



Governance Committee Meeting

Thursday, March 23, 2023

6:30 p.m.

MS Teams

AGENDA

A - 1 **Opening Call to Order**

(a) Roll Call

(b) Declaration of Conflict of Interest

(c) Welcome/Land Acknowledgement

The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.

B - 1 **Approval of the Agenda**

Recommended Motion:

"THAT the Governance Committee agenda be approved."

C - 1 **Approval of the Minutes**

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Recommended Motion:

"THAT the Minutes of the Governance Committee, dated October 13, 2022, be approved."

D - 1 **Business Arising from Minutes and/or Previous Meetings**

E - 1 **New Business – Governance Items**

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(a) Housekeeping Amendments to the General Working By-Law, General Governance Policy and Governance Policy

Recommended Motion:

"THAT the Housekeeping Amendments to the General Working By-Law, General Governance Policy and Governance Policy be forwarded to the March 27, 2023 Regular Board meeting for approval."

*

(b) Trustee Appointment – Mississaugas of the Credit First Nation

Recommended Motion:

"THAT the appointment of a Mississaugas of the Credit First Nation (MCFN) trustee to represent the interests of MCFN students, and the name of the representative be confirmed by MCFN, no later than September 1, 2023, for the remainder of the 2022-26 current term of the Board, be forwarded to the March 27, 2023 Regular Board meeting for approval, pending budget approval."

*

(c) Governance: Self-Assessment Survey

Recommended Motion:

"THAT the recommended Self-Assessment Survey to be completed by all trustees before June 30th, 2023, be forwarded to the March 27, 2023 Regular Board meeting for approval."

F - 1 **Other Business**

G - 1 **Adjournment**



Governance Committee Meeting

Thursday, March 23, 2023

6:30 p.m.

MS Teams

AGENDA

Recommended Motion:

"THAT the Governance Committee meeting be adjourned."

H - 1 **Next Meeting Date:** TBD



GOVERNANCE COMMITTEE

Thursday, October 13, 2022

7:30 p.m.

Education Centre, Boardroom

MINUTES

Present: Committee Chair S. Gibson, Trustees: B. Doyle, C. VanEvery-Albert, D. Werden (MS Teams)

Administration: Director: J. Roberto, Recording Secretary: K. Ireland-Aitken, Executive Assistant C. Dero

Visiting Trustees: Trustee C.A. Sloat

Guests: J. Bell, General Legal Counsel (MS Teams)

A - 1 **Opening**

(a) **Roll Call**

The meeting was called to order by Chair S. Gibson.

(b) **Declaration of Conflict of Interest**

There were no conflicts of interest.

(c) **Welcome /Land Acknowledgment Statement**

Committee Chair S. Gibson called the meeting to order at 7:30 p.m. and read the Land Acknowledgement Statement.

B - 1 **Approval of the Agenda**

Moved by: C. VanEvery-Albert

Seconded by: B. Doyle

That the Governance Committee agenda be approved.

Carried

C - 1 **Approval of the Minutes - Nil**

D - 1 **Business Arising from the Minutes/Previous Meeting - Nil**

E - 1 **New Business – Governance Items**

(a) **Review of draft suggested Terms of Reference**

Moved by: B. Doyle

Seconded: C. VanEvery-Albert

That the Terms of Reference be received as information.

Carried

Director Roberto outlined the draft Terms of Reference. A revision was made to 3.1 Terms of Appointment to include General Working By-Law Section 4.6.

(b) **Housekeeping Amendments to the General Working By-Law, General Governance Policy and Governance Policies**

Moved by: B. Doyle

Seconded by: C. VanEvery-Albert



GOVERNANCE COMMITTEE

Thursday, October 13, 2022

7:30 p.m.

Education Centre, Boardroom

MINUTES

THAT the Housekeeping Amendments to the General Working By-Law General Governance Policy and Governance Policies be forwarded to the October 17, 2022 Regular Board meeting for approval.

Carried

Housekeeping items were addressed including amendments to the Governance Committee Proposed Changes presented.

F - 1 **Other Business** - Nil

G - 1 **Adjournment**

Moved by: B. Doyle

Seconded by: C. VanEvery-Albert

That the Governance Committee meeting be adjourned at 8:17 p.m.

