## Kindergarten

## Itieracy Galenidar

SUCCESS for Every Student

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

## Date

## Monday, May 4

## Tuesiay, May 5

## Wednesiay, May 6

## Thursday, <br> May 1

## Activity

Read a book together and retell the story together using sock puppets.

Ask your child about different animals. Ask them how does that animal move? What letter does the animal's name start with? Where might you see that animal? What sounds does that animal make? What colour is the animal?

Keep playing with rhyming words. Say two words and if they rhyme have your child jump up and clap, if they do not rhyme have your child put their hands behind their back. Try this with several different pairs of words.

Ask your child what they are happy about. Encourage them to draw a picture about something that makes them happy. Encourage them to write something about the picture they drew.

Play charades (create cards with animal names, actions, and household chores) and take turns acting and guessing.

## Kindergarten

## Numeracy Calendar

## Date

## Monday, May 4

## Tuesiay, May 5

## Wednesiay, May 6

## Thursulay, May 1

## Aotivity

Help your child make an ordered list of things they need to complete today (first, make my bed, second eat breakfast, third brush my teeth).

Use 2 colours of blocks or Lego and create a pattern (e.g., blue, green, blue, green). Ask your child what colour the first item is. Ask what colour the seventh item in the pattern would be.

Write out your telephone number and ask your child what they notice.

Go on a number hunt for the number 4. Keep track of how many fours you can both find. Ask your child what do the numbers tell us about the houses or apartments?

Create a picture using two black dots. What else could two black dots be?

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[^0]:    Sources:
    Kindergarten Program Document
    First Steps in Mathematics Number Sense Whole and Decimal Numbers, and Fractions

