



The Blackboard

Grand Erie District School Board's Highlights from the Boardroom

REGULAR BOARD MEETING | NOVEMBER 28, 2016

Student Recognition Program

The recognition program is Grand Erie District School Board's way to honour and celebrate students who have accomplished excellence in the areas of academics, athletics, and the arts, as well as excellence in the community. All recipients were presented with a certificate from Brenda Blancher, Director of Education and Trustee Alex Felsky.

Olivia Soden, James Hiller School: Olivia ran in the Classic Run on April 24, 2016 and raised over \$2100 with her family. Last year, when Olivia was in grade one, she represented her school well when participating in this run by showing cooperation, humility, inclusiveness and responsibility. Olivia's brother benefits from the Rotary resources and Olivia and her family wanted to show their appreciation for the organization by fundraising for the Classic Run.



Daunte Henriques, Delhi District Secondary School: Daunte, a grade ten student, did exceedingly well in the school track and field season. At OFSSA, he took the silver medal in the 200m race and the bronze in the 100m race. At the Legion's National Championships this summer, Daunte took the silver in the midget 200m and gold in the midget 300m. He demonstrated perseverance and responsibility and has shown true Raider spirit in his sport.



William Lander, Paris District High School: William, when in grade eight at North Ward, won multiple awards in national and international level mathematics and computing competitions through the University of Waterloo. He received gold medals between 2015 and 2016 in the Grade 9 Beaver Computing, Canadian Intermediate, Mathematics Contest, Canada Computing Competition, Pascal Contest, Fryer Contest and the Gauss Contest. He also competed in the Google Code Jam Computing Contest and is the recipient of the science and mathematics award at the grade 8 graduation ceremonies.



Do you know a student to nominate for this recognition? Learn about the criteria and the nomination process by visiting the Student Recognition section on the Board's website under the Student tab or directly through this link: <http://bit.ly/1T2CS1v>

Strength Opportunity Achievement Results (S.O.A.R.) Program at Pauline Johnson CVS:

S.O.A.R. is an elite Grand Erie program dedicated to supporting student athletes by balancing demands in their academics, athletics and leadership development. An application to the program is mandatory.

Students will be provided with a flexible timetable and will be educated on nutrition and sports psychology. They will learn leadership skills and receive complementary athletic training. There is equal balance placed on four separate areas of demand, which are, athletic, family, academic, social and emotional demands.

- For more information, visit: <http://bit.ly/2fvagRC>



Report to INAC (Indigenous and Northern Affairs Canada) and Six Nations of the Grand River:

This report highlights the results of secondary school endeavours by Six Nations students and the work of the Native Trustee, Native Advisor, and Native Education Counselling staff who work under the Secondary School Tuition Agreement between Indigenous and Northern Affairs Canada and the Grand Erie District School Board on behalf of Six Nations of the Grand River. This document reports on the 2015-2016 school year and acknowledges the working relationship with organizations on Six Nations of the Grand River Territory. "Six Nations students" in this document refers to Six Nations students who reside in Six Nations and who are covered under the tuition agreement. A copy of the final report will be posted on in the Indigenous Education section on the Board's website.



Celebrating #AccessibleGE:

Congratulations to all of the schools who participated in the Accessibility Awareness Day held across Grand Erie District School Board on Friday, November 25, 2016. Schools were engaged in awareness activities that included reading short stories, participating in mindfulness activities, bringing in motivational speakers, reading various brail documents and various games that promoted accessibility such as a seated volleyball game.

The date coincides closely with the International Day of Persons with Disabilities, which is honoured on Saturday, December 3, 2016.



French Immersion Program Capping and Grandfathering: Trustees approved the following revised motion that was recommended at the Committee of the Whole Meeting on November 14, 2016:

1. THAT the Grand Erie District School Board approve that caps be established each year prior to Kindergarten registration for all FI programs and that caps for any new program consider the space that will be required for full implementation of the new planned FI program.

2. The enrolment cap at each school will first take into account siblings of current students enrolled in the FI program, and the rest of the spaces will be allocated through a randomized selection process.
3. Once the French Immersion Program is fully implemented to Grade 8 at Paris Central in 2019-2020, transportation no longer be provided from the Burford and Paris French Immersion Catchment to École Dufferin and École Confederation and students will return to their French Immersion home school.

ADDITIONAL ITEMS

Memorial: A memorial statement was read for Scott Johnson, Grand Erie Learning Alternatives.

Delegation: A delegation was received by R. McAuley re: French Immersion: <http://bit.ly/2gpnT1g>

Approval of minutes: Trustees approved the minutes of October 24, 2016 (Regular Board Meeting) and November 14, 2016 (Committee of the Whole).

Organizational Board Meeting: The Nominating Committee meeting will be held in the Board Room at the Education Centre on December 5, 2016 at 6:30 p.m. The 2016 Organizational Meeting will be held immediately following the Nomination Committee Meeting. The 2016 Inaugural Meeting be held in the Board Room on December 12, 2016 at 7:15 p.m.

Workforce Report: The Board receives information three times a school year that provides totals by employee group/position. The report can be found here: <http://bit.ly/1NnZYgV>

Enrolment Update: Enrolment is reported to the Ministry of Education on October 31st and March 31st. October numbers can be viewed here: <http://bit.ly/1HiMTDa>

Technology Infrastructure Review: The purpose of this report is to highlight the current state of the IT infrastructure at Grand Erie District School Board presenting the risks and limitations with the current technology and then providing recommendations for next steps. Access the full report here: <http://bit.ly/2gCTZaD>

Preliminary Year End: Trustees received the 2015-16 Year End Report as information: <http://bit.ly/1PKBX3G>

Minutes:

- Summary of Accounts- October 2016: <http://bit.ly/2gzEtP1>
- Special Education Advisory Committee Minutes - October 6, 2016: <http://bit.ly/2gBIPCE>
- Joint Occupational Health & Safety Committee Minutes - October 20, 2016: <http://bit.ly/2gBfs2s>
- Grand Erie Parent Involvement Committee Minutes (Draft) - October 20, 2016: <http://bit.ly/2gzEOKY>
- Native Advisory Committee Minutes - October 11, 2016: <http://bit.ly/2gcgMMi>
- Student Transportation Services Brant Haldimand Norfolk Minutes - October 25, 2016: <http://bit.ly/2gcgYv0>
- Student Senate Minutes - October 27, 2016: <http://bit.ly/2gpxNAb>
- Audit Committee Minutes - November 22, 2016: <http://bit.ly/2gPGtTI>