

Committee of the Whole Board Meeting |  
Monday, February 8, 2016

### *Environment*

**Brant North Elementary Accommodation Review:** The Grand Erie District School Board received the North Brant Elementary Accommodation Review Committee report as information. A second motion was then recommended for the Board's consideration at the Board Meeting at the Committee of the Whole Meeting No. 2 Meeting in September, 2016. The complete report can be found here:  
<http://bit.ly/1PKGaUlb>

### *Accommodation Review Committee*

North Brant  
Elementary

The Recommendation from Senior Administration for the Board's consideration includes:

- That the Grand Erie District School Board implement a dual-track French Immersion program at Paris Central beginning with Grade 6 in September 2017 and phasing in Grade 7 (September 2018) and Grade 8 (September 2019). The dual-track French Immersion program at Burford District Elementary School will finish at the Grade 5 level and students will move to Paris Central for Grades 6 to 8.
- North Ward and Cobblestone Elementary Schools will remain status quo.

**Ministry of Education Releases Guide to Pupil Accommodation Reviews:** The purpose of the Pupil Accommodation Review Guideline is to provide direction to school boards regarding public accommodation reviews undertaken to determine the future of a school or group of schools. The Guideline ensures that where a decision is taken by a school board regarding the future of a school, that decision is made with the full involvement of an informed local community and it is based on a broad range of criteria regarding the quality of the learning experience for students.

- The Guide is posted in the Accommodation Review section under the Schools tab at [www.granderie.ca](http://www.granderie.ca) or accessed directly here:  
<http://bit.ly/1O0rtH6>



**Start of Second Semester:** Reflections on the start of the second semester and the rhythm of the school year is this week's blog post from Director Brenda Blancher. To read the post, click here:  
<https://brendablancherblog.wordpress.com/>

**Grand Connections**  
Director's Blog

**Child and Youth Mental Health Strategy Update:** Heather Carter, School Mental Health and Well-Being Lead, presented an update about the Child and Youth Mental Health Strategy and introduced a new student-inspired campaign that focuses on the mental health and well-being of students. The messages were co-created with students and touches on themes about how students can recharge their wellness, connect with one another to develop positive relationships, what to do in a crisis, and how to reach out to help others. The Be Well Campaign will be shared later in February.

**Draft Proposed School Year Calendar 2016-2017:** The Grand Erie District School Board recommended the approval of the 2016-17 School Year Calendars. The proposed calendars were developed in collaboration with the Brant Haldimand Norfolk Catholic District School Board, and received input from Executive Council.

- To view the draft School Year Calendar 2016-17, click here: <http://bit.ly/1oohdDR>

**Capital Priorities-School Consolidation Projects:** The Grand Erie District School Board recommended the approval of the School Consolidation Capital Priorities for submission to the Ministry of Education.

- The Capital Priorities – School Consolidation Projects can be found here: <http://bit.ly/1SEBiCP>

**Public Meeting Schedule for Special Education Annual Review:** The Grand Erie District School Board received the report “Public Meeting Schedule for Special Education Annual Review” (<http://bit.ly/1nTvO9P>) as information and confirmed the following dates and locations:

- Tues., March 29, 2016, 6:30-7:30 p.m., Walsh Public School (Library) 933 St. John's Rd.W., Simcoe
- Tues., April 12, 2016, 6:30-7:30 p.m., Agnes Hodge Public School (Library) 52 Clench Ave., Brantford
- Tues., April 26, 2016, 6:30-7:30 p.m., Caledonia Centennial (Library) 110 Shetland St., Caledonia

## *Achievement*

**Advanced Placements:** The Grand Erie District School Board received the Advanced Placement Report as information. The Advanced Placement (AP) program allows students to pursue university-level studies while still in high school. In grade 12, students can challenge rigorous AP exams. Many universities in Canada, the United States, and around the world grant credits to high-achieving AP exam writers.

- Read the full report, here: <http://bit.ly/1nYABHu>



## *Engagement*

**Public Education Symposium 2016 Report:** More than 350 trustees, student trustees, Directors of Education and senior school board administrators participated in the Ontario Public School Boards' Association's (OPSBA) very successful PES 2016, jointly hosted with the Association des conseils scolaires des écoles publiques de l'Ontario (ACÉPO). This leading professional development symposium, specifically designed for school boards, offered dynamic sessions on topics directly affecting the role of trustee and the broader environment within which school boards operate. Highlights can be found here: <http://bit.ly/1KBOJAI> or visit #PESYM16 at <https://twitter.com/hashtag/pesym16>



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## ADDITIONAL ITEMS

**Parent and Family Literacy Centres and Update:** The Ministry of Education is reaching out to a broad range of early years' partners and networks, including parents and caregivers, to support the development of an effective approach to implementing Best Start Child and Family Centres. Read the report here:

- <http://bit.ly/1KASzK1>

**Proponent Award – Custodial Supplies and Equipment:** Grand Erie District School Board recommended the approval regarding the award for Supply and Delivery of Custodial Supplies and Equipment as set out in Request for Proposal 2016-29-P to Dominion Equipment and Chemical.

- The report can be found here: <http://bit.ly/1Q54lyQ>

*Achievement • Environment • Engagement*

**Employee Assistance Program Annual Report:** An Employee Assistance Program (EAP) can support employees with personal problems through early identification and referral to appropriate community resources. This applies whether the problem is one of physical, mental or emotional illness, family distress, financial concerns or substance abuse. The EAP continues to be utilized by employees and assists them in resolving issues in a supportive environment with qualified providers.

- To view the report, click here: <http://bit.ly/1SEBimj>

### **Bylaws, Policies and Procedures**

The following Policy was recommended for approval:

- BL5 Board and Committee of the Whole Board Meetings - Rules of Procedure: <http://bit.ly/23TiL9p>
- FT9 Transition Committee: <http://bit.ly/1W7Ska5>

The following Procedures will be shared to all appropriate stakeholders for comment to be received by April 29, 2016:

- FT105 Playground Equipment: <http://bit.ly/20RGNPB>
- SO121 Request to Attend a School Outside the Home School Area: <http://bit.ly/20koD6l>

Trustees received the following Procedures as information:

- HR111 Personal Protective Footwear: <http://bit.ly/1Lc26lG>
- HR119 Progressive Discipline: <http://bit.ly/1nYBznp>