## Grade 3

## Iitoraby balcndar

SUCCESS for Every Student

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

## Date

## Monday, June 15

## Tuesiay, June 16

## Wednesiay, June 17

## Thursday, June 18

## Friday, <br> June 19

## Antivity

Choose a fun or happy memory to write about. Include who was with you, what you were doing, when it was, where you were, and any other important details like smells, sounds and how you felt.

Play "Famous Pairs" with a partner. You say part of a famous pair (e.g. Mickey) and your partner will try to guess the other part (e.g. Minnie). Next time, let your partner go first.
Some ideas might be; peanut butter and jam, bacon and eggs, pancakes and syrup, Anna and Elsa, Batman and Robin, bat and ball, stick and puck, salt and pepper, etc.

Today is National Eat Your Vegetables Day. Place notes around the kitchen trying to convince someone why they should eat their vegetables. Be sure to use full sentences.

If you could be an actor/actress in any movie, play, or story you wanted, what character would you choose? Why? Write at least 3-5 sentences.

If there was one book or movie you would recommend to a friend to either read or watch this summer what would it be? Explain three reasons why you think your friend would love it.

## Grade 3

## Flumeracy Galendar

SUCCESS for Every Student

## Date

## Monday, June 15

## Tuestay, June 16

## Ictivity

Choose a number of strawberries that you have in your basket. How many people can share them equally so that there are no strawberries left over? What number of strawberries would not be easy to share equally?


Appropriate Units! Describe a situation in which the following would be the most appropriate unit to use.

1. metre
2. litre
3. kilogram
4. kilometre
5. centimeter
(For example: to measure the length of a school bus I would use metre.)

Look at each pattern below. Can you extend each pattern by building, drawing or writing the next three terms? What is the pattern rule for each pattern?
A)

B)

C) $\mathbf{7 3}, \mathbf{6 4}, \mathbf{5 5}$

## Grade 3

## Fimeracy Calendar

## Date

## Wednesiay, <br> June 17 <br> Continued...

## Thursday, June 18

## Aetivity

D) $\mathbf{7 6}, \mathbf{8 0}, \mathbf{8 4}$
E)


What is that 3-D shape? Complete the chart below. How many faces, edges and vertices do the 2 different prisms have? (Hint! Building a skeleton model of each prism using toothpicks/ straws and marshmallows/Playdough may help you)

|  |  |  |  |
| :--- | :---: | :---: | :---: |
| Number of Faces |  |  | $\mathbf{6}$ |
| Number of Edges |  |  | $\mathbf{1 2}$ |
| Number of Vertices |  |  | $\mathbf{1 8}$ |

What is the name of the missing 3-D shape in chart if it has 6 faces, 12 edges and 18 vertices? Can you build a skeleton model of it?

## Numeracy Galendar

## Date

Friday,
June 19

## Activity

Cheese Please! 24 students were asked about their favourite snack. Here is a pictograph of the results.

| Snack | Number of students |
| :--- | :--- |
| Apple | $:$ |
| Carrots | $:$ |
| Crackers | $:$ |
| Cheese |  |


| Key |
| :--- |
| Each :- |
| Represents |
| 2 students |

"Oops!" The information for the number of students who have chosen cheese is missing!"
Complete the pictograph to show how many students have chosen cheese. How do you know?
(Hint! What does each smiley face represent? What does half a smiley face represent? How many students were asked the question?)

## Grade 3

## Sources:

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