

Dual Credit Application Form 2016-17

Please complete all fields

Get both OSSD and College credits through a partnership between your school and Fanshawe, Mohawk, or Conestoga College

Application Date: _____

| | | |
|--------------------------|-------------------------|--------------------|
| Last Name: | First Name | Middle Initial____ |
| Date of Birth (yy/mm/dd) | Address: | |
| Male____ Female_____ | City_____ | Postal Code_____ |
| Primary Phone: | Student e-mail address: | |
| Student Cell: | | |
| Emergency Contact: | Relationship: | |
| Name: | Phone: | |

| |
|---|
| Have you taken a Dual Credit before? Y__ N__ If yes, what program? |
| Do You wish to self- Identify? Your response to this question is voluntary and will not affect your eligibility for Dual Credits. The information will be used for statistical purposes related to dual credit programs. |
| First Nations____ Metis____ Inuit____ |

Please indicate Course Type below:

Team-Taught_____ College Delivered_____ Apprenticeship_____

| DC Course Name | College | Course Code | Location | Semester | DC Secondary Teacher |
|----------------|---------|-------------|----------|----------|----------------------|
| | | | | | |

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|---|
| Do you give permission for staff to contact your parents/guardians in matters pertaining to your education_____ (for all students regardless of age) |
| Do you give permission for SCWI to use your success story and photo to help communicate about the program through a variety of medium (e.g. print, Internet, video)?_____ |

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Student Signature

Date _____

Parent Signature
(required if student is under the age of 18)

Guidance Report: Dual Credits

Please complete this page with the student's knowledge and consent.

Legal First Name _____ Legal Last name _____

Student OEN _____ Home School _____

Select the dual credit selection criteria* that applies to this student.
Primary Target group: _____ **SHSM Student** _____ **OYAP Student** _____
* attached

| | | |
|--|----|----|
| Has the students previously dropped out and returned to secondary school? | Y | N |
| Has this student ever been identified through an Identification, Placement, and Review Committee (IPRC process)? | Y | N |
| Does this student have a current Individual Education Plan IEP? | Y | N |
| Has this student ever been designated as exceptional? | Y | N |
| Has program ever been modified for this student? | Y | N |
| Other types of issues/supports required? | | |
| Student's grade level at the time they would be enrolled in the dual credit? | 11 | 12 |
| Actual number of credits earned as of : Sept. 1 _____ Feb. 1 _____ | | |
| Projected number of credits at end of current semester? | | |
| Will the students be in a Coop while attending the dual credit? | Y | N |
| Is this student approved for entry into the Dual Credit program by the Student Success Team? | Y | N |

Do you support this student as a good candidate for success in this program? _____

Referring Counselor's Signature _____

Date _____

Home School: _____

Phone # _____

Selection Criteria for Admission to Dual Credit Programs

Primary Target: Disengaged and underachieving but with the potential to achieve

Not an entitlement program

Entry guided by Student Success Team

Program and selection process described in course calendar

Students indicate interest on option sheets

Suitability determined through:

- Student Application Review of OSR/Credit summaries
- Interview
- Recommendation of teachers
- Discussion with school team of best fit between interests, strengths and needs of the students and range of options available

Evidence that a student is disengaged

The student:

- has had numerous absences
- has already or is at risk of dropping out
- is out of school but reluctant to return to secondary school for non-academic reasons
- displays lack of involvement/engagement in school or community activities
- sees little connection between secondary school program and preferred future
- lacks confidence in ability to succeed
- is unsure of pathway beyond secondary school
- is in need of career clarification

Evidence that a student is underachieving

The student:

- has fewer credits than average; is off track to graduate in 4/5 years
- is older than other students in his or her grade
- was making progress but progress was slowed
- demonstrating a decline in marks or achievement over time

Evidence that a student has the Potential to Succeed

The Student:

- has completed most or all compulsory subjects
- can potentially graduate within one year (has 22 or more credits) if provided with support
- demonstrates that issues that were previously preventing success have
- demonstrates interest in and commitment to the DC program
- is motivated to improve skills and work habits
- demonstrates evidence of independent learning skills
- demonstrates an appropriate maturity level

SHSM students

Students in SHSM programs are eligible for DC programs

OYAP Students enrolled in Level 1 Apprenticeship Programs

Students in OYAP are eligible for dual credits