject area. Generally, in Grade 9, optional courses are offered as open courses, for example music, art, drama, business studies, family studies, physical education and technological studies. Expectations are created for all students and these students can have a variety of learning skills.

### APPLIED COURSES (P)

Applied Courses teach students using real-life ideas and offer the chance to apply what they have learned to the work around them.

### DE-STREAMED COURSES (W)

A de-streamed course is a course that is taught to all learners at that grade level. It will use a variety of teaching and learning

strategies to engage students. It will be a progression of skills and topics from previous courses that will lay a foundation for further courses in that subject area. Currently, the only de-streamed course being offered in secondary school is mathematics (MTH1W).

#### THESE COURSES:

- Focus on the essential concepts of a subject
- Develop students' knowledge and skills through practical applications and concrete examples
- Use familiar situations to illustrate ideas
- Present and evaluate curriculum at a gradual pace according to students' needs
- May lead to post-secondary education, including College or Apprenticeship; or to Workplace

## What Courses Do I Choose For Grade 9?

Grade 9 students will select De-streamed Math and Science as well as Academic English, French and Geography. Each student will choose optional credits based on offerings at their secondary school.



# Choosing Courses

In order to ensure student success, Grand Erie encourages all students to give careful consideration to the course type chosen in each subject area.

## Grade 11 - 12

There are five types of program pathways are offered:

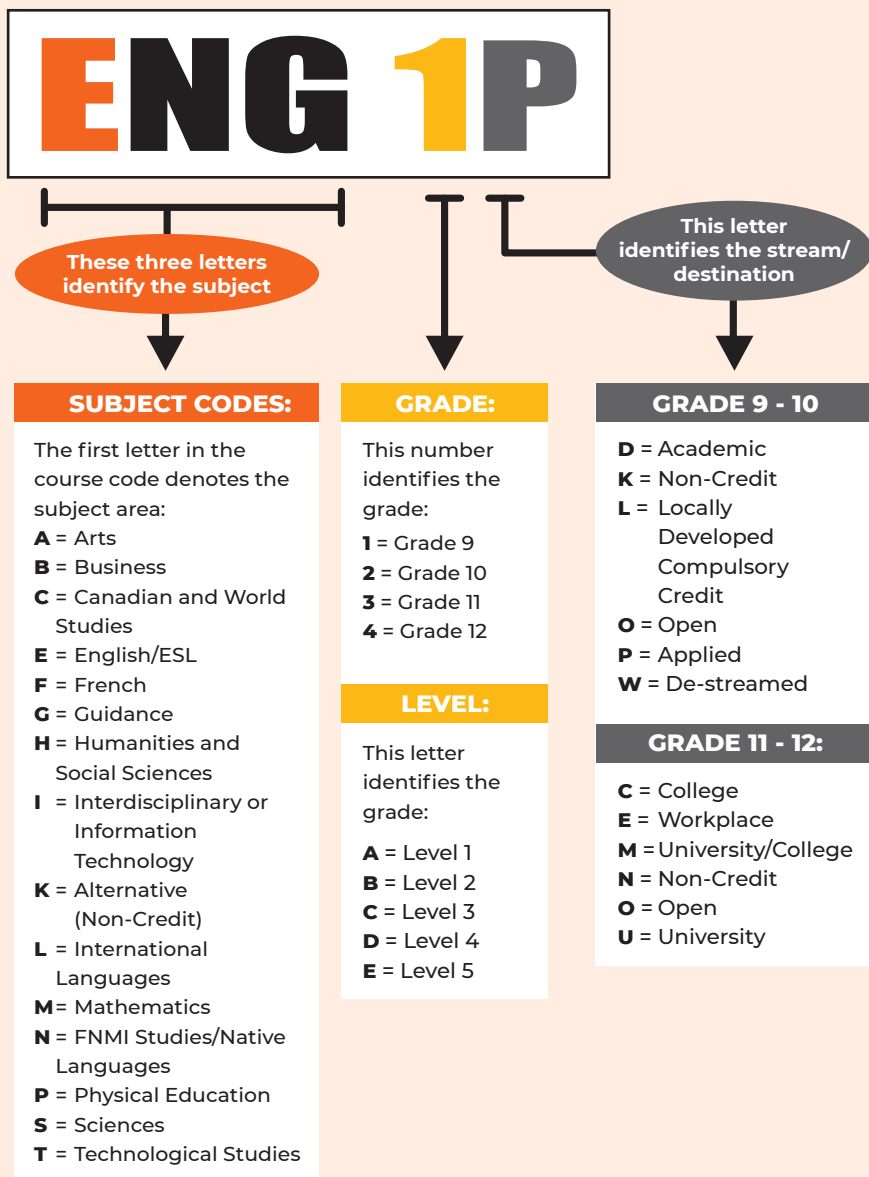
- **COLLEGE COURSES**  
Are designed to prepare students for college programs and apprenticeships.
- **WORKPLACE COURSES**  
Are designed to prepare students for entry to the workplace and/or apprenticeship.
- **UNIVERSITY/COLLEGE COURSES**  
Are designed to prepare students for either community college or university programs.
- **OPEN COURSES**  
Are available to all students regardless of pathway.
- **UNIVERSITY COURSES**  
Are designed to prepare students for transition to a variety of university programs or apprenticeship.

