GRAND ERIE DISTRICT SCHOOL BOARD

SUCCESS for Every Student

Welcome to SECONDARY SCHOOL

YOUR CHOICE IN EDUCATION

Grand Erie secondary schools prepare students for their future through:

- Strong Values
- Academic Excellence
- More Programs, More Choices
- Safe and Inclusive Schools
- Extra-Curricular Activities

The Grand Erie District School Board recognizes that the transition from elementary to secondary school is a time of uncertainty and opportunity. To ensure SUCCESS for Every Student, it is our goal to support and prepare students by providing programs and experiences within a caring and inclusive learning environment.

Making the transition from elementary to secondary school is a big step for both students and families. This publication will help to provide useful information for a smooth transition.

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MULTI-YEAR PLAN 2016-20

In 2016, Grand Erie approved a new five-year strategic direction to guide the work the school board is doing. At the centre of this plan is *Success for Every Student*.

Grand Erie will achieve *Success for Every Student* through a focus on students and staff in a culture of high expectations. The six indicators that will support Grand Erie's Multi-Year Plan are: Achievement, Well-Being, Equity, Environment, Technology and Community.

STRONG VALUES

In Grand Erie, our values align with our character attributes. We believe these values contribute to the overall success and well-being of our students.

Student Voice

Student voice is important. There are many opportunities in secondary school and at the board level for student voices to be heard. Students can join a committee that promotes local and global awareness or participate in student voice projects. Student Council also provides a great opportunity to be heard.

Student Trustees

Three Student Trustees sit at the board table to represent Grand Erie students. Find your Student Trustee representatives, as well as a complete list of the Board of Trustees, at **granderie.ca**.

CHARACTER ATTRIBUTES

Compassion

- Demonstrate kindness, care and thoughtfulness.
- Empathize with others.

Cooperation

- Recognize and appreciate how you and others contribute to the overall effort and success of your organization or group.
- Recognize contributions, applaud effort and work.

Humility

- Be humble and recognize your limitations.
- Strive for mutual benefit.

Inclusiveness

- Create an environment where we honour differences and diversity.
- Be fair and equitable.
- Integrity
- Be honest, sincere, trustworthy and reliable.
- Ensure actions and words align.

Perseverance

- Act with courage, tenacity, determination and with a commitment to hard work.
- Never give up.
- Believe in yourself and try your best.

Respect

- Treat yourself, others and the environment with dignity.

Responsibility

- Be accountable to yourself, family and friends.
- Share, give and volunteer in your community.
- Be dependable.

ACADEMIC EXCELLENCE

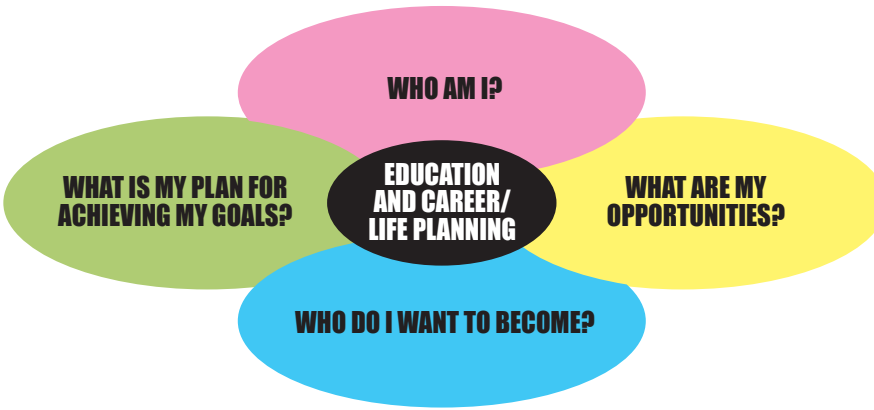
Academic excellence is achieved when students take ownership of their learning and graduate. Each student will take a different path in how they get there.

In Grand Erie, all pathways are equally valued. When students are active participants in their own learning, there is the opportunity to experience academic excellence.

PREPARING FOR YOUR FUTURE

Secondary school is a time to prepare for your education and career life plan.

Students should ask themselves:



Check out each school's School Profile available under the Secondary tab at **granderie.ca**.