Carried

H - 1 **Next Meeting Date: Thursday, March 23, 2023 at 6:30 p.m.**

Governance Committee Proposed Changes

Pg. #	General Working Bylaw	Proposed Change ** in red
Pg. 8 of 22	3.11 Minutes ...the resulting vote total in favour or against shall be recorded	the resulting vote total in favour or against shall be recorded
Pg. 11 of 22	<p>4.9 Attendance at Committee Meetings Trustee Attendance</p> <p>Attendance at Committee Meetings A Trustee, who is not a committee member may nevertheless attend a committee meeting, which is open to the public, provided that the Trustee identifies themselves as a non-member, and does not participate as a committee member, in either discussion, debate or decision-making. If an individual Trustee is unable to attend a scheduled committee meeting, they are to contact the committee alternate where applicable. Where there is not a designated alternate or if the alternate is not available the Trustee representative will contact the Chair of the Board who will seek to find a replacement for that meeting. If a Trustee is unable to continue to represent the Board on a committee, they are to communicate this to the Chair of the Board in writing. The Chair and Vice-Chair of the Board will then choose another Trustee for the committee for the duration of the term.</p>	<p>4.9 Attendance at Committee Meetings Trustee Attendance</p> <p>Attendance at Committee Meetings A Trustee, who is not a committee member may nevertheless attend a committee meeting, which is open to the public, provided that the Trustee identifies themselves as a non-member and does not participate as a committee member, in either discussion, debate or decision-making, this applies to being physically in the room or virtually. If virtual, trustee(s) must send an email notice to the Chair of the Board and Director of Education and Secretary no later than 2 hours prior to the meeting so it can be announced and captured in the minutes of the agenda. If an individual Trustee is unable to attend a scheduled committee meeting, they are to contact the committee alternate where applicable. Where there is not a designated alternate or if the alternate is not available the Trustee representative will contact the Chair of</p>

		<p>the Board who will seek to find a replacement for that meeting. If a Trustee is unable to continue to represent the Board on a committee, they are to communicate this to the Chair of the Board in writing. The Chair and Vice-Chair of the Board will then choose another Trustee for the committee for the duration of the term.</p>
<p>Pg. 11 of 22</p>	<p>Committee Reports ...</p>	<p>If questions arise pertaining to Standing and/or Special Ad Hoc Committee minutes, trustees should forward them to the Chair in advance of a Regular Board meeting. Responses will be collated and share with all trustees via email where and when possible.</p>
<p>Pg. 12 of 22</p>	<p>6.3 Trustee Code of Conduct ...Governance Policy</p>	<p>6.3 Trustee Code of Conduct ...Governance Policy 4</p>
<p>Pg. 18 & 19 of 22</p>	<p>APPENDIX A AGENDA SAMPLE FORMAT REGULAR BOARD MEETING</p> <p>(G) Staff Reports</p> <p>(J) New Business -Action/Decision Items</p> <p>(K) Information Items</p>	<p>APPENDIX A AGENDA SAMPLE FORMAT REGULAR BOARD MEETING AGENDA</p> <p>(G) Remove G – Staff Reports</p> <p>(J) Merge: J/K (J) New Business – Action/Decision Information</p> <p>(K) Information Items</p> <p>Revised Template Attached</p>