## 12 Optional Credits

Optional credits may be earned in all subjects, including those named in the compulsory credit list, provided that such optional credits are additional to the compulsory credits.

The optional credits allow for concentration in a curriculum area of special interest.

Every subject is identified by a common course code. The code consists of five mandated characters and a sixth character for school use. Every course in secondary school has a unique COURSE CODE. All courses have the first five characters as mandated by the Ministry of Education.



% Grade Range	Achievement Level	Summary Description
80-100%	Level 4	A very high outstanding level of achievement. Achievement is above the provincial standard
70-79%	Level 3	A high level of achievement. Achievement is at the provincial standard.
60-69%	Level 2	A moderate level of achievement. Achievement is below, but approaching the provincial standard.
50-59%	Level 1	A passable level of achievement. Achievement is below provincial standards.
Below 50%		Insufficient achievement of curriculum expectations. Credit will not be granted.

# Opportunities

## Withdrawing from a course

If a student (including a student with a completed Individual Education Plan) withdraws from a Grade 11 or 12 course within five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is not recorded on the Ontario Student Transcript (OST). If a student withdraws from a course after five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is recorded on the OST by entering a 'W' in the 'Credit' column. The student's percentage grade at the time of the withdrawal is recorded in the 'Percentage Grade' column.

## Credit Recovery

Our provincially-recognized Credit Recovery program is an in-school program for students who have not successfully completed some of their courses. In a credit recovery classroom, students work on recovering previously failed courses and have the opportunity to get their credit accumulation back on track. Credit Recovery offers students a supportive environment that focuses on the key expectations of a course and also assists students with pathway planning and developing improved learning skills that will help them in earning their Ontario Secondary School Diploma.

## DEL F

The DELF (diplôme d'études en langue française, or French language studies diploma) is an internationally-recognized certification of proficiency in French for non-francophones. DELF exams take place in 175 countries worldwide. There are six separate diplomas possible, based on the six levels of the Common European Framework of Reference for Languages (CEFR): A1 and A2 (basic user), B1 and B2 (independent user), and C1 and C2 (proficient user). In Ontario, Grade 12 Core, Extended, and Immersion FSL (French as a Second Language) students have the opportunity to challenge one of the following three exams, under the guidance of their French teacher:

A2, B1, or B2. French language skills are evaluated in the four areas of oral comprehension, oral expression, written comprehension, and written expression. Obtaining DELF certification not only opens doors to post-secondary and employment opportunities, it also serves as an official, internationally-recognized testament to a student's language learning journey and accomplishments. Grand Erie encourages its students in all FSL pathways to challenge the DELF in their Grade 12 year.

## Dual Credits

Grand Erie District School Board has partnered with Conestoga College, Fanshawe College and Mohawk College to allow students to earn college credits before they graduate secondary school. These credits are delivered in three different ways within the Board:

### SCHOOL WITHIN A COLLEGE (SWAC)

Is offered by Conestoga in Brantford, Fanshawe in Simcoe and Mohawk in Ohsweken. If you are between the ages of 17 and 20 years old and need

5 – 10 credits to graduate, speak to your guidance counsellor about this program.

