



179 Grandville Circle,
Paris, ON
N3L 0A9
519-442-2500
granderie.ca/cobblestone/

Principal

Cam MacDonald

Vice-Principal

Lisa DeGraaf

Office Coordinators

Stephanie Rylance
Erin Van Ry, Tracy Rayfield

BELL TIMES

Supervision on School Yard
begins at 8:25 a.m.

Learning Block 1 - 8:45 a.m. –
10:45 a.m.

Nutrition Break - 10:45 a.m. –
11:25 a.m.

Learning Block 2 - 11:25 a.m.
– 1:05 p.m.

Nutrition Break - 1:05 p.m. –
1:45 p.m.

Learning Block 3 - 1:45 p.m. –
3:05 p.m.

Message from the Principal

Hello March! Lots of exciting things happened over the last month.

During “Pink Shirt Day” on February 28th, our theme was “Lift each other up”; a simple but powerful message encouraging us to look beyond our differences and celebrate the things that make us unique. When we lift each other up, we see past the things that separate us and see instead the things that unite us as people. Students discussed the importance of fostering an inclusive community that celebrates everyone’s uniqueness. Students and staff understand that bullying is a serious issue that requires all of us to work together and “lift each other up!”

Throughout February, our classes participated in classroom and school activities to celebrate Black History Month. While visiting classrooms, I observed many inspiring conversations and learning activities and was very proud of the thoughtfulness displayed by our students.

March break is just around the corner and before you know it, it will be April!



School Council and Nutrition Program

What a great kick off to 2024!

Snackbox jumped back into full swing in January with delicious and nutritious snacks delivered to each classroom on Wednesday and Fridays. While staples and favourites were offered, like bananas, granola bars, yogurt tubes, trail mix and smoothie day, we also introduced cool ranch wraps and muffins to the mix! Ask your child which snacks they love best. Students also got to enjoy healthy snack throughout February like, watermelon, cheese strings, apples, Triscuits crackers and so much more. Kiwi was the new snack offered in February, and it was a hit! Let your kids know to keep their eyes on those snack bins throughout March for more yummy surprises.

Snackbox is always looking for more volunteers. If you are interested in joining this great group, please email Kay at k.macdonald4@hotmail.com

A completed police record check is needed to volunteer at Cobblestone and can be done online, you just need to pick up the required document from one of our awesome secretaries at the front office.

The School Council Social Committee, kicked off the Family Fun in January with a Movie and Pizza night! We had over 100 students and their families in attendance! Trolls Band Together was highly enjoyed and so were all the pizza and snacks.

February fun was to be Zumba night but had to be postponed due to inclement weather. Stay tuned for the new date!

School Council also launched a super yummy fundraiser with Little Caesars Pizza. Pizza Kits, Crazy Bread, Cookie Dough, Oh My! Orders arrive Tuesday, March 5th and can be picked up at the school between 3pm-5pm.

Family Fun this month is scheduled for Thursday, March 21st, 6pm-8pm. Where you can come and watch Disney's WISH on the big screen. Tickets are available on School Cash Online now!

Also, did you know that Cobblestone has a Facebook page?

Parents of Cobblestone Elementary - Paris, ON

Want to join and get all of these event announcements, updates and more right to your FB feed. Join us!

<https://www.facebook.com/groups/204152303570140/?mibextid=ujjRxr>

Next School Council Meeting will be a Cobblestone Elementary, April 5th at 6:30pm.

Boomerang Lunches

With goal of waste reduction and helping our amazing custodial team attend to the increased workload around keeping the school sanitary, we have been continuing with boomerang lunches this year. Students are asked to take home any recycling or trash created as a result of food consumed for lunch. Families may consider sending an extra, small bag for students to collect these items in or students should use an empty, reusable container once they have consumed the food inside. We thank you for your support of this process as it contributes to the important work of maintaining a working and learning environment that is safe for all.

Kick Start to Kindergarten



We had another very successful Kick Start to Kindergarten event on February 28th. It was great to see Board and community partners join us to in welcoming over 30 families and little ones to our school. The Cobblestone team created a passport to facilitate learning about all of the fantastic opportunities in our school community.

A big thank you to the parent volunteers who set up tables for School Council and the Snack Program. Parents really appreciated the information that was shared.

Welcome to all the new Cobblestone Coyote Pups! We'll see you in September.

Coyotes Basketball

Congratulations to our Junior Co ed and Intermediate Boys basketball teams who each competed at the county Championship night. Both teams played very well and represented the school and community excellently. Our juniors fell be only one basket in a very hard fought and close contest. Our Intermediate boys won their match to bring home the pennant. Both teams will now compete against Grand Erie teams from the other counties at CAGE on March 6th. Well done and Goodluck Coyotes!



