



AGENDA

- A – 1 **Opening**
- (a) Roll Call
 - (b) Declaration of Conflict of Interest
 - (c) In Camera Session (**6:30 p.m.**)
 - (i) Personnel Matters
 - (ii) Property Matters
 - (iii) Legal Matters
 - (d) Welcome to Open Session / Land Acknowledgement Statement (**7:15 p.m.**)
 - * (e) Memorials
 - (i) Cheryl Pineo, Valley Heights Secondary School E. Dixon
 - (ii) Mike Watling, Brantford Collegiate Institute & Vocational School T. Waldschmidt
 - (f) Agenda Additions/Deletions/Approval
 - (g) In Camera Report
 - (h) Presentations
 - (i) Delegations
- B – 1 **Approval of Minutes**
- * (a) December 14, 2020 (Inaugural)
 - * (b) January 11, 2021 (Committee of the Whole)
- C – 1 **Business Arising from Minutes and/or Previous Meetings**
- D – 1 **Director's Report** J. Roberto
- (a) Director's Highlights
 - (b) Managing the Pandemic
- E – 1 **Student Trustees' Report**
- * (a) Student Trustees' Report – Student Senate Student Trustees
 - * (b) Student Trustees' Report – Menstrual Equity A. Burtis
- F – 1 **Committee Reports**
- * (a) Committee of the Whole – January 14, 2020 R. Collver
- G – 1 **New Business**
- * (a) Major Construction Update (FT2) R. Wyszynski
 - * (b) Quarterly Budget Report (F2) R. Wyszynski
 - * (c) Request for Early Years Capital Program (EYCP) Funding R. Wyszynski
 - * (d) Facilities Renewal Plan 2020-21 Update R. Wyszynski
 - * (e) Audio and Video Upgrades for the Boardroom R. Wyszynski
 - * (f) Indigenous Education System Supports D. Martins
- H – 1 **Other Business**
- * (a) Summary of Accounts – December 2020 R. Wyszynski

SUCCESS for Every Student



Regular Board Meeting

Monday, January 25, 2021

MS Teams (Virtual)

- * (b) Special Education Advisory Committee (SEAC) minutes – November 19, 2020 L. Thompson
- * (c) Native Advisory Committee (NAC) minutes – December 1, 2020 D. Martins
- * (d) Joint Occupational Health and Safety Committee (JOHSC) minutes – December 17, 2020 R. Wyszynski
- * (e) Indigenous Education Advisory Committee (JOHSC) – December 10, 2020 D. Martins
- * (f) Student Senate Minutes – January 14, 2021 J. Roberto

I – 1 Correspondence

J - 1 Adjournment

Future Meetings (held at the Education Centre unless noted otherwise)

Pre-Budget Review Meetings	February 2, 2021	5:30 PM	MS Teams
Committee of the Whole	February 8, 2021	7:15 PM	MS Teams
Indigenous Education Advisory Committee (IEAC)	February 10, 2021	6:00 PM	MS Teams
Native Advisory Committee (NAC)	February 11, 2021	9:00 AM	MS Teams
Privacy and Information Management Committee (PIM)	February 11, 2021	3:00 PM	MS Teams
Special Education Advisory Committee (SEAC)	February 18, 2021	6:00 PM	MS Teams
Student Trustee - Election	February 18, 2021	10:30 AM	MS Teams
Chairs' Committee	February 22, 2021	5:45 PM	Norfolk Room
Board Meeting	February 22, 2021	7:15 PM	Board Room
Student Transportation Services Brant Haldimand Norfolk (STSBHN)	February 23, 2021	2:00 PM	MS Teams
Pre-Budget Review Meetings	March 2, 2021	5:30 PM	MS Teams
Committee of the Whole	March 8, 2021	7:15 PM	Board Room
Special Education Advisory Committee (SEAC)	March 11, 2021	6:00 PM	MS Teams
Grand Erie Parent Involvement Committee (GEPIC)	March 11, 2021	6:30 PM	Dogwood Room, Norfolk SSC
Audit Committee	March 23, 2021	4:00 PM	Board Room
Safe and Inclusive Schools Committee (SIS)	March 25, 2021	1:00 PM	Board Room
Chairs' Committee	March 29, 2021	5:45 PM	Norfolk Room
Board Meeting	March 29, 2021	7:15 PM	Board Room
Quality Accommodation Committee	March 30, 2021	2:00 PM	Board Room

SUCCESS for Every Student

Memorial Statement

(Cheryl Pineo)

Cheryl Pineo passed away December 30th in hospital after a lengthy illness.

Cheryl was a passionate educator and supported our students and staff through her many roles including classroom teacher, learning resource teacher, acting department head, coach, staff advisor to many clubs like Fusion 4 Inclusion and Crime Stoppers, and so many more. Cheryl has also been a driving force for our Commencement, Junior Awards, and Athletic Awards ceremonies.

Cheryl loved coaching volleyball. She coached the juniors for years with a couple of CWOSSA titles. She did everything she could to stay connected with the team this past year, even though she was not at school, including an appearance at OFSAA. A testament to her love and dedication of coaching.

A current teacher and former Valley Heights student wanted to share the great memories she had of being a part of her junior volleyball teams in grade 9 and 10. She had such a great experience with her as their coach and she led the team to win CWOSSA in her grade 10 year (2012). Now that she is a teacher herself, she says "I have a huge amount of respect for the time she put into staying after school to coach and writing supply work so she could take us to tournaments throughout the season. I will always remember her fondly!"

Cheryl was a valuable member of the Turning Point team for part of her career. She did her best to ensure equity for all and will be fondly remembered as a strong advocate for disadvantaged and marginalized students. She was very dedicated to her students and took her job very seriously. She could also be one of the funniest people you'd ever meet, once she came out of her shell. She will be missed!

Respectfully submitted,

Alison High, Principal
Valley Heights Secondary School

In Memorium

(Mike Watling)

Mike Watling, a teacher at Brantford Collegiate Institute & Vocational School, passed away on January 11, 2021.

Mike came to BCI in 2005 from the industrial sector. He was a certified journeyman with working experiences in manufacturing and welding in Canada, the USA, and abroad. Currently, his role was as Department Head of Technological Studies and Coordinator of the Manufacturing SHSM program at BCI. Mike used his skills in the manufacturing and welding field to teach students how to fine tune the craft. He took pride in ensuring that students were prepared for the workforce when leaving BCI. His students appreciated his real-life experiences and were aware that he wanted each and every one of them to pursue the trades. Many former students who ventured off to college or secured a job would send an email to Mike expressing their gratitude and sharing stories about their success as a way of thanking him.

Outside of the classroom, Mike helped coach football and hockey and was always up for a conversation about any sport. At school events, Mike and his fellow “techies” were the chief cooks and BBQ guys!

Mike was fiercely proud of his children, Chris and Becky, and he deeply loved his lifelong partner and wife, Wendy. Mike loved all things farming and working outdoors. In raising Clydesdale horses, Mike and his family travelled through western Canada and the southern states showing these majestic animals. Being a true friend, Mike was always there to help someone in his community or at school.

Mike was simply a down-to-earth guy. His storytelling, sense of humour and unique laugh will be missed by his family, friends, students, and his BCI family.

We want to express our deepest sympathies to Mike’s family, his friends and everyone connected to this loss.

Respectfully submitted,

Mr. Michael DeGroot
Principal
Brantford Collegiate Institute &
Vocational School



MINUTES

Present: Board Chair, G. Anderson, Board Vice-Chair, S. Gibson, R. Collver, D. Dean, E. Dixon, B. Doyle, J. Richardson, C.A. Sloat, C. VanEvery-Albert, T. Waldschmidt, D. Werden (via teleconference), Z. Garbaty (Student Trustee), A. Burtis (Student Trustee)

Administration: Director – J. Roberto; Superintendents – W. Baker, L. De Vos, D. Martins, L. Munro, S. Sincerbox, R. Wyszynski; Recording Secretary – K. Giannini

Regrets:

Trustees: I. Doxtador-Swamp (Student Trustee)
Administration: L. Thompson (Superintendent)

A - 1 Opening

(a) **Roll Call**

The meeting was called to order by Chair, G. Anderson at 6:35 p.m.

(b) **Declaration of Conflict of Interest**

Nil

(c) **In Camera Session**

Moved by: B. Doyle

Seconded by: T. Waldschmidt

THAT the Board move into In Camera Session to discuss personnel and legal matters at 6:36 p.m.

Carried

(d) **Welcome to Open Session / Land Acknowledgement Statement**

The Public Session meeting was called to order by Chair, G. Anderson at 7:17 p.m.

(e) **Memorials**

The memorial statement for Douglas Campbell from Hagersville Elementary School was read by B. Doyle.

(f) **Chair's Inaugural Address**

G. Anderson presented his Inaugural Address.

(g) **Reading of Trustee Code of Ethics**

In accordance with Bylaw 28, Trustees read the Trustee Code of Ethics.



Agenda Additions/Deletions/Approval

Moved by: B. Doyle

Seconded by: C. VanEvery-Albert

THAT the Agenda be approved.

Carried

(h) **In Camera Report**

Nil

(i) **Presentations**

Nil

(j) **Delegation**

Nil

B - 1 Approval of Minutes

(a) **Regular Board Meeting – November 23, 2020**

Presented as printed.

Moved by: C. A. Sloat

Seconded by: J. Richardson

THAT the Minutes of the Regular Board Meeting, held November 23, 2020 be approved.

Carried

(b) **Special Board Meeting – November 25, 2020**

Presented as printed.

It is recommended that we remove “unanimous” from B-1 Trustee Appointment Process.

Moved by: C. VanEvery-Albert

Seconded by: E. Dixon

THAT the Minutes of the Regular Board Meeting, held November 25, 2020 be approved as amended.

Carried



(c) **Special Board Meeting – December 2, 2020**

Presented as printed.

Moved by: B. Doyle

Seconded by: T. Waldschmidt

THAT the Minutes of the Regular Board Meeting, held December 2, 2020 be approved.

Carried

(d) **Nomination Meeting – December 7, 2020**

Presented as printed.

Moved by: S. Gibson

Seconded by: E. Dixon

THAT the Minutes of the Nominations Meeting, held December 7, 2020 be approved.

Carried

(e) **Board Organizational Meeting – December 7, 2020**

Presented as printed.

It is recommended that the In-Camera Report state the full motion of item C-1-b – Ratification of the Collective Agreement between ETFO Designated Early Childhood Educators' Bargaining Unit and the Board.

Moved by: S. Gibson

Seconded by: R. Collver

THAT the Minutes of the Board Organizational Meeting, held December 7, 2020 be approved as amended.

Carried

C - 1 **Business Arising from Minutes and/or Previous Meetings**

Nil

D - 1 **Director's Report**

Director's highlights:

- **Kindergarten Registration** – January is Kindergarten Registration month and earlier today, we distributed a media release to welcome our new learners and their families to Grand Erie DSB. Our website outlines the online process which includes how to find their child's home school, which documents are required for registration, information about transportation, community resources, and before-and-after-school programs. Due to COVID-19 public health restrictions, the registration process will be completed online.



- **French Immersion Registration** – Beginning January 4, 2021, parents who are interested in Grand Erie’s French Immersion program have until February 5, 2021, to register their JK, SK or Grade 1 child for a spot through a randomized selection process for new families. Students who currently have a sibling in the program are guaranteed a spot, but registration is still required. Once the process is complete, parents will be informed, by each school, whether their child is in the program by Monday, February 22, 2021.
- **Secondary Registration Reminder** – It’s been a year unlike any other, but one thing is certain: Grand Erie’s secondary schools are ready to welcome future Grade 9 students.
- **New Support for Learners Financial Support Program** – The Premier and the Minister of Education announced the launch of the Support for Learners program. Through this program, the government is providing financial support to help parents and guardians with additional costs during the 2020-2021 school year during the second wave of COVID-19.
- Eligible parents or guardians will receive a one-time payment of:
 - \$200 for each child up to age 12
 - \$250 for each child or youth up to age 21 years with special needs
- **Virtual Learning Academy** –In November we launched a Virtual Learning Academy - Technology Survey. Parents, students, and teachers from Grand Erie’s Virtual Learning Academy were sent a survey asking about technical challenges they have experienced this school year and for any suggestions about how the board could support them. In total there were 971 parents/guardians, 114 teachers and 902 students that responded to the survey.

Results included:

- 89.1% parents responded that they had reliable internet at home
- 261 (26.9%) indicated they required a board device
- 822 (84.7%) felt that they received regular communication from the teacher.

Primary Areas of Concern:

- How to submit student work
- Who to contact when there is a technology related challenge
- Understanding how to use Interactive Tools
- Request for cyber security support

Next Steps

- Help Desk Support accessible to parents and staff, more information to follow.
- Offer a virtual session for parents.
- Offer additional virtual workshops to educators.
- Share/reshare cyber security supports to the Virtual Academy staff to share with students.

Student Senate

- Student Senate will be held on January 14, 2021 from 10:30am-12:00pm. The session will be held virtually, invitations will be sent out and Student Trustees will collaborate to develop their agenda in early January.



Student Trustee Election Process/Selection of Student Trustees (as per Bylaw 29):

- At this time, Student Trustee application process will be issued to secondary school principals by December 15th. More information to follow-up in the new year.
- Any student who is interested in the position of Student Trustee must apply in writing to the principal of their school by the third Friday in January.

COVID-19 Resilience Infrastructure Stream: (Superintendent R. Wyszynski)

Funding was application-based and to protect the health and safety of the students in our schools. Those eligible projects must be completed by December 31, 2021. We applied for \$11,000,000 in projects including:

1. Open concept classrooms
2. HVAC installation in unventilated schools
3. Portable replacements and outdoor classrooms (hex-pods)
4. Portapack replacements
5. Outdoor access points system wide (expand Wi-Fi network)
6. Internet hubs
7. Water-filling stations
8. Hallway door – hold open devices
9. Entry door security access
10. Air purification systems

Valedictorian Address (part two)

A video was shared with the Board of Trustees.

Moved by: B. Doyle

Seconded by: E. Dixon

THAT the Grand Erie District School Board receive the Draft Director's Annual Report 2019-20 as information.

Carried

E - 1 Student Trustees' Report

A. Burtis presented the Student Trustees' Report regarding the Menstrual Equity Project. The initiative was created to end period poverty, which is a global issue affecting people that do not have access to safe or sanitary menstrual hygiene products, as well as anyone who experiences stigma around menstruation. The Grand Erie "ME" Project began in October 2020 and a ME panel was created at this time. A survey was distributed to students that menstruate. 87% of students said they have missed class time because they did not have access to menstrual hygiene products.

C. A. Sloat requested that a budget be prepared and presented at the pre-budget meeting on February 2, 2021.



Motion by: S. Gibson

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Student Trustees' Report as information.

Carried

Moved by: R. Collver

Seconded by: E. Dixon

THAT the Grand Erie District School Board direct Senior Administrators to formulate a budget report to be presented at the pre-budget meeting on February 2, 2021.

Carried

Z. Garbaty brought up the fact that many students have identified that they are struggling and having difficulties with the new quad semester model. This is severely impacting student's mental health.

D. Martins advised that this model was approved by the Ministry and we are unable to change it at this time due to Ministry standards and regulations.

J. Roberto recognized that this is difficult for some students. J. Roberto suggests that this be a topic of discussion at the upcoming Student Senate and suggestions can be made regarding how the model can be improved to better support students.

S. Gibson followed-up to ensure that students are aware of supports in place regarding mental health and addictions.

F - 1 **Committee Report**

(a) **Striking Committee Report**

G. Anderson presented the report as printed.

Moved by: J. Richardson

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board approve the 2021 Trustee Statutory and Standing Committee Representation.

Carried



G - 1 New Business

(a) **Audit Committee Annual Report**

Presented as printed.

Moved by: C.A. Sloat

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board approve the 2020 Audit Committee Annual Report.

Carried

(b) **Borrowing Authority**

Presented as printed.

Moved by: B. Doyle

Seconded by: D. Werden

THAT the Grand Erie District School Board authorize the Signing Authorities of the Board to obtain loans at any one time up to a maximum of \$35,000,000 to cover current payrolls and general account payments, if required.

