

Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

Date

Activity

Monday, June 8

June 8th is National Best Friends Day. Write your best friend a letter telling them the reasons why they are special to you.

Tuesday, June 9

Keep track, using a tally chart for example, of how many things you read, or are read to you, in one day. Include when you read things like food boxes, signs if you are outside, books, instructions, games, etc.. You may find you read a lot!

Wednesday, June 10

Write an invitation to a family member to listen to you read a book, poem, or sing them a song. Be sure to include the date, time, location, activity, and what they should bring to your performance.

Thursday, June 11

Interview a favourite storybook character. Come up with three interesting questions to ask them. For example; Big Bad Wolf; Why are you so angry? Where do you live? Who are your friends? What might the character's responses be?

Friday, June 12

Make a list of 3-5 traditions (e.g. Christmas tree, visiting an apple farm, family dinner, attending a local fair, family recipe, game night, secret handshake) in your family. What makes these traditions special?



Numeracy Calendar

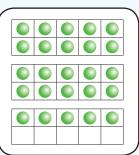
Date

Monday, June 8

Activity

Counting forward from a number by fives or tens:

1. You have already counted 85 dots and have this many left to count. Complete the count by counting forward from 85 by fives or tens to find the total.

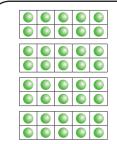


2. You have already counted 135 dots and have this many left to

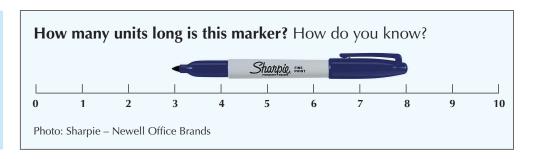
count. Complete the count by counting forward from 135 by fives or tens to find the total.

How does organizing the dots in ten frames help you count?

For more practice, choose different numbers to count on from.



Tuesday, June 9



Wednesday, June 10

Toys for sale! What do you notice about the cost of the toys? Use what you notice to figure out the price of each toy.

$$+ ? = $3$$

$$+$$
 () = \$4

$$+ ? = $5$$

Numeracy Calendar



Date

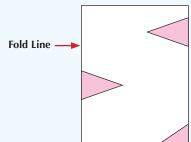
Thursday, June 11

Activity

Notches and Holes

paper and see!

Fold a piece of paper in half. With help from an adult, cut out three notches as shown in the first image. Be sure to cut through both layers of the paper.



Before unfolding, sketch what you think the paper will look like when it is unfolded on the second image. Do you think it will be symmetrical (the same on both sides of the fold line)? Unfold your

Try again with a different piece of paper, making three notches in different places.

Friday, June 12

Collecting Data: Bouncing Balls

Gather four or more different types of balls for this investigation.

You will be investigating and gathering data on **how many times different types of balls bounce when dropped from the same height**. Mark the height at about one meter, or waist high.

Before you begin, decide how you will record the data and create a simple recording sheet. What will the title be? How will you label the types of balls? How will you record the number of bounces?

Use your data to rank the types of balls from most bouncy to least bouncy.

If you do not have different types of balls for this investigation, consider a similar investigation. For example, you might test how far different toy cars will travel down a ramp.





Sources:

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https://www.eqao.com/en/assessments/primary-division/assessment-docs/g3-patterning-algebra-strand-2012-2016. pdf#search=patterning

www.mathies.ca - pattern block tool, colour tile tool, number line tool

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Van de Walle, J., Lovin, L., Karp, K., Bay-Williams, J. (2014). Teaching Student-Centered Mathematics, Developmentally Appropriate Instruction for Grades Pre-k-2, p.238 and 328.

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Which One Doesn't Belong: https://wodb.ca/