

## Important Dates:

Nov. 2 Math quiz

Nov. 2 Colour House Assembly

Nov. 8 Taquanyah Trip

Nov. 9 book orders due

Nov. 9 Remembrance Day posters and poems due

Nov. 13 Progress Reports go home

Nov. 14—16 book fair

Nov. 15 interviews after school

Nov. 16 interviews in the morning

Nov. 20 Poinsettia orders due

## REMEMBER

Bring a full water bottle daily and gym clothes (white t-shirt and black shorts and indoor running shoes). Deoderant is also needed!

If you have not sent in paper towels or Kleenex, please do so.

## Dear parents and students:

I am in the middle of writing progress reports that will be sent home on November 13. Please keep in mind that grades are not assigned at this time, but these reports will give you and your child an idea of what they need to work on before first term reports, with grades, are sent home.

Interviews take place at this time. Interview request forms will be sent home shortly. The staff will sit as a group and sort out times by families, and then you will receive your time in the report envelopes.

I request that students attend these interviews too, since we are discussing their success and next steps. Thank you for supporting this, and I look forward to seeing you soon!

A brief curriculum outline:

**Language** The students are now sorted into their reading groups! They all wrote CASI (a reading response test), and from the results I am planning on reviewing summarizing, main idea, parts of speech and genre. The "4 Pen" model for answering questions will continue as a way to ensure that students are including evidence from the text as well as their own ideas.

**Math** After the number sense and numeration quiz on this Friday, we will turn to geometry. The students will be making use of their geometry sets to make and measure angles, as well as draw a variety of closed figures. Basic math skills will continue during this

time with Number Talks, times and division quizzes and group problem solving.

**Science/Social Studies** The 5's and 6's will be finishing up our unit on First Nations and Europeans in New France, focusing on early communities. Part way through November we will return to Science with units on flight and forces acting on structures. We have opportunities for some hands-on learning!

**Health and Phys. Ed.** In phys. ed., we will be working on volleyball skills and yoga. In Health, we will look at ways to prevent injury, and discuss personal safety.

**Visual Arts and Drama** The students will be reading a children's story to the class to develop their skills in expression and timing. They will complete their posters for Remembrance Day and develop their skills on the ukelele with Madame Scott!

For our Taquanyah trip: warm coat, splash pants, rubber boots, spare socks (and other clothes), large lunch and lots of water in a refillable water bottle.

We will need volunteers, but remember you must have a valid police check!

See you soon,

Mrs. Orr