Pg. 20 & 21 of 22	APPENDIX B BOARD MINUTES SAMPLE	APPENDIX B BOARD MINUTES SAMPLE REGULAR BOARD MEETING MINUTES Revised Template Attached
Pg. #	General Governance Policy	Proposed Change ** in red
Pg. 3 of 22	<p>1.0 By-law, Policies and Procedures 1.1 By-law</p> <p>d) Failure to comply with the strict letter of a By-law does not automatically render any decision made or action taken thereunder a nullity. Generally, a failure to comply is an irregularly which can be corrected, if necessary, by appropriate means.</p>	<p>1.0 By-law, Policies and Procedures 1.1 By-law</p> <p>d) Failure to comply with the strict letter of a By-law does not automatically render any decision made or action taken thereunder a nullity. Generally, a failure to comply is an irregularly ty ity which can be corrected, if necessary, by appropriate means.</p>
Pg. 5 of 22	<p>1.3 Procedures, Guidelines, Protocols and manuals</p> <p>d) ...the Board Policy. as necessary to reflect any changes</p>	<p>1.3 Procedures, Guidelines, Protocols and manuals</p> <p>d) ...the Board Policy: as necessary to reflect any changes</p>
Pg. 8 of 22	<p>3.3 Report for Information and Approval</p> <p>b) ...as 'For Information' or 'For Approval'</p>	<p>3.3 Report for Information and Approval</p> <p>b) ...as 'For Information' (I) or 'For Approval' as a 'Recommended Motion.'</p>
Pg. 14 of 22	<p>8.0 Electronic Meetings</p> <p>8.1 Compliance with Regulation 463/97 requires that "every district school board shall develop and implement a policy providing for the use of electronic means for the holding of meetings of the board and meetings of a committee of the board." (Meetings can be virtual up to November 15th, 2022) The foregoing shall include the following:</p>	<p>8.0 Electronic Meetings</p> <p>8.1 Compliance with Regulation 463/97 requires that "every district school board shall develop and implement a policy providing for the use of electronic means for</p>

		<p>the holding of meetings of the board and meetings of a committee of the board.” (Board Meetings can be virtual up to November 15th, 2022) The foregoing shall include the following:</p>
<p>Pg. 15 of 22</p>	<p>9.0 Board Committees</p> <p>As defined in the Board’s General Working By-law-GBI, Article 4, the Board has a duty to constitute certain prescribed statutory committees and may also form non-statutory Standing and Special Ad Hoc committees. Trustees will be appointed to Statutory and Standing committees in accordance with the procedures outline in By-law-GBI at the first regular meeting of the Board following the Annual or Inaugural Meeting. (Meetings can be virtual up to November 15, 2022) General Governance Policy - Page 16 of 22 The Terms of Reference for all committees, where permitted by law, will be reviewed and amended, if necessary, annually and included in the committee package.</p>	<p>9.0 Board Committees</p> <p>As defined in the Board’s General Working By-law-GBI, Article 4, the Board has a duty to constitute certain prescribed statutory committees and may also form non-statutory Standing and Special Ad Hoc committees. Trustees will be appointed to Statutory and Standing committees in accordance with the procedures outline in By-law-GBI at the first regular meeting of the Board following the Annual or Inaugural Meeting. (Meetings can be virtual up to November 15, 2022) General Governance Policy - Page 16 of 22 The Terms of Reference for all committees, where permitted by law, will be reviewed and amended, if necessary, annually and included in the committee package.</p> <p>The Terms of Reference of Board Committees will be available on the Board’s webpage after the first committee of</p>

		<p>school year (where applicable) and once approved the final Terms of Reference as a separate link.</p> <p>All other Terms of Reference will be maintained in Director Services.</p>
<p>Pg. 16 of 22</p>	<p>9.2 Standing Committees</p> <p>The Chair of the Board shall be an Ex Officio voting member and the Director of Education shall be an Ex Officio non-voting member of all Standing Committees.</p> <p>a) (iv) Native Advisory Committee</p> <p>b) The committee will develop new and/or review existing Terms of Reference that contain the following: ... (i) ... (ii) ... (iii) ... (iv) ... (v)</p>	<p>9.2 Standing Committees</p> <p>The Chair of the Board shall be an Ex Officio voting member and the Director of Education shall be an Ex Officio non-voting member of all Standing Committees. Standing Committees may be held virtually.</p> <p>a) (iv) Native Six Nations Advisory Committee</p> <p>b) The committee will develop new and/or review existing Terms of Reference that contain the following; but not limited to excerpts from the 2022-23 Terms of Reference: ... (i) ... (ii) ... (iii) ... (iv) ... (v)</p>
<p>Pg. 17 of 22</p>	<p>e) Indigenous Education Advisory Committee (IEAC)</p> <p>...1 Six Nations of the Grand River Territory Trustee of the Board, one (1) additional Trustee, and community stakeholders as follows.</p>	<p>e) Indigenous Education Advisory Committee (IEAC)</p> <p>...1 Six Nations of the Grand River Territory Trustee of the Board, one (1) additional two (2) Trustees, and community stakeholders as follows.</p>