### TEAM TAUGHT

Is taught in combination with a college instructor and secondary school teacher during a student's regularly scheduled class.

### AFTER SCHOOL

Is taught by a college instructor (and supported by a secondary school teacher) after school in one of the local secondary schools. Students from other schools are welcome to enrol. Speak with your guidance counsellor for further information.

## eLearning

eLearning courses use a virtual classroom and are accessed by an electronic device. The teacher may be from a school in Grand Erie District School Board, or from another school board in Ontario. In eLearning courses, students will not be face-to-face with their teachers. Students enrolled in eLearning courses are required to attend and engage in their eLearning courses regularly and consistently, as they do for their face-to-face classes.





# Opportunities

## eLearning

There is an Orientation Module available within Grand Erie eLearning courses, to support students' success in their online learning. Students will require access to a device to complete their learning. Grand Erie students have access to a device within their home school so that they can work on their course during the regular school day. Students may want to have access to a device and the internet outside of regular school hours. Please check the technical requirements for eLearning courses by selecting the link at the top of this page.

eLearning courses are typically taken by senior students to fulfil missing graduation requirements. This provides opportunities for students to be able to access courses that they might not otherwise be able to take in a face-to-face class. As well, eLearning is now commonly found at the post-secondary level (apprenticeships, college, or university), and is often used in workplace training.

All students must be registered in a school in their home board before accessing eLearning opportunities. For this reason, schools may receive registration requests from students who are currently considered as home-schooled students.

To register for an eLearning course, students should see their guidance counsellors. Principals, in collaboration with the student and parent(s) and a guidance counselor, consider the best interests of the student when making decisions around facilitating access to eLearning.

## Grand Erie Learning Alternatives (GELA)

GELA provides an alternate opportunity for secondary school students who, for various reasons, are not experiencing success in a regular school setting or who want to re-enter school after leaving.

Scheduled day programs, booklet and e-Learning are available.

For more information, contact your school's Guidance Counsellor.

## NIGHT SCHOOL

Night school classes are offered in Brantford, Haldimand and Norfolk. They are offered Tuesday and Thursday evenings. A wide variety of compulsory courses are offered. For additional information call Grand Erie Learning Alternatives (GELA) 519 753-6079.

## SUMMER SCHOOL

Grand Erie District School Board will be offering summer school for grades 9 - 12 credits during the month of July. Locations will be sent to each school in the spring. For additional information call 519-753-6079.

## Indigenous Education Advisory Committee (IEAC)

IEAC is an advisory committee mandated by the Ministry of Education in September of 2017. The mandate of the committee is to enhance and improve Indigenous Education for all students. The committee reports to the board on the Board Action Plan and programming for both Elementary and Secondary panels. The committee is comprised of board personnel, community members and organizations with an interest in Indigenous Education, including parents.



## myBlueprint

At Grand Erie, we have a vision that all students leaving our secondary schools have a clear postsecondary plan. We support students with the tools they require to become the architects of their future.

As part of our commitment to Career Education and supporting the ministry mandate for Creating Pathways to Success, we have moved forward with a board license of the myBlueprint Education Planner. Our license provides access to all students 7-12, their families, and all 7-12 staff in Grand Erie.

myBlueprint has been supporting Ontario school boards for 13+ years. The service supports teachers, empowers students, and engages parents with their child's education, career, and life planning. Accessible via the website on any browser, myBlueprint captures current progress in the classroom and offers a complete representation of a child's unique pathway.

myBlueprint's Education Planner is mobile-friendly, and ever-evolving to support the needs of Grand Erie students. The program allows students to view their graduation requirements and over 12,000 post-secondary programs across the country based on their Ontario specific courses.

Grand Erie and myBlueprint work together to create an Individual Pathway Plan (IPP) for all students. This plan becomes a valuable archive of student learning and a catalogue of resources they will need as they continue to plan. Visit [myblueprint.ca](http://myblueprint.ca) for more information.

## Ontario Student Record (OSR)

The OSR is the official, on-going educational record for each student and is stored in the school most recently attended by the student. Teaching staff, each student, and the parent(s) or guardian(s) of a student are entitled to have access to the student's OSR. Supervised access can be arranged by appointment during normal business hours. Transcripts of marks are issued on written or personal request.

