



179 Grandville Circle,
Paris, ON
N3L 0A9
519-442-2500
granderie.ca/cobblestone/

Principal

Cam MacDonald

Vice-Principal

Lisa DeGraaf

Office Coordinators

Stephanie Rylance
Erin Van Ry, Tracy Rayfield

BELL TIMES

Supervision on School Yard
begins at 8:25 a.m.

Learning Block 1 - 8:45 a.m. –
10:45 a.m.

Nutrition Break - 10:45 a.m. –
11:25 a.m.

Learning Block 2 - 11:25 a.m.
– 1:05 p.m.

Nutrition Break - 1:05 p.m. –
1:45 p.m.

Learning Block 3 - 1:45 p.m. –
3:05 p.m.

Message from the Principal

February marks the end of the first term of the school year and the beginning of the second. We're half-way! Student report cards are scheduled to be coming home on Monday, February 12th. If you have any concerns or questions regarding your child's report card, please contact their teacher.

Winter has only made short visits this year but hopefully you've been able to enjoy it. Although I love to enjoy winter when it's supposed to be winter, I also hope that it transitions to spring on schedule!

Cam MacDonald

Principal





February is Black History Month

Every February, people across Canada participate in Black History Month events and festivities that honour the legacy of Black people in Canada and their communities.

The 2023 theme for Black History Month is: “Black Excellence: A Heritage to Celebrate; a Future to Build”. This theme represents both an opportunity to engage in open dialogue and a commitment to learning more about the stories Black communities in Canada have to tell about their histories, successes, sacrifices and triumphs.

Students will participate in classroom activities that celebrate the accomplishments of Black individuals around the world and acknowledge the struggle for equality that has taken place both historically and in the present day.

Cobblestone School Council

Exciting news!!

Cobblestone School Council has created an Inclusion Committee this year. The goal of this committee is to promote and foster a school environment in which all students feel welcome and valued.

The functions of this committee will be to review plans for school council events to ensure they are accessible and inclusive for all students. We will also discuss new event / program ideas that will enhance the Cobblestone feeling of community.

If you have ideas to share and would like to join the Inclusion Committee, please send us an email at.

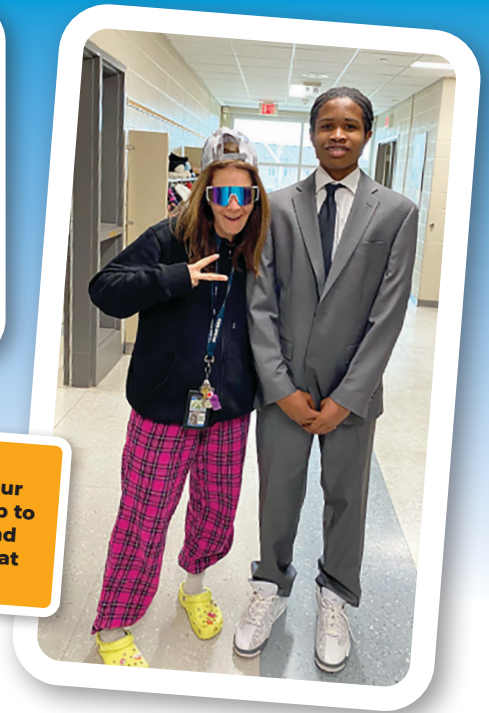
csc.chairperson23@gmail.com

Valentine's Day

Some classes may be celebrating Valentine's Day on February 14. Individual classroom teachers will communicate directly with families if there are classroom plans. A reminder that we are a nut aware building and food items that are provided for sharing with the class must be nut free. In some instances, there may be other food allergies that impact shared treats in the classroom. Your child's teacher will make families aware of this if needed. A reminder that the Brant County Health Unit requires any food that is shared in schools be prepared in a commercial or health unit inspected kitchen. We thank you for your cooperation.



Cobblestone Coyote Crew



Aaron and Talon are two students who have demonstrated amazing leadership in our school as a part of the Coyote Crew. They help to host assemblies, model positive behavior and show kindness to others. They represent what it means to be a Coyote Crew member.

Description Impact

The Coyote Crew is comprised of about 35 Grade 8 students who actively demonstrate interest in making positive impacts around the school. They are recognizable in their tie-dye "Coyote Crew" t-shirts, made during a team-building event when the crew was established. The initiatives for 2023-24 have included providing families with tours during our Meet The Staff evening, supporting school-wide initiatives like the Terry Fox run, presenting Diwali learning to our 27 classes, hosting our monthly Learn, Lead, Inspire school-wide assemblies, participating in dances and challenges to promote belonging and well-being, leading our Remembrance Day presentation, and planning and implementing spirit days including Freaky Friday where students dress as teachers and teachers dress as students.