Carried

(c) **Signing Officers**

Presented as printed.

Moved by: C.A. Sloat

Seconded by: E. Dixon

THAT

1. signing authorities for the Grand Erie District School Board, relative to General and Trust Accounts/Legal Documents/Contracts/Bank Loans shall be one of the Chair of the Board or the Vice Chair of the Board, together with one of the Director of Education & Secretary or the Superintendent of Business & Treasurer;
2. facsimile signatures of the Board Chair and Superintendent of Business & Treasurer shall be used for signing General Account cheques produced by the Board's financial accounting system.

Carried

(d) **Review of Borrowing Bylaws Not on Board's Review Schedule**

Presented as printed.



Moved by: R. Collver

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the Review of Borrowing Bylaws Not on Board's Review Schedule report as information.

Carried

(e) **2020-21 Revised Budget Estimate**

R. Wyszynski presented the Revised Budget Estimate report. The 2020-21 Revised Budget Estimates are due for submission to the Ministry of Education on December 15, 2020. Revisions to the original 2020-21 budget approved in August are included in the report. Significant revenue changes and changes to expenditures are highlighted in the report. Currently, we are submitting a balanced budget.

Moved by: T. Waldschmidt

Seconded by: E. Dixon

THAT the Grand Erie District School Board approve the 2020-21 Revised Budget Estimates for submission to the Ministry of Education.

Carried

(f) **Contract Award Insurance**

R. Wyszynski presented the Contract Award Insurance report. The Grand Erie District School Board's insurer for property, crime and automotive proposed a 26% increase to premiums for 2020-21. As a result, we requested a quote and OSBIE's proposal revealed a 1% reduction in premiums.

C.A. Sloat inquired about feedback from other Boards using OSBIE. R. Wyszynski advised that the relationship has been described as positive and 70 out of 72 Board are covered by OSBIE.

Moved by: B. Dixon

Seconded by: R. Collver

THAT the Grand Erie District School Board approve the Liability and Property Insurance Contract for 2021 from OSBIE in the amount of \$716,616.00.

Carried

(g) **Enrolment Update**

R. Wyszynski presented the Enrolment Update report. Enrolment is reported to the Ministry of Education on October 31st and March 31st each year.



C.A. Sloat inquired about whether the Enrolment Update was submitted for October 31, 2020. R. Wyszynski advised that the submission date has been moved to January/February 2021.

C.A. Sloat also inquired about the reason Pupils of the Board – High Credit went from thirty-eight to zero. We likely have more secondary students staying for an additional year and wouldn't we have more than thirty-eight? R. Wyszynski advised that this data is not available at this time.

Moved by: B. Doyle

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the Enrolment Update Report as information.

Carried

(h) **International Student COVID-19 Readiness Plan 2020-21**

L. De Vos presented the International Student COVID-19 Readiness Plan 2020-21.

Moved by: B. Doyle

Seconded by: E. Gibson

THAT the Grand Erie District School Board approve the International Student COVID-19 Readiness Plan 2020-21.

Carried

H - 1 **Other Business**

(a) **Summary of Accounts – November 2020**

Presented as printed.

Moved by: D. Werden

Seconded by: J. Richardson

THAT the Grand Erie District School Board receive the Summary of Accounts as information.

Carried

(b) **Special Education Advisory Safety Committee Minutes – October 15, 2020**

Presented as printed.



Moved by: T. Waldschmidt

Seconded by: D. Dean

THAT the Grand Erie District School Board approved the Special Education Safety Committee Minutes of October 15, 2020.

Carried

(c) **Joint Occupational Health & Safety Minutes – November 19, 2020**

Presented as printed.

R. Wyszynski identified an error in the minutes. Three schools were noted to have not completed their inspections. He confirmed that they have completed their inspections, and this was an error.

Moved by: C.A. Sloat

Seconded by: E. Dixon

THAT the Grand Erie District School Board approved the Joint Occupational Health & Safety Minutes of November 19, 2020.

Carried

(d) **Safe and Inclusive Schools Committee Minutes – November 19, 2020 – Draft**

Presented as printed.

Moved by: B. Doyle

Seconded by: J. Richardson

THAT the Grand Erie District School Board approve the Safe and Inclusive Schools Committee Minutes of November 19, 2020 – draft.

Carried

I - 1 **Correspondence**

Nil

J - 1 **Adjournment**

Moved by: T. Waldschmidt

Seconded by: B. Doyle

THAT the meeting be adjourned at 8:52 p.m.

Carried

Board Chair, G. Anderson



Committee of the Whole Board Meeting

Monday, January 11, 2021

MS Teams (Virtual)

MINUTES

Present: R. Collver – Committee Chair, G. Anderson, D. Dean, E. Dixon, B. Doyle, S. Gibson J. Richardson, C.A. Sloat, C. VanEvery-Albert, T. Waldschmidt, D. Werden, A. Burtis (Student Trustee), Z. Garbaty (Student Trustee), I. Doxtador-Swamp (Student Trustee)

Administration: Director – J. Roberto; Superintendents – W. Baker, L. De Vos, D. Martins, L. Munro, S. Sincerbox, L. Thompson, R. Wyszynski; Recording Secretary – K. Giannini

Regrets:

Trustees: Nil

Administration: Nil

A - 1 Opening

(a) Roll Call

The meeting was called to order by Committee Chair, R. Collver at 6:30 p.m.

(b) Declaration of Conflict of Interest

G. Anderson declared conflict of interest for in-camera item A-1-e.

(c) In Camera Session

Moved by: J. Richardson

Seconded by: S. Gibson

THAT the Board move into In Camera Session to discuss personnel and legal matters at 6:31 p.m.

Carried

(d) Welcome to Open Session

The Public Session meeting was called to order by Committee Chair, R. Collver at 7:21 p.m.

(e) Agenda Additions/Deletions/Approval

Moved by: G. Anderson

Seconded by: E. Dixon

THAT the Agenda be approved.

Carried



Committee of the Whole Board Meeting

Monday, January 11, 2021

MS Teams (Virtual)

(f) **In Camera Report**

Motion by: G. Anderson

Seconded by: D. Dean

THAT the Grand Erie District School Board approve A-1-d.

Carried

Motion by: D. Werden

Seconded by: D. Dean

THAT the Grand Erie District School Board ratify the Collective Agreement Settlement on local terms between the Grand Erie District School Board and the Elementary Teachers' Federation Bargaining Unit, for the period September 1, 2019 up to and including August 31, 2022.

Carried

Motion by: G. Anderson

Seconded by: J. Richardson

THAT the Grand Erie District School Board D-1

Carried

B - 1 Business Arising from Minutes and/or Previous Meetings

(a) Strategic Communications Plan Working Group – Ad Hoc Committee

J. Roberto presented the Strategic Communications Plan Working Group – Ad Hoc Committee.

C.A. Sloat inquired about when we will begin to have work started on the Multi-Year Plan. J. Roberto responded that we plan to bring an outline to the Board of Trustees in February 2021.

C.A. Sloat requests that item 4.2 – “Receive Grand Erie’s Strategic Communications Plan” is amended to state that the Board “approve” the Grand Erie’s Strategic Communications Plan. The Board of Trustees agrees to make this amendment.

Moved by: S. Gibson

Seconded by: G. Anderson

THAT the Grand Erie District School Board strike an Ad Hoc Committee to develop a new three-year Strategic Communications Plan once work on the Board’s new Multi-Year Plan begins.

Carried



Committee of the Whole Board Meeting

Monday, January 11, 2021

MS Teams (Virtual)

C - 1 Director's Report

(a) Directors Highlights

J. Roberto shared a PowerPoint created by the Superintendents to highlight the positive feedback from families during this time.

- **PA Day** - January 18, 2021 is a PA Day for Elementary schools for the purpose of student assessment and evaluation.
- **Device Deployment Update** - We deployed a total of 1,495 devices. (1251 laptops and 244 iPads). Any additional requests are being addressed by the school principals.
- **Declaration to Switch Learning Models** - The declaration for the final opportunity for families to make switches between learning model for elementary students was January 13, 2021. A reminder, that families of students in self-contained classes wishing to switch learning models should not have completed this declaration but should contact their school principal directly. As indicated previously, if there are extenuating circumstances, families can work with their principal. Some elementary families have reached out to administrators to express concerns about completing a declaration that is intended to be for the remainder of the school year. Families are advised to complete the declaration as best as they can as this is the last formal opportunity to do so and schools will continue to work together to address and make transitions, where possible under extenuating circumstances. The deadline for secondary students to notify Grand Erie if changing from online to in-class was January 6, 2021 at 4:00 p.m. We received 363 declarations, with 205 students switching to online and 158 going returning to in-person learning. This results in a net gain of 47 students into the secondary Virtual Learning Academy.
- **Ministry Updates** - The Ministry launched the Support for Learners program to support families with children aged 0 to 12 with \$200 per child and \$250 per child up to age 21 with special education needs. The extended deadline is February 8, 2021. They are also expanding this program to include financial supports for high school students, recognizing added costs from technology to internet for these parents while their children stay home for a longer period. TVO Learn is an effective way to help your child learn the Grade 1-12 Ontario curriculum at home. Additionally, there are several free resources that support student learning.

Moved by: C.A. Sloat

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive the Director's Report of January 11, 2021 as information.

Carried



Committee of the Whole Board Meeting

Monday, January 11, 2021

MS Teams (Virtual)

(b) **Managing the Pandemic**

As staff are returning in some instances to schools, we have shared reminders with the entire system with respect to appropriate use of PPE, hygiene protocols and physically distancing.

C.A. Sloat inquired about the federal funding that we applied for and which projects were approved to move forward with. R. Wyszynski provided an overview of the list of projects that were approved. Three projects are not being funded, including portapack replacement, outdoor access points and internet hub.

C.A. Sloat inquired about whether the Board of Trustees should formulate a letter to the Minister regarding masks being mandatory for kindergarten to grade three students. A Provincial announcement will be made tomorrow afternoon and depending on the outcome of this announcement, the Board of Trustees will consider formulating a letter regarding this matter.

D - 1 **New Business – Action/Decision Item**

(a) **Report to the Mississaugas of the Credit First Nation**

D. Martins presented the report to the Mississaugas of the Credit First Nation and service agreement. Thank you to our Indigenous Education Teacher Consultant Lead, Joe Tice, who is fundamental in formulating this report and also executing this work.

Moved by: C. VanEvery-Albert

Seconded by: E. Dixon

THAT the Grand Erie District School Board receive the Mississaugas of the Credit First Nation – Education Services Agreement Report as information.

Carried

(b) **Allocation of Self-Contained Classrooms for 2021-22**

L. Thompson introduced Julie White to present the Allocation of Self-Contained Classrooms for 2021-22 Report.

The following is a summary of changes for the 2021-22 school year:

Elementary

- One elementary self-contained classroom for students with Behaviour Exceptionalities (Strategies) at Bellview be closed.
- Both elementary self-contained Gifted classes at Jarvis Public and Centennial Grand Woodlands collapse into one class, to be relocated to Boston Public School.
- Refocus and rename the elementary self-contained classroom for Autism at Russell Reid to Strategies (Autism); increasing the capacity from 6 to 8.



Committee of the Whole Board Meeting

Monday, January 11, 2021

MS Teams (Virtual)

- Rename elementary classes for Autism and Multi-Handicap to Intensive Support Classrooms.

Secondary

- Open one Autism self-contained classroom at Cayuga Secondary School.
- Open one Life Skills self-contained classroom at Pauline Johnson Vocational School.
- One Bridge self-contained classroom at Cayuga Secondary School be closed.
- Rename secondary classes for Autism and Multi-Handicap to Intensive Support Classrooms.

C.A. Sloat recommends that the motion be amended to read that the Board of Trustees “approve” the report. The Board of Trustees agree with this amendment.

Moved by: C.A. Sloat

Seconded by: D. Werden

THAT the Grand Erie District School Board approve the number of self-contained classrooms for 2021-22 as outlined, pending budget deliberations.

Carried

(c) **Appointment of Non-Board Audit Committee Members**

R. Wyszynski presented the Appointment of Non-Board Audit Committee Members

The term of one of the non-board members of the audit committee expires January 31, 2021, and the member wishes to continue for an additional three-year term as permitted by regulation.

Motion by: D. Werden

Seconded by: S. Gibson

THAT the Grand Erie District School Board approve the reappointment of Beryl Collingwood as Non-Board Audit Committee Member for a three-year term ending January 31, 2024.

D – 2 **New Business – Information Items**

(a) **Category III Trips**

J. Roberto presented the Category III Trips report for information.

Moved by: D. Dean

Seconded by: J. Richardson



Committee of the Whole Board Meeting

Monday, January 11, 2021

MS Teams (Virtual)

THAT the Grand Erie District School Board receive the Category III Trips report as information.

Carried

(b) **Enrolment vs Capacity by School**

R. Wyszynski presented the Enrolment vs. Capacity by School report.

In the past, when the moratorium on school closures did not exist, the Grand Erie District School Board actively participated in pupil accommodation reviews in order to right size its capacity with pupil enrolment. The Ministry has not yet released updated Pupil Accommodation Review Guidelines (PARG), therefore, it is unknown when boards will be able to reinstate pupil accommodation reviews in the future.

It should be noted that these draft enrolment numbers, which have not yet been confirmed through the ONSIS verification process, reflect a combination of both virtual and face-to-face students and indicate a significant decrease when compared to the prior year. This is a result of a number of students either choosing to be home-schooled or by not registering.

C.A. Sloat inquired about why GELA is not included in secondary school buildings on the report. R. Wyszynski responded that this has never been published on the report but will look into this matter.

G. Anderson stated that we have over 1400 students between Ryerson Heights and Walter Gretzky and the new school will not be online for two years. He inquired about what the temporary measure will be. R. Wyszynski advised that the plan is to put as many portables at these schools as possible in the meantime. After that, we will need to look at temporary boundary reviews to ensure that we are maximizing space in our Board.

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board receive the Enrolment vs Capacity report as information.

Carried

(c) **Grand Erie Learning Alternatives (GELA) Annual Report**

L. Munro presented the Grand Erie Learning Alternatives (GELA) Annual Report.

This report summarizes the achievements of the 2019-20 school year, as well as our next steps. A program review for Grand Erie Learning Alternatives was completed and reported to the Board in February 2014. Since that time, an annual update on the status of Grand Erie Learning Alternatives (GELA) has occurred. We continue to implement Ministry initiatives



Committee of the Whole Board Meeting

Monday, January 11, 2021

MS Teams (Virtual)

and new revenue streams to support and engage all students as they strive to complete their Ontario Secondary School Diploma (OSSD).

Moved by: G. Anderson

Seconded by: E. Dixon

THAT the Grand Erie District School Board receive the Grand Erie Learning Alternatives (GELA) Report as information.

Carried

E - 1 Bylaw/Policy/Procedure Consideration – Action/Decision Items

(a) Bylaw 11 Delegations

J. Roberto presented Bylaw 11 Delegations.

D. Werden recommends that the Bylaw be amended to state “simple majority” instead of “two thirds majority”. The Board of Trustees agreed to make this amendment.

Moved by: G. Anderson

Seconded by: D. Werden

THAT the Grand Erie District School Board approve Bylaw 11 Delegations as amended.

Carried

(b) Bylaw 15 Trustee Expenses

J. Roberto presented Bylaw Trustee Expenses.

C.A. Sloat inquired about whether we pool the expenses for internet as well as cellular devices. R. Wyszynski responded that these expenses are not pooled. As soon as a Trustee reaches the maximum capacity, they are not eligible for further reimbursement.

Moved by: C.A. Sloat

Seconded by: G. Anderson

THAT the Grand Erie District School Board approve Bylaw 15 Trustee Expenses.

Carried

(c) FT5 Pupil Accommodation Reviews

R. Wyszynski requested that this policy be deferred until the Ministry of Education releases updated accommodation guidelines for school boards.