<p>Pg. 18 of 22</p>	<p>f) <u>Native Advisory Committee</u></p> <ul style="list-style-type: none"> (i) The Native Advisory Committee will consist of one (1) the Six Nations of the Grand River Territory Trustee of the Board, one(1) additional Trustee and one (1) Six Nations of the Grand River Territory community representative to be appointed by Six Nations of the Grand River Territory, Native Advisor to the Board, Native Education Services staff, Community Liaison Worker, Indigenous Education Lead for the Board, Six Nations of the Grand River Territory Federal schools representative, Principal of host school, Indigenous student representatives of the host school and other. (ii) The Native Advisory Committee will act as a body for the hearing of concerns from the Six Nations of the Grand River Territory community in respect to services provided by the Board to pupils from Six Nations of the Grand River Territory covered by the Education Services Agreement. (iv) The Native Advisory Committee will receive information related to providing the highest quality of education to the students from the Six Nations of the Grand River Territory. (v) The Native Advisory Committee will meet at the call of the Chair or Superintendent of Education, holding a minimum of four (4) meetings between September and June. 	<p>f)Native Advisory Committee (i)The Native Advisory Committee will consist of one (1) the Six Nations of the Grand River Territory Trustee of the Board, one(1) additional Trustee and one (1) Six Nations of the Grand River Territory community representative to be appointed by Six Nations of the Grand River Territory, Native Advisor to the Board, Native Education Services staff, Community Liaison Worker, Indigenous Education Lead for the Board, Six Nations of the Grand River Territory Federal schools representative, Principal of host school, Indigenous student representatives of the host school and other.</p> <p>(ii)——The Native Advisory Committee will act as a body for the hearing of concerns from the Six Nations of the Grand River Territory community in respect to services provided by the Board to pupils from Six Nations of the Grand River Territory covered by the Education Services Agreement.</p> <p>(iv)——The Native Advisory Committee will receive information related to</p>

		<p>providing the highest quality of education to the students from the Six Nations of the Grand River Territory.</p> <p>(v) — The Native Advisory Committee will meet at the call of the Chair or Superintendent of Education, holding a minimum of four (4) meetings between September and June.</p> <p>f) Six Nations Advisory Committee</p> <p>(i) The Six Nations Advisory Committee will consist of a Six Nation Trustee to the Board, One Trustee of the Board, Six Nations community representative appointed by the Committee, Six Nations Elected Council representative (appointed by SNEC), Haudenosaunee Confederacy Council representative (appointed by HCC), Education Services Agreement Native Advisor-Teacher Consultant, Education Services Agreement Native Education Counsellors (3), Education Services Agreement Community Liaison Worker, Grand District School Board Principal Leader of Indigenous Education, Grand Erie Director of Education and/or Superintendent responsible for Indigenous Education, Indigenous Services</p>
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		<p>Canada Director of Federal Schools and/or designate, Grand Erie Indigenous Student Trustee, Kawennio Immersion School, representative, Everlasting Tree School representative. Others may be invited to participate as resource members as required by the agenda.</p> <p>(ii)The purpose of the Six Nations Advisory Committee is to a) Ensure the educational services purchased through the Education Services Agreement are maintained at a high-quality level; and b) To represent the interests of the students from Six Nations of the Grand River Territory enrolled in Grand Erie schools by providing the board appropriate and accurate advice on matters related to their education.</p> <p>(iv)The Six Nations Advisory Committee shall:</p> <p>a) Hold a minimum of four regular committee meetings during the school year.</p> <p>b) Advise the Board/board on matters for negotiation on the Education Services Agreement with Indigenous Services Canada and make recommendations to the Grand Erie Director of Education revisions</p>
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		<p>to the Education Services Agreement. c) Provide direction on the preparation of the Education Services Agreement Annual Report.</p> <p>d) After the normal process for communicating concerns has been exhausted, act as a body for the hearing of concerns from parent(s)/caregiver(s) of students from Six Nations of the Grand River Territory in respect to services provided by the Board covered by the Education Services Agreement and shall advise/make recommendations to the Board or the Grand Erie Director, as is appropriate for the matter, regarding resolution to concerns.</p>
<p>Pg. 19 of 22</p>	<p>10.1 Election and Term</p> <p>a) Three (3) Student Trustees will be elected each February.</p> <p>c) The term of the Student Trustees will be for one (1) year, from August 1 to July 31, and will extend past the election of the Board, every fourth year.</p>	<p>10.1 Election and Term</p> <p>a) Three (3) Student Trustees will be elected each February.</p> <p>a) Three (3) Student Trustees will be elected each February or renewed by written request is issued to the Director and Chair from the Student Trustee(s) in Grade 11 on or before December 15th prior to the selection process. A letter of confirmation will be issued.</p> <p>c) ...The term of the Student Trustees will be for one (1) year, from</p>