Destinations

APPRENTICESHIP
Consists of a combination of on-the-job training and classroom instruction

COLLEGE
Offers programs in Applied Arts, Business, Health and Human Services, Manufacturing and Technology

INDEPENDENT LIVING
Collaborates with families to provide opportunities for students with disabilities to transition to community participation

UNIVERSITY
Offers undergraduate, graduate and professional degrees in a variety of areas

WORKPLACE
Opportunities exist in many sectors offering employment following graduation

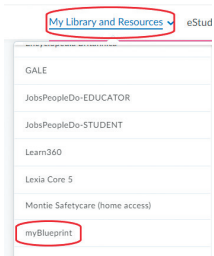
INDIVIDUAL PATHWAYS PLAN

An Individual Pathways Plan (IPP) is required for all Grade 7-12 students in Ontario. The IPP helps students develop the knowledge and skills to make informed education and career/life choices to ensure a clear plan for their initial postsecondary destination

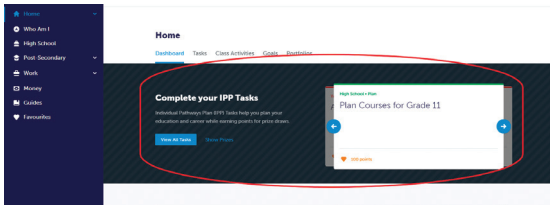
Starting in Grade 7, students document their learning in education and career/ life planning in a web-based IPP. In Grand Erie, myBlueprint's Education Planner is the primary digital planning tool for students.

myBlueprint's Education Planner is a comprehensive education and career/ life planning program with the tools students need to make the most informed decisions about their future. Students use myBlueprint's Education Planner to create and update their IPP as well as create career and life planning portfolios. The planner allows students to view their graduation requirements (including new course and assessment requirements) and post-secondary programs and opportunities across the country based on their Ontario specific courses.

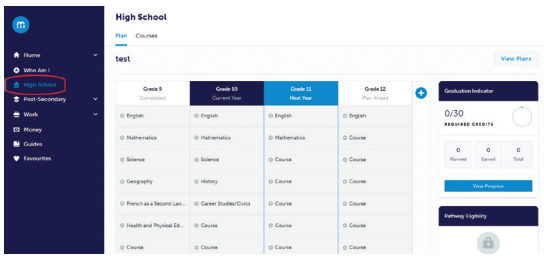
All secondary school students use myBlueprint to select their courses for the next academic year. Some Grade 8 students will complete course selections using myBlueprint this year.



STEP 1: Access your myBlueprint account from the my library and resources tab in Brightspace. Sign in with your Grand Erie email and password if prompted.



STEP 2: Explore the Individual Pathways Plan (IPP) tasks for your grade.



STEP 3: Use the High School planner to map courses that you might take while in secondary school. Use the Graduation Indicator to learn about the required courses needed to earn your Ontario Secondary School Diploma (OSSD). Add courses to better understand your post-secondary pathway eligibility.

COURSE TYPES/GRADUATION REQUIREMENTS

Academic Courses (D)

Academic Courses are suited to students who are comfortable with theoretical concepts and enjoy solving problems by applying what they have learned.

THESE COURSES:

- Focus on the essential concepts of a subject and explore related concepts
- Develop students' knowledge and skills through the study of theory and abstract problems
- Incorporate practical applications as appropriate
- Present and evaluate curriculum at a measured/brisk pace according to students' needs
- Often leads to post-secondary education, including College, University, and Apprenticeship; or to Workplace.

Special Education Courses (K)

Special Education Courses allow students to focus on functional life skills and/or job readiness skills within schools that have a self-contained special education setting. These courses (and special education classes) are accessed through an IPRC. Expectations are individualized for students who have a variety of strengths and needs. In some cases, these courses can be preparation for participation in Locally Developed Compulsory Courses.

SPECIAL EDUCATION COURSES - May lead to a Certificate of Accomplishment, support work/living, and in some cases, an Ontario Secondary School Certificate.

Locally Developed Courses (L)

Locally Developed Courses are designed for students who have specific-learning needs and require more direction in the classroom. Students will learn essential and practical concepts of a subject.

THESE COURSES:

- Are intended for students who require a measure of flexibility and support in order to meet the compulsory credit requirements in English, mathematics and science for the (Ontario Secondary School Certificate) or OSSC.
- May lead directly to the Workplace.