C.A. Sloat recommended writing a letter to the Minister. The Board of Trustees further directs the Chair of the Board to write a letter to the Minister of Education requesting the ending of moratorium on school closures.



Committee of the Whole Board Meeting

Monday, January 11, 2021

MS Teams (Virtual)

Moved by: C.A. Sloat

Seconded by: J. Richardson

THAT the Grand Erie District School Board defer the circulation of Policy FT5 Pupil Accommodation Reviews until the Ministry of Education releases updated accommodation guidelines for school boards and the Grand Erie District School Board further directs the Chair of the Board to write a letter to the Minister of Education requesting the ending of moratorium on school closures.

Carried

(d) **SO9 Cyberbullying**

W. Baker presented SO9 Cyberbullying.

Moved by: G. Anderson

Seconded by: S. Gibson

THAT the Grand Erie District School Board approve Policy SO9 Cyberbullying.

Carried

(e) **SO24 Copyright – Fair Dealing**

Presented as printed.

Moved by: C.A. Sloat

Seconded by: E. Dixon

THAT the Grand Erie District School Board forward Policy SO24 Copyright – Fair Dealing to all appropriate stakeholders for comments to be received by February 25, 2021.

Carried

(f) **SO25 Visual Identity**

J. Roberto presented SO25 Visual Identity. Thank you to Kimberly Newhouse for the formulation of the Visual Identity manual.

Moved by: S. Gibson

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board approve Policy SO25 Visual Identity.

Carried

(g) **SO31 Accessibility**

L. Thompson presented SO31 Accessibility.



Committee of the Whole Board Meeting

Monday, January 11, 2021

MS Teams (Virtual)

Moved by: G. Anderson

Seconded by: D. Dean

THAT the Grand Erie District School Board approve Policy SO31 Accessibility.

Carried

E – 2 Procedure Consideration – Information Items

(a) F101 Hospitality and Food Expenses

Presented as printed.

Moved by: C.A. Sloat

Seconded by: D. Werden

THAT the Grand Erie District School Board forward Procedure F101 Hospitality and Food Expenses to all appropriate stakeholders for comments to be received by February 25, 2021.

Carried

(b) HR110 Hiring Procedures

S. Sincerbox advised that the Ministry has not released the PPM for School Board teacher hiring procedures. As soon as we do receive this PPM, we will be completing our hiring practices document.

THAT the Grand Erie District School Board receives HR110 Hiring Procedures as information.

Moved by: B. Doyle

Seconded by: C.A. Sloat

Carried

(c) P102 Business Procedures for Experiential Learning Programs

Presented as printed.

Moved by: S. Gibson

Seconded by: J. Richardson

THAT the Grand Erie District School Board forward Procedure P102 Procedures for Experiential Learning Programs to all appropriate stakeholders for comments to be received by February 25, 2021.

Carried

F - 1 Other Business

Nil



Committee of the Whole Board Meeting

Monday, January 11, 2021

MS Teams (Virtual)

(a) **OPSBA Report**

We received an invitation from Public Education Symposium (PES), and Trustees are encouraged to sign-up.

G - 1 **Correspondence**

Nil

H - 1 **Adjournment**

Moved by: S. Gibson

Seconded by: G. Anderson

THAT the meeting be adjourned at 9:10 p.m.

Carried

Committee of the Whole Board Chair, S. Gibson

**GRAND ERIE DISTRICT SCHOOL BOARD**

TO: Trustees of the Grand Erie District School Board
FROM: Zachary Garbaty, Student Trustee
Ava Burtis, Student Trustee
Ia'teieká:nereh Doxtador-Swamp, Student Trustee
RE: **Student Senate - January 14 2021**
DATE: January 25, 2021

Overview:

On January 14, 2021, Student Senate held their first meeting of the school year. While this event would typically be hosted at the Joseph Brant Learning Center, we opted to hold it virtually this year. We were joined by student leaders across GEDSB, and it was great to connect with all the attendees while gathering valuable feedback from students.

Ohén:ton Karihwatehkwen/Opening Address, Presented by Ia'teieká:nereh Doxtador-Swamp:

Prior to introductions, the Ohén:ton Karihwatehkwen (Opening Address) was spoken to open up the student senate. The Opening Address is spoken to acknowledge and give thanks to all of creation beginning with the people, then all of the Earth and sky elements, and ending with giving thanks to Shonkwaia'tison (the Creator) for all that he has provided for us on Earth. The opening is known as our "words before all else" which is why it is spoken at the beginning of every day before anything else. Following the Opening Address, a Closing Address is then spoken to end the day after the gathering is finished. The Opening Address was spoken at the student senate to bring the minds of everyone together as one and to be thankful that everyone was healthy and well. At the student senate a short form version of the Opening and Closing Address was spoken by Ia'teieká:nereh Doxtador-Swamp.

Presentations**Grand Erie Student Trustees, Presented by the Student Trustees:**

- Welcomed students to Student Senate.
- We introduced ourselves, along with the regions of the school board we are responsible for.
- Explained the role of Student Trustee.
- Explained the process of Student Trustees bringing forward reports, and how to access them.
- Gave an overview of what Student Senate is.

Highlighted our three main focuses for Student Senate this year:

1. **More Senate meetings**
 - Plan more Student Senate meetings to be held virtually, to provide an opportunity to connect on a more consistent basis.
2. **Term highlights**
 - Connect with student leaders from their respective schools to hear from that what great things they are accomplishing and working towards. From there we Student Trustees, will highlight these within our reports on a term basis.
3. **Consistent Attendees**
 - We hope to have consistent attendees from schools, for them to be able to connect with us easier and have an understanding to what Student Senate is.

Menstrual Equity Project, Presented by Ava Burtis:

- Introduced students to period poverty, menstrual equity, menstruation stigma, and the correlation between the three.
- Gave an outline of the ME Project and its goals:
 - To provide free and accessible menstrual hygiene products in the Grand Erie District School Board washrooms.
 - To eliminate the stigma around menstruation.
 - To prioritize education and well-being of students.
- Introduced the ME Panel and their survey results:
 - 23 GEDSB student volunteers.
 - Survey to gather student input on menstrual equity.
 - 87% of students have missed class time because of period poverty, and 100% of students support the ME Project.
- Discussed equity and what is necessary to maintain equitability.
- Students were given the opportunity to ask questions, voice concerns, and give their input.
- This project was discussed to further utilize student voice and to keep students updated on board initiatives.
- Short survey was distributed to students to understand all GEDSB schools' current standings within menstrual equity.

Round Table Discussion:

The round table breakouts were open discussions where students and advisors had the opportunity to provide some insightful feedback on a variety of topics relating to the 2019-2020 school year. Questions were asked within four categories: student senate, online learning, quad semesters, and school events.

Student Senate Discussions included:

1. Would you be interested in more student senate meetings during the year?
 - All students and advisors were in favor of having more than 3 student senate meetings a year.
 - An opportunity to communicate and stay updated on school initiatives running within GEDSB.
2. More student senate meetings welcome the potential for guest speakers. What kind of guest speakers would you be interested in?
 - The idea of guest speakers was very well-received by students and there were several types of presenters that they were interested in seeing, including:
 - Anti-racism presentations.

- Mental health discussions.
 - Government politicians/members as guest speakers.
 - Leadership seminars.
 - How to create an eco-friendly school.
3. If we were able to have more frequent online student senate meetings, what time of day would be best?
 - The majority of advisors recommended that the student senate meetings run after school at 2:40 pm so that students do not miss out on class during the day.
 - Students, however, were in favour of meetings running during the school day, due to having part-time jobs and other obligations after school hours.

Online Learning

1. How are online classes going? What is working? What is not working?
 - Students' experiences depend greatly on the course.
 - Students prefer classes with more asynchronous time to do work individually.
 - Students often receive homework for a class that must be completed during the week of their other class; that is a challenge.
 - D2L works well for students, and there is a good structure to online classes overall.
2. How can you be better supported?
Students recommended that:
 - Teachers utilize breakout rooms in class, because it's less intimidating to speak in front of a smaller group.
 - There should be more consistency – some teachers use OneNote and some use Microsoft Teams; some teachers can't be contacted, and some can; etc.
 - There should be a mandatory amount of break time, since some students have synchronous classes all day with only 5-minute breaks.
 - Paper packages should be provided for students without good internet.

Quad Semesters

1. What is working well in the quad semester system?
 - Each class is over faster, and marks tend to be higher, both things that students appreciate.
 - Face-to-face calls with teachers on Teams is more effective than email.
2. What is not working well?
 - The quad semester system works temporarily, but it isn't helpful long term, because students have to take in information very quickly, and then move on to something else, so they are not actually learning or maintaining information.
 - Some classes have 3-4 lessons per day without work periods.
 - Lots of teachers are forced to cut out course content.
 - Students state that their ideal situation would be two classes per day, with longer breaks and work periods to ensure that they can absorb content.
3. How does your workload compare to regular semesters? What can be done to fix it, if necessary?
 - Students gave vastly different responses; some found the workload to be lessened, some have a much heavier workload.
 - Overall, the quad semesters are tolerated, but not well-loved.

School Events

1. Has your school been able to run events this year? If so, how?

- Students were able to run events like dress up competitions and virtual relays and trivia.
 - Events such as spirit days were run through social media – students dressed up and posted pictures.
2. Have you been able to run any extra-curriculars?
- Many students are still able to run student council and yearbook clubs, but very few others.
 - Extra-curriculars are usually run through Microsoft Teams.
 - What have you found that works well in running events and extra-curriculars? What does not work well?
 - Microsoft Teams and social media are useful resources.
 - The main challenge is student involvement and connecting to students.
3. How do you get students involved?
- Making events heavily based on social media platforms, where most students are active.
 - Reaching out to students in smaller groups.
 - Using fun apps and online games that students are familiar with, such as Kahoot.
 - Competitions garner more involvement.

Conclusion

Our first Student Senate was a great success, and we are incredibly grateful for the feedback from students we received. We look forward to connecting with the students again at a future Student Senate.

We would like to thank everyone who contributed to the planning of Student Senate, particularly Kyle Geerlings, Kathryn Giannini, and Director JoAnna Roberto. Additionally, thank you to Chair Anderson for speaking at the event, and the numerous Trustees that were able to attend.

Respectfully submitted,

Zachary Garbaty, Student Trustee
Ava Burtis, Student Trustee
la'teieká:nereh Doxtador-Swamp, Student Trustee



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Trustees of the Grand Erie District School Board
FROM: Ava Burtis, Student Trustee
RE: **Student Trustee Report**
DATE: January 21, 2021

Student Senate Survey on Menstrual Equity

Student Senate Presentation

At this year's student senate meeting, two presentations were given to attendees. The first was an introduction to student senate and the role of a student trustee, and the second was a presentation on the ME Project. The presentation included an overview of both the ME Project and the ME Panel, a summary of the survey distributed in December as well as its results, and the goals of the ME Project.

The presentation was given to students for three reasons. First, because it is important for this group of student leaders to be aware of board initiatives and what is going on in the board. Second, because it is vital to gather as much feedback as possible from as many students as can be reached, and their opinions are helpful to this project. Finally, because I hoped to discover each individual GEDSB school's current situation in terms of menstrual equity. To do this, I had another survey distributed to all attendees of student senate.

Survey

This survey was far shorter than the survey distributed in December, consisting of only 8 questions. Through the survey, I hoped to discover: 1, which schools have gender-neutral washrooms; 2, which schools already have menstrual hygiene products freely accessible, and where they are located; and 3, which schools have metal dispensers for menstrual hygiene products in their washrooms (and what state those dispensers are in). It is important to know which schools have gender-neutral washrooms, because if the ME Project is implemented, products would ideally be located in both female and gender-neutral washrooms, which is not possible without an existing gender-neutral washroom. Discovering which schools already have menstrual hygiene products free and accessible has obvious importance as well. Schools that have free products might have less of a stigma, and it also informs us of which schools simply need products restocked or relocated. Finally, I was interested in which schools have dispensers for menstrual hygiene products in their washrooms, because they could be a potential way to distribute products in the future.

Survey Results

16 students responded to the survey, representing 8 of Grand Erie's high schools. The results indicated that not all schools have a gender-neutral washroom. In cases such as these, I ask you to consider putting menstrual hygiene products in both the female and male washrooms for those schools (that is, of course, in the event that this project is implemented). There is controversy regarding putting these products in male washrooms, but for students who need menstrual hygiene products and don't use female washrooms, it would be unfair to place those products in administration or in the guidance office. Forcing students to ask for the products they need from administrative staff is a barrier to accessing them. It would not be equitable to force some students to face that barrier, when it is not their fault that there are no gender-neutral washrooms in their

school. To provide menstrual hygiene products in male washrooms is a matter of trans-inclusivity, and it is an important addition to this project.

The second discovery made was that no schools already have menstrual hygiene products available in their student bathrooms, although that was just confirmation of what is already known. Interestingly, some schools do not even have menstrual hygiene products available in guidance offices or administration. Also, several students did not know if those products were available in administration, which is problematic; those products are helpful to no one if students do not know they exist. Also, almost all schools have metal dispensers for menstrual hygiene products in their female bathrooms, but hardly any of them are in working condition, and none of them are ever stocked with products.

The third discovery was a positive one – yet again, 100% of students who responded supported the ME Project and think it would benefit students. This is especially notable because the first survey released was only for students who menstruate, whereas this survey was open to all members of student senate and it was still unanimously supported. Some students stated in the survey:

- “We need [these products] free in all washrooms. Our school has a number of trans and non-binary students that need these products in all bathrooms.”
- “I think this would benefit students. If a student finds themselves in a situation where they do not have access to products, then they will have problems focusing in class and with things like hygiene and bleeding through clothing.”

In the ‘additional comments’ part of the survey, multiple students were worried about who would be responsible for restocking products in washrooms, because if students have to ask for a restock, it defeats the purpose of locating products in the washrooms in the first place.

Next Steps

If this project is implemented based on the pre-budget discussions, I ask that Grand Erie consider locating products in all student washrooms. Ottawa-Carleton School Board recently passed a motion to implement the same project in their board, and menstrual hygiene products are to be located in all student washrooms – including male washrooms. The recommendation for dispensers in washrooms is that, if they are installed, that their stock is regularly monitored. Thank you.

Respectfully submitted,

Ava Burtis
Student Trustee



GRAND ERIE DISTRICT SCHOOL BOARD

TO: Trustees of the Grand District School Board
FROM: Rita Collver, Chair, Committee of the Whole Board
RE: **Committee of the Whole Board Report**
DATE: January 25, 2021

<p>Recommended Action: Moved by _____ Seconded by _____ THAT the Grand Erie District School Board approve the recommendations from the January 11, 2021 Committee of the Whole Board meeting as follows:</p>

1. **In Camera Report**

THAT the Grand Erie District School Board approve A-1-d.

THAT the Grand Erie District School Board ratify the Collective Agreement Settlement on local terms between the Grand Erie District School Board and the Elementary Teachers' Federation Bargaining Unit, for the period September 1, 2019 up to and including August 31, 2022.

THAT the Grand Erie District School Board D-1

2. **Strategic Communications Plan Working Group – Ad Hoc Committee**

THAT the Grand Erie District School Board strike an Ad Hoc Committee to develop a new three-year Strategic Communications Plan once work on the Board's new Multi-Year Plan begins.

3. **Director's Report**

THAT the Grand Erie District School Board receive the Director's Report of January 11, 2021 as information.

4. **Report to the Mississaugas of the Credit First Nation**

THAT the Grand Erie District School Board receive the Mississaugas of the Credit First Nation – Education Services Agreement Report as information.

5. **Allocation of Self-Contained Classrooms for 2021-22**

THAT the Grand Erie District School Board approve the number of self-contained classrooms for 2021-22 as outlined, pending budget deliberations.

6. **Appointment of Non-Board Committee Members**

THAT the Grand Erie District School Board approve the reappointment of Beryl Collingwood as Non-Board Audit Committee Member for a three-year term ending January 31, 2024.

7. **Category III Trips**

THAT the Grand Erie District School Board receive the Category III Trips report as information.

8. Enrolment vs Capacity by School

THAT the Grand Erie District School Board receive the Enrolment vs Capacity report as information.

