

Delhi District Secondary School

393 James Street
Delhi, ON
N4B 2B6

Name: _____

Date: Friday, September 11, 2009

Teacher: DDSS

Course: English, Grade 11, University

Essay

Expectations: WRV.01, WRV.02, WRV.03, WRV.04, WR1.01, WR1.02, WR1.03, WR1.04, WR1.05, WR2.01, WR2.02, WR2.03, WR2.04, WR2.05, WR2.06, WR2.07, WR3.01, WR3.02, WR3.03, WR3.04, WR3.05, WR3.07

Criteria	Level 1 (50% - 59%)	Level 2 (60% - 69%)	Level 3 (70% - 79%)	Level 4 (80% - 100%)
Knowledge and Understanding				
analyse concepts providing details	analysis of concepts provides limited details	analysis of concepts provides some details	analysis of concepts provides considerable details	analysis of concepts provides thorough details
assess topic information	assessment of topic information demonstrates limited understanding	assessment of topic information demonstrates some understanding	assessment of topic information demonstrates considerable understanding	assessment of topic information demonstrates thorough understanding
demonstrate understanding of topic under study	demonstrates limited understanding of topic under study	demonstrates some understanding of topic under study	demonstrates considerable understanding of topic under study	demonstrates thorough understanding of topic under study
develop research plans	develops research plans with limited detail	develops research plans with some detail	develops research plans with considerable detail	develops research plans with thorough detail
recognize, describe and correct conventions of standard Canadian English	recognizes, describes and corrects some major conventions of standard Canadian English	recognizes, describes and corrects major and some minor conventions of standard Canadian English	recognizes, describes and corrects major and many minor conventions of standard Canadian English	recognizes, describes and corrects major and most minor conventions of standard Canadian English
revise drafts for clarity, unity and coherence	simply revises drafts	adequately revises drafts	competently revises drafts	thoroughly revises drafts
Thinking				
evaluate information using supporting factual details	evaluates information using few supporting factual details	evaluates information using some supporting factual details	evaluates information using many supporting factual details	evaluates information using a wide range of supporting factual details
revise drafts to ensure consistency of first or third person	revises drafts with limited effectiveness	revises drafts with some effectiveness	revises drafts with good effectiveness	revises drafts with exemplary effectiveness
revise drafts to include researched information, ideas, and quotations ethically	rarely revises drafts to include researched information, ideas, and quotations ethically	sometimes revises drafts to include researched information, ideas, and quotations ethically	often revises drafts to include researched information, ideas, and quotations ethically	always or almost always revises drafts to include researched information, ideas, and quotations ethically
Communication				
analyse information, ideas and elements in texts	analyses concrete information, ideas and elements	analyses concrete and some complex information, ideas and elements	analyses concrete and complex information, ideas and elements	analyses concrete, complex and subtle information, ideas and elements

communicate information effectively	communicates information with limited effectiveness	communicates information with some effectiveness	communicates information with considerable effectiveness	communicates information with a high degree of effectiveness
communicate information using appropriate style	demonstrates limited ability to communicate information using appropriate style	demonstrates some ability to communicate information using appropriate style	demonstrates considerable ability to communicate information using appropriate style	demonstrates a high level of ability to communicate information using appropriate style
expand vocabulary using prefixes, suffixes, and roots	demonstrates limited ability to expand vocabulary using prefixes, suffixes, and roots	demonstrates some ability to expand vocabulary using prefixes, suffixes, and roots	demonstrates considerable ability to expand vocabulary using prefixes, suffixes, and roots	demonstrates excellent ability to expand vocabulary using prefixes, suffixes, and roots
explain concept clearly	explains concept with limited clarity	explains concept with some clarity	explains concept with considerable clarity	explains concept with a high level of clarity
Application				
able to describe information, ideas, opinions and themes	able to describe information, ideas, opinions and themes simply	able to describe information, ideas, opinions and themes adequately	able to describe information, ideas, opinions and themes competently	able to describe information, ideas, opinions and themes thoroughly
use a pattern to present writing in a clear and logical manner	uses a pattern to present writing in a clear and logical manner with limited effectiveness	uses a pattern to present writing in a clear and logical manner with some effectiveness	uses a pattern to present writing in a clear and logical manner with effectiveness	uses a pattern to present writing in a clear and logical manner with considerable effectiveness