Open Courses (O)

Open Courses allow students to learn concepts and skills designed to prepare them for further study in the subject area. Generally in Grade 9, optional courses are offered as open courses, for example music, art, drama, business studies, family studies, physical education and technological studies. Expectations are created for all students and these students can have a variety of learning skills.

Applied Courses (P)

Applied Courses teach students using real-life ideas and offer the chance to apply what they have learned to the work around them.

THESE COURSES:

- Focus on the essential concepts of a subject
- Develop students' knowledge and skills through practical applications and concrete examples
- Use familiar situations to illustrate ideas
- Present and evaluate curriculum at a gradual pace according to students' needs
- May lead to post-secondary education, including College or Apprenticeship; or to Workplace

COURSE TYPES

De-Streamed Courses (W)

A de-streamed course is a course that is taught to all learners at that grade level. It will use a variety of teaching and learning strategies to engage students. It will be a progression of skills and topics from previous courses that will lay a foundation for further courses in that subject area. Currently, the only de-streamed course being offered in secondary school is mathematics (MTH1W).

Do I choose Applied, Academic, or Locally Developed?

It is important students select Grade 9 courses based on their strengths and interests. Being successful in all Grade 9 courses will give students more pathway choices as they progress through secondary school.

For Grade 9 Math, there is a De-streamed and Locally Developed option only. Students who would have chosen Applied or Academic should now choose De-streamed.

Optional/Elective Credits

Students can earn 12 optional credits. These credits may be earned in all subjects provided the electives are additional to the compulsory credits. The elective credits allow for either concentration in a curriculum area of special interest or exploration of other areas of interest.

Grade 10 - Ontario Secondary School Literacy Test (OSSLT)

All students must successfully complete this test which is administered by EQAO. Students will write this test in their Grade 10 year. Unsuccessful candidates will be given the opportunity for remediation at the school and through the Ontario Secondary School Literacy Course and will be able to rewrite the test.

40 Hours of Community Involvement

Students must volunteer forty hours of unpaid community involvement as a requirement for graduation. Grade 8 graduates can begin to earn their community involvement hours the summer before secondary school begins. *Not required for OSSC or Certificate of Accomplishment.

GRADE 9	GRADE 10	GRADE 11	GRADE 12
English	English	English	English
Math	Math	Math	
Science	Science		
Geography	History	*Shaded boxes are for optional/elective credits.*	
French or Native Language	Careers & Civics		

WHAT YOU NEED TO GRADUATE

ONTARIO SECONDARY SCHOOL COURSE DIPLOMA (OSSD)

Students will earn an OSSD by completing a minimum of 30 credits, including 18 compulsory credits, as well as fulfilling the literacy and community involvement requirements.

ONTARIO SECONDARY SCHOOL CERTIFICATE (OSSC)

Students may be granted an OSSC by earning a minimum of 14 credits, including seven compulsory credits.

CERTIFICATE OF ACCOMPLISHMENT

Students who are leaving secondary school upon reaching the age of 21 without having met the requirements for the OSSD or the OSSC Course may be granted this certificate.
It may be a useful means of recognizing achievement for students who plan to find employment directly or access community supports after leaving school.

COMPULSORY CREDITS (TOTAL OF 18)

4 CREDITS IN ENGLISH (1 CREDIT PER GRADE)

- The Ontario Secondary School Literacy Course (OSSLC) may be used to meet either the Grade 11 or the Grade 12 English compulsory credit requirement.
- The Grade 11 English: Understanding Contemporary First Nations, Métis, and Inuit Voices course may be used to meet the Grade 11 English compulsory credit requirement.
- For English language learners, the requirement may be met through earning a maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD); the fourth credit must be a Grade 12 compulsory English course.

3 CREDITS IN MATH (AT LEAST 1 CREDIT IN GRADE 11 OR 12)

2 CREDITS IN SCIENCE

1 CREDIT IN THE ARTS

- The Grade 9 Expressions of First Nations, Métis, and Inuit Cultures course may be used to meet the compulsory credit requirement in the arts.

1 CREDIT IN CANADIAN GEOGRAPHY (GRADE 9)

1 CREDIT IN CANADIAN HISTORY (GRADE 10)

1 CREDIT IN FRENCH AS A SECOND LANGUAGE

- Students who have taken Native languages in place of French as a second language in elementary school may use a Level 1 or 2 Native language course to meet the compulsory credit requirement for French as a second language.