Important Parking Reminders

In order to ensure student and staff safety, we ask for your assistance in maintaining our routines:

-there is no drop off on site in the morning between 8:15 and 8:50, and no pick-up on site between 2:30 and 3:30, except for those with accessible passes or passes issued by the main office for exceptional reasons. The use of the parking lot for drop-offs creates extremely unsafe conditions on school property, with people exiting cars, busses and cabs at the same time and in the same place as personal vehicles coming and going.

-The School Board and the County encourage everyone to utilize the appropriate mode of transportation (i.e., bussing if bussing is provided to you and walking if you live inside of that distance). **We do not encourage drive-up and drop-off.** If you choose to use this approach, we ask that you park on a side street and walk the remainder of the distance to the school, **making use of the crosswalks (and crossing guards) for safety.** There are crossing guards stationed at Dundas Street and King Edward, Irongate and Savannah Ridge as well as Cobblestone Drive and Grandville Circle. **Please do not cross the street from between parked cars directly in front of the school as this is very unsafe.** There is access to the school yard via Irongate Drive as well.

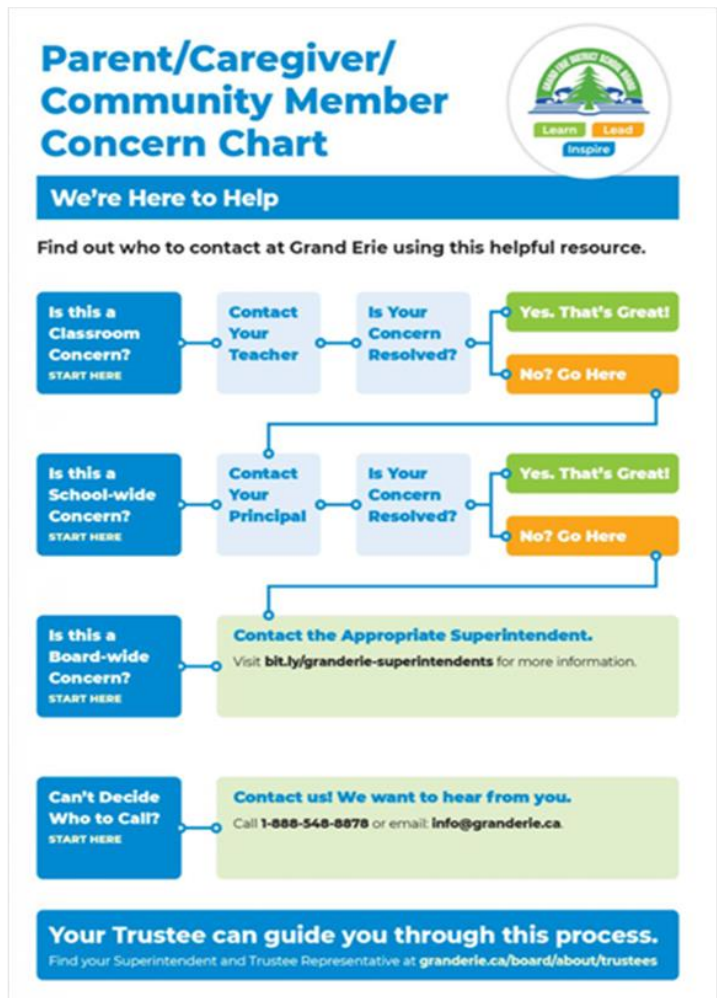
When parking on the streets around the school, it is important to be respectful of our school neighbours and to follow all municipal parking rules and signage.

-For safety, it is not advised to cross any street at any point other than a signed intersection/cross walk. Please give yourself plenty of time and plan your route so that you can cross at a stop sign (or ideally with the crossing guard stationed at Cobblestone Drive and Grandville Circle).

Thank you to everyone for their continued cooperation in keeping our students safe on school property during arrival and dismissal

Upcoming Dates:

- March 7th – Grade 8 Grad Photos
- March 10th-April 9th – Ramadan
- March 11th-15th – March Break



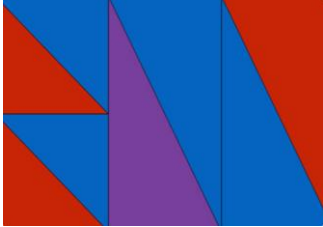


Math Counts K-6

Issue 20 • March 2024

K-12 Program Team

Math Conversation:



[Fraction Talks](#) invite students to investigate fractions in a visual and engaging way. Through investigation, students will develop an understanding of ways to

visualize, reason, and operate with fractions. After solving a few "fraction talks," challenge your students to make their own!

Tinkercad:

[Tinkercad](#) is a versatile tool that combines 3D design, electronic simulations and community collaboration, making it accessible for both beginners and experienced makers. Students can use the web-based 3D design and simulation platform to create, design and develop projects that focus on Circuits, Coding, and Engineering. Students can bring their imagination to life.



