



## Finance Committee Meeting

Monday, September 12, 2022

6:30 p.m.

Education Centre/ Boardroom

### AGENDA

A - 1 **Opening  
Call to Order**

(a) Roll Call

(b) Declaration of Conflict of Interest

(c) Welcome/Land Acknowledgement

*The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.*

B - 1 **Approval of the Agenda**

*"THAT the Finance Committee agenda be approved."*

C - 1 **Approval of the Minutes - Nil**

D - 1 **Business Arising from Minutes and/or Previous Meetings - Nil**

E - 1 **New Business**

\* (a) **Quality Accommodations Report  
Recommendation:**

*"THAT the Quality Accommodation Report be received as information."*

F - 1 **Other Business**

G - 1 **Adjournment**

*"THAT the Finance Committee meeting be adjourned."*

H - 1 **Next Meeting Date: November 14, 2022, at 6:30 p.m.**



# Grand Erie District School Board

**TO:** JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board  
**FROM:** Rafal Wyszynski, Superintendent of Business & Treasurer  
**RE:** **Quality Accommodations Report**  
**DATE:** September 12, 2022

**Recommendation:** Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_  
THAT the Quality Accommodations Report be received as information.

## Background

The purpose of this report is to provide updates to the Quality Accommodations Plan that will maximize benefits for all students. The main objectives are to review the current and future impact of demographic and enrolment changes to Grand Erie's schools. This also includes a review of future capital needs (additions and new builds), the review of accommodation strategies (boundary adjustments and pupil accommodation reviews) and a review of implementation plans pertaining to program offerings, student recruitment and business plans.

## Capital Priorities

Grand Erie applied for two projects under the Ministry's 2022 Capital Priorities Program (CPP) Submission in February 2022. The CPP provides school boards with an opportunity to identify and address their most urgent pupil accommodation needs, including:

- accommodation pressures;
- replacing schools in poor condition;
- supporting past consolidation decisions;
- providing facilities for French-language rights holders in under-served areas; and
- creating new licensed child care spaces in schools.

Guided by internal and external consultation, the following business cases were submitted:

- Priority One – Six Classroom Addition at Woodman-Cainsville Public School, Brantford
- Priority Two – Six Classroom Addition at Waterford Public School, Waterford

Neither project was successful, and staff will be requesting a debrief with the Ministry of Education to obtain more information about the reasons for the unsuccessful submission.

As for future submissions, currently staff are reviewing the feasibility of an addition onto Cobblestone Elementary School to deal with the high levels of population growth in the immediate geographic area.

## Major Construction

Currently Grand Erie has four active major construction projects all in the early design phase. The summary below offers a brief overview of each project.

- New Joint-Use Elementary School in Caledonia
  - Architect selected; conceptual design phase initiated
- New Joint-Use Elementary School and Recreation Complex in Southwest Brantford
  - Procurement process for architect closed in early September
  - Conceptual design phase will be initiated once architect is confirmed
- Child Care addition at Cobblestone Elementary School
  - Design phase should be completed by end of October
- Child Care addition at Banbury Heights School
  - Design phase should be completed by end of October

Additionally, in 2017 Grand Erie was successful in securing funding to renovate Elgin Avenue Public School and subsequently close West Lynn Public School. After several years of review and dialogue with the Ministry, Grand Erie is preparing a brand new scope for Board approval that will focus on additional classrooms, child care, and construction to significantly improve several facility related components.

## Boundary Reviews

Based upon the reports presented to the Board and their subsequent approvals, Grand Erie will be conducting boundary reviews over the 2022-23 school year to address high enrolment growth. The following is a brief overview and key factors on how these reviews will be completed for each area.