1 CREDIT IN HEALTH AND PHYSICAL EDUCATION

0.5 CREDIT IN CAREER STUDIES

0.5 CREDIT IN CIVICS

3 ADDITIONAL CREDITS, CONSISTING OF 1 CREDIT FROM EACH OF THE FOLLOWING GROUPS:

GROUP 1: English (including the Ontario Secondary School Literacy Course), French as a second language, classical languages, international languages, Native languages, Canadian and world studies, FNMI studies, social sciences and humanities, guidance and career education, cooperative education
GROUP 2: French as a second language, the arts, business studies, health and physical education, cooperative education
GROUP 3: French as a second language, science (Grade 11 or 12), computer studies, technological education, cooperative education
Note: The following conditions apply to selections from the above three groups:

- A maximum of 2 credits in French as a second language may count as additional compulsory credits, 1 credit from Group 1, and 1 credit from either Group 2 or Group 3.
- A maximum of 2 credits in cooperative education may count as additional compulsory credits, selected from any of Groups 1, 2, or 3.

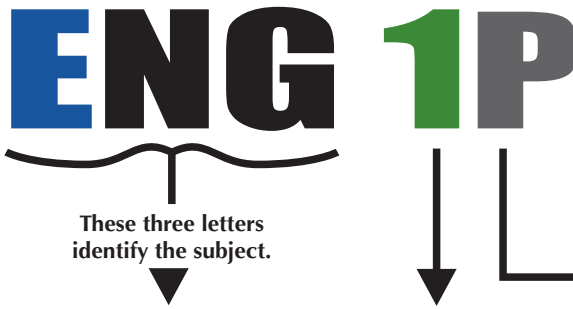
Grade 9 Assessment of Mathematics

All students working toward a credit in Grade 9 De-streamed Mathematics are required to participate. These tests are administered by the Education Quality Assessment Office (EQAO) and evaluate how well students are meeting the curriculum expectations.

DECODING A COURSE CODE

Every subject is identified by a common course code. The code consists of five mandated characters and a sixth character for school use.

Every course in secondary school has a unique COURSE CODE.
All courses have the first five characters as mandated by the Ministry of Education.



SUBJECT CODES:

The first letter in the course code denotes the subject area:

- **A** = Arts
- **B** = Business
- **C** = Canadian and World Studies
- **E** = English/ESL
- **F** = French
- **G** = Guidance
- **H** = Humanities and Social Sciences
- **I** = Interdisciplinary or Information Technology
- **K** = Alternative (Non-Credit)
- **L** = International Languages
- **M** = Mathematics
- **N** = FNMI Studies/Native Languages
- **P** = Physical Education
- **S** = Sciences
- **T** = Technological Studies

GRADE:

This number identifies the grade:

- **1** = Grade 9
- **2** = Grade 10
- **3** = Grade 11
- **4** = Grade 12

LEVEL:

This letter identifies the grade:

- **A** = Level 1
- **B** = Level 2
- **C** = Level 3
- **D** = Level 4
- **E** = Level 5

This letter identifies the stream/destination.

GRADE 9 - 10

- **D** = Academic
- **K** = Non-Credit
- **L** = Locally Developed Compulsory Credit
- **O** = Open
- **P** = Applied
- **W** = De-streamed

GRADE 11 - 12:

- **C** = College
- **E** = Workplace
- **M** = University/College
- **N** = Non-Credit
- **O** = Open
- **U** = University

TIMETABLE

A timetable is a schedule of a student's courses and lunch break. It outlines the time, room number, and teacher for each course.

How do I read a timetable?

PERIOD	DAY/WEEK 1	DAY/WEEK 2
1 **8:55 a.m. to 10:10 a.m.**	TIJ1O - Exploring Technologies Mr. Eelkema 141	MTH1W - Mathematics
2 **10:17 a.m. to 11:32 a.m.**	PPL1O - Healthy Active Living Education Mr. DiPelino Gym A	SNC1P - Science Mr. Tice 126
3 12:23 p.m. to 1:38 p.m.	SNC1P - Science Mr. Tice 126	TIJ1O - Exploring Technologies Mr. Eelkema 141
4 1:45 p.m. to 3:00 p.m.	**MTH1W - Mathematics** **Ms. Yanover** **240**	PPL1O - Healthy Active Living Education Mr. DiPelino Gym A

Sample

Class time:
75 minutes

Homeroom Period:
In some schools Period 1 is longer to allow for morning announcements

MTH1W = Course Code
Computer code for the subject

Mathematics = Subject Credit
Students take four credits in each semester

Ms. Yanover = Teacher's Name

240 = Location

SAMPLE SECONDARY SCHOOL APPLICATION PROCESS

Future Grade 9 Student and Parent Information Nights held in secondary schools across the board

Registration and Course Selection
Students receive registration packages, complete forms and option sheets and submit these to their Grade 8 classroom teacher or secondary school.