9. Grand Erie Learning Alternatives (GELA) Annual Report

THAT the Grand Erie District School Board receive the Grand Erie Learning Alternatives (GELA) Report as information.

10. Bylaw 11 Delegations

THAT the Grand Erie District School Board approve Bylaw 11 Delegations as amended.

11. Bylaw 15 Trustee Expenses

THAT the Grand Erie District School Board approve Bylaw 15 Trustee Expenses.

12. FT5 Pupil Accommodation Reviews

THAT the Grand Erie District School Board defer the circulation of Policy FT5 Pupil Accommodation Reviews until the Ministry of Education releases updated accommodation guidelines for school boards and the Grand Erie District School Board further directs the Chair of the Board to write a letter to the Minister of Education requesting the ending of moratorium on school closures.

13. SO9 Cyberbullying

THAT the Grand Erie District School Board approve Policy SO9 Cyberbullying.

14. SO24 Copyright – Fair Dealing

THAT the Grand Erie District School Board forward Policy SO24 Copyright – Fair Dealing to all appropriate stakeholders for comments to be received by February 25, 2021.

15. SO25 Visual Identity

THAT the Grand Erie District School Board approve Policy SO25 Visual Identity.

16. SO31 Accessibility

THAT the Grand Erie District School Board approve Policy SO31 Accessibility.

17. F101 Hospitality and Food Expenses

THAT the Grand Erie District School Board forward Procedure F101 Hospitality and Food Expenses to all appropriate stakeholders for comments to be received by February 25, 2021.

18. HR110 Hiring Procedures

THAT the Grand Erie District School Board receives HR110 Hiring Procedures as information.

19. P102 Business Procedures for Experiential Learning Programs

THAT the Grand Erie District School Board forward Procedure P102 Procedures for Experiential Learning Programs to all appropriate stakeholders for comments to be received by February 25, 2021.

Respectfully submitted,

Rita Collver, Chair
Committee of the Whole Board



GRAND ERIE DISTRICT SCHOOL BOARD

TO: JoAnna Roberto, Director of Education & Secretary
 FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
 RE: **Major Construction Project Report**
 DATE: January 25, 2021

Recommended Action: Moved by _____ Seconded by _____
 THAT the Grand Erie District School Board receive the Major Construction Project Report as information.

Mapleview Elementary School

Background:

The following is a status update for this new school build.

Project Scope:

Construction of a new elementary school to accommodate the consolidation of Fairview Avenue PS and Grandview Central PS on the existing Fairview Avenue PS site. The new construction included childcare and child and family program spaces. The old school (Fairview) was demolished following occupancy of the new elementary school.

Space: New Construction	Gross Square Feet: 44,740
Total Project Budget: \$11,388,529	Funding Source: Capital Priorities Grant
Total Project Cost to Date: \$12,303,769	Total Project Forecast Cost: \$12,497,657
Architect: Salter Pilon	General Contractor: JR Certus

Status:

The project is complete.

Budget Summary:

Senior Administration is currently waiting for approval for a funding proposal designed to utilize reserves and to avoid unsupported capital. There is no update from the last report shared in November 2020.

Child Care Renovation at Hagersville Secondary School**Background:**

In October 2019, the Ministry of Education provided the Board with an Approval to Proceed (ATP) to tender the project.

Project Scope:

The general scope of the project is to renovate existing space at Hagersville Secondary School that will create a Child Care Program that will service 10 infants, 15 toddlers, and 24 preschoolers.

Space: Renovation

Gross Square Feet: 3,445

Total Project Budget: \$786,506

Funding Source: Capital Funding

Total Project Cost to Date: \$628,716

Total Project Forecast Cost: \$ 688,000

Architect: Grguric Architect Inc.

General Contractor: Platinum Construction Corp.

Timeline:

Dates	Description	Status
October 2017	Complete all drawings and tender documents.	Complete
November 2019	Issue Tender	Complete
November 27, 2019	Close tender and seek Board approval to award contract amount of \$488,000	Complete
December 9, 2019	Tender approved by the Board	Complete
Jan 2020 to Nov 2020	Complete project construction work.	Complete
September 17, 2020	Substantial Performance	Complete
TBA	Official Ceremony	Outstanding
August 17, 2021	11 Month Warranty Report	Outstanding

Status:

The preliminary construction kickoff meeting was held on January 15, 2020 and renovations began February 2020. Construction has been completed with occupancy permit issued September 17, 2020. The tenant, Mississaugas of the Credit First Nation (MCFN), began its lease on November 1, 2020.

Child Care Addition at Central Public School**Background:**

In October 2019, the Ministry of Education provided the Board with an Approval to Proceed (ATP) to tender the project. In accordance with Policy FT1 – Major Construction Projects, the Project Committee was struck and has met to review the proposed scope of work for childcare center and the architectural drawings for the project.

Project Scope:

The general scope of the project is to create an addition onto Central Public School that will create a Child Care Program that will service 10 infants, 15 toddlers, 24 preschoolers and space to provide support for a family age group.

Space: Addition	Gross Square Feet: 5,673
Total Project Budget: \$2,056,000	Funding Source: Capital Funding
Total Project Cost to Date: \$1,736,000	Total Project Forecast Cost: \$2,096,000
Architect: Grguric Architect Inc.	General Contractor: Abcott Construction

Timeline:

Dates	Description	Status
September 2018	Complete all drawings and tender documents.	Complete
December 2019	Issue Tender	Complete
January 2020	Close tender and seek Board approval to award contract amount of \$1,711,731	Complete
February 2020	Tender approved by the Board	Complete
March to December 2020	Complete project construction work.	Ongoing
TBA	Substantial Performance	Outstanding
TBA	Official Ceremony	Outstanding
TBA	11 Month Warranty Report	Outstanding

Status:

The preliminary construction kickoff meeting was held on March 5, 2020 and construction started in mid-March. The exterior structure is built with windows and roofing systems, currently working on the exterior brick masonry and inside finishes. Substantial completion is expected in February 2021 with the centre to be in-use as of March.



New Parking Lot and New Garbage Enclosure



Child Care Room – Under Construction

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer



GRAND ERIE DISTRICT SCHOOL BOARD

TO: JoAnna Roberto, Director of Education & Secretary
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Quarterly Budget Report**
DATE: January 25, 2021

Recommended Action: Moved by _____ Seconded by _____
THAT the Grand Erie District School Board receive the Quarterly Budget Report for the three months ended November 30, 2020 as information.

Background:

Consistent with Board Policy F2, the Quarterly Budget Report for the three months ended November 30, 2020 is attached.

Additional Information:

Similar to the 2020-21 Revised Budget Estimates report shared with Trustees at the December 14, 2020 Board Meeting, the update for the first quarter represents information that reflects the first 3 months of the school year. The attached report illustrates those changes on the financial dashboard with revenue and expenditure details on the subsequent pages.

Grand Erie Multi-Year Plan:

This report supports the Achievement indicator of Success for Every Student and the following statement: we will monitor, measure and reflect on our outcomes.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer

Grand Erie District School Board
2020-21 Revised Estimates Dashboard
For the period ended August 31, 2021

Summary Comparison of 2020-21 Revised Budget versus 2020-21 Estimates Budget

(\$ Figures in Thousands)	20-21 Estimates	20-21 Revised	Variance	
			\$	%
Revenue				
Provincial Grants (GSN)	297,906	299,645	1,739	0.6%
Grants for Capital Purposes	4,047	5,651	1,604	28.4%
Other Non-GSN Grants	5,558	13,684	8,125	59.4%
Other Non-Grant Revenues	8,391	8,494	103	1.2%
Amortization of DCC	17,760	15,452	(2,308)	-14.9%
Total Revenue	333,662	342,925	9,263	2.7%
Expenditures				
Classroom Instruction	228,808	233,130	4,322	1.9%
Non-Classroom	29,126	29,147	21	0.1%
Administration	7,877	7,847	(30)	-0.4%
Transportation	14,590	14,173	(417)	-2.9%
Pupil Accommodation	49,771	47,481	(2,291)	-4.8%
Contingency & Non-Operating	3,490	11,148	7,658	68.7%
Total Expenditures	333,662	342,925	9,263	2.7%
In-Year Surplus (Deficit)	-	-	-	-
Prior Year Accumulated Surplus for compliance	2,960	3,284	324	9.9%
Accumulated Surplus (Deficit) for compliance	2,960	3,284	324	9.9%

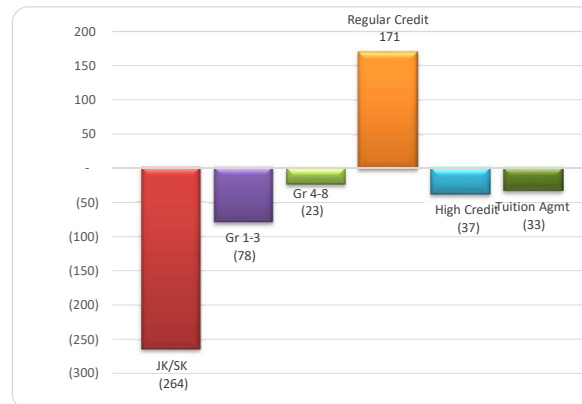
Summary of Enrolment

ADE	20-21 Estimates	20-21 Revised	Variance	
			#	%
Elementary				
JK/SK	3,522	3,258	(264)	-8.2%
Gr 1-3	5,377	5,299	(78)	-1.5%
Gr 4-8	9,304	9,281	(23)	-0.3%
Total Elementary	18,203	17,838	(365)	-2.1%
Secondary <21				
Regular Credit	7,051	7,221	171	2.3%
High Credit	37	-	(37)	-74.0%
Tuition & Visa	461	428	(33)	-6.1%
Total Secondary	7,548	7,649	101	1.3%
Total Board	25,751	25,487	(264)	-1.0%

Summary of Staffing

FTE	20-21 Estimates	20-21 Revised	Variance	
			#	%
Classroom				
Teachers	1,625.3	1,690.8	65.5	4.0%
Early Childhood Educators	124.0	129.0	5.0	4.0%
Educational Assistants	331.0	331.0	-	0.0%
Total Classroom	2,080.3	2,150.8	70.5	3.4%
School Administration	226.9	232.9	6.0	2.6%
Board Administration	63.5	63.5	-	0.0%
Facility Services	208.1	222.1	14.0	6.7%
Coordinators & Consultants	41.5	41.5	-	0.0%
Paraprofessionals	50.0	50.0	-	0.0%
Child & Youth Workers	17.0	17.0	-	0.0%
IT Staff	31.0	31.0	-	0.0%
Library	12.7	12.7	-	0.0%
Transportation	6.0	6.0	-	0.0%
Other Support	7.0	7.0	-	0.0%
Continuing Ed	8.9	8.1	(0.8)	-9.0%
Trustees	14.0	14.0	-	0.0%
Non-Classroom	686.7	705.9	19.2	2.8%
Total	2,767.0	2,856.7	89.7	3.2%

Changes in Enrolment: Budget v Forecast



Grand Erie District School Board
2020-21 Revised Estimates Dashboard
Revenues
For the period ended August 31, 2021

(\$ Figures in Thousands)

	Budget Assessment				Material Variance Note
	20-21 Estimates	20-21 Revised	Change		
			\$ Increase (Decrease)	% Increase (Decrease)	
Grant Revenues					
Pupil Foundation	141,836	140,369	(1,466)	(1.0%)	a.
School Foundation	20,811	20,753	(58)	(0.3%)	
Special Education	38,547	38,317	(230)	(0.6%)	a.
Language Allocation	4,269	4,269	-	0.0%	
Supported School Allocation	18	18	0	0.6%	
Rural and Northern Education Funding	622	1,151	530	85.2%	b.
Learning Opportunities	4,178	4,600	422	10.1%	b.
Continuing and Adult Education	1,449	1,449	0	0.0%	
Teacher Q&E	27,598	26,818	(780)	(2.8%)	a.
ECE Q&E	1,840	1,706	(134)	(7.3%)	a.
New Teacher Induction Program	129	129	-	0.0%	
Restraint Savings	(80)	(80)	-	0.0%	
Transportation	13,685	13,652	(34)	(0.2%)	a.
Administration and Governance	7,727	7,686	(41)	(0.5%)	a.
School Operations	26,499	26,441	(58)	(0.2%)	a.
Community Use of Schools	362	362	-	0.0%	
Declining Enrolment	805	1,369	564	70.1%	c.
Indigenous Education	2,917	3,301	384	13.2%	b.
Support for Students Fund	2,816	2,816	-	0.0%	
Mental Health Workers Allocation	367	367	-	0.0%	
Safe Schools Supplement	504	502	(3)	(0.5%)	
Program Leadership Allocation	746	906	160	21.5%	
Support for COVID-19 Outbreak	-	311	311	100.0%	d.
Permanent Financing - NPF	262	262	-	0.0%	
Stabilization Funding	-	2,171	2,171	100.0%	e.
Total Operating Grants	297,906	299,645	1,739	0.6%	
Grants for Capital Purposes					
School Renewal	2,937	2,937	-	0.0%	
Temporary Accommodation	397	391	(6)	(1.6%)	
Short-term Interest	200	200	-	0.0%	
Debt Funding for Capital	3,098	3,098	-	0.0%	
Minor Tangible Capital Assets (mTCA)	(2,585)	(975)	1,610	(62.3%)	f.
Total Capital Purposes Grants	4,047	5,651	1,604	39.6%	
Other Non-GSN Grants					
Priority & Partnership Fund (PPF)	3,521	8,593	5,072	144.1%	g.
Federal COVID-19 Funding	-	2,935	2,935	100.0%	h.
Other Federal & Provincial Grants	2,037	2,155	118	5.8%	
Total Non-GSN Grants	5,558	13,684	8,125	146.2%	
Other Non-Grant Revenues					
Education Service Agreements - Six Nations	5,943	5,892	(51)	(0.9%)	a.
Education Service Agreements - MCFN	607	554	(53)	(8.7%)	a.
Other Fees	45	65	20	44.4%	
Other Boards	210	210	-	0.0%	
Community Use & Rentals	680	717	37	5.4%	
Miscellaneous Revenues	905	1,056	150	16.6%	
Non Grant Revenue	8,391	8,494	103	1.2%	
Deferred Revenues					
Amortization of DCC	17,760	15,452	(2,308)	(13.0%)	i.
Total Deferred Revenue	17,760	15,452	(2,308)	(13.0%)	
TOTAL REVENUES	333,662	342,925	9,263	2.8%	

Explanations of Material Grant Variances

- a. Decrease due to lower enrolment than anticipated
- b. Increase as a result of unspent Deferred Revenue from 2019-2020
- c. Additional funding triggered as a result of a decrease in enrolment
- d. New funding from the Ministry of Education for Technology and Mental Health Supports related to COVID-19
- e. New funding from the Ministry to support decreases in enrolment
- f. Increase as a result of a decrease in the purchase of capitalizable computers
- g. Announcement of new funding within the Priorities and Partnerships Fund (PPF)
- h. New funding from the Federal government to support costs related to COVID-19
- i. Decrease as a result of a review of the expected life of capital assets; thus extending the amortization period.

