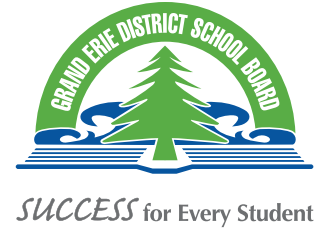


Kindergarten

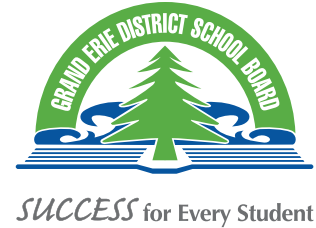


Literacy Calendar

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

| Date | Activity |
|------------------------------|--|
| Tuesday, May 19 | Ask your child what their favourite animal is. Help them create a list of all the things they know about that animal. |
| Wednesday, May 20 | Say five words that start with “s”. Show your child the letter “S” and ask what sound it makes. Play a game where they start out sitting. You read words off a list and if they start with “s” your child jumps up. |
| Thursday, May 21 | Read a book to your child. Ask them to draw a picture of where the story took place (sometimes called “the setting”). |
| Friday, May 22 | Playing vet with stuffed creatures is a fun way to get writing and drawing. Get your child to help turn a spot in your home into a vet clinic. Leave some pens or pencils and paper for them to create pretend prescriptions. What questions can they ask? Have them create a sign for the vet office. They can use pictures and words. |

Kindergarten



Numeracy Calendar

| Date | Activity |
|------------------------------|---|
| Tuesday, May 19 | Have your child set the table. When setting the table, ask your child to count to see how many items are needed and describe where they go. How many plates do we need for everyone who is eating? Can you put a fork on the right side of the plate and a spoon on the other? Can you put a napkin under the fork? How many items did you put on the table? |
| Wednesday, May 20 | When reading books, talk about examples of different sizes in the illustrations. Ask your child questions. Which one is taller, shorter, thinner, etc.? How do you know? Can you think of something even taller, shorter, thinner, etc. than this? |
| Thursday, May 21 | Take turns picking a number up to 10 and practice counting down to zero from it. Repeat this with different numbers. |
| Friday, May 22 | Have your child roll a die and tell you what number they rolled. Ask them what is one more than your number? Have them roll again and ask what is two more than your number. |

Sources:

Teaching Student-Centered Mathematics 2nd Edition

DREME Development and Research in Early Mathematics Educations