Placement decisions for students who will be moving to a self-contained program in their Grade 9 year will be determined by the board's Special Education Department in consultation with parents.

For integrated students, course selections will be made in consultation with parents and secondary school staff.

Secondary schools verify registration.

Students can pick-up their timetables and complete other necessary forms at the end of August. Pre-registration dates for secondary schools will be posted on the board website.

If students are eligible for transportation to a Grand Erie secondary school, parents can login to the transportation website at stsbhn.ca Schedules are posted in mid-August.

Where applicable, elementary learning resource teachers and/or self-contained classroom teachers schedule transition visits (May/June) if students are entering a self-contained program at a Grand Erie secondary school.

When necessary, students attending a self-contained program at a Grand Erie secondary school will be eligible for transportation.

HOMEWORK HELP

Homework is part of the secondary school experience. Keeping on top of homework and assignments, as well as using good time management skills, will allow time for extra-curriculars, a part-time job or other family responsibilities. Setting aside time to study for tests and exams is also very important.

TVO Mathify connects grades 6-10 students to free online after school math tutoring with Ontario certified math teachers. The added personalized learning helps to ensure your students fully comprehend the math concepts taught in class.

Six Nations students can access virtual homework help in any subject area from Monday-Thursday, 6-9 pm. Contact **support@snphomework.com** for more information.

After school homework help is available to students at their home school two to three days a week by a certified Ontario teacher from October to June.

Ask the school's Guidance department for more details.

MORE PROGRAMS, MORE CHOICE

Grand Erie offers something for everyone. Our secondary schools provide a wide variety of programs to support all students. Students can experience a range of unique, innovative learning opportunities within an area of interest to them. These programs offer choice and opportunity.

Technology is a common tool that is used regardless of the program. Through Grand Erie's Educational Technology Initiative, students take advantage of electronic devices and learn in a 21st Century environment to support their education.

The STEP Program (Student Transition Experience Program)

The STEP program is designed to engage students by ensuring that their individualized strengths, needs and interests are addressed in an alternative setting within the school.

The program provides students with the opportunity to earn credits, engage in experiential learning activities, explore career opportunities, and develop pathway plans and personal life management skills.

For more information, contact your school's Guidance Counsellor.

Experiential Learning

JOB SHADOWING allows a student to spend time observing a worker in a specific occupation (i.e. Take Your Kid to Work Day).

JOB TWINNING allows a student to observe a co-operative education student in his or her placement.

WORK EXPERIENCE provides a student with hands-on learning opportunities connected to the community.

CO-OPERATIVE EDUCATION (CO-OP) courses combine classroom learning with planned work experience within the local community.

Ontario Youth Apprenticeship Program (OYAP)

OYAP enables students who are 16 years of age or older to meet diploma requirements while participating in an occupation requiring on-the-job training.

BENEFITS OF JOB SHADOWING, JOB TWINNING, WORK EXPERIENCE AND CO-OP

- Be enrolled in secondary school while observing the world of work
- Observe and develop workplace essential skills for apprenticeship and employment
- Obtain a broader range of career information through observation
- Observe and be instructed in health and safety procedures in the workplace
- Experience the world of work
- Learn more about themselves and work in a specific occupation

THE BENEFITS OF OYAP

- Gain a head start towards a chosen career
- Ease the transition from school to the work place
- Increase opportunities for post-secondary training and employment
- Earn work experience hours in addition to secondary school credits
- Develop general and specialized job skills

MORE PROGRAMS, MORE CHOICE

Specialist High Skills Majors (SHSM)

A Specialist High Skills Major (SHSM) allows you to customize secondary school to fit your career interests. Grand Erie District School Board, in conjunction with Ontario Ministry of Education, offers SHSM programs to secondary school students. Students enrolled in a SHSM are required to complete a bundle of classroom courses, workplace experiences and sector certificates to receive a special designation on their Ontario Secondary School Diploma.

eLearning

eLearning courses use a virtual classroom and are accessed by an electronic device. The teacher may be from a Grand Erie school, or from another school board in Ontario. To register for an eLearning course students should see their Guidance Counsellor.

