



Grand Erie District School Board

TO: JoAnna Roberto, Director of Education & Secretary
FROM: Rafal Wyszynski, Superintendent of Business
RE: **Boundary Review – Banbury Heights School/Branlyn Community School**
DATE: October 4, 2021

Recommended Action: Moved by _____ Seconded by _____
THAT the Grand Erie District School Board refer the proposed Banbury Heights School/Branlyn Community School boundary review to a working group for stakeholder feedback and input.

Background

The Quality Accommodations Committee has reviewed the enrolment and geography and recommends a boundary adjustment between Banbury Heights School and Branlyn Community School. This would balance student enrolment and utilization between these two schools and potentially remove the need for the 6-room Relocatable Classroom Module from Banbury Heights School.

The proposed boundary adjustment between the two schools would use the creek through Jaycee Park as a divider. Using March 2020 data, this would see approximately 41 students move from Banbury to Branlyn. All students within the affected area are within walking distance of Branlyn, the proposed re-directed school.

Additional Information

The proposed boundary adjustment would balance utilization between Banbury Heights School and Branlyn Community School. Banbury Heights School would decrease to 72% utilization and Branlyn Community School would increase to 81% utilization. The boundary adjustment would allow for the 6-room Relocatable Classroom Module (RCM) located at Banbury Heights School to be removed. This RCM is in poor condition and in need of repair. The attached maps and charts illustrate the impact of the proposed boundary change.

Next Steps

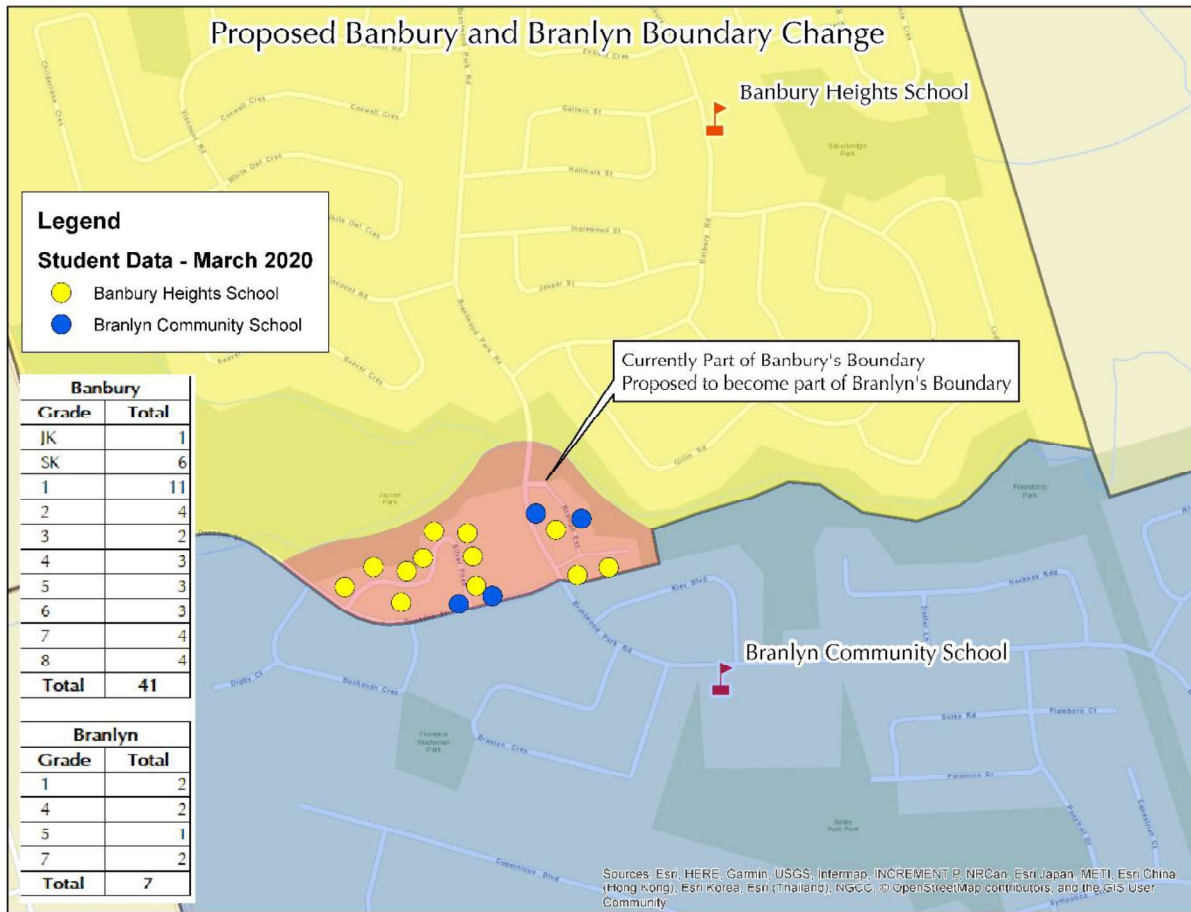
Pursuant to the steps outlined in Policy F8 Boundary Reviews., Senior Administration, with Board Approval, will form a working group which will be tasked with the coordination of a public meeting. The goal is to have a recommendation back to the Board by the January 2022 Committee of the Whole.

Grand Erie Multi-Year Plan

This report supports the Belonging indicator of Learn Lead Inspire and the following statement: we build a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business



Grades	Current			
	All Banbury	Banbury Affected	All Branlyn	Branlyn Out of Area
JK	40	1	26	
SK	47	6	28	
1	41	11	25	2
2	41	4	33	
3	40	2	32	
4	30	3	29	2
5	35	3	39	1
6	24	3	24	
7	42	4	30	2
8	37	4	39	
TOTAL	377	41	305	7
Ministry OTG	469		426	
Utilization	80%		72%	
Non-Permanent OTG	138			
Total GEDSB OTG	62%			

Grades	Proposed	
	Banbury	Branlyn
JK	39	27
SK	41	34
1	30	36
2	37	37
3	38	34
4	27	32
5	32	42
6	21	27
7	38	34
8	33	43
TOTAL	336	346
OTG	469	426
Utilization	72%	81%

* Removal of 6 Pack RCM from Banbury