Once a student reaches the age of 18, by law, they control access to the OSR by anyone not mentioned above. Parents of adult students will only have access to a student's academic records upon written authorization from the student. All senior level courses remaining on a student's timetable five days after the first provincial report will be recorded on the transcript.

Transcripts requested after a student has graduated and is no longer attending secondary school are subject to a charge of \$5.00 per copy.

# Opportunities

## Prior Learning Assessment and Recognition (PLAR)

PLAR is the formal evaluation and credit-granting process whereby students may obtain credits for prior learning. Prior learning includes the knowledge and skills that students have acquired, in both formal and informal ways, outside secondary school. Students may have their knowledge and skills evaluated against the expectations outlined in provincial curriculum policy documents in order to earn credits toward the secondary school diploma. The PLAR process involves two components: "equivalency" and "challenge".

## Special Education Advisory Committee (SEAC)

SEAC is an advisory committee mandated through the Education Act as a standing committee of each school Board. The committee reports to the school Board and makes recommendations to the board on special education programs and services. The committee is comprised of Trustees, Board personnel, community members, and associations representing a wide variety of interests related to students with exceptional needs.

## Specialist High Skills Major (SHSM)

Grand Erie District School Board, in conjunction with the Ontario Ministry of Education, offers SHSM programs to secondary school students.

Students enrolled in a SHSM program are required to complete a bundle of classroom courses, workplace experiences and sector certifications to receive a special designation on their Ontario Secondary School Diploma (OSSD).

Participation in an SHSM program can help students prepare for apprenticeships, college, university or transition to work.

Grand Erie District School Board has programs in the following sectors:

- Arts & Culture – Performance and Production, Journalism and Media
- Construction
- Environment
- Health & Wellness – Fitness, Healthy Living, Health Care, Hairstyling
- Horticulture & Landscaping
- Hospitality & Tourism
- Information & Communications Technology
- Manufacturing
- Sports
- Transportation

## Special Education

Grand Erie District School Board special education programs and services are delivered in safe and enabling environments in order to promote success for students with special education needs. An enabling environment is positive, inclusive and fosters student independence and well-being.

Each one of Grand Erie's Secondary schools has a Special Education department with Learning Resource teachers that can support the development and implementation of Individual Education Plans. Some of our schools have Self-Contained programs to support the learning needs of individual students for which the most enabling environment for them to meet their program goals is in a smaller class setting with higher staff to student ratio. In addition, system Student Support Services are available to support students and programming in the areas of Speech and Language Services, Psychological Services, Social Services and Behavioural Services.





# Programs

## AP<sup>®</sup>

The Advanced Placement Program allows students to pursue university level studies while still attending secondary school. In May of each year, students may wish to write the standardized AP<sup>®</sup> challenge exam in the course offered by their school. Students have an opportunity to receive advanced credit at many universities across Canada, the United States, and around the world.

Advanced Placement<sup>®</sup> Exams train students in taking high level tests, get a head start on university-level work and develop the study habits necessary for tackling rigorous course work essential for success at the tertiary level of education. Students wishing to write the exam should contact their guidance department for more information.

Due to the rigorous nature of the AP<sup>®</sup> exam, some schools will be offering a Pre-AP<sup>®</sup> program for students prior to Grade 12. A Pre-AP<sup>®</sup> program allows students the time to expand and enhance their understanding of the subject material being tested during the exam while still meeting the requirements of the Ontario Curriculum. These programs may begin as early as Grade 9 via enhanced classes and/or club formats. For more information, please

talk to the guidance department at the secondary school you are attending.