Advanced Placement (AP) and Pre-AP

The Advanced Placement Program allows students to pursue university level studies while still attending secondary school. Interested students may wish to write the standardized AP exam in the course(s) offered. Students have an opportunity to receive advanced credit at many universities across Canada, the United States, and around the World.

A Pre-AP program (via enhanced classes/ clubs) may be offered to allow students the time to expand and enhance their understanding of the subject material while still meeting the requirements of the Ontario Curriculum.

For more information, please talk to your Guidance Counsellor at the secondary school you are attending.

Summer School Reach Ahead Courses

Reach ahead opportunities are available to Grade 7 and 8 students who wish to acquire a secondary school credit prior to their official enrolment. Summer school registration information will be available at **granderie.ca**.

SPECIALIZED PROGRAMS SUMMARY CHART

SECONDARY SCHOOL	SPECIALIST HIGH SKILLS MAJOR	SPECIALIZED PROGRAMS / COURSE PACKAGES
Brantford Collegiate Institute & Vocational School	Arts & Culture, Health & Wellness, Manufacturing	Dual Credit, French Immersion, Laurier Program
Cayuga Secondary School	Manufacturing, Transportation	Dual Credit
Delhi District Secondary School		Dual Credit
Dunnville Secondary School	Construction, Manufacturing, Transportation	Dual Credit , Wilderness Trailblazer Program
Grand Erie Learning Alternatives (GELA)		Night School, SWAC Summer School
Hagersville Secondary School	Hospitality & Tourism, Transportation	Nations/New Start, Dual Credit, SWAC
Mckinnon Park Secondary School	Construction	Dual Credit, Hockey Canada Skills Academy
North Park Collegiate & Vocational School	Construction Architecture, Health & Wellness, Information & Communications Technology, Sports	Advanced Placement (AP), Dual Credit, French Immersion
Paris District High School	Environment, Information & Communication Technology	Dual Credit, Hockey Canada Skills Academy
Pauline Johnson Collegiate & Vocational School	Arts & Culture, Environment, Hospitality & Tourism, Sports	Dual Credit, SOAR, STEP to STEP/ LAUNCH, English as a Second Language
Simcoe Composite School	Information & Communications Technology, Transportation	Dual Credit, Extended French
Tollgate Technological Skills Centre	Construction, Health & Wellness, Hospitality & Tourism, Transportation	Dual Credit, Magnet Program, STEP
Valley Heights Secondary School	Transportation & Manufacturing	Dual Credit, Turning Point 9/10
Waterford District High School	Construction, Health & Wellness, Environment	Dual Credit

EQUITY AND INCLUSIVE SCHOOLS

Grand Erie secondary school staff believe equity and inclusive education is the foundation for excellence. A student performs better when they feel safe and respected and that they belong regardless of race, colour, creed, sexual orientation and ethnicity within our communities.

Expressions of racial, religious or ethno-cultural intolerance or bias in any form will not be tolerated.

Homophobic remarks or derogatory statements in reference to sexual gender identity are also not tolerated in Grand Erie.

Celebrations of equity and inclusiveness are shared in Grand Erie's Days of Significance Calendar located in the Calendar section at **granderie.ca**.

Visit the Equity and Inclusive Schools section under the Secondary tab at granderie.ca for resources about racism, equity, and celebrating diversity.

INDIGENOUS EDUCATION

Grand Erie District School Board recognizes the importance of school success for all students including all First Nations, Métis and Inuit ancestry students. Our dedicated staff members are committed to providing services and programs for Indigenous students attending school in our board.

Voluntary Indigenous Student Self-Identification Process

A student may self-identify through the Voluntary Indigenous Student Self-identification Process. This process is a way to advise the Grand Erie District School Board that a student is of First Nations, Métis and Inuit ancestry. A student may self-identity at any time.

Obtain a form at your school or download a form from the Indigenous Education section under the Secondary tab at **granderie.ca**.

SAFE AND INCLUSIVE ENVIRONMENTS

Grand Erie provides a positive, safe and accepting place for students to learn. All students, parents, and members of the school community are welcomed and respected.