		August 1 to July 31, and will extend past the election of the Board, every fourth year. unless the Student Trustee is in Grade 11 and a written request to remain for a second term is issued to the Director of Education.
Pg. 20 of 22	10. 2 Qualifications. a) (iii) Appendix A	10. 2 Qualifications. a) (iii) Appendix A To be issued annually.
Pg. 20 of 22	10. 2 Qualifications. c) Student Trustee applicants must complete the Student Trustee Permission Form (Appendix A) and the Application (see 3(b)) and forward both documents to the Principal.	10. 2 Qualifications. c) Student Trustee applicants must complete the Student Trustee Permission Form (Appendix A) and the Application (see 3(b)) (to be issued annually) and forward both documents to the Principal.
Pg. #	Governance Policy # 4	Proposed Change ** in red
Pg. 1-12	Governance Policy Policy #4 Reviewed Annually https://granderie.ca/application/files/8916/7811/7178/Governance-Package-2022-10-24.pdf#page=56	Governance Policy Policy #4 N/A



Regular Board Meeting

Monday, Month, Year

7:15 p.m.

Education Centre Boardroom

AGENDA

A - 1 Opening

- (a) Roll Call
- (b) Declaration of Conflict of Interest
- (c) In-Camera Session (**6:30 pm**)
 - (i) Personnel
 - (ii) Legal
 - (iii) Property
- (d) Welcome to Open Session / Land Acknowledgement Statement
The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.
- (e) Call to Order
- (f) Additions/Deletions/Approval of the Agenda
Recommended Motion:
"THAT the Agenda be approved."
- (g) Memorials
- (h) In-Camera Report
- (i) Student Showcase/Learn Lead Inspire Award
- (j) Delegation

B - 1 Approval of Minutes

C - 1 Committee Recommendations and Reports

D - 1 Business Arising from Minutes and/or Previous Meetings

E - 1 Report of the Director

G-1 Student Trustees' Report

H - 1 New Business - Action / Information Items

I - 1 Other Business

J - 1 OPSBA Report

K - 1 Correspondence

L - 1 Adjournment



Regular Board Meeting

Monday, Month, date, year

Education Centre Boardroom

MINUTES

Present:

Administration:

Guests:

A - 1 **Opening**

(a) **Roll Call**

The meeting was called to order by Chair X at 6:30 p.m.

(b) **Declaration of Conflict of Interest**

(c) **In-Camera Session (6:30 pm)**

Moved by:

Seconded by:

THAT the Board move In-Camera.

Carried

(d) **Welcome to Open Session/Land Acknowledgment Statement**

Chair * read the Land Acknowledgement Statement.

(e) **Call to Order**

Chair * called the Regular Board meeting to order at * p.m.

(f) **Additions/Deletions/Approval of the Agenda**

Moved by:

Seconded by:

THAT the agenda be approved.

Carried

(g) **Memorial**

(h) **In-Camera Report**

Moved by:

Seconded by:

That the Board of Trustees approve

(i) **Presentations/Showcase & Learn Lead Inspire Award**

(j) **Delegations**

B - 1 **Approval of Minutes**

(a) Month, Date, Year (Regular Board)

Moved by:



Regular Board Meeting

Monday, Month, date, year

Education Centre Boardroom

MINUTES

Seconded by:

THAT the Minutes of the Regular Board Meeting, dated * be approved.