## Our AP<sup>®</sup> Program

### BIOLOGY

Increased incorporated AP<sup>®</sup> content through SBI3U & SBI4U

### CALCULUS AB

Pre-AP<sup>®</sup> activities in Grade 9, 10 and 11: contests, opportunity for independent enrichment assignments Cluster MHF4U and MCV4U Semester 1 and 2 (compact)

### CHEMISTRY

Increased incorporated AP<sup>®</sup> content through SCH3U & SCH4U

### ENGLISH LITERATURE

Grade 9, 10, and 11 Pre-AP<sup>®</sup> English (ENG1DA/2DA & ENG3UA) Tie AP<sup>®</sup> to ENG4UA

### PHYSICS

Increased incorporated AP<sup>®</sup> content through SPH3U & SPH4U

### STUDIO ART

Differentiate through AP<sup>®</sup> portfolio in Grade 12 (AVI4M) Pre-AP<sup>®</sup> activities in Grades 9, 10 and 11 (AVI1O, AVI2O and AVI3O), AP<sup>®</sup> focused class in grade 10 art (AVI2OA)

## Extracurriculars

North Park Collegiate has a diverse and vibrant assortment of clubs available. In 2019-20, the following clubs were running:

- Art Club
- Chess
- Drama
- Fitness Room
- Green Matters
- GSA
- Impact
- Indigenous Student Association
- Positive Vibes Baking Club
- Students' Council
- Trojan Athletic Society
- UN Interact
- White Pine Book Club



## Sports

Extra-curricular sports are also available. In 2019-20 the following teams were running; unless indicated, the team is co-ed or available for both boys and girls:

- badminton
- baseball
- basketball
- cross country
- curling
- football(boys)
- golf
- hockey
- rugby
- soccer
- swim
- tennis
- track and field
- volleyball



# Opportunities

## Opportunities In Science

### THE BAY AREA SCIENCE AND ENGINEERING FAIR (BASEF)

The Bay Area Science & Engineering Fair (BASEF) is one of the oldest and largest science fairs in Canada. For over 50 years, BASEF has provided a forum for students to develop their scientific skills and prepare for national and international competition.

Students from NPC have been participating at BASEF since 2004 and we have a great history of many awards, medals and students who have gone on to the Canada-wide and international science fairs! Have a look at the science section of the North Park Collegiate website to view past projects and winners.

### CONTESTS IN BIOLOGY, CHEMISTRY AND PHYSICS

North Park science students have many opportunities each year to participate in academic contests through institutions such as: the University of Waterloo, the University of Windsor, the University of Toronto and the Ontario Association of Physics Teachers.

## Opportunities In Mathematics

North Park Collegiate mathematics students have the opportunity to write several mathematics contests from the University of Waterloo. These contests are written each year for all grades.

## Opportunities In Music

North Park offers various opportunities to become involved in the music program. Junior Band is open to Grade 9 and 10 students, and Senior Wind Ensemble is open to Grade 10, 11, and 12 students. There are also various opportunities for students to take on leadership roles through participation in Music Council. There are two concerts every year that showcase our music program's talent to members of the



community. We also take numerous field trips to see musicals, experience music from other cities, and to participate in music festivals.

In past years, NPC's music program traveled to Canada's Wonderland to participate in the park's music festival. Twice a year, we travel to local elementary schools to perform for the students who will become future members of the music program. Whether you are interested in percussion, wind or brass instruments, everyone is welcome in the NPC music program!

## Library Learning Commons

The Library Learning Commons provides a safe, friendly environment, offering a balanced collection of print and digital resources to meet both curricular and personal interest needs.

Through virtual and physical learning partnerships, we provide integrated learning opportunities which are global, connected, social, cross-curricular and interdisciplinary. In partnership with classroom teachers, the teacher-librarian teaches guided inquiry, whereby students learn to define problems, form questions, explore ideas, analyse, synthesize and evaluate information and communicate new understandings. We strive to challenge students to think critically about the information they find, to instill in them a passion for reading and learning, and to equip them with

multiple literacy skills for success in life after secondary school.

## Link Crew

North Park Collegiate is one of a few schools in Grand Erie to offer the Link Crew transition program.

All Grade 9 students will be mentored by carefully selected and trained senior students throughout their entire first year of secondary school.

These leaders are extensively trained to be positive role models, motivators and teachers who guide their group of Grade 9 students to discover what it takes to be successful in secondary school.

The first day of school begins with a large group assembly and then small group activities, with the goal of easing transition and developing relationships that will assist them throughout high school. There will be both social and academic events throughout the Grade 9 year to develop spirit and encourage a welcoming school environment.