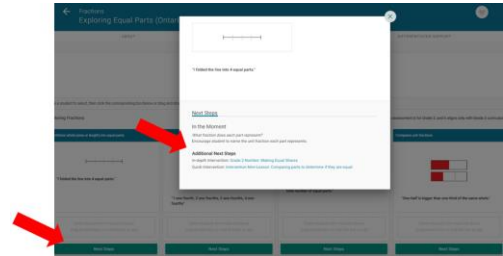
AUTODESK®
TINKERCAD®

High Impact Instructional Practices: Flexible Groupings

[Flexible grouping](#) in a math class allows students to work independently while receiving support from their peers. The intentional combination of large-group, small-group, partner, and independent work experiences can create a rich, mathematical learning environment. Collaborative groups that are flexible work best because students need to be grouped differently for different reasons.

Good Resource to Explore: Mathology

Looking for resources to support your small group instruction?

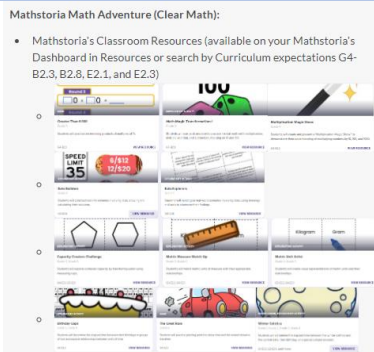


[Mathology](#) offers Next Steps in the Assessment tab of every lesson. Here you will find In the Moment Next Steps and Intervention or Extension lessons that can be used during your small group time based on the students' strategies.

Math Long Range Plans: Responsive, Purposeful Practice

What are the rest of your students doing during small group instruction time?

The [Math Long Range Plans DRB](#) offers many practice ideas in Responsive, Purposeful Practice including Classroom Resources from [Zorbis/Mathstoria!](#)



Mathematical Modelling:

PEOPLE WHO LOOK AT THE SAME MODELING PROBLEM MAY HAVE DIFFERENT PERSPECTIVES INTO ITS RESOLUTION AND CAN CERTAINLY COME UP WITH DIFFERENT, VALID ALTERNATIVE SOLUTIONS.

The process of mathematical modelling is a connected and iterative process used in real world situations, enabling students to incorporate knowledge from other strands. It allows students to

answer questions that are important to them. Check out this sample Mathematical Modelling Task, [West Brant New School](#) or [Caledonia New School](#).

Image Source: [Math Modeling](#)

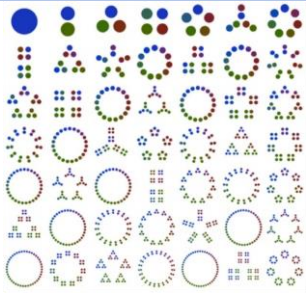


Math Counts 7-12

Issue 20 • March 2024

K-12 Program Team

Math Conversation:



Looking at the image: What do you notice? What do you wonder? How could this show factoring? Prime numbers? Composite numbers? Check out [here](#) for a larger image and animated factorization diagram.

High Impact Instructional Practices: Small Group Instruction

[Small group instruction](#) is a powerful teaching practice that targets the learning needs of specific students at specific times. By working with small and [flexible](#) groups, whether they are homogenous or heterogenous, the educator can personalize conversations and address key concepts that need to be clarified, provide intervention or extend thinking to stretch student thinking forward.

Math Manipulative:

[Tinkercad](#) is a versatile tool that combines 3D design, electronic simulations and community collaboration, making it accessible for both beginners and experienced makers. Students can use the web-based 3D design and simulation platform to create, design and develop projects that focus on Circuits, Coding, and Engineering. Students can bring their imagination to life.



AUTODESK®
TINKERCAD®

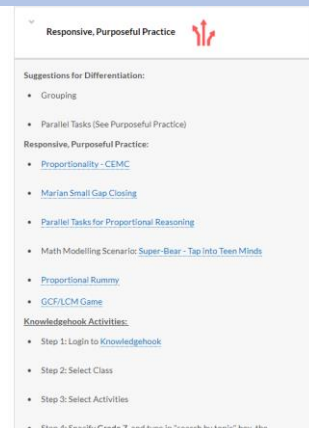
Good Resource to Explore: NCTM



Are you looking for fun and interactive ways to celebrate Pi Day in your classroom? Take a look at [NCTM](#) for ways to celebrate on March 14 with your students.

Math Long Range Plans: Proportionality

What are the rest of your students doing during small group instruction time? The [Math Long Range Plans DRB](#) offers many practice ideas in Responsive, Purposeful Practice including Knowledgehook connections.



Mathematical Modelling:

PEOPLE WHO LOOK AT THE SAME MODELING PROBLEM MAY HAVE DIFFERENT PERSPECTIVES INTO ITS RESOLUTION AND CAN CERTAINLY COME UP WITH DIFFERENT, VALID ALTERNATIVE SOLUTIONS.

The process of mathematical modelling is a connected and iterative process used in real world situations, enabling students to incorporate knowledge from other strands. It allows students to answer

questions that are important to them. Check out this sample Mathematical Modelling Task, [West Brant New School](#) or [Caledonia New School](#).

Image Source: [Math Modeling](#)