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granderie.ca/dufferin

**Principal**

Andrea Smith

**Office Staff**

Melanie Banner

Donna Brown

## janvier-January 2023

Dear Dufferin Families:

Bonne année! Welcome back to the 2023 portion of the school year. We hope that everyone had a restful and relaxing holiday with family and friends. We are looking forward to our continued success in 2023. To that end we have many extra curricular opportunities and experiences available for students.



We invite parents to join us via Zoom on the evening of January 17, 2023 at 7pm for a special guest presentation called *Colour Blind: Why Being Not-Racist is Not Enough Anymore.*, featuring guest speaker Aubrey Noronha. Full details can be found on the next page.

Yours in cooperation,

Mme A. Smith  
Principal

January 9, 2023-Return to school.  
January 11-Pizza Day, DPC 2 6:30  
January 13-Learn, Lead, Inspire As-  
sembly

January 16-PD Day-No School for students

January 17-Colour Blind Presentation for Parents (7pm, ZOOM call)

January 18-Pita Pit

January 25-Pizza Day

January 26-Tinker Truck Workshop (Kindergarten, Gr. 1)





# Colour<sup>1.0</sup> Blind?

WHY BEING 'NOT RACIST'  
IS NOT ENOUGH ANYMORE

*Parent / Guardian Night*  
**TUESDAY, JAN. 17, 2023 @ 7PM**

**ECOLE DUFFERIN**

**ECOLE CONFEDERATION**

**WOODMAN-CAINSVILLE SCHOOL**

**COBBLESTONE ELEMENTARY SCHOOL**



w/ **AUBREY NORONHA**  
SAFE SCHOOLS  
MENTAL HEALTH  
ANTI-RACISM  
**SPEAKER**



Helping give youth, educators, families and professionals hope for a safer community

Join Zoom Meeting

<https://us02web.zoom.us/j/82475331377?pwd=Sy9uZU45Kzg3VUN4b0JLK0MwUHI1Zz09>

Meeting ID: 824 7533 1377

Passcode: 905536

## **Kindergarten Registration for 2023-2024**

Families new to Grand Erie's French Immersion program and those who currently have a child in the program must register no later than February 3, 2023

Overview of the Registration Process

\*A cap for Junior and Senior Kindergarten as well as Grade 1 is in effect for French Immersion at all sites.

\*There are limited spaces available for students entering the program.

\*Students who currently have siblings in the program are guaranteed a spot provided they register by February 3.

\*No out-of-area requests will be permitted.

\*A randomized selection process will be used for new families to grant access into Grand Erie's French Immersion program.

\*Families will receive confirmation of placement in the French Immersion program or information on the wait list process no later than February 17, 2023

Visit the registration link on our website to begin the process:

<https://granderie.ca/schools/dufferin>

A member of our clerical team will contact you to complete the registration process.



## **Inclement Weather and Transportation**

Winter is just around the corner. In the event of inclement weather, there is the potential for transportation delays or cancellations and school closures.

**Dufferin bus routes are in Zone 4.**

If transportation is cancelled for schools in Zone 4, École Dufferin will be closed.



### **Inclement Weather Information:**

- Information on Student Transportation Services can be found here: <http://www.stsbhn.ca/>
- If there are school or board facility closures, Grand Erie will post a notification by 6:30 a.m. on the Board's website here: [www.granderie.ca](http://www.granderie.ca)
- Information will be posted on Grand Erie's Twitter (@GEDSB)
- Closure information will also be shared with local media (i.e. radio, television)
- Find the Board's Inclement Weather Policy here: <https://bit.ly/2HoC1YX>

### **Purdy's Chocolate Fundraiser**

Thanks to all who supported our Purdy's fundraiser. We raised just over \$1100 for the school. This money will help offset the cost of trips, support our library, and purchase equipment for use in the gym.



## Dufferin Parent Council

Our next virtual school council meeting will be on January 11 at 6:30. Contact Mme Smith if you would like the link for the meeting. Thanks to everyone who supported the Poinsettia fundraiser and to those who attended the Holiday concert and shared in the snacks and Hot Cocoa. It was great to see everyone!

## School Attendance

School attendance for all students is tracked for absences and late arrivals. A Grand Erie District School Board attendance counselor works with our school to track student attendance. A letter is sent to individual parents when children have accumulated a significant number of absences and/or lates. Absences of 15 consecutive days can result in the removal of the student from the school's registration. In all other cases of attendance concerns, a notice is sent to parents from the school indicating the total number of lates and absences for a child prior to involvement with the Attendance Counsellor.

Please note that if you are planning a family trip or have a reason to take your child out of school for 15 or more consecutive days, you are required to complete a "Request for Absence from School" form from the office (and signed by the principal) prior to the absence. This is a GEDSB policy. This form can also be found on the board website under Procedure SO117.



## Coin de l'immersion/Immersion Corner

Can students learn skills in one language and transfer them to another? Yes, Yes, Yes!

The goal of the French Immersion program is for students to develop proficiency not just in French, but in English as well—Canada's two official languages.



There are many skills and abilities that transfer between different languages. These can include phonetic skills, comprehension strategies, higher-order thinking skills and familiarity with text formats. Parents can play a big role in supporting their child's success in French. Below are some of the literacy skills that can be transferred from one language to another.

Communicating effectively—regardless of the language being used, communication makes us organize our thinking. We need to think about our audience and choose language that explains our thinking with precision.

Thinking imaginatively and analytically—we use language to wonder about and imagine solutions to everyday problems, and to weigh a range of possibilities and outcomes to our actions.

Accessing, managing, evaluating and creating information—languages serve as tools that allow us to receive information, build knowledge and communicate understanding. When we learn to do this in one language, we can apply it to any language we speak.

Understanding how we learn and think—when we come to know how we think and what helps us learn, we grow in our ability to apply this knowledge to new learning. When we recognize our unique strengths and ways of learning, we can apply this in every language we use.

(Adapted from Supporting Your Child's Success in French Immersion and Extended French Elementary Schools, A Parent Guide, 2014, Ontario Ministry of Education)