Carried

C - 1 **Committee Recommendations and Reports**

D - 1 **Business Arising from Minutes and/or Previous Meeting** - Nil

E - 1 **Report of the Director**

F - 1 **Student Trustees' Report**

G - 1 **New Business – Action / Information Items**

H - 1 **Other Business**

I - 1 **OPSBA Report**

J - 1 **Correspondence**

K - 1 **Adjournment**

Moved by:

Seconded by:

THAT the Regular Board meeting be adjourned at * p.m.

Carried

Chair x

Director of Education and Secretary of the Board J. Roberto



Grand Erie District School Board

TO: Trustees of the Grand Erie District School Board

FROM: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board

RE: **Trustee Appointment – Mississaugas of the Credit First Nation**

DATE: March 23, 2023

Recommended Motion: Moved by _____ Seconded by _____
THAT the appointment of a Mississaugas of the Credit First Nation (MCFN) trustee to represent the interests of MCFN students, and the name of the representative be confirmed by MCFN, no later than September 1, 2023, for the remainder of the 2022-26 current term of the Board, be forwarded to the March 27, 2023 Regular Board meeting for approval, pending budget approval.

Indigenous Trustee Legislation (Ed Act and Regulation 462/97)

- Section 188 of the *Education Act* sets the framework for the admission of pupils that are part of a band living on a reserve

Requirements include:

- receiving notice from the Crown, Band or Band Council and the parent/guardian/pupil (where 16-17 and withdrawn from parental control or 18 and over); and the pupil being eligible to receive funding from the Crown, Band or Band Council for the purpose of education;
- where the pre-requirements are met, the Board can enter into an Education Services Agreement where these conditions are met, then under Regulation 462/97 the Council of a Band may name a person to represent the interests of the pupils who belong to the band;
- the Regulation makes the appointment at the discretion of the Board if the number of the enrolled pupil is fewer than the lesser of 10% of the average daily enrollment and 100;
- a person so named by the Council is deemed to be an elected member of the Board; while there is discretion to appoint an Indigenous trustee in circumstances where there is *low enrollment of pupils from the Band*, there does not appear to be any discretion in the Regulation to appoint an Indigenous trustee where there are no pupils that are enrolled from a Band and funded by the Band for educational purposes.

Additional Information

The Grand Erie District School (Grand Erie) continues its commitments and its responsibilities for Truth and Reconciliation and values our relationships with the Mississauga of the Credit First Nation as we do with the Six Nations of the Grand River. As per the legislative framework, First Nation representation on a board of trustees is determined by:

- Education Service Agreements (ESA) or the Reciprocal Education Approach (REA)
- The Education Services Agreement (ESA) are agreements between First Nations and/or education authorities and school boards to support a First Nation student who resides on reserve to attend a provincially funded school.

On behalf of MCFN, Chief LaForme has expressed that a trustee representative will be a compliment to the Board and will ensure that MCFN has a voice on education matters that directly and indirectly affect their learners attending Grand Erie schools. *“Having a voice on the Board will enable us to ensure that MCFN students achieve success. We trust that our attendance would continue improving on our existing relationship while ensuring inclusive representation. It is time for this much needed step toward reconciliation.”* Chief LaForme.

Next Steps

Currently there are 68 Mississauga of the Credit First Nation students on the nominal role as per the ESA in grade 9-12. In total there are 1,827 self-identified FNMI students in Grand Erie.

The responsibilities of an Indigenous trustee:

- to the First Nation community
- to the school board

Forward the report to the Board and if approved and pending budget, on behalf of the Board of Trustees, Director Roberto corresponds the outcome with Chief Gimaa Stacey Laforme and Patti Barber, Director of Lifelong Learning, and be reflected in the MCFN Education Service Agreement.

