# **Grade 1**



# **Literacy Calendar**

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

### Date

### **Activity**

## Monday, Mav 4

Listen to a piece of music – describe how the music makes you feel. List your feelings.

## Tuesday, May 5

**Read or listen to a non-fiction book or article.** Look for features such as photos, captions, or diagrams. Explain to someone how those things helped you to understand the topic.

### Wednesday, May 6

**Today is National Nurses Day,** create a poster for your window thanking Nurses for their hard work.

### Thursday, May 7

What am I? game. Read the following clues to your child have them guess after each clue what they think the object is. I am red. I am crunchy. I am a fruit. See if your child can make one of their own for you to guess.

### Friday, May 8

**Look out your window or go outside.** Find some objects from nature, draw a picture of the object(s) and label the picture with the parts. Extension: do some research on this object, learn 3 new facts about it.

# **Grade 1**



## **Numeracy Calendar**

### Date

# **Activity**

## Monday. May 4

Show three ways to spend ten cents: **Lunch Menu:** 



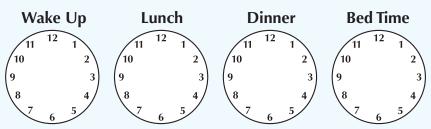


Pizza - 5¢



Tuesday. May 5

What time is it? Under each activity, draw the hands on the clock to show what time it is:



### Wednesday, May 6

### Draw a picture of a flower using only these shapes:

One Circle. Two Rectangles. Three Squares. Four Triangles. Ask someone to find the shapes in your picture.

### Thursday. May 7

With help, create action cards by writing words such as clap, snap and tap on pieces of paper. Write one word per card and make several cards for each word. Now create action patterns like the ones below. For fun, try playing along with music! **Examples:** 

clap tap tap snap tap tap clap tap tap snap tap tap tap tap tap clap tap tap tap clap tap tap tap clap

# **Grade 1**

## **Numeracy Calendar**



### **Date**

### **Activity**

### Friday, May 8

**Map a story book.** Read, have someone read to you, or tell a story about an adventure. Draw a simple map showing where one of the characters went in the story, or in part of the story. Be sure to include objects from the story that will help you describe the character's movement. Think about the beginning, middle, and end.

#### **Sources:**

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