The members meet weekly to discuss and prepare for upcoming events and reflect on leadership outside of the group. This includes their leadership on the playground, how they demonstrate safe and inclusive language and behaviours, leadership amongst peers and staff, and leadership in their academic expectations. Expectations are upheld and discourse is active in developing these skills. The Coyote Crew has made a significant impact on the school community through its positive approach.



Cobblestone P.A.L.S. Recess Leadership



Grade 7 teaching team worked with school CYW. CYW ran the PALS training program over a series of weeks to train all of the grade 7s. Students are working in teams to run one game each recess. Student are also coordinating the schedules for the program with educator.



Description

Learners in Grade 7 participated in leadership training to lead grades 1 – 4 in structured playground activities to build on developmental assets, decrease recess conflicts, and to foster a positive community mindset within the school.

Impact

In leading and participating in the activities, both the Grade 7s and learners in grades 1 – 4 have more motivation and perseverance, thereby creating a sense of optimism and hope in the school community.



Learn

Lead

Inspire

Kindergarten Registration Season is here!

If you have a child who will be 4 years old by the end of 2024 (born in 2020 or 2019 if not currently enrolled), registration is now opened to begin Kindergarten this September. Please visit www.granderie.ca/kindergarten to complete the online registration process. Once registered, you will be contacted by the school to complete the process. Families are also welcomed to contact the school to arrange a time for in-person registration. We are excited to welcome you and your child into the Grand Erie community.



is it BULLYING?

CONFLICT:

- two or more people having a fight, an argument or disagreement
- there is a similar balance of power (both people are close in grade, age and ability)
- a solution can usually be found



Ignore. Say STOP.
Report to an adult if it
doesn't stop!

TEASING:

- usually starts as joking and having fun
- someone begins to get angry or bothered
- it is not funny anymore
- there is a similar balance of power (both people are close in grade, age and ability)



Ignore. Say STOP.
Report to an adult if it
doesn't stop!

BULLYING:

- repeated, unwanted, targeted, and aggressive behaviour
- someone is being hurt on purpose
- an imbalance of power (one is much younger or much older, for example)



Say STOP.
Report to an adult!

AGGRESSION:

- an overreaction to a strong emotion or feeling
- happens once and does not repeat



Say STOP.
Report to an adult!



Inclement Weather and Transportation

Winter is here! In the event of inclement weather, there is the potential for transportation delays or cancellations and school closures.

Cobblestone bus routes are in Zone 3.

If transportation is cancelled for schools in Zone 3, Cobblestone will be closed.

Inclement Weather Information:

• Information on Student Transportation Services can be found here:

<http://www.stsbhn.ca/>

• If there are school or board facility closures, Grand Erie will post a notification by 6:30 a.m. on the Board's website here:

www.granderie.ca

• Information will be posted on Grand Erie's Twitter (@GEDSB)

• Find the Board's Inclement Weather Policy here:

<https://bit.ly/2HoC1YX>

Boomerang Lunches

With goal of waste reduction and helping our amazing custodial team attend to the increased workload around keeping the school sanitary, we have been continuing with boomerang lunches this year. Students are asked to take home any recycling or trash created as a result of food consumed for lunch. Families may consider sending an extra, small bag for students to collect these items in or students should use an empty, reusable container once they have consumed the food inside. We thank you for your support of this process as it contributes to the important work of maintaining a working and learning environment that is safe for all

February is Crossing Guard Appreciation Month!

We would like to recognize and thank our school crossing guards as they provide a very important service, doing their very best to keep us safe as we walk to and from school! Please be sure to thank them and follow their instructions!!



Upcoming Dates:

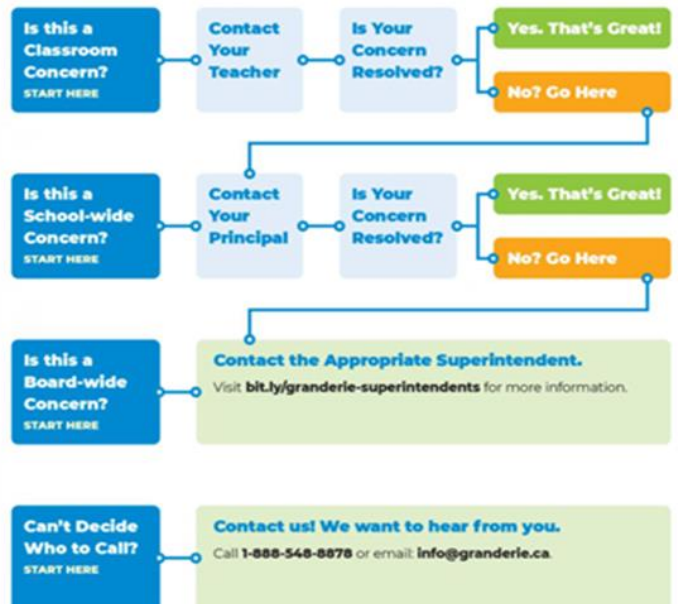
- February – Black History Month
- February – Chinese Heritage Month
- February 5th-11th – Children’s Mental Health Week
- February 10th – Lunar New year
- February 14th – Pancake Picnic courtesy of Cake and Crumb
- February 15th – Family Zumba Night
- February 19th – Family Day-No school for students
- February 28th – Pink Shirt Day
- February 28th – Kick Start to Kindergarten Event

Parent/Caregiver/ Community Member Concern Chart



We're Here to Help

Find out who to contact at Grand Erie using this helpful resource.



