



179 Grandville Circle,
Paris, ON
N3L 0A9
519-442-2500
granderie.ca/cobblestone/

Principal

Cam MacDonald

Vice-Principal

Lisa DeGraaf
Beth Loughheed (Acting)

Office Coordinators

Stephanie Rylance
Erin Van Ry, Tracy Rayfield

BELL TIMES

Supervision on School Yard
begins at 8:25 a.m.

Learning Block 1 - 8:45 a.m. –
10:45 a.m.

Nutrition Break - 10:45 a.m. –
11:25 a.m.

Learning Block 2 - 11:25 a.m.
– 1:05 p.m.

Nutrition Break - 1:05 p.m. –
1:45 p.m.

Learning Block 3 - 1:45 p.m. –
3:05 p.m.

Message from the Principal

It's April! Is that you Spring?!

I hope everyone enjoyed a pleasant Easter Weekend last weekend.

This month, Eid Al-Fitr marks the end of Ramadan on April 9th-10th and Passover runs from April 22nd – 30th. April is also Sikh Heritage Month and April 13th is New Year for Sikh, Hindu and Tamil communities. There is certainly lots of opportunity for our whole community to celebrate this time of year!

This month, Mr. J and Mrs. Harrington are working together to develop junior and intermediate badminton teams that will compete at PDHS in a few weeks. I'm confident all involved will represent Cobblestone very well and will have much fun in the process. Good luck Coyotes!

Our outdoor playground equipment has been out-of-bounds through the winter for safety reasons, but students will be invited to use it again very soon (if they are not wearing mitts/gloves or boots).

We can expect the next few weeks to give us a wide variety of weather. Everything from sunny and warm to cold and wet. Please encourage your children to dress appropriately and have some back-up clothing and shoes should they need them in a pinch.

Cam MacDonald

Principal

Eid-al-Fitr Celebrations - April 15th

Along with the Muslim Women of Brant and our Coyote Crew, Cobblestone staff have planned some activities in celebration of Eid-al-Fitr on April 15th. Teachers will select from a variety of activities that best fit the interests of the students in their classroom. From crafting and henna to community service around the school, there will be something for everyone. Students and community members are invited to wear their traditional dress in the spirit of celebration and learning. Classes who have selected henna will see permission forms coming home in the next week or so.

Eid Mubarak!

Basketball Recognition from Coach Peters

Led by the graduating class of 2024, the Intermediate Boys Basketball Team started their season in January. The first day after the Holiday Break. Coach Peters knew this team would be special because even though the first tryout was at 8 in the morning, most of the students were at the gym doors before he even arrived at the school. After finalizing the team, the boys practiced three times per week. While this might be enough practice time for some, many of the boys would knock on classroom doors at lunch and ask teachers to supervise them for “just a few minutes in the gym.” A few in this case meaning 40 minutes.

At the Paris Family of Schools Tournament, the team went undefeated and qualified for the Elite Eight Tournament. In this tournament, the boys squared off against some familiar faces. They decisively beat the Russell Reid Falcons, a terrific three-point shooting team, to earn a spot at CAGE. For many of the boys, this was their third time at CAGE. They had finished second place in CAGE in the previous year. This year, in the finals, they rematched the talented Russell Reid Falcons. Surprisingly, someone on the Coyotes convinced the entire team to sing “Happy Birthday” for one of their opponents before the start of the game. However, the boys proved to be happiest in the end as they won convincingly and became champions for the entire school board.

Congratulations, boys! Good luck next year to those heading to high school. But until then, see you at the basketball club!

- Coach Peters



Student Cell Phone Reminders

Many of our students in the upper grades have personal cell phones. While this can be an effective way to communicate with your child, please be reminded that students are not permitted to send or respond to text messages or phone calls during the school day. Any communication home (e.g., to be picked up for illness) during the day must be done through the main office. Students will need to first speak with the teacher, who can assist with a plan for contacting the family. This procedure is in place for student safety and attendance purposes. We appreciate your cooperation in this matter.