Notes:

1. Estimates is the 2020-2021 Estimates Budget as approved by the Board in August 2020

**Grand Erie District School Board
2020-21 Revised Estimates Dashboard
Expenses
For the period ended August 31, 2021**

(\$ Figures in Thousands)

	Budget Assessment				Material Variance Note
	20-21 Estimates	20-21 Revised	Change		
			\$ Increase (Decrease)	% Increase (Decrease)	
Classroom Instruction					
Teachers	171,442	173,342	1,899	1.1%	a.
Supply Teachers	6,288	6,288	-	0.0%	
Educational Assistants	17,555	17,544	(11)	(0.1%)	
Early Childhood Educators	6,787	6,797	10	0.1%	
Classroom Computers	3,322	4,997	1,674	50.4%	b.
Textbooks and Supplies	9,399	9,735	336	3.6%	c.
Professionals and Paraprofessionals	9,585	9,973	388	4.0%	d.
Library and Guidance	3,446	3,467	21	0.6%	
Staff Development	583	586	4	0.7%	
Department Heads	400	400	-	0.0%	
Total Instruction	228,808	233,130	4,322	1.9%	
Non-Classroom					
Principal and Vice-Principals	14,536	14,629	93	0.6%	
School Office	7,413	7,422	9	0.1%	
Co-ordinators and Consultants	5,600	5,680	80	1.4%	
Continuing Education	1,577	1,416	(161)	(10.2%)	e.
Total Non-Classroom	29,126	29,147	21	0.1%	
Administration					
Trustees	287	288	1	0.2%	
Director/Supervisory Officers	1,487	1,452	(34)	(2.3%)	
Board Administration	6,103	6,107	4	0.1%	
Total Administration	7,877	7,847	(30)	(0.4%)	
Transportation	14,590	14,173	(417)	(2.9%)	
Pupil Accommodation					
School Operations and Maintenance	24,830	24,871	41	0.2%	
School Renewal	2,937	2,937	-	0.0%	
Other Pupil Accommodation	3,598	3,598	-	0.0%	
Amortization & Write-downs	18,406	16,075	(2,331)	(12.7%)	f.
Total Pupil Accommodation	49,771	47,481	(2,291)	(4.6%)	
Other Non-Operating	2,090	2,130	40	1.9%	
COVID-19 Expenditures	1,400	9,018	7,618	544.1%	g.
TOTAL EXPENDITURES	333,662	342,925	9,263	2.8%	

Explanations of Material Grant Variances

- a. Additional teaching staff, combined with increased benefits, offset by retirement gratuities.
- b. Increase as a result of the procurement of leased computers, less capitalization.
- c. New PPF costs offset partially by savings in supplies, mileage and professional development expenditures.
- d. Increase in Mental Health Supports and Special Education costs.
- e. Reduction in costs due to lower than anticipated enrolment.
- f. Decrease as a result of a review of the expected life of capital assets; thus extending the amortization period.
- g. Increase due to the hiring of teachers, principals, secretaries, and ECEs as a result of moving to a model that supports both face-to-face and virtual learning. Other cost increases include: cleaning, disinfecting, technology, PPE, custodial supplies, costs to enhance transportation operations, health and safety training and supervision.

Notes:

- 1. Estimates is the 2020-2021 Estimates Budget as approved by the Board in August 2020



GRAND ERIE DISTRICT SCHOOL BOARD

TO: JoAnna Roberto, Director of Education & Secretary
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Request for Early Years Capital Program (EYCP) Funding**
DATE: January 25, 2021

<p>Recommended Action: Moved by _____ Seconded by _____ THAT the Grand Erie District School Board approve the Early Years Capital Program Funding application for submission to the Ministry of Education.</p>

Background

On December 16, 2020, school boards in Ontario received Ministry memorandum 2020: SB25 to announce details of the 2020-21 Early Years Capital Program (EYCP). This program supports the government's childcare plan, which focuses on making childcare more affordable, creating more choice and availability for families, reducing red tape and administrative burden, improving quality, and delivering high standards of care. As part of this plan, Ontario has committed to creating up to 10,000 new childcare spaces in schools over five years.

This memo provides details, eligibility criteria, and submission requirements for the EYCP that focus on school-based 'childcare centre only' projects that are not part of a larger school capital project (also referred to as 'stand-alone' childcare projects).

EYCP Submission Highlights/Summary Points

- The submission deadline for all EYCP capital funding requests is **January 29, 2021**.
- School boards may submit up to five childcare centre capital funding projects to the Ministry of Education for consideration.
- Consolidated Municipal Service Managers (CMSMs) and District Social Services Administration Boards (DSSABs) will need to confirm that the proposed new childcare space will not result in an operating pressure.
- When submitting a request for child care capital funding, school boards should consider the cost effectiveness of the project, including the facility condition of the school, the long-term viability of the school, location, topography, and any other extraordinary circumstances that may impact the cost of construction such as room displacement, site, and/or municipal costs.
- School boards should operate on a cost-recovery basis and recover their accommodation costs directly from childcare operators and/or CMSMs/DSSABs as per the schoolboard's usual leasing process. School boards should not absorb additional school board facility costs and renewal costs through ministry funding, such as the School Facility Operations or Renewal Grant. School boards are not expected to take on additional costs to support facility partnerships, although school boards will continue to use their discretion in supporting partnerships based on their student achievement strategy.

Priority Recommendations

Guided by the discussions with local CMSMs, Linda De Vos, Grand Erie's Superintendent responsible for the Early Years Portfolio and Grand Erie's Manager of Facilities, Domenic Maniccia, we recommend the following business cases be submitted for the following projects.

Priority One – Four Room Child Care Addition at Cobblestone Elementary School, Paris, Ontario

- The Cobblestone site is large enough to handle a 4-room childcare on the east side of the building
- The design will need to be carefully crafted as the Paris community is undergoing high growth and the Board will need ensure that the design is flexible in the event that space for a future classroom addition is required on same end of the school.
- Parking is currently at its limit with the current configuration and portables at the back of the school. It is likely that, as part of the site plan approval, significant enhancements will need to be included in the business case to allow more parking requirements to build the Child Care centre.

Priority Two – Four Room Child Care Addition at Banbury Heights School, Brantford, Ontario

- The Banbury site is large enough to accommodate a 4-room childcare addition as the school has access to Banbury Park adjacent to the school.
- A maximum 4- room childcare addition is possible for this site as long as parking is expanded to accommodate for the increase in staff and visitors. This will be a critical component to outline for the Ministry in this business case.

Next Steps

The two business cases outlined above are in the process of being been developed and, pending Board approval, will be submitted prior to the January 29, 2021 Ministry deadline.

Grand Erie Multi-Year Plan

This report supports the Environment indicator of Success for Every Student and the following statement: we will ensure that students and staff have a safe and welcoming environment in which to learn and work.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer



GRAND ERIE DISTRICT SCHOOL BOARD

TO: JoAnna Roberto, Director of Education & Secretary
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Facility Renewal Plan 2020-21: Update**
DATE: January 25, 2021

<p>Recommended Action: Moved by _____ Seconded by _____ THAT the Grand Erie District School Board approve the roofing project at the Teacher Resource Centre and the HVAC Unit replacement at the Facility Services Building as unsupported capital.</p>

Background

At the November 9, 2020 Committee of the Whole meeting, Trustees were presented with a comprehensive facility renewal plan to utilize the School Renewal Allocation (SRA) and the School Condition Improvement (SCI) allocations. Various projects and scopes were identified as the plan summarized an anticipated \$25.9m investment into Grand Erie buildings for 2020-2021.

Additional Information

While preparing the procurement process for this Spring, two projects were identified as not eligible for either grant mentioned above. The project scopes are summarized below:

- Teacher Resource Centre: The roofing project at the site is not eligible for either SRA or SCI funding as the building is classified as administrative. However, there is a section of the roof that spans the main administrative area that will need to be repaired. This section has been leaking for a number of years, and with the approximate age of the roof being 28 years, it is time for a replacement.
- Facility Services Building: This building, which is also not eligible for SRA or SCI due to its classification requires the replacement of two HVAC units. The units are over 30 years old and beyond their useful life expectancy. There have been numerous work orders to repairs the units over the years and it is now time for a replacement.

Next Steps

Since neither project is eligible for Ministry funding, staff will require Board approval to proceed with these projects, classifying the required capital upgrades as unsupported capital. The estimated project cost for these projects is approximately \$250,000 to \$450,000 and would increase the Board's annual amortization gap by \$16,000 to \$30,000 assuming the projects extend the life of the assets by 15 years. Senior team recommends that both projects be approved.

Grand Erie Multi-Year Plan

This report supports the Environment indicator of Success for Every Student and the following statement: we will ensure that students and staff have a safe and welcoming environment in which to learn and work.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer



GRAND ERIE DISTRICT SCHOOL BOARD

TO: JoAnna Roberto, Director of Education & Secretary
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Audio and Video Upgrades for the Boardroom**
DATE: January 25, 2021

<p>Recommended Action: Moved by _____ Seconded by _____ THAT the Grand Erie District School Board approve Global USS quote for the Audio and Video upgrades for the Boardroom.</p>

Background

During the COVID-19 pandemic, which resulted in the closure of schools and education buildings across the province from March 2020 to August 2020, meetings were required to be conducted through a virtual environment. This resulted in new dynamics, but also provided an opportunity for learning new technology, new platforms and a change in processes.

In September 2020, in-person meetings were permitted, however there were restrictions on the number of people that could attend. This resulted in a hybrid approach that resulted in some Trustees participating in person, while others participated virtually. This experience was not as effective as numerous issues were highlighted such as:

- Difficulty to see and hear Trustees or staff speaking
- Echoes and poor audio quality during streaming and conferencing
- Choppiness and blurry video quality during streaming and conferencing
- Poor engagement between those attending in person versus those attending virtually

Additional Information

The Board's procurement team reached out to a qualified vendor to obtain a quote to not only eliminate the issues above to but enhance the technology and experience in the Boardroom to 21st century standards. A summary of the vendor, their experience in the field, the enhancements required, and the quote is provided below:

Global Unified Solution Services Inc. (Global USS), formerly Global Audio-Visual Ltd. was founded in 2009 and is a privately held corporation. Global USS currently has an office located in Mississauga, Ontario, with remote office locations across Canada. They ensure that they maintain a high level of quality skills in their staff by having a dedicated team of in-house staff that have years of experience in the Audio-Visual and Information Technology fields.

Scope of work:

- The boardroom will have its audio-visual system upgraded to accommodate web conferencing functionality and to provide better quality audio.
- The existing microphone system, speakers, wall-mounted TV display, and equipment rack will be decommissioned.
- A new 86" display will be wall mounted in place of the one being removed. The existing TV will be relocated to the back for the gallery for a richer viewing experience.

- Available video sources will be three HDMI connections at new table monuments, an existing Barco ClickShare wireless presentation gateway, a PC, and a cable/satellite TV receiver.
- Three cameras will be wall mounted in the Boardroom. They will be integrated with a USB conference bridge which will be connected to the PC. Web conference applications such as Teams, Zoom, WebEx, etc. running on the PC will be able to access the camera and microphone feeds through this USB bridge.
- Audio will be reinforced through eight in-ceiling speakers; including noise shifting features.
- Voice capture for conferencing will be through two ceiling suspended beam-tracking microphones over the conference table, two beam-tracking microphones above the gallery area, and two wireless gooseneck microphones for the corner desks. This will include automated camera tracking which will trigger a specific camera dependent on who is speaking.
- Control of the system will be through a 10-inch touch panel at the table. It will provide control over features such as source selection, camera movement, volume, conference dialing, and system power.
- Processing equipment will be housed in a new equipment rack in the adjacent office/storage area.
- Procurement to installation timelines are approximately 8-10 weeks.
- Total cost: approximately \$73,000 (net of HST)

Next Steps

Increasing public confidence in publicly funded education is critical and this investment acknowledges that the Grand Erie District School Board is willing to enhance the experience for stakeholders so that access to Board meetings, committee meetings and presentations is representative of the modern technology available.

Although no budget was provisioned for this investment during the budget development process, the Board could utilize a portion of the 2020-21 Trustee budget, projected to be underspent by \$70,000, for this purchase.

Pending approval, the Boardroom could be ready with the new upgrades for the April Board Meeting.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer



GRAND ERIE DISTRICT SCHOOL BOARD

TO: JoAnna Roberto, Director of Education & Secretary
 FROM: Denise Martins, Superintendent of Education
 RE: **Indigenous Education System Support**
 DATE: January 25, 2021

Recommended Action: Moved by _____ Seconded by _____
 THAT the Grand Erie District School Board receive the Indigenous Education System Support plan as information.

Background:

The Ministry of Education just released the 2020-21 Board Action Plan (BAP) for submission in early February. Conversations have occurred since November when a simplified version of the BAP was presented to the board of trustees along with Superintendent Wyszynski’s report indicating there were other substantive unspent funds in Section 18 of the Grant for Student Needs funding from 2019-20.

The 2019-20 unspent Section 18 allocation was \$387,161. \$113,469 of that was for the BAP directly. Leaving an additional \$273,692 to now be allocated in the 2020-21 BAP report.

Additional Information:

Below are identified system supports and positions required to support our Indigenous education students who are traditionally underserved along with the challenges the virtual learning environment has presented for them in our current educational circumstance.

Principal Leader of Indigenous Education and Equity

Grand Erie had 1,715 students self-identify as First Nation, Métis or Inuit (FNMI) in the fall of 2020. There are currently 431 secondary Six Nations of the Grand River students on the Education Service Agreement (ESA) with Indigenous Services Canada. There are currently 51 secondary Mississauga of the Credit First Nation (MCFN) students on the ESA.

Note: the numbers above do not include all urban or rural students whose parents/guardian have chosen not to self-identify for many reasons.

Currently, all responsibilities for oversight reside with a Superintendent of Education, but many are in line with the role and responsibilities of a Principal. This position is required given we have two of the largest reserves in our provincial boundary and the growing requirements of the Ministry of Education and our communities to address systemic barriers, equity of access and racism.

The Principal Leader of Indigenous Education and Equity would have direct responsibility for:

- Creation, monitoring, implementation and reporting of the Board Action Plan;
- Being the primary contact for implementation and oversight of the operational aspects of the formalized Six Nations and MCFN Education Service Agreements (ESA) and the SNP-Steem Reciprocal Education Approach (REA) including annual ESA reports;
- Oversight and facilitation of Elementary REA’s;
- Oversight and implementation of the Jordan’s Principle Protocol;

- Budget monitoring and oversight for all Indigenous Education allocations;
- Curriculum innovation, implementation and review of all Native Studies, English and Native Language courses;
- Collaboration with the Safe and Inclusive Schools Team on the Student Census results as it relates to the creation of an Equity Plan to address anti-racism education, systemic barriers and marginalized students;
- Creation, implementation and monitoring of the Equity Action Plan as it relates to professional development and building of capacity for all Grand Erie staff;
- Participation on the Indigenous Education Advisory Committee, Native Advisory Committee and the Safe and Inclusive Schools Committee;
- Preparation of all board reports with respect to Indigenous Education and Equity and
- Supervision of all Indigenous Education and Equity staff.

Elementary Indigenous Engagement and Support Teacher

Grand Erie had 817 elementary students self-identify as First Nation, Métis and Inuit (FNMI) in the fall of 2020. This number however does not include all urban or rural students whose parents/guardian have chosen not to self-identify for many reasons.

Currently, we do not have any direct supports for FNMI elementary students and their teachers in classrooms. The purpose of this request is to mirror the supports that are currently in place for secondary students by adding an Elementary Indigenous Engagement and Support Teacher.

The individual would:

- Work with elementary school teams to increase capacity around instructional strategies, structures and tools to support learning of indigenous students;
- Facilitate the re-engagement of elementary indigenous students who are not regular attenders;
- Support students to maximize success through appropriate and culturally responsive programs;
- Work with Indigenous Education Team and Central Student Success Team on Ministry reports with respect to indigenous students;
- Facilitate strong working relationships with local indigenous communities and organizations;
- Meet with parents and act as a parent resource when needed for elementary teachers and administrators;
- Assist with Grade 8 to 9 Transition Plans for Six Nations and MCFN students to Grand Erie schools;
- Assist with the Course Selection Process to secondary school as requested;
- Implement The “Right Fit” Program in our intermediate classrooms;
- Support STEP assessment for students transitioning from Immersion programs to English based instruction and
- Facilitate orientation, implementation and support for Immersion students at Secondary schools.

Next Steps:

These positions will be posted no later than February 1, 2021. The positions will commence as soon as possible with the Principal Leader reporting to both the Superintendents with responsibility for Indigenous Education and Equity.

Funding for the remainder of the 2020-21 year will come from the unspent Section 18 allocation from 2019-20.

Beginning in 2021-22 and moving forward, the cost for these positions will come from funding generated by the Section 18 allocation.