Your Trustee can guide you through this process.

Find your Superintendent and Trustee Representative at granderie.ca/board/about/trustees



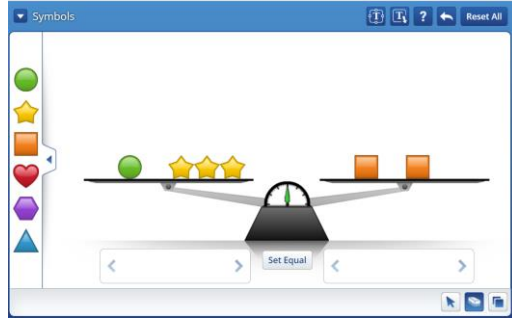


Math Counts K-6

Issue 19 • February 2024

K-12 Program Team

Math Conversation:



The Mathology [Pan Balance](#) is an interactive number talk where you can explore equivalency with your students by placing the tiles on the scale to see if it balances or tilts.

High Impact Instructional Practices: Small Group Instruction

[Small-group instruction](#) is a powerful teaching practice that targets the learning needs of specific students at specific times. By working with small and [flexible](#) groups, whether they are homogenous or heterogenous, the educator can personalize conversations and address key concepts that need to be clarified, provide intervention or extend thinking to stretch student thinking forward.

Math Manipulative:



Relational rods are a powerful math manipulative that can carry learning from K-9! By utilizing this manipulative, students can explore the part-

whole relationship by assigning a value to a bar and determining the other values to form equivalency. In Junior grades, students can make comparisons for fractions by comparing parts to the whole. How do you see relational rods being used in your classroom?

Good Resource to Explore: Knowledgehook

Choosing Operations to Solve Problems with Smaller Numbers

Why some students struggle
1. Students only recognize active take-away situations as subtraction
2. Students only recognize equal-groups situations as multiplication or division
3. Students don't see how a problem could be solved using different operations

See the teacher supports available for this topic. [Learn more](#)

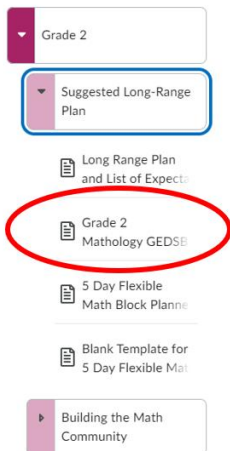
- [View Math Background](#)
- [View Misconception Chart](#)
- [View Intervention Questions](#)

Close

Knowledgehook offers Lightbulb features which include Math Background, Misconception Chart, and Intervention Questions for specific concepts such as Operations. These

features can help support your small group instruction based on misconceptions and strategies you observe. Access these features by clicking the lightbulb next to the activities!

Math Long Range Plans: Mathology Alignment



Did you know that there is a MLRP & Mathology alignment chart available for every grade in the MLRP? To find it, navigate to the Content tab titled, "Suggested Long-Range Plan" for your grade and select Mathology GEDSB Plan!

Welcome to Mathology.ca!

Mathology is a K-8 online Teacher Resource that provides curriculum focused lessons, engaging online tools and makes planning lessons and assessment easy for teachers. **All Grades K – 8 classroom teachers now have active accounts that are ready to use!**

Please log in at <https://etr.mathology.ca>, using your username and password.

Username: GEDSB email: (example@granderie.ca)

Default Password: Educator1



Math Counts 7-12

Issue 19 • February 2024

K-12 Program Team

Math Conversation: Would you Rather?

Which would you rather?

Option A



\$225

Option B



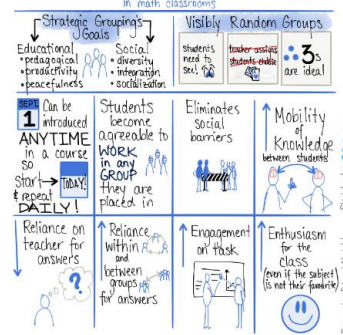
Quarters stacked up to your chin

In this routine, students must reason and justify and prove their choice. The "Would You Rather" site has many elementary and secondary example talks.

Look [here](#), for guiding questions and getting started suggestions.