Important Parking Reminders

To ensure student and staff safety, we ask for your assistance in maintaining our routines:

-The school parking lot is CLOSED to parents/caregivers and there is no drop off on site in the morning between 8:15 and 8:50, and no pick-up on site between 2:30 and 3:30, except for those with accessible passes or passes issued by the main office for exceptional reasons. The use of the parking lot for drop-offs creates extremely unsafe conditions on school property, with people exiting cars, busses, and cabs at the same time and in the same place as personal vehicles coming and going.

-The School Board and the County encourage everyone to utilize the appropriate mode of transportation (i.e., bussing if bussing is provided to you and walking if you live inside of that distance). **We do not encourage drive-up and drop-off.** If you choose to use this approach, we ask that you park on a side street and walk the remainder of the distance to the school, **making use of the crosswalks (and crossing guards) for safety.** There are crossing guards stationed at Dundas Street and King Edward, Irongate and Savannah Ridge as well as Cobblestone Drive and Grandville Circle. **Please do not cross the street from between parked cars directly in front of the school as this is very unsafe.** There is access to the school yard via Irongate Drive as well.

When parking on the streets around the school, it is important to be respectful of our school neighbours and to follow all municipal parking rules and signage.

-For safety, it is not advised to cross any street at any point other than a signed intersection/cross walk. Please give yourself plenty of time and plan your route so that you can cross at a stop sign (or ideally with the crossing guard stationed at Cobblestone Drive and Grandville Circle).

Thank you to everyone for their continued cooperation in keeping our students safe on school property during arrival and dismissal.



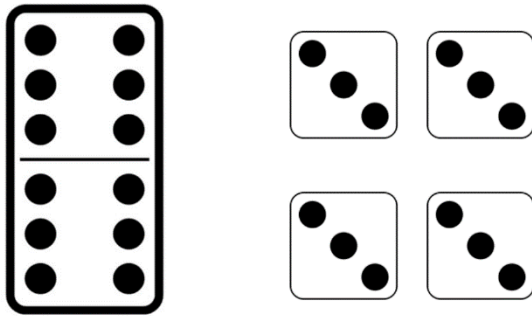
Math Counts K-6

Issue 21 • April 2024

Curriculum and Student Achievement Team

Math Conversation:

High Impact Instructional Practices: Math Conversations



Conversations about math build understanding as students listen and respond to their classmates' expression of mathematical ideas. Educators ask good questions that move students' thinking forward, provoke discussion, or probe into specific concepts, skills, or representations. Check out this Capacity Building Series looking at [Asking Effective Questions](#).

Looking at the image on the left and right:

- How are the images the same?
- How are they different?
- How is this pattern like addition or multiplication?

Find more Same But Different images [here](#).

TO HELP STUDENTS SHARE THEIR FEELINGS, ATTITUDES OR BELIEFS ABOUT MATHEMATICS
(and share / reflect / describe / compare / tell)

Questions to pose:

- What else would you like to find out about _____ ?
- How do you feel about mathematics?
- How do you feel about _____ ?
- What does the math remind you of?
- How can you describe math?

Prompts to use:

- The thing I like best about mathematics is ...
- The hardest part of this unit on _____ is ...
- I need help with _____ because ...
- Write to tell a friend how you feel about what we are doing in mathematics.
- Mathematics is like _____ because ...
- Today, I felt ...

STEM Connection: Solar Eclipse

Good Listen:

I wonder, how long is my shadow?

Take students outside on a sunny day in the morning and have them measure the length of a partner's shadow. Later that day, return to the same spot outside and measure their shadows again.

I wonder if the length of my shadow will change.

Connect this activity on the sun's position to the Solar Eclipse happening on April 8!



Listen to this [Make Math Moments](#) Podcast with Lana Steiner from the Horizon School Division in

Saskatchewan. On this episode Lana speaks about how to deepen assessment strategies to capture observations and conversations in the math classroom.

Math Long Range Plans: Math Talks

Problem Solving Experience:

Are you looking for ways to spark math conversations in your classroom? The [Math Long Range Plans DRB](#) has a **Math**

More at [Mathematics Math Talk: That Might Be Likely \(05-02-2\)](#)

What is the probability that you will pull a grapefruit out of the jar?