Grand Erie Multi-Year Plan:

This report supports the achievement and equity indicators of Success for Every Student and the following statements: we will set high expectations for our students and staff; and we will monitor, measure and reflect on our outcomes and we will promote practices that help students, families and staff feel safe, welcomed and included.

Respectfully submitted,

Denise Martins
Superintendent of Education



GRAND ERIE DISTRICT SCHOOL BOARD

TO: JoAnna Roberto, Director of Education & Secretary
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Summary of Accounts – December 2020**
DATE: February 8, 2021

<p>Recommended Action: Moved by _____ Seconded by _____ THAT the Grand Erie District School Board receive the Summary of Accounts for the month of December 2020 in the amount of \$14,791,445.14 as information.</p>
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Rationale/Background

The summary of accounts for the Grand Erie District School Board for each month is provided to the Board.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer



MINUTES

SEAC Members

Present: Chair T. Waldschmidt, L. Boswell, P. Boutis, C. Brady, B. Caers-Bruce, R. Collver, L. DeJong, A. Detmar, M. Gatopoulos, K. Jones, W. Rose, L. Scott, S. Slaman, CA Sloat, J. Trovato, T. Wilson.

Regrets: T. Buchanan, M. Carpenter, A. Csoff, R. Winter.

Resource Staff

Present: P. Bagchee, L. Boudreault, K. Mertins, S. Slaman, L. Thompson, J. White.

Recorder: P. Curran.

Guests: W. Backus-Kelly, Teacher Consultant – Gifted, J. Gemmill – ITS Staff, S. Gibson – Alternate Trustee, L. Sheppard.

A-1 Opening T. Waldschmidt

(a) Welcome T. Waldschmidt

Chair Waldschmidt welcomed everyone, called the meeting to order at 6:00 PM and read the Land Acknowledgement Statement.

(b) Agenda Additions / Deletions / Approvals T. Waldschmidt

i. Add H-1 (b) Community Information Brant, Haldimand & Norfolk record views during COVID – L. Boswell

ii. Add H-1 (c) Woodview Clinic Appointment Process - Amanda Detmar

Moved by: L. Boswell

Seconded by: L. DeJong

THAT the SEAC 20-03 Agenda for Thursday, November 19, 2020 be approved as amended.

CARRIED

B-1 Timed Items T. Waldschmidt

(a) None



H-1-b Special Education Advisory Committee SEAC 20-03

Virtual MS Teams

Thursday, November 19, 2020 – 6:00 p.m.

C-1 Business Arising from Minutes and/or Previous Meetings T. Waldschmidt

(a) Ratification of Minutes October 15, 2020 Meeting T. Waldschmidt

- i. Add A. Detmar to the attendance.
- ii. J-1 (b) Correct CCAT from CCAP.

Moved by: R. Collver
Seconded by: C. Brady

THAT the Minutes of SEAC 20-02 held October 15, 2020 be approved as amended.

CARRIED

(b) Standard 4 Early Identification Procedures and Interventions Strategies J. White /
L. Boudreault

This standard was brought to SEAC last year when members queried if the information could be made more family friendly.

The major changes were highlighted including clarification of the term “early identification” which refers to the recognition of particular strengths, abilities, and needs rather than a formal identification process through an Identification Placement and Review Committee (IPRC).

The draft also explains that supports can be provided for students who are not formally identified as exceptional students. Schools can move toward an IPRC after sufficient time at school to track attempted interventions.

A chart was constructed showing the role of the educator team and the parent that clearly outlines the connections between home and school.

It was determined that this Standard should list only the community umbrella organizations who could be contacted for up to date information about specific community programs. The Early ON list was also removed as it is not a requirement of the standard.

Members questioned if the consent form could be more detailed and if an indication parents can request an IPRC could be included. They would also like to see a space indicated for the private assessment information.

All suggestions will be considered, and the revised Standard will be included in the spring presentation of the 2020-21 Special Education Plan.



H-1-b Special Education Advisory Committee SEAC 20-03

Virtual MS Teams

Thursday, November 19, 2020 – 6:00 p.m.

- (c) Individual Education Plan (IEP) Goal Setting S. Slaman

Learning Expectations; Policy and Resource Guide 2017 is the foundation for Grand Erie's an Alternative Program Guide which includes Communication Functional Academic Independent living and Social skills.

At 6:31 Chair T. Waldschmidt was called away and Vice-Chair W. Rose assumed role of Chair.

Questions –

Q-1 How committed is the student to the goals of the IEP?

A-1 This topic has been discussed at the board level and with families. It must be a collaborative process with input from all stakeholders and guidance as to what goals need to be.

Q-2 When is the student voice considered in developing the goals of the IEP?

A-2 Conversations are helpful, and the student voice is important. It is also important to know at what point the student voice becomes more predominant.

Professionals and parents have more input on the development of goals for children at younger ages. It can take a long way to help students understand what their goal is and help them understand a vision for what their life will look like when they're finished with school; they need help to think about the short and long term goals that will shape their life.

- (d) Grand Erie's Roadmap L. Thompson

The Roadmap was discussed at a virtual meeting with school administrators and is available under Special Education Resources on our website.

- D-1 New Business W. Rose**

- (a) C-CAT Data 2019-20 K. Mertins / W. Backus-Kelly

C-CAT is the Canadian Cognitive Abilities Test of which Grand Erie is in the 2nd year of administering the 7th edition. The test is administered to groups of children using the same materials and providing the same instructions. Questions are multiple choice and answers are recorded using paper and pencil. The C-CAT is designed to measure cognitive ability in different domains

The results show how Grand Erie students performed relative to a large group of Canadian children of the same age.



These tests show little variance between the scores of boys versus that of girls. Overall scores were well within the average range.

Accommodations may be provided to students who require the test read to them or who require a scribe. In both instances, this would occur in a separate room from the other students being tested and would only be possible if space and staffing is available. Testing in this manner must be reported with the child's test results. To date, Grand Erie has not offered these accommodations.

The board's System Research Lead will transfer data to a format for principal access. A plan for delivery in both physical and virtual learning environments is being developed in January 2021.

Section 23 students are not tested by Grand Erie as they are not technically students of the board. Special Education staff will discuss C-CAT testing with these agencies.

Results will be reviewed with the school Learning Resource Teacher and reports will be sent home with the student. Parents are encouraged to reach out to the school with any concerns. They may also go to CogAT.com and enter student information to get a profile.

<https://www.riversideinsights.com/apps/cogat>

E-1 Other Business

W. Rose

- (a) 2019-20 Grand Erie's Student Achievement Plan: Success for Every Student – Outcomes Report for Students with Special Education Needs

L. Thompson

Superintendent Thompson reviewed the highlights contained in the updated document and explained the renewed model brings supports closer to the classroom rather than removing children.

Professional learning was provided to develop team teaching and to develop the capacity of teachers to meet the learning needs of students in their class.

The report includes anecdotes of success and challenges using the new model.

Plans for the 2020-21 school year will be included in the next report.



- (b) 2020-21 Grand Erie's Plan for Student Achievement and Well-Being:
Success for Every Student

Superintendent Thompson explained the areas in red indicate anything new for this year and told members that Special Education and Program teams have collaborated on this plan.

Student wellbeing is now being measured and monitored and the plan also includes some Mental Health Literacy for staff.

Staff continue to focus on the social/emotional needs of students which is highly correlated to student achievement.

- (c) Regional Special Education Council (RSEC) Updates

L. Thompson

A virtual meeting on October 30 included a presentation by Claudine Munroe, Director Special Education and Success for All who provided a review of updates to the supports and initiatives the Ministry has provided in the areas of special education and mental health since the inception of the pandemic.

She also provided participants with an update on the K-12 Education Standards Development Committee. This Committee's work is focused on the Grade K-12 sector, and a key goal of their work is the development of proposed recommendations that focus on preventing and removing barriers that are not already covered under existing accessibility standards under the AODA or other legislation. There are 8 Sub-Committees in the K-12 group with areas of focus ranging from attitudes, behaviours, perceptions and assumptions, to curriculum, instruction and assessment, to physical and architectural barriers to names just three.

The meeting minutes are publicly posted and can be found at this website:

<https://www.ontario.ca/page/standards-development-committee-meeting-minutes#section-0>

The participants were also provided with Trends in Special Education Data from a provincial lens. The most interesting piece of data shared was that currently 48% of students with special education needs are identified through the IPRC process and 52% of students with special education needs are not identified through the IPRC process. Also 17.6% of all students in the province have special education needs (both identified through the IPRC and non-identified).



H-1-b Special Education Advisory Committee SEAC 20-03

Virtual MS Teams

Thursday, November 19, 2020 – 6:00 p.m.

-
- F-1 Standing Items** **W. Rose**
- (a) Policy/Procedures Out for Comment L. Thompson
- Members are advised to check the board's website <https://www.granderie.ca/board/about/bylaws-policies-procedures-protocols> to determine how to provide input, the timeframe, and to know which documents are currently available for comment.
- G-1 Information Items** **W. Rose**
- (a) Member Resignation and new Agency Representative
- Committee members were informed that N. Schuur had submitted her resignation and that A. Csoff had been appointed by H-N REACH as her replacement.
- H-1 Community Updates** **W. Rose**
- i. Integration Action for Inclusion (IAI) P. Boutis
- Ms. Boutis explained she was recently elected President of the IAI and reviewed the two letters prepared last year that were included in this month's package.
- This organization focuses on inclusive practices, especially for students with disabilities and is considering forming a local chapter.
- ii. Community Information BHN L. Boswell
- Ms. Boswell explained the Community Information Brant Haldimand and Norfolk database is managed by Contact Brant.
- She recently completed a project for the City of Brantford determining which type of services were most viewed both pre- and during COVID.
- Records indicate 1.2 M views for 2020 with 122K unique viewers. During COVID, there was a growth of 227% in the number of people seeking information on SEAC (180 up to 589 views) and a 307% increase of people seeking Grand Erie trustee information (963 to 3,919 views).
- iii. Woodview Mental Health and Autism Services Amanda Detmar
- (a) Clinic Access
- Dr. office can call to set up appointments to make access easier for families.
- Appointments are available Monday to Saturday.



H-1-b Special Education Advisory Committee SEAC 20-03

Virtual MS Teams

Thursday, November 19, 2020 – 6:00 p.m.

- (b) Downtown Hub in Harmony Square

Drop in programming has reconvened on Friday nights with flexible programming outdoor when weather permits and with all relevant COVID 19 restrictions.

I-1 Correspondence

W. Rose

- (a) LDAO SEAC Circular – November 2020
Received as information.

- (b) MOE Memorandum on School Board Supports for 2020-21
Received as information.

- (c) Changes to Suspensions and Expulsions April 2020
Received as information.

- (d) Ltr – TVDSB SEAC re Masks and Hearing-Impaired 28 Sept 2020

L. Thompson

Superintendent Thompson explained the Ministry released clear masks / shields for students with specific exceptionalities.

This was announced November 19/2020 to Grand Erie school administrators who received an allocation in collaboration with Health and Safety staff.

School staff reported many requests that fell outside the Ministry criteria and that the masks muffle sound and fog easily.

More information will be reported at the next meeting.

J-1 Future Agenda Items and SEAC Committee Planning

W. Rose

- (a) Suspensions and Expulsions – C A Sloat
Reminder this will be on the December agenda.

K-1 Next Meeting

W. Rose

- (a) Thursday, December 17, 2020 | MS Teams | 6:00 p.m.

L-1 Adjournment

W. Rose

Moved by: K. Jones
Seconded By: L. DeJong

“THAT the SEAC 20-03 meeting of November 19, 2020 meeting be adjourned at 8:03 p.m.”

CARRIED



MINUTES

Present: Claudine VanEvery-Albert (Chair), Jeff Benner, Greg Carruthers, Rita Collver, Pam Davis, Mike Degroote, Cassandra Hill, Jessie Hooper, Cathi Krueger, David Lloyd, Denise Martins, Jeannie Martin, Luanne Martin, Michelle Moniz, Anne Noyes, Audrey Powless-Bomberry, Joe Tice, Sherri Vansickle, Sharon Williams, Hailey Thomas Wilson

Regrets: Melissa Turner, Katelyn LaForme, Griffin Cobb

Recorder: S. Doolittle

A - 1 **Opening**

Haudenosaunee Thanksgiving Address given by Sharon Williams.

Land Acknowledgement Statement given by Denise Martins.

Round table participating members were introduced by Jeannie Martin.

(a) **Agenda Additions/Deletions/Approval**

Additions to Discussion items

(b) **Approval of Minutes – November 3, 2020**

- J. Martin proposed that the Indigenous student trustee, la'tejeka'nereh Doxtador-Swamp be invited to participate on a regular basis at the Native Advisory Committee meetings and the Indigenous Education Advisory Committee meetings. All agreed.

Action:

- J. Martin and J. Tice will extend the invitation to her to join the committees

THAT the Minutes of the Native Advisory Committee meeting held November 3, 2020 be approved by consensus.

- Moved by: A. Powless-Bomberry
Seconded by: R. Collver

B - 1 **School Reports – Tollgate Technological Skills Centre**

J. Hooper

(a) **Student Voice**

- The following suggestions and remarks were submitted to J. Hooper from the students

- Student: Audry Gr. 9

Things That Stand Out: Posters and information boards when you arrive at the school

Overall Area of Strength: the food program in the school. The Indigenous home room and how welcoming it feels.

Areas for Improvement: Would like to see more decorations ie: posters, Indigenous art



- Suggested Next Step: Indigenous home room opening. Would like to see some traditional crafting, meals and artwork in the room.
- Student: Rya (Awegerwesey Indigenous name) Grade 9
Things That Stand Out: Paintings in the hallways (artwork from the school)
Overall Area of Strength: The Indigenous home room and how it feels like a safe place.
Area for Improvement: Would like to see more decorations i.e. Posters Indigenous art.
Suggested Next Steps: Changing people's mindset towards indigenous people. Greater education in classes and in the home room. Would like to see more of the First Nation's language throughout the school.
 - Student: Quinn
Things That Stand Out: Indigenous home room has been a strong part of his tenure at Tollgate.
Overall Area of Strength: Felt that the Native Arts program and the Native English program was a success.
Areas for Improvement: Open the range of activities within the home room (not just food) but have a variety of activities.
Suggested Next Steps: Stronger support and awareness of support for those that are transitioning out of high school; the next steps for students and where Indigenous students can go for help.
- (b) **Principals Report** **J. Hooper**
- Submitted the principal's report template with a list of potential activities for Indigenous students to committee members
- C – 1 **Cultural Mentors** **J. Martin**
- J. Martin introduced the Grand Erie District School Board Indigenous Cultural Mentors Hailey Thomas Wilson and Cassandra `Cassie' Hill. Hailey will be working with the students from McKinnon Park Secondary School and Cassie will be working with secondary students in the Virtual Learning Academy and students attending Tollgate Technological Skills Centre. They will be supporting First Nations, Metis, and Inuit students and classroom teachers providing cultural support, information and connections.
 - They were welcomed by everyone.
- D – 1 **Grand Erie-Six Nations Éducation Service Agreement** **J. Martin**
- The 2019-20 Annual Report was accepted by the board on November 23, 2020 and has been sent out to the Native Advisory Committee.
 - J. Martin outlined the information in this report that details how sections of the Grand Erie-Six Nations Education Service Agreement are being addressed, specifically related to: additional supports and services that are provided for Six Nations students under the



Education Service Agreement, information on Six Nations' student enrollment, Native Language courses and Native Studies courses, community-based learning programs that are offered at Six Nations through Grand Erie. The report also provides data on enrollment, graduation rates, awards won by Six Nations students at the convocation ceremonies and the Junior awards program; credit accumulation, attendance and EQAO results.

- L. Martin commented on the *Student Enrolment by School and Grade* chart she noted that most of the graduates were from Hagersville Secondary School.
- J. Martin explained this maybe because the community-based programs are administered through Hagersville Secondary School
- D. Martins noted the challenges regarding data collection
- A. Powless-Bomberry asked J. Martin to use layman's terms when presenting the Grand Erie-Six Nations Education Services Agreement report to the Six Nations Elected Council.

Action - To present report to Six Nations Elected Council – tentative date is January 12, 2021.