1. Waterford Area (Norfolk North West) Boundary Review
  - This review includes Bloomsburg Public School, Boston Public School, Delhi Public School, Teeterville Public School, Waterford Public School, and Waterford District High School.
  - Residential development within the Town of Waterford has exceeded the anticipated growth rate. Waterford Public School is currently overcapacity and is utilizing six portable classrooms to accommodate enrolment. Continued development within the town is expected to yield an additional 120 elementary students for Grand Erie in the next 10 years putting further pressure on the site and facility.
  - Points to consider
    - Waterford District High School enrolment versus capacity could accommodate excess elementary enrolment from Waterford Public School with no expected increase in transportation costs. This would however require a transition to a non-traditional program model (i.e. 6-12, 7-12 etc.).
    - Rural elementary schools around Waterford have/are expected to have surplus capacity (Bloomsburg, Boston, Teeterville). These students would remain within a traditional JK-8 elementary school model and accommodate some of the excess enrolment from Waterford Public School, however would result in increased transportation costs, as students would be bussed outside of the community.
  - Draft timelines
    - Late September - Special Ad Hoc Committee Meeting #1
    - Early October - Public Meeting #1
    - Late October - Special Ad Hoc Committee Meeting #2
    - Mid November - Special Ad Hoc Committee Meeting #3
    - Mid December - Public Meeting #2
    - Early January - Special Ad Hoc Committee Meeting #4

## 2. Paris Area (Brant North) Boundary Review

- This review includes Cobblestone Elementary School, Glen Morris Public School, North Ward School, Paris Central Public School, St. George-German Public School, and Paris District High School.
- Points to consider
  - The Town of Paris has seen a significant amount of residential development in recent years with more plans of subdivision expected to begin within the next few years.
  - Cobblestone Elementary School is overcapacity, expected to require five portables for the 2022-23 school year (120% capacity). Projected to be at 221% capacity by 2031.
  - Paris Central Public School is a small school (On the Ground (OTG) Capacity 259) located in the downtown core. Site is small at 2.3 acres and cannot accommodate any portables.
  - North Ward Public School is relatively large (504 OTG) but also well utilized at 83 % capacity. It is anticipated to have limited surplus space over the next decade (approximately 80 pupil places).
  - Paris District High School is well utilized at 90% capacity and four portables. It is expected to be at 102% capacity by 2031.
  - Overall there is expected to be a 661 pupil place deficit in the Town of Paris by 2031.
  - No future Grand Erie school sites have been identified within residential plans or subdivision within the Town of Paris.
  - Some Elementary schools in the rural area surrounding the Town of Paris have some surplus capacity (Glen Morris, St. George German, Burford District Elementary School).
- Draft timelines
  - Early October - Special Ad Hoc Committee Meeting #1
  - Mid October - Public Meeting #1
  - Early November - Special Ad Hoc Committee Meeting #2
  - Late November - Special Ad Hoc Committee Meeting #3
  - Mid December - Public Meeting #2
  - Mid January - Special Ad Hoc Committee Meeting #4

## 3. Brantford East - Boundary Review

- This review includes Woodman-Cainsville Public School, Echo Place School, Major Ballachey Public School, King George School, and Central Public School.
- The eastern portion of the City of Brantford has experienced significant growth which is expected to continue into the foreseeable future. Woodman-Cainsville School is currently operating at 178% capacity with nine portables on site. It is projected that enrolment will peak at 202% capacity in 2026-27, given the development proposals within the attendance boundary. Enrolment increases are also expected at Central and Major Ballachey Public Schools due to infill and intensification projects anticipated later in the projection time horizon.
- Points to consider
  - Many of the school sites in the review are challenging as they include small sites/boundaries (approx. 225 OTG).
  - Long range projections indicate that King George Public and Echo Place Public Schools will have the most surplus capacity to address the excess enrolment situation at Woodman-Cainsville Public School.
- Draft timelines
  - Mid October - Special Ad Hoc Committee Meeting #1
  - Late October - Public Meeting #1
  - Mid November - Special Ad Hoc Committee Meeting #2
  - Late November - Special Ad Hoc Committee Meeting #3
  - Early January - Public Meeting #2
  - Mid January - Special Ad Hoc Committee Meeting #4

For each boundary review, the next steps are to determine the composition of each Special Ad Hoc Committee and initiate the meetings as mentioned above. The final recommendations for each Boundary review will be presented to the Finance Committee meeting in February 2023.

**Grand Erie Multi-Year Plan**

This report supports the Belonging indicator of Learn Lead Inspire and the following statement: we build a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

Respectfully submitted,

Rafal Wyszynski  
Superintendent of Business & Treasurer