Every student is supported and inspired to succeed in a culture of high expectations for learning.

BULLY-FREE SCHOOLS

Bullying is never tolerated on the school grounds or online. All students deserve to be safe and to feel safe in school. Safety is an essential element in ensuring each student reaches his or her full potential.

Check out the board's Code of Digital Citizenship to learn more about how students can protect themselves and how they can be respectful online.

Incidents of bullying should be reported to a caring adult in the school immediately. Students may also wish to contact Kids Help Phone.

Kids Help Phone: Counsellors are available 24-7

1-800-668-6868 • www.kidshelpphone.ca

Visit the Safe and Inclusive Schools section under the Secondary tab at **granderie.ca**.

SPECIAL EDUCATION

One of the most important priorities is to help students with special education needs make the successful transition from elementary to secondary school. If the student has special education needs, their Individual Education Plan (IEP) and any specially assigned SEA equipment (e.g. computer, FM system) follows the student to secondary school.

Arrangements will be made by the student's teacher of the elementary self-contained class or the Learning Resource Teacher (LRT) to meet with the parent, student and a member of the secondary school staff to plan for the transition and to ensure any required supports are in place.

SELF-CONTAINED CLASSROOMS

Smaller, differentiated special education classrooms taught by teachers with special education qualifications are available to students with special education needs (e.g. Autism, Intellectual Disabilities, Multi-Handicapped).

Students are taught an alternative curriculum with a focus on the development of job readiness and life skills. There may be opportunities to integrate into credit courses in strength areas. Attention is given to the transition to adult services and community integration. These classes are appropriate for students who attended self-contained classrooms in elementary school or who have been assessed and identified as exceptional students with significant special education needs.

Students may graduate with either an Ontario Secondary School Certificate (OSSC) or with a Certificate of Accomplishment. Different types of classes are offered in different schools. Placements are determined by the Special Education Department in consultation with parents.

TRANSPORTATION

Grand Erie is a member of the transportation consortium, Student Transportation Services Brant Haldimand Norfolk (STSBHN). This consortium provides transportation to students who meet the home to school distances and to students where transportation is a necessity.

Bus operators continue to provide a safe ride for students during their secondary school years. Walking distances to a secondary school from home is 3.2 km.

To find the bus route for the start of Grade 9, students and parents can login to the transportation portal at **stsbhn.ca**. Schedules are posted each year in mid-August.

For more information call **519-751-7532** or visit **stsbhn.ca**.

GRAND ERIE MENTAL HEALTH STRATEGY

Grand Erie is committed to promoting and supporting the well-being of all students. The Grand Erie Mental Health Strategy focuses on three key pillars: Mental Health Literacy, Mental Health Intervention and Wellness and Resiliency.

When a student feels mentally and physically healthy, they can best participate in all of the great parts of secondary school. Students will have opportunities to learn the skills and strategies that promotes positive mental health and well-being through a variety of initiatives happening in schools.

There is support for students struggling with mental health problems.

A Guidance Counsellor can speak with students and help connect them with professionals in the board and/or the community.

Visit the Well-Being section under the Secondary tab at **granderie.ca**.

EXTRA CURRICULAR ACTIVITIES

Sports, clubs and activities related to the arts are an important part of school life in Grand Erie. Opportunities are available at the secondary level for students to get involved in extra-curricular activities.

Whether a student is interested in sports or the arts, there are a wide variety of activities offered in each Grand Erie secondary school.

Examples of great extra-curricular activities include:

- Intramurals and Sports
- Students' Council
- Eco Clubs and programs
- Social Justice Clubs
- Spirit Events
- Cheerleading
- French Clubs
- Fairs and Festivals
- Indigenous Student Associations

MANAGING TIME

With so many extra-curriculars to choose from, using time effectively is an important skill. Encouraging students to get into better time-management habits now lays the foundation for good habits later in life.

ATTENDANCE

Attending school is compulsory. Absences make it difficult for students to keep up with lessons and strong attendance is encouraged.