What do you notice? What do you wonder? What can you tell me about this pattern?

Source: [Visual Patterns - Pattern #7](#)



Check out this [3 Part Lesson](#) exploring the size and position of the sun, moon and Earth during a solar eclipse.

Talks tab for every learning block for Grades 1 – 8. Click the learning block that you are focusing on, then the math talks tab to access great images and prompts to start those math conversations.

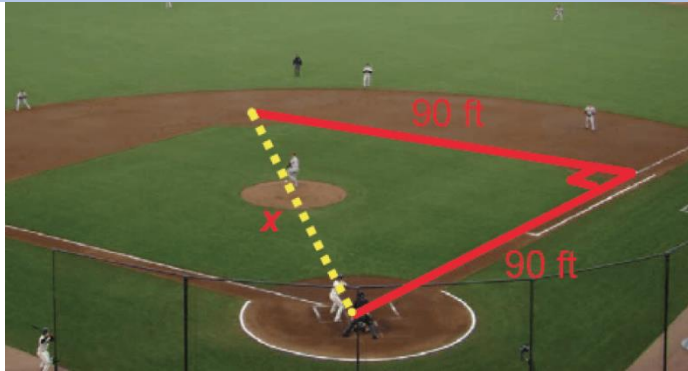


Math Counts 7-12

Issue 21 • April 2024

Curriculum and Student Achievement Team

Math Conversation:



How far does the catcher have to throw the ball to get the runner out on second base?
Source: [Tap Into Teen Minds](#)

High Impact Instructional Practices: Math Conversations

TO HELP STUDENTS SHARE THEIR REPRESENTATIONS
(and show /describe /demonstrate /represent)

Questions to pose:

- How have you shown your thinking (e.g., picture, model, number, sentence)?
- Which way (e.g., picture, model, number, sentence) best shows what you know?
- How have you used math words to describe your experience?
- How did you show it?
- How would you explain _____ to a student in Grade ___? (a grade lower than the one the student is in)

Prompts to use:

- I decided to use a ...
- A graph (table, T-chart, picture) shows this the best because ...
- I could make this clearer by using a ...
- The math words that help someone understand what I did are ...

Conversations about math build understanding as students listen and respond to their classmates' expression of mathematical ideas. Educators ask good questions that move students' thinking forward, provoke discussion, or probe into specific concepts, skills, or representations. Check out this Capacity Building Series looking at [Asking Effective Questions](#).

Good Read: STEM CONNECTION

The [Canadian Space Agency](#) have developed a variety of Tool Kits to explore many aspects of space, including the solar eclipse. If you are looking for resources to support student exploration about the April 8th eclipse, check out these educator resources [here](#).



GAUSS Contest:



The Gauss contest provides an exciting opportunity for students in Grades 7 & 8 to compete in math! Through intriguing problems and a multiple-choice format, this contest offers a fun way for participants to explore the fascinating world of math and ignite their curiosity about its power. Sign-up for your class [here](#) by April 23 to compete.

Good Listen:



Listen to this [Make Math Moments](#) Podcast with Lana Steiner. On this episode, Lana speaks

about how to deepen assessment strategies to capture observations and conversations in the math classroom.

Problem Solving Experience:



Check out this [3 Part Lesson](#) exploring the size and position of the sun, moon and Earth during a solar eclipse.

For the most current news and alerts from the Grand Erie District School Board, please visit:

www.granderie.ca

Upcoming Dates:

April 1st – Easter Monday Holiday (No School)

April 4th – School Council Meeting

April 5th – Kindergarten Milestone photos and Grade 8 Grad photo retakes

April 8th – PD Day (No school for students)

April 15th – Schoolwide Eid festivities

Parent/Caregiver/ Community Member Concern Chart



We're Here to Help

Find out who to contact at Grand Erie using this helpful resource.



Your Trustee can guide you through this process.

Find your Superintendent and Trustee Representative at granderie.ca/board/about/trustees

