## Grade 4/5

Mrs. C. Gerakopulos \& Mr. M. Vanka



## Fun Fair!

The James Hillier Fun Fair is coming up on Monday June 10th from 4:30-7:00pm (rain date: June $11^{\text {th }}$ ). All are welcome! You can avoid line-ups and save money ( $\$ 2.50$ per person!) by purchasing your family's Strodes meals, as well as your children's all-inclusive bracelets for the inflatables and games on schoolcashonline by June 5th at midnight. If you did not receive the 4-page handout about the Fun Fair, please let me know and we will get you one! In addition, Parent Council is asking for the students in each class to create a raffle basket - our theme is NATURE/OUTDOOR
FUN. Please send an item to donate for our class's basket by this Friday if you are able. Parent Council is also asking for donations of jumbo-sized chocolate bars (\$4-5) to be used for one of the games. And lastly, if you can spare 1.5 hours on the night of Fun Fair, we would be grateful for any help you can give - please sign up for a time slot at http://bit.ly/JHFunFair. Thank you! Your help is greatly appreciated!

## Language \& The Arts

In language, students are continuing work on their writing journals. We have also begun a focus on reading comprehension and will have some "tests" to assess our end of year reading comprehension very shortly. In addition, students are continuing to work on writing mechanics to include spelling, prefixes/suffixes, grammar, punctuation, and more! Students are finishing up their media literacy unit, a unit in which students learned about advertising techniques, slogans, stereotypes and much more! In music, students will be continuing introductory study on musical instruments, musical properties, and an array of genres. In dance, students are working in our new Learning Commons to research information around an assigned type of dance which they will then use to create a poster or PowerPoint on this dance and conclude the project with an oral presentation/brief demo of the dance! In visual arts students are continuing to explore different mediums and techniques for creating various forms of art using the elements and properties of design.

## Math \& Science

In math, the grade 4 and 5's have just finished up their measurement unit on time/elapsed time, and are now working on data management and probability. Likewise, the class has also finished up the first half of their Number Sense/Numeration unit with a focus on decimals and will now be continuing this unit with a focus on multiplication and division (multi-digit multiplication and division). Quick recall of basic multiplication facts is an asset and will assist students during this unit! Kids love flashcard games! In science, students in grade 4 will be continuing learning about light and sound and how it impacts and is used in everyday life and a unit about rocks and minerals. Grade 5's are still working on changes and states of matter and human body systems. The grade 5's will also get to participate with Scientists in School on June $4^{\text {th }}$ to learn all about Forces! The grade 4's will be doing a special activity with Mrs. Clarke during this time. Thank you, Parent Council, for providing us with the funds to host Scientists in the School!

