## Grade 3

## Itreracy Galondar

SUCCESS for Every Student

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

## Date

## Monday, <br> April 27

## Tuesiay, April 28

## Wednesiay, April 29

## Thursday, April 30

## Friday, May 1

## Activity

Read an article, book, advertisement, and identify the main idea.
How do you know this is the main idea? (Be careful not to confuse a fact or detail with the bigger main idea of the piece).

Create a word bank of 5-7 words on a student selected topic (e.g. school - recess, math, teacher, homework, friends). Create three sentences using some of these words. Try to have one sentence that ends in a period(.), one that ends in a question mark (?), and one that ends in an exclamation mark (!).

Call, facetime, or video chat with a family member or friend. When you are done, tell someone in your house about three things you talked about.

Read instructions for something. What would happen if one of the steps was left out?

Choose your favourite season and write a list of reasons for your choice. Write two descriptive sentences to read to someone and have them guess your season.

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## Humeracy Calendar



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## Aetivity

Estimation Station! Estimate how high a stack of 5 rolls of toilet paper would be. Estimate what the length of 10 toy cars lined up end to end would be. Estimate how many hearts you can draw in 1 minute. Now try it! What did you notice? Was your estimate close (reasonable)? Did you have a strategy to help you when making your estimates? Create your own Estimation Station for someone at home to try!

Spring Flowers! Materials: blank piece of paper, ruler, pencil, coloured crayons (or coloured paper). Use your ruler to draw 5 flower stems of different lengths. Draw one that is $3 \mathrm{~cm}, 6 \mathrm{~cm}, 10$ $\mathrm{cm}, 5 \mathrm{~cm}$ and 12 cm . Now use your crayons (or coloured paper) to create beautiful flowers at the top of each stem. If you want, add more detail and colour (e.g., butterflies in the sky) and hang it in your window to brighten up someone's day!

Alike and Different! Look at the two shapes. How are they alike? How are they different?


What is the missing number in this equation?

$$
25-4=15+
$$

$\qquad$
Create your own equation with a missing number for someone else to solve.

What's Going on Outside Your Window? Pick a window of time: It can be 5 minutes or all day long, and keep an eye out for what happens. Are people walking by? Birds hanging out? How many trees can you see? Collect your information (data) and find a way to visualize it. Can you display the data in a chart, table, graph or even a timeline?

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## Alumeracy Galenidar



## Activity

## Sources:

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