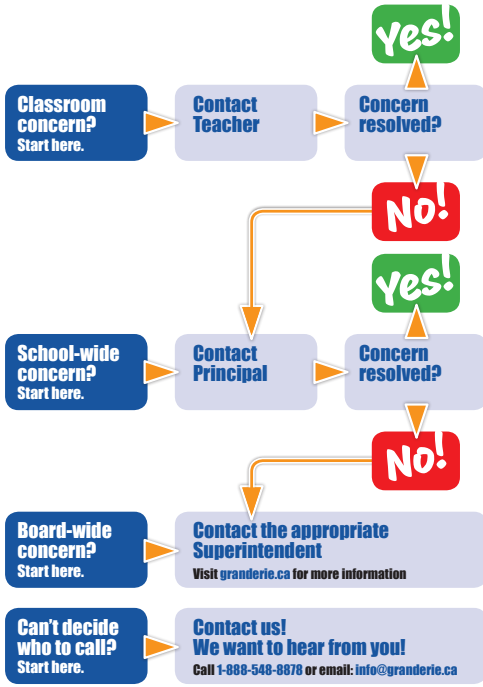
A letter or phone call from a parent/guardian must be submitted to the office to explain any absence.

SECONDARY SCHOOLS

How Parents/Guardians Can Help

- Encourage your child to attend school regularly and arrive to class on time
- Encourage your child to complete and submit all assignments and homework for evaluation
- Encourage your child to use an agenda daily for keeping track of all due dates and to manage time effectively
- Communicate and plan with school personnel regarding strategies for regular attendance
- Discuss any homework and progress concerns with the subject teacher
- Monitor your child's use of their agenda and support them in developing time management and organizational routines

How to Get Help with a Concern



We're Here to Help!

Find out whom to contact using this helpful resource.

YOUR TRUSTEE CAN HELP GUIDE YOU THROUGH THIS PROCESS.

For more information on Public Concerns please review Bylaw 7 under the About section at **granderie.ca**.

TRUSTEES

Trustees are officials elected or appointed to serve parents, students and taxpayers. Community members are the link between communities and the school board. Trustees ensure that Grand Erie schools meet the diverse needs of students in their respective communities. Among other duties, Trustees make policies, approve the budget, and appoint the Director of Education.

Board Meetings and Committee of the Whole Meetings are held Monday nights at 7:15 p.m. at the Education Centre, 349 Erie Avenue, Brantford, ON.

Find your local Trustee and a complete schedule of board meetings under the About tab at **granderie.ca**.

GRAND ERIE SECONDARY SCHOOLS

Brantford Collegiate Institute & Vocational School
120 Brant Avenue, Brantford
519-759-3210
granderie.ca/schools/bci

Cayuga Secondary School
70 Haldimand Highway 54, Cayuga
905-772-3301
granderie.ca/schools/css

Delhi District Secondary School
393 James Street, Delhi
519-582-0410
granderie.ca/schools/ddss

Dunnville Secondary School
110 Helena Street, Dunnville
905-774-7401
granderie.ca/schools/dss

Grand Erie Learning Alternatives (GELA)
365 Rawdon Street, Brantford
519-753-6079
granderie.ca/schools/gela

150 West Street, Simcoe
519-426-0223
granderie.ca/schools/gela

Hagersville Secondary School
70 Parkview Road, Hagersville
905-768-3318
granderie.ca/schools/hss

McKinnon Park Secondary School
91 Haddington Street, Caledonia
905-765-4466
granderie.ca/schools/mpss

North Park Collegiate & Vocational School
280 North Park Street, Brantford
519-759-2560
granderie.ca/schools/npc

Paris District High School
231 Grand River Street, North, Paris
519-442-4477
granderie.ca/schools/pdhs

Pauline Johnson Collegiate & Vocational School
627 Colborne Street, Brantford
519-756-1320
granderie.ca/schools/pj

Simcoe Composite School
40 Wilson Drive, Simcoe
519-426-4664
granderie.ca/schools/scs

Tollgate Technological Skills Centre
112 Tollgate Road, Brantford
519-759-3691
granderie.ca/schools/ttsc

Valley Heights Secondary School
2561 Highway 59, Langton
519-586-3522
granderie.ca/schools/vhss

Waterford District High School
227 Main Street, South, Waterford
519-443-8657
granderie.ca/schools/wdhs

Register for a Grand Erie secondary school by submitting your application package through your Grade 8 teacher or by contacting the secondary school's Guidance Counsellor.

349 Erie Avenue,
Brantford, Ont., N3T 5V3

Telephone: 519-756-6301 | **Toll Free:** 1-888-548-8878

Email: info@granderie.ca
granderie.ca

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