E – 1 Board Action Plan on Indigenous Education

J. Tice

- J. Tice gave the 2020-21 Board Action Plan Allocation for: supporting students
- Supporting Students
- Sharing Our Voices
- Student Leadership
- Teacher Requests for Community Supports
- Land-based Learning Program Module
- Temporary Cultural Mentors
- Cultural Mentors – Resources and Materials
- Transition Plan

- Supporting Educators
- Professional Development - Indspire
- Yearly Online Resources
- NBE Community Speaker Sessions
- Cultural Competency Training
- Additional Qualification Subsidies

- Engagement and Awareness Building
- Self-Identification Awareness Plan and Promotion
- Indigenous Education Advisory Committee (IEAC)
- Community Speaker Sessions



- Using Data to Support Student Achievement
- Resources for Online Learning – Internet Connectivity
- Elementary Lacrosse Project
- Secondary Lacrosse Project
- Language Resource Development

F – 1 **Transition Plan Update**

J. Martin

- The transition plan for 2020-21 was previously sent out to the committee.
- A PowerPoint presentation on the Secondary School Information that the teachers can share with the Six Nations Grade 8 students either electronically or by paper copy has been provided to Six Nations schools
- Each secondary school created their own information highlighting their own school. This and the Grade 9 Parent Teacher events will be shared with Six Nations schools
- We are working with J. McCleod at Indigenous Services Canada to get all transition information posted on the Six Nations Education website (www.sixnationseducation.ca)
- This week Grade 8 transition meetings will begin with Six Nations teachers where we will go over each student's needs, goals, and strengths so we can be prepared for them when they come to secondary school in the Fall.
- A. Powless-Bomberry said she is concerned that the students sometimes get the courses that they don't need and must make up for it later. We need to get them thinking about their post-secondary destination.
- A. Noyes said at elementary the teachers and the team work hard to match and guide the students to the right pathway. They try to work with the parents and the students to make the right choices.
- D. Martins said how she appreciates Ann's input and help.

G – 1 **IEAC Recommendation on Nestle Products Sales**

J. Tice

- Regarding recommendation on banning the sale of all Nestle products in our schools we will be finalizing the information at the end of this week.
- J. Tice had a quote that 91% of Six Nations do not have clean drinking water
- A. Powless-Bomberry suggested contacting Mike Montour or Rod Whitlow for the information on the water issue on Six Nations
- L. Martin will send an article regarding this from Looking Horse.

Action:

J. Tice will follow up with these contacts to formalize position statements from Six Nations Elected Council and Haudenosaunee Confederacy Council to add to the backgrounder for the IEAC recommendation to the board on Nestle products



H – 1 Reverse Education Approach

C. VanEvery-Albert

- C. VanEvery-Albert will meet with D. Martins regarding this as it is related to elementary and the mandate of the Native Advisory Committee is secondary programming and services

I – 1 Discussion Items

J. Martin

(a) Community location for the Hagersville Secondary School SWAC Program

- The lease with Grand River Employment and Training was terminated last year so Grand Erie is looking for a new location in the community for SWAC.
- Room is needed for 12 to 15 students
- D. Martins said J. Benner may have some ideas regarding some locations
- The students that participate in SWAC go for the automotive and trades program.
- This program does not run until Quad 3 so there is a bit of time
- D. Martins – The SWAC Program should be located in Haldimand or Six Nations because it is to provide access for Haldimand students.
- L. Martin – suggested Oneida Business Park.

(b) End of Year Haudenosaunee Social for Grade 11 and 12

C. VanEvery-Albert

- C. VanEvery-Albert – Would like to keep on the table her suggestion to hold a Haudenosaunee Social at the end of the year with singing, dancing and food since we did not have a graduation last year and we may not have one this year. Hopefully by the end of June we can have a social in the community outdoors.
- J. Martins suggested the Six Nations leadership students take this on, as it is something, they would typically do for all FNMI secondary students. C. VanEvery-Albert agreed.

(c) Consideration of Revision of the Land Acknowledgement Statement

C. VanEvery-Albert

- C. VanEvery-Albert - This policy is up for review by the board in February 2021. She would like this committee to review and provide input well before that time.
- D. Martins advised that if Native Advisory Committee wants to put forward recommendations as a committee a draft will need to be ready before the next committee meeting on February 11th

Action:

Committee members will email D. Martins as soon as possible feedback on this policy review - ideas, comments or revisions that they feel should be made and D. Martins will draft a recommendations statement for review at the February meeting of the Native Advisory Committee



(d) **NBE PD – Grade 11**

J. Tice

- A professional development session was offered to all English teachers to support their work in the new NBE3 course. The session was an afternoon session and only had participation from 12 teachers. Although connectivity was an issue, the session was recorded and is available on Brightspace in the new PLE for FNMI courses
- J. Tice and J. Martin are now offering monthly PD support sessions for teachers to address their questions and concerns around delivery of FNMI courses. The next session will be December 8th.

J – 1 **Closing** (Sharon Williams)

Adjournment

Meeting adjourned at 2:40 p.m.

Next Meeting, February 11, 2021
1:00 p.m. to 3:00 p.m.
Host School: Hagersville Secondary School



Joint Occupational Health and Safety Committee

December 17, 2020

Microsoft Teams Online Meeting/Thayendanegea Meeting Room

MINUTES

(Chair –Lena Latreille)

1.0 Roll CallEmployer Representatives:

Lena Latreille	Business Services (Certified Member) (<i>Chair</i>)
Griffin Cobb	Secondary School Administration (Certified Member) (Teams)
Cheryl Innes	Elementary School Administration (Certified Member) (Teams)
Tom Krukowski	Facility Services (Teams)

Employee Representatives:

Andrea Murik	Secondary Teachers (Certified Member) (<i>Co-Chair</i>)
Paul Keresturi	Secondary Occasional Teacher- (Teams)
Angela Korakas	Designated Early Childhood Educator (Certified Member)
Elizabeth Armstrong	CUPE Clerical/Technical (Teams)
Laura Adlington	Professional Student Services Personnel (Teams)
Katie Hashimoto	Non-Union
Amanda Baxter	Elementary Occasional Teachers (Certified Member)
Denise Kelly	CUPE Facility Services

Resource:

Janice Wilkie	Health and Safety Officer
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Recording Secretary:

Mandy DePlancke	Human Resources Assistant
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Regrets:

Philip Kuckyt	Transportation Services
Nancy Hondula	CUPE Educational Assistants (Certified Member)
Jennifer Orr	Elementary Teachers (Certified Member)

This meeting was held in the Thayendanegea room at the Joseph Brant Learning Centre with some committee members attending in person, while other were present via Microsoft Teams.

The committee thanked Andrea Murik, Secondary Teachers' Representative and JOHSC worker co-chair for many years of service to the committee. The new elected worker co-chair will be Amanda Baxter. Katie Hashimoto was welcomed by the committee as the Non-Union representative replacing Laura Mels.

2.0 Minutes of Last Meeting

The draft minutes for November 17, 2020 were reviewed.

3.0 Approval of Last Meeting Minutes (November 17, 2020)

The minutes were approved.



Joint Occupational Health and Safety Committee

December 17, 2020

Microsoft Teams Online Meeting/Thayendanegea Meeting Room

4.0 Agenda Additions

6.6 Facility Concerns with Dirty Classrooms

5.0 Unfinished Business – Discussion

5.a Covid-19 Updates

The Division Manager of Operations and Health and Safety noted some changes that have been made by the Ministry to the online assessment tool. No additional changes were noted that impact Grand Erie District School Board.

5.1 Workplace Violence Reporting

November 2020: A committee member brought forward a concern regarding the completion of Workplace Violence Forms. She indicated that some staff do not understand the purpose of the forms or find them to lengthy to complete. The Division Manager of Operations and Health and Safety indicated that the Workplace Violence Form was developed with input from the Unions, Ministry of Labour and Ministry of Education. The worker committee group indicated that they will continue to look into options to streamline the reporting process and present it to the JOHSC committee as a whole. This item will remain on the next agenda.

December 2020: Not all worker members were present at the December meeting. The committee will continue to work towards ideas about streamlining the process at the January meeting. This item will remain on the next agenda.

Indoor Air Quality Reports

None

6 New Business

6.1 Health and Safety Concern Forms- Waterford Public School

The committee was provided with a copy of additional Health and Safety Concern Forms received since the November meeting. The concerns are being handled through supervisors in operations as they related to cleaning activities. Cleaning standards are being monitored by supervisors. This item can be removed from the next agenda.

6.2 Ministry of Labour Report- Occasional Teachers- December 2020

A complainant was received by the Ministry of Labour in regard to elementary occasional teachers working that have not completed Covid-19 health and safety training. A field visit was conducted, and one order was issued to the Board to ensure all elementary occasional teachers have completed the Covid-19 training by January 4, 2021. The Health and Safety department is working through this to comply with the order by the due date. This item will remain on the next agenda.

6.3 Ministry of Labour Report- Langton Public School- November 2020

The committee was provided with the field visit report from the Ministry of Labour relating to the confirmed positive Covid-19 case at Langton Public School. No orders were issued. This can be removed from the next agenda.

6.4 Ministry of Labour Report- Lansdowne-Costain Public School- December 2020

The committee was provided with the field visit report from the Ministry of Labour



Joint Occupational Health and Safety Committee

December 17, 2020

Microsoft Teams Online Meeting/Thayendanegea Meeting Room

relating to the confirmed positive Covid-19 case at Lansdowne-Costain Public School. No orders were issued. This can be removed from the next agenda.

6.5 Ministry of Labour Report- Tollgate Technological Skills Centre- November 2020

The committee was provided with the field report from the Ministry of Labour relating to a work refusal by a staff member working with a specific student. One order was given to the Board to take every precaution reasonable in the protection of employees with regards to injuries to the head. The Health and Safety Team, Principal Lead for Special Education and CBIT developed a return plan that includes the use of a new helmet. The committee was asked if they would support this plan to be implemented to bring the student back and be able to work with the CBIT team to be able to evaluate the new helmets and the new behaviour plan. The committee supported this plan. This item will remain on the next agenda.

6.6 Facility Concerns with Dirty Classrooms

A concern was brought forward on behalf of facility custodial staff in regard to the workload associated with dirty classrooms. The Division Manager of Operations and Health and Safety reviewed the cleaning protocol with the committee and acknowledged the increased demands on staff. This item can be removed from the next agenda.

7 Information Items

7.1 Various Asbestos Projects

Asbestos abatement projects have been completed at Langton, Facility Services and Simcoe Composite. Copies of all reports were provided to the committee for information. This item can be removed from the next agenda.

8 Review of Reports

8.1 Employee Accident Reports Summary – November 2020

Workplace Safety and Insurance Board Reportable – November 2020

Student Aggression Summary Table- November 2020

All reports were reviewed by the committee.

8.2 Status of Workplace Inspections Including Non-Academic Sites November 2020

All sites were completed.

8.3 Health and Safety/Facility Services Committee

The next meeting has not been scheduled at this time.

8.4 Critical Injuries

There have been 1 student critical injury and 0 employee critical injuries for the 2020-21 school year to date.



Joint Occupational Health and Safety Committee

December 17, 2020

Microsoft Teams Online Meeting/Thayendanegea Meeting Room

8.5 Focus Group Meeting Minutes

The next meeting date is to be determined.

8.6 Review of Ongoing Project Items

See chart.

8.7 Work Orders

Work order details were made available to the committee for review.

9 Health and Safety Training

A schedule of training is being looked at to be able to provide necessary training while following COVID-19 protocols and supply coverage issues. More information will follow shortly.

First Aid/CPR and BMS training will be completed during the next PD day.

10 Recommendations to Executive Council

None

11 Adjournment/Next Meeting(s):

Meeting adjourned at 12:55 AM. Next meeting is January 21, 2021 via Teams online.



Joint Occupational Health and Safety Committee

March 12, 2020
Teams on-line Meeting

As of December 2020:

Date item initiated	Item	Dates Discussed	Latest Update	Status and Timeframe
April 2017	Terms of Reference Review	2020 - November	The Terms of Reference appendices will be updated for locations and staffing numbers. The current Terms of Reference agreement expires in September 2022. No changes were brought forward by the committee.	Review September 2021
December 2019	Health and Safety Eblast	2020- September	The committee decided to put a hold on the monthly Health and Safety Eblast due to the amount of information being sent out at this time.	Review January 2021
February 2020	Violence Threat Risk Assessment	2020- March	Safe Schools will be attending the January meeting to provide some information on VTRA's and the threat risk assessment process for the committee.	January meeting
March 2020	Ministry of Labour-TTSC	2020-December	The Board continues to work on the delivery of the two-tiered BMS training. The committee was provided with the draft document. This draft plan will now be forwarded to Executive Council for review and approval	January meeting



Joint Occupational Health and Safety Committee

March 12, 2020
Teams on-line Meeting

November 2020	Ventilation	2020- December	<p>Projects that are currently in progress include Mapleview, St. George, BCI</p> <p>Outstanding locations that are to be completed include Valley Heights and McKinnon Park, Delhi Public, Thompson Creek.</p>	Ongoing
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Annual Updates Provided Each School Year:

Item		Review Month	Resulting Update
Pavement Improvements		2021 - May	

Procedure Review:

Policy/Procedure	Out for Comment	Board Approval	Board Review Date	Committee Review Date	Comments
HR4 – Health and Safety Policy and Appendix Guidelines		Board approved February 2020	February 2024	October 2021	No changes noted by the committee November 2020
HR5 – Harassment		Board approved February 2020	February 2024	October 2021	No changes noted by the committee November 2020
HR8 – Workplace Violence		Board approved October 2019	November 2023	October 2021	No changes noted by the committee November 2020

No	Site	Sep 2020	Oct 2020	Nov 2019	Dec 2020	Jan 2021	Feb 2021	Mar 2021	Apr 2021	May 2021	Jun 2021	Jul 2021	Aug 2021
Elementary Schools													
1	Agnes Hodge	C	C	C	C								
2	Banbury Heights	C	C	C	C								
3	Bellview	C	C	C	C								
4	Bloomsburg	C	C	C	C								
5	Boston	C	C	C	C								
6	Branlyn Community	C	C	C	C								
7	Brier Park	C	C	C	C								
8	Burford District Elementary	C	C	C	C								
9	Caledonia Centennial	C	C	C	C								
10	Cedarland	C	C	C	C								
11	Centennial-Grandwoodlands	C	C	C	C								
12	Central P.S.	C	C	C	C								
13	Cobblestone Elementary	C	C	C	C								
14	Confederation (Fr Imm)	C	C	C	C								
15	Courtland	C	C	C	C								
16	Delhi	C	C	C	C								
17	Dufferin	C	C	C	C								
18	Echo Place	C	C	C	C								
19	Elgin Ave.	C	C	C	C								
20	Glen Morris	C	C	C	C								
21	Graham Bell	C	C	C	C								
22	Grandview	C	C	C	C								
23	Greenbrier	C	C	C	C								
24	Hagersville Elementary	C	C	C	C								
25	Houghton	C	C	C	C								
26	J.L. Mitchener	C	C	C	C								
27	James Hillier	C	C	C	C								
28	Jarvis	C	C	C	C								
29	King George	C	C	C	C								

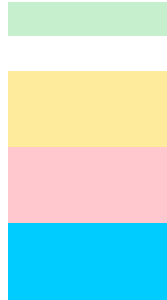
30	Lakewood	C	C	C	C								
31	Langton	C	C	C	C								
32	Lansdowne-Costain	C	C	C	C								
33	Lynndale Heights	C	C	C	C								
34	Major Ballachey	C	C	C	C								
35	Mapleview	C	C	C	C								
36	Mt. Pleasant	C	C	C	C								
37	North Ward	C	C	C	C								
38	Oakland-Scotland	C	C	C	C								
39	Oneida Central	C	C	C	C								
40	Onondaga-Brant	C	C	C	C								
41	Paris Central	C	C	C	C								
42	Port Rowan	C	C	C	C								
43	Prince Charles	C	C	C	C								
44	Princess Elizabeth	C	C	C	C								
45	Rainham	C	C	C	C								
46	River Heights	C	C	C	C								
47	Russell Reid	C	C	C	C								
48	Ryerson Heights	C	C	C	C								
49	Seneca Central	C	C	C	C								
50	St. George-German	C	C	C	C								
51	Teeterville P.S.	C	C	C	C								
52	Thompson Creek	C	C	C	C								
53	Walpole North	C	C	C	C								
54	Walsh	C	C	C	C								
	Walter Gretzky Elementary												
55	School	C	C	C	C								
56	Waterford Public	C	C	C	C								
57	West Lynn	C	C	C	C								
58	Woodman-Cainsville	C	C	C	C								
Secondary Schools													
59	B.C.I. & V.S.	C	C	C	C								