- Studies have shown that secondary schools offering comprehensive Grade 9 transition programs are able to raise academic achievements, improve overall school climate and reduce drop-out rates. The transition to secondary school can be a major event in the life of a young person. We are so pleased that this program exists to support students, which will lead them to experience success over their four years at NPC.



# Programs



## French Immersion

The aim of the French Immersion program is to:

- Provide a quality educational program that meets the expectations of the Ontario Curriculum
- Develop and refine students' ability to communicate (understand, speak, read and write) with confidence in the French language
- Help students understand and appreciate Canada's francophone heritage and the French culture and language throughout the world
- Expand students' knowledge of the language through the study of francophone literature and research

By the end of the four-year French Immersion program in secondary school, students will:

- Participate easily in either language, at home, work or travel
- Be able to pursue post-secondary studies, or accept professional training in either French or English

- Be able to undertake employment in both French or English
- Schools may grant a certificate in French Immersion if the student has successfully completed the sequence of four courses in French Immersion and a minimum of six courses in other subjects taught in French.

## Dual Credits

North Park Collegiate has 3 dual credit opportunities. These classes are taught by college professors within a NPC classroom environment. The college staff takes the lead and the secondary teacher supports the program in a wide variety of ways. Students earn a college credit at the same time as earning their secondary school credit. NPC currently offers the following:

### ARCHITECTURE & DESIGN

Alternating AutoCAD and Revit with Fanshawe College in NPC classes TDA3MM/TDA4MM

### AUDIO POST- PRODUCTION

With Mohawk College in NPC classes TGR3MM/TRG4MM

## PRINT AND GRAPHIC COMMUNICATION WITH MOHAWK COLLEGE

With Mohawk College in NPC class TGG4MM

## NPC Magnet Program

NPC Magnet Program attracts students from all Brantford Grand Erie schools. The half-day program contains senior university and university/college credits.

### ARCHITECTURAL DESIGN MAGNET PROGRAM

The Architectural Design Magnet Program has been designed for the student interested in pursuing a career in the many aspects of architecture, interior design and construction. The NPC community has enjoyed a good partnership with Conestoga College, Mohawk College and several other post-secondary institutions where our students have been very successful.

The Architectural Design Magnet program allows students to gain an understanding of the industry through design related projects like designing you dream house and the school you wish you could go to. We also touch on the basic structural design principles of residential construction, the Ontario Building Code and sustainable design/ construction. This is a fun and energetic class, where people learn from each other.

## Student Transitional Experiential Program (STEP)

The STEP program is designed to engage students by ensuring that their individualized strengths, needs and interests are addressed in an alternative setting within the school. The program provides students with the opportunity to earn credits, engage in experiential learning activities, explore career opportunities, and develop pathway plans and personal life management skills.

For more information, contact your school's Guidance Counsellor.

## What is a Specialist High Skills Major?

An SHSM allows students to customize their secondary school experience to fit career interests.

Offered in Grade 11 and 12, an SHSM allows students to receive a specialized secondary school diploma that is recognized in various economic sectors in all four pathways.

## What does a SHSM look like?

An SHSM is a bundle of 8 to 10 Grade 11 and Grade 12 credits that include two experiential learning (co-op) credits.

## What do you get by taking an SHSM?

- Sector-recognized certifications and training
- Real workplace experience
- Learning experiences connected with post-secondary opportunities
- Skills and work habits required for employment success

Learn more information about Specialist High Skills Majors, visit:  
[granderie.ca](http://granderie.ca)

## SPECIALIST HIGH SKILLS MAJOR

### The Arts and Culture Program – Stage/Screen Focus

#### BRANTFORD COLLEGIATE INSTITUTE AND VOCATIONAL SCHOOL

The Stage and Screen Program offers students a wide variety of courses, workshops, post-secondary connections and audition opportunities in performance arts to prepare them for careers in theatre/film/singer/songwriter, theatre or technical production for theatre/film and media arts. Students can select from courses including dance, vocal music, graphic design, film and video, photography, technical theatre, theatre production, fashion design, digital media arts and dramatic courses in acting and musical theatre.