Budget

Where an Indigenous trustee is appointed to the Board, the annual remuneration would be equivalent to the honourarium received by publicly elected trustees. (The current honorarium is \$10,418.50 based on the 2022-23 year)

References

- Assembly of First Nations: <https://www.afn.ca/>
- Indigenous Education in Ontario: <https://www.ontario.ca/page/indigenous-education-ontario>
- First Nations Representation on Boards: *Ed Act and Regulation 462/97*
<https://www.ontario.ca/laws/regulation/970462>
- OPSBA Truth and Reconciliation:
<https://modules.ontarioschooltrustees.org/Modules/20-Truth-and-reconciliation.aspx>
- OPSBA First Nations Trustees- Unique Roles and Responsibilities:
<https://modules.ontarioschooltrustees.org/Modules/16-First-nation-trustees.aspx>
- UNDRIP:https://www.un.org/development/desa/indigenouspeoples/wp-content/uploads/sites/19/2018/11/UNDRIP_E_web.pdf

Grand Erie Multi-Year Plan

This report supports our mission of building a culture of learning, well-being, and belonging to inspire each learner.

Chi Miigwech,

JoAnna Roberto, Ph. D.
Director of Education & Secretary of the Board



Grand Erie District School Board

TO: Trustees of the Grand Erie District School Board
FROM: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
RE: **Governance: Self-Assessment Survey**
DATE: March 23, 2023

Recommended Motion: Moved by _____ Seconded by _____
THAT the recommended Self-Assessment Survey to be completed by all trustees before June 30th, 2023, be forwarded to the March 27, 2023 Regular Board meeting for approval.

Background:

The [2022-2026 Good Governance Guide](#) for trustees, was released in January 2023. Additionally, OPSBA and OESC provide support for trustees through the [Trustee Professional Development Program](#), which provides additional information and guidance on a wide variety of governance-related topics to further support school trustees in playing a critical role in shaping the future of education in Ontario. As part of ongoing collective governance commitments, Module 21 — Board Self-Assessment: Governance Performance (last updated in June 2019) provides trustees will the opportunity to:

- Self-assess governance performance;
- Provide guiding principles for the board governance review process;
- Lead governance practices and resources to support the development of a board self-assessment process.

“Governance is the work of the board of trustees and involved the purposeful exercise of collective leadership. Good governance doesn’t just happen. It requires the elected board to take responsibility for the effective of its governance practice and to work as a team. Self - assessment is a well-researched best practice for effective boards and it allows boards to reflect on how successful it is in focusing on what matters most to student achievement, well-being and good governance.” (Module 21 — Board Self-Assessment: Governance Performance)

Additional Information

The performance of the board is affected by individual competencies and efforts, and by the conditions and demographics of the school board community. The board self-assessment process should be designed to allow for the flexibility to recognize these individual circumstances and needs. One of the most significant aspects of the board self-assessment process is the open communication, collaboration and discussion that leads to “an agreed upon process.” This collaborative approach allows both the individual trustees and the board to be clear about all aspects of the process before the self-assessment process begins. There should be no surprises for either the individual trustees or the board. (Module 21 — Board Self-Assessment: Governance Performance)

Next Steps

There are a variety of ways this can take shape, for the first year of the review process, it is recommended that individual trustees receive the following self – assessment survey electronically to complete along with 5 open-ended responses. The information will be collated

with suggested next steps and presented to the Board of Trustees in a report format in the fall of 2023.

https://modules.ontarioschooltrustees.org/Resources/files/en/doc21readinesssurvey_en.pdf

1. Do board members come to meetings on time and well-prepared?
2. Do board members work together to promote positive interactions and address negative ones – both amongst themselves and with the larger community?
3. Are political dynamics and constituency-based interests handled constructively and appropriately?
4. Do board members understand their role and help other members to get back on track if it appears the board is getting too involved in operational matters?

References

- Chartered Public Accountants of Canada's [20 Questions Directors \(Trustees\) of Not-For-Profit Organizations Should Ask about Board Recruitment, Development and Assessment](#)
- Ontario Hospital Association's [Guide to Good Governance](#)
- OESC-CSEO has developed a [Pre-Assessment Survey on Governance](#), specifically designed for elected school boards
- Ontario Leadership Framework ([OLF](#))
- [Good Governance Guides](#) (from OPSBA, OCSTA and ACEPO)

Respectfully submitted,

Susan Gibson,
Chair of the Board

JoAnna Roberto, PhD.,
Director of Education & Secretary to the Board