60	Cayuga Secondary S. (CSS)	C	C	C	C								
61	Delhi District Secondary S. (DDSS)	C	C	C	C								
62	Dunnville Secondary S. (DSS)	C	C	C	C								
63	G.E.L.A. Brantford (Rawdon)	C	C	C	C								
64	G.E.L.A. - CareerLink (@TTSC)	C	C	C	C								
65	G.E.L.A. - Simcoe	C	C	C	C								
66	Hagersville S.S. (HSS)	A	C	C	C								
67	McKinnon Park S.S. (MPSS)	C	C	C	C								
68	North Park C. & V.S. (NPCVS)	C	C	C	C								
69	Paris District H.S. (PDHS)	C	C	C	C								
70	Pauline Johnson C.V.S. (PJCVS)	C	C	C	C								
71	Simcoe Composite School (SCS)	C	C	C	C								
72	Tollgate Tech. Skills Centre (TTSC)	C	C	C	C								
73	Valley Heights S.S. (VHSS)	C	C	C	C								
74	Waterford District High School (WDHS)	C	C	C	C								
Turning Points and Leased Spaces													
75	CSS Turning Point - Royal Canadian Legion Branch #159, 11 Talbot St. E., Cayuga	C	C	C	C								
76	DDSS Turning Point -640 James St. Delhi	C	C	C	C								
77	HSS Turning Point - 1155 Indian Road, Mississauga	C	C	C	C								
78	HSS New Start - 2319 3rd Line Road, Oshweken	C	C	C	C								

79	MPSS Turning Point - Grace United Church 174 Caithness St., Caledonia	C	C	C	C								
80	PDHS Turning Point - Optimist Club of Paris, 2 Elm St., Paris	C	C	C	C								
81	PJCVS Turning Point - 365 Rawdon St (Main Campus)	C	C	C	C								
82	SCS Turning Point - Port Dover Lions Club Silver Lake Market, 320 St. Patrick St, Port Dover	C	C	C	C								
83	VHSS Annex and Turning Point - Aylmer Evangelical Mennonite Mission Church, 50619 Talbot Line, Aylmer	C	C	C	C								
84	WDHS Turning Point - Camp Trillium 433 Thompson Rd, West, Waterford	C	C	C	C								
Support Centre													
85	H.E. Fawcett Teacher Resource Centre (TRC)	C	C	C	C								
86	Joseph Brant (including GELA - ESL)	C	C	C	C								
87	Haldimand School Support Centre	C	C	C	C								
88	Norfolk School Support Centre	C	C	C	C								
89	Head Office	C	C	C	C								
90	Head Office - Facility Services	C	C	C	C								
Storage Facilities													
91	Burford Bus Barn, 35 Alexander St. Burford	C	C	C	C								

92	Langton Bus Barn, 23 Albert St. Langton	C	C	C	C								
Total Sites		92	92	92	92	92	92	92	92	92	92	92	92
Total Regular Monthly Inspections		91	92	92	92	-	-	-	-	-	-	-	-
Total Annual Inspections Completed		1	-	-	-	-	-	-	-	-	-	-	-
Total Annual Inspections Planned		-	-	-	-	-	-	-	-	-	-	-	-
Total Double Inspections Completed		-	-	-	-	-	-	-	-	-	-	-	-
Total Incomplete		-	-	-	-	-	-	-	-	-	-	-	-
Total Not Reported		-	-	-	-	92	92	92	92	92	92	92	92

Annual JOHSC inspection
 Monthly inspection was
 Two inspections completed due
 to a missed inspection
 Monthly inspection was not
 completed
 Annual JOHSC inspection
 planned





H-1-e Indigenous Education Advisory Committee

December 10, 2020 1:00 p.m. to 2:10 p.m.

Microsoft Office Teams

MINUTES

Present: Joe Tice (Interim Chair), Claudine VanEvery-Albert, Audrey Powless-Bomberry, Jeff Burnham, Rita Collver, Stephanie George, Starr Kennedy, Veronica King-Jamieson, Katelyn LaForme, Jeannie Martin, Denise Martins, Karen Sandy, Jason Shawana

Regrets: la'teikanereh Doxtador-Swamp, Kimberly Newhouse, Trish Simon, Rebecca Wilson

Absent: Paula Laing, Diane Sowers, Dana VanEvery

Recorder: D. Fletcher

A - 1 Opening

(a) Roll Call

(b) Welcome/Land Acknowledgement Statement

i) D. Martins read the Land Acknowledgement Statement.

ii) Interim Chair J. Tice welcomed everyone. He extended a welcome to new committee members J. Burnham, J. Shawana and Rebecca Wilson.

(c) Agenda Additions/Deletions/Approval

Item F-1-e Welcome of Director was added by J. Burnham

Moved by: A. Powless-Bomberry

Seconded by: C. VanEvery-Albert

THAT the agenda be approved, as revised.

Carried

(d) Review of October 21, 2020 Minutes

K. LaForme requested that K. Maracle and C. Green be removed in attendance as they were no longer committee representatives of the Mississaugas of the Credit First Nation at that time.

Moved by: C. VanEvery-Albert

Seconded by: A. Powless-Bomberry

THAT the Minutes of the Indigenous Education Advisory Committee meeting held October 10, 2020 be approved, as revised.

Carried

C. VanEvery-Albert requested a list of IEAC committee members, representation area and contact information.

Moved by: C. VanEvery-Albert

Seconded by: K. Sandy

THAT J. Tice remain in the role of Interim Chair of the Indigenous Education Advisory Committee until a Chairperson has been selected.

Approved



H-1-e Indigenous Education Advisory Committee

December 10, 2020 1:00 p.m. to 2:10 p.m.

Microsoft Office Teams

D. Martins provided clarification that the Terms of Reference had recently been revised to state that a Chair is elected in the spring for the new school year starting in September.

During the first meeting of October 21, 2020, there was no interest expressed by community members for the role of Chair therefore J. Tice (IEAC lead) assumed the role as Interim Chair until a Chair has been determined.

B - 1 Indigenous Student Trustee Update Nil.

L. Doxtador-Swamp

I. Doxtador -Swamp is the current Indigenous Student Trustee. She was unable to attend this meeting.

C. VanEvery-Albert and S. Gibson (Trustees) will be working with la'teiekanereh as her mentors and will support her in this role.

C - 1 Native Advisory Committee (NAC) Update The Native Advisory Committee meetings in November and December:

J. Martin

November 3, 2020 via Microsoft Office Teams (Host School - Cayuga Secondary School), summary of the meeting includes:

- i) Welcome to new community representative: Luanne Martin
- ii) Student Voice
- iii) Principal's Report (D. Lloyd)
- iv) Update on Delivery Models
- v) Transition Plan 2020-21
- vi) Education Services Agreement 2019-20 Report Update
- vii) Further discussion items included: Native Student Trustee Upcoming Activities/Ideas, Consideration for Haudenosaunee End-of-Year Social, Consideration of Revision of the Land Acknowledgement Statement, Consideration for Development of Online Cultural Competency for Board and Staff, Language Courses, and Update on Treaty Week Activities

December 1, 2020 via Microsoft Office Teams (Host School – Tollgate Technological Skills Centre), summary of the meeting includes:

- i) Student Voice
- ii) Principal's Report (J. Hooper)
- iii) Introduction of new Cultural Mentors: Hailey Thomas-Wilson (MPSS) and Cassie Hill (TTSC/VLA)
- iv) Six Nations – Grand Erie District School Board Education Services Agreement
- v) Board Action Plan on Indigenous Education - 2020-21 Outcomes (Native Language On-Line Courses and Cultural Competency Training)
- vi) Transition Plan Update
- vii) Indigenous Education Advisory Committee proposed recommendation on Nestle Products sales



H-1-e Indigenous Education Advisory Committee

December 10, 2020 1:00 p.m. to 2:10 p.m.

Microsoft Office Teams

- viii) Further discussion items included: Community location for SWAC program, end of year Haudenosaunee Social for Grade 11 and 12 students, Consideration of revision for the Land Acknowledgement Statement (in Policy P2)
- ix) NBE Professional Development – Grade 11

D - 1 Sharing of Community Events

(a) Community Members

- i) A. Powless-Bomberry shared that Six Nations will be starting school during the first week of February 2021. The back to school plan is being developed and is pending based upon the number of COVID cases. A decision will be made with the Public Health Unit and the Emergency Control Group
- ii) K. LaForme shared that MCFN Lloyd S King working group has already submitted to the Chief in Council a recommendation to continue remote learning and to be re-evaluated in March 2021 depending on the number of COVID cases. Discussion will occur on how to best meet the needs of those students at risk and/or require more one-on-one time. Funding was secured from the community trust to provide technology and tutoring for students
- iii) K. Sandy shared that the Linguist is preparing the Cayuga online program and will provide an update when more information is available

E - 1 Business Arising from Minutes and/or Previous Meetings

J. Tice

(a) Nestle (From June 12, October 21, 2019) – Proposed recommendation for consideration

- Report was reviewed: Background, additional information, and recommendation
- J. Tice noted that he is currently waiting for information from current councils and possibly any decisions made by council
- D. Martins shared that this is the beginning of the journey and doesn't anticipate an immediate resolution. This document is not an official document or letter that should be shared out in the community as it has not been approved by Board
- It was agreed that more information from community would be beneficial
- Next steps for February meeting: Community partners to get back to J. Tice with any recommendations on wording or updates. Will add a list of all Nestle water products to this recommendation

F - 1 New Business

(a) Board Action Plan Report/Online Cultural Competency Training for Board and Staff J. Tice

- Board Action Plan Report was reviewed: 1) Supporting Students 2) Supporting Educators 3) Engagement and Awareness Building 4) Using Data to Support Student Achievement
- Total amount: \$236,895
- J. Tice clarified that the \$1000.00 budgeted for the NBE course would cover speakers (authors) of Native literature as PD for teachers @ \$500.00 per session.



H-1-e Indigenous Education Advisory Committee

December 10, 2020 1:00 p.m. to 2:10 p.m.

Microsoft Office Teams

Questions/Comments:

- K. LaForme inquired about information regarding language classes delivered through an eLearning format. J. Martin clarified that funds from the Board Action Plan have been allocated to develop these courses in an eLearning/Blended learning format, and will be looking at Mohawk, Cayuga and Ojibway language courses

(b) **Bylaws Policies and Procedures Out for Comment**

J. Tice

- Bylaws Policies and Procedures
- Presently there are two 4 Policies out for comment:
 - FT10 Green Schools Construction and Renovation
 - FT11 Community Planning and Facility Partnership
 - SO2 School Councils
 - SO4 Distribution of Materials in Schools
- Please review and provide any feedback/comments to Kathryn.gianinni@granderie.ca by January 8, 2021

(c) **Review of Policy P2: Honouring Indigenous, History Cultures and Traditions and the Land Acknowledgement Statement**

J. Tice

- Review date of this policy is February 2021
- Will come to the Committee of the Whole meeting on February 8, 2021
- Will be approved to go out for comment after the February board meeting on February 22, 2021
- There is a 30-day consultation period for community to provide comments
- The IEAC lens is important, if you have any input, please provide to D. Martins, J. Martin and J. Tice prior to January 22, 2021. Please provide proposed changes in the policy as tracked changes for D. Martins to speak to
- The final policy will be approved at the Board Meeting on May 31, 2021 by trustees

(d) **Indigenous Student End of Year Social**

J. Tice

- C. VanEvery-Albert was happy to see the team has identified the work of the Indigenous Student council, the social will be a good experience for them and brings them a different level of involvement for their school. This is important for students before embarking on work/school and building capacity in the community. Suggested IEAC, NAC and trustees may want to join them as well. She also suggested singing groups together at the school level as a possible initiative for next year.
- J. Tice explained that many schools were heavily involved prior to COVID and is pleased that students continue to feel encouraged
- J. Martin added that this leadership initiative is a great opportunity for the urban community to come together as well as other students are searching to connect/re-connect to community. She has found our gatherings have provided that opportunity.
- A. Powless-Bomberry hopes that all these activities are kept in a historical archive for the community



H-1-e Indigenous Education Advisory Committee

December 10, 2020 1:00 p.m. to 2:10 p.m.

Microsoft Office Teams

(e) **New Director at Grand Erie District School Board**

J. Burnham

- J. Burnham was pleased to extend a welcome to Director JoAnna Roberto. She was a big advocate and supporter for Indigenous Education while at the District School Board of Niagara.

G - 1 **Correspondence**

J. Tice

Nil

H - 1 **Adjournment**

Moved by: C. VanEvery-Albert

Seconded by: D. Martins

THAT the meeting be adjourned at 2:10 p.m.

Carried

The next Meeting is February 10, 2021 @ 6:00 (via Microsoft Office Teams).

Draft

**Student Senate Meeting**

January 14, 2021 10:30 a.m.

MS Teams

MINUTES

Present: Brantford Collegiate Institute and Vocational School, Cayuga Secondary School, Dunnville Secondary School, Hagersville Secondary School, McKinnon Park Secondary School, Paris District High School, Simcoe Composite School, Valley Heights Secondary School, Waterford District High School
Trustees: G. Anderson, R. Collver, D. Dean, B. Doyle, C.A. Sloat

Student Trustees: Zachary Garbaty (Representing North)
Ava Burtis (Representing South)
Ia'teiekanereh Doxtador-Swamp (Representing Indigenous)

Teacher Consultant

Student Success: Kyle Geerlings

Recorder: Kathryn Giannini

1. **Opening/Welcome**
 - (a) Opening – Ia'teiekanereh Doxtador-Swamp, Kyle Geerlings
 - (b) Land Acknowledgement Statement – Z. Garbaty
 - (c) Greetings Director J. Roberto
 - (d) Greeting Chair G. Anderson
 - (e) Student Trustee Introductions – Z. Garbaty, A Burtis, Ia'teiekanereh Doxtador-Swamp
2. **Student Trustee Presentation** – Z. Garbaty, A Burtis, I. Doxtador-Swamp
 - The Student Trustees begin with an introduction and provided an overview of their roles and responsibilities including attending Board Meetings and presenting reports.
3. **Menstrual Equity Project Overview** – A. Burtis
 - Period poverty is a global issue that affects 500,000,000 people.
 - The ME project is an initiative to end period poverty within the Grand Erie District School Board. The ME Panel consists of a group of 23 students.
 - The goal is for menstrual hygiene products to be made free and accessible within Grand Erie school restroom facilities.
 - A survey is shared with the group for additional district wide data.
4. **Round Table Session**
 - The session broke out into three break-out rooms to discuss the following:
 - Future Guest Speakers
 - Frequency and time of meetings
 - Online classes and quadmester feedback? What is working? What is not working?
 - Sharing of best practices with respect to school run events, extra curriculums and how to ensure student participation.



Student Senate Meeting

December 3, 2019

9:00 a.m. Virtual Meeting

5. Student Trustee Election

- J. Roberto reviewed BL29 Student Trustees regarding the Student Trustee Election timelines. BL29 Student Trustees can be found the board website.
- Applications are due to the Director's Office by Friday, February 5, 2021. At this time, Student Trustee Elections are scheduled for Thursday, February 18, 2021.

6. Closing

- I. Doxtador-Swamp closed the meeting.
- Z. Garbaty, A. Hauser and I. Doxtador-Swamp thanked everyone for participating in the virtual meeting.

The meeting was adjourned.

Draft