#### Benefits of the Arts and Culture Program:

- Performance workshops on character development, classical/contemporary monologues, voice work, vocal characterization with industry professionals from Stratford, Mirvish and Theatre Aquarius
- Performance audition panels to prepare students for post-secondary auditions for colleges, universities and companies
- Production workshops in lighting/sound design, photography and graphic arts, ladder certification, directing/filmmaking
- Extensive opportunities to visit Ontario post-secondary institutions that are focused in the arts
- Partnerships with various community organizations

## SPECIALIST HIGH SKILLS MAJOR

### The Health and Wellness Program – Fitness Focus

#### BRANTFORD COLLEGIATE INSTITUTE AND VOCATIONAL SCHOOL

The Health and Fitness SHSM at BCI focuses on those students interested in a job or career that emphasizes health promotion, fitness training, injury and illness prevention as well as overall health of body, mind and spirit.

#### Benefits of the Health and Wellness Program:

- Students are required to take both the Grade 11 and 12 Fitness Focus course, which teaches lifelong fitness training and vitality, with a focus on client fitness program design and mentorship
- Students can become certified in their Coaching Level A and B course for Sport Coaching at various levels
- Training in Athletic Injuries and Injury Prevention, through Standard First Aid/CPR certification and Athletic Injuries/Sport Taping Course
- Reach ahead experiences include Kinesiology Lab at the University of McMaster, as well as a Fit for Future Conference at Mohawk
- Students complete two co-op credits for placements in their desired area of interest with regards to the many health and fitness promotion fields



## SPECIALIST HIGH SKILLS MAJOR

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## SPECIALIST HIGH SKILLS MAJOR

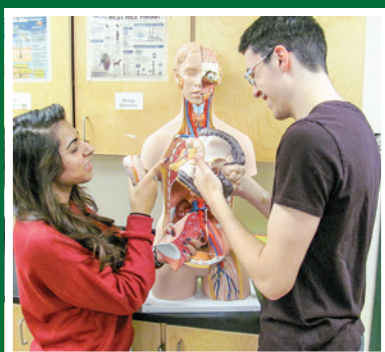
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Learn more information  
about Specialist High  
Skills Majors, visit:  
[granderie.ca](http://granderie.ca)



## Are you interested in an Apprenticeship?

Apprenticeship is an education and training program for people who enjoy learning by doing and who want to work in a skilled profession.

Once education and training is complete, you can receive a Certificate of Qualification, which identifies you as a skilled professional. This can lead to a career in a trade sector such as construction, industrial, motive power and service.

## How to enroll?

Students, 16 years of age or older, who are enrolled full-time in secondary school with 16 completed credits can speak with a Guidance Counselor. Be sure to also ask about Specialist High Skills Major, Co-op and Dual Credit, three additional programs that feature OYAP.



A Grand Erie Program  
[granderie.ca](http://granderie.ca)  
[oyap.com](http://oyap.com)

# ONTARIO YOUTH APPRENTICESHIP PROGRAM (OYAP)

Join the thousands of high school students throughout Ontario who have chosen to take control of their future.

Earn high school credits while exploring the world of a skilled trade profession through the Ontario Youth Apprenticeship Program (OYAP). Discover the educational opportunities that can give you an advantage.

## How does OYAP work?

As an OYAP student, you will earn Co-op credits for work experience in an apprenticeship occupation while completing the requirements for your Ontario Secondary School Diploma. You may be formally registered as an apprentice while attending secondary school.

## What are the benefits of OYAP?

- Gain a head start towards a chosen career
- Ease the transition from school to work
- Increase opportunities for post-secondary training and employment
- Earn work experience hours in addition to secondary school credits
- Develop general and specialized job skills
- Understand employer expectations
- Significant reduction in post-secondary tuition costs
- Increase of employable opportunities

"OYAP was the right program for me. After I completed my two construction technology credits, I applied to the four credit accelerated carpentry OYAP for semester two. My construction classes taught me so much about building. We were able to help build a house for Habitat for Humanity. It was awesome; we were doing the things that we had been taught about, a real hands-on experience."

**Grand Erie OYAP student**





## NOTES



349 Erie Avenue,  
Brantford, Ont., N3T 5V3

**Telephone:** 519-756-6301 | **Toll Free:** 1-888-548-8878

**Email:** [info@granderie.ca](mailto:info@granderie.ca)  
**granderie.ca**



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