High Impact Instructional Practices: Flexible Grouping

VISIBLY RANDOM GROUPS



Flexible grouping in a math class allows students to work independently while receiving support from their peers. The intentional combination of large-group, small-group, partner, and independent work experiences can create a rich, mathematical learning environment. Collaborative groups that are flexible work

best because students need to be grouped differently for different reasons. Image Source: [Laura Wheeler](#)

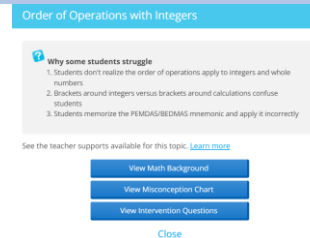
Math Manipulative:



Relational rods are a powerful math manipulative that can carry learning from kindergarten and beyond! By utilizing this manipulative, students

can explore fractions by comparing parts to the whole. Students can also extend this learning to proportional reasoning. How do you see relational rods being used in your classroom?

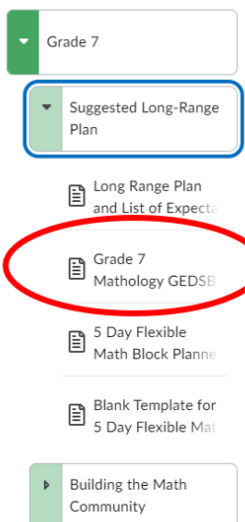
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Please log in at <https://etr.mathology.ca> , using your username and password. Username: GEDSB email: (example@granderie.ca) Default Password: Educator!

Presented by the Best Start Network

TOGETHER FOR FAMILIES

SUPPORTING LITERACY

Juntos por las familias que apoyan la alfabetización

Разом для підтримки сімей грамотність

ਪਰਿਵਾਰਾਂ ਦੀ ਸਹਾਇਤਾ ਲਈ ਇਕੱਠੇ ਸਾਖਰਤਾ

تالئاعل م عدل أعم
ةباتكل او ةءارقلا ةفرعم

Information tables from more than 30 local service providers

Author of "Colour Your World", Erica London will be in attendance to support the importance of reading

Door prizes, music, face painting, Marco The Clown and more

BRANTFORD PUBLIC LIBRARY
THURSDAY FEBRUARY 22ND 4PM-7PM
FREE ADMISSION / FREE PARKING

IF YOU REQUIRE BUS TICKETS IN THE COUNTY OR CITY OR TRANSLATION SERVICES, PLEASE EMAIL BARB AT BVANRY@EYCBRANT.CA
DONATIONS OF NON-PERISHABLE FOOD ITEMS WILL BE ACCEPTED



Public Library Event Page



BRANT HALDIMAND NORFOLK
Catholic District School Board





Cobblestone Elementary School

Little Caesars® Fundraising

Presents our...

Little Caesars Fundraiser!

Time To Get Your Favourite Little Caesars Pizza, Breads, and Cookies!

Last day to order online is **Monday February 19th**

Use the QR Code to purchase with a credit card.

Or

Go to www.pizzakit.ca under the products tab click on shop for kits.

Click on purchase and support local fundraiser then enter **Fundraiser ID 436982**

At checkout enter the students name in the seller's name field

Items delivered on **Tuesday March 5th**



Scan for **FULL MENU!**

PIZZA KITS



PEPPERONI PIZZA KIT

Enjoy our signature pizza crust topped with our famous sauce, 100% real Mozzarella and Muenster cheeses and a generous portion of our tasty Pepperoni!

Each Kit makes three - 12" pizzas

\$31



GLUTEN FREE PEPPERONI PIZZA KIT

A delicious gluten free pizza? You betcha! Topped with our famous sauce, 100% real cheese and tasty Pepperoni. This gluten free crust just might become your new favourite!

Each Kit makes three - 10" pizzas

\$35



PERSONAL PEPPERONI PIZZA KIT

Quick and delicious! Perfect for after-school snacks, quick meals, sleepovers and birthday parties. Kids have fun making their very own pizza creation.

Makes nine - 6" pizzas

\$31



ITALIAN CHEESE BREAD KIT

The mouth-watering flavours of garlic, butter, Parmesan cheese and our own Italian spices top 100% real Mozzarella and Muenster cheeses.

Each Kit makes three - 10" breads

\$30



CRAZY BREAD® KIT W/CRAZY SAUCE®

Enjoy our world-famous Crazy Bread topped with the delicious flavours of butter, garlic and Parmesan cheese. Served with our famous Crazy Sauce®.

Three loaves make 54 Crazy Bread sticks

\$26



CHOCOLATE CHUNK COOKIE DOUGH

Premium artisan chocolate chunks nestled in a chewy, golden cookie. This family favourite is loaded with flavour.

Makes 30 - 1 oz. cookies

\$26

\$6 FROM EVERY PURCHASE GOES TO SUPPORT OUR GROUP