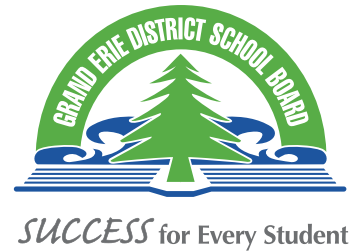


GRAND ERIE DISTRICT SCHOOL BOARD



PARIS DISTRICT HIGH SCHOOL

2021-22 SCHOOL PROFILE

PARIS DISTRICT HIGH SCHOOL

Welcome to Paris District High School

We are so pleased to welcome you to Paris District High School! This school profile is the starting point for planning your secondary education. Please take some time to look over it carefully with your parents and take advantage of the excellent advice available to you in our Guidance Department. You have so many possibilities ahead of you, and we are so proud to help prepare you for your life after high school.

We are here to help you along the way, if at any time you have a question please ask! Please complete and return your online course selection on time in order to give yourself the best chance of getting into the courses that you want.

Go Panthers!



Jim Merrick
PRINCIPAL



Kristy Johnson
VICE-PRINCIPAL

Linda Berc
OFFICE COORDINATOR

Kelly Lee
ATTENDANCE SECRETARY

Angela Mariniuk
SECRETARY

Don Lewis
GUIDANCE

Kate Edwards
GUIDANCE

Julia Veber
GUIDANCE SECRETARY

Paris District High School

231 Grand River Street North,
Paris, ON

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granderie.ca/schools/pdhs

Grand Erie Administration:

DIRECTOR OF EDUCATION

JoAnna Roberto

SUPERINTENDENT OF EDUCATION

Lisa Munro

Guidance and Career Education

Guidance

- Don Lewis
GUIDANCE
- Kate Edwards
GUIDANCE
- Julia Veber
GUIDANCE SECRETARY

Learning Resources

- Tom Dymnt
LEARNING RESOURCE TEACHER

This department and its programs are provided to allow 'exceptional students' to benefit from the public education system. These programs are delivered in the most enabling environment that is required to meet the academic needs of the students with identifications. The school and parents/guardians work with resource staff and other involved agencies, using all available information, to develop an understanding of each student's strengths and needs and to program in the most appropriate manner.

Students who are formally identified as exceptional are offered a network of tutorial, remedial and organizational support. The amount of time the student spends in the Learning Resource Centre (LRC) varies according to individual needs.

The Learning Resource Teacher (LRT): collaborates in the IEP (Individual Education Plan) process, provides diagnostic assessments as appropriate to determine the student's strengths and needs, generates ideas and suggestions for program differentiation or accommodation, provides advice about materials and resources, provides support to the student's classroom teachers, plans and carries out instructional programs for the student, develops strategies for assessing and



communicating the student's progress and maintains ongoing communication with the student, parent(s)/ guardian(s), teachers and other support staff.

for assessing and communicating the student's progress and maintains ongoing communication with the student, parent(s)/ guardian(s), teachers and other support staff.

Student Responsibilities

BEHAVIOUR

At Paris District High School, students are expected to show respect for their peers, their teachers, the school property and building, the community, and themselves. As well, students are expected to adhere to all school rules and regulations while on the way to school, at school, on the way home from school, and at school sponsored,

off-campus activities.

ATTENDANCE

Students must make every effort possible to attend every class and to be punctual, recognizing that absences do have an adverse effect on achievement. Upon their return after an absence, students must provide a note explaining the absence. If a student leaves during the school day, he/she must present a signed note and sign out at the Main Office.

ACHIEVEMENT

At Paris District High School, we believe that our goal is to assist our students in acquiring the knowledge, skills, and values that will allow them to lead full and productive lives and will help them to become lifelong learners. As a result, we expect that students will maintain a positive attitude and will strive for excellence in an effort to achieve their potential.

Programs

Co-Operative Education (Co-Op) and Ontario Youth Apprenticeship Program (OYAP)

CO-OPERATIVE EDUCATION (CO-OP)

Co-op is a planned learning experience that integrates classroom theory and learning experiences at a workplace which enable students to apply and refine the knowledge and skills acquired in a related curriculum course or a locally developed course. Co-op courses include a classroom component comprised of pre-placement and integration activities and a placement component.

Students earn co-op credits by integrating classroom theory with planned learning experiences in the community. Students are assessed and evaluated on their demonstration of tasks linked to curriculum expectations of the related course(s) as outlined

in Students' Cooperative Education Learning Plan.

Students interested in Co-op Education must apply for the program and complete an interview. Successful candidates will be notified and the recruitment process of an appropriate placement will follow. There is no formal restriction on the total number of co-op credits that students may earn in secondary school.

OYAP

Students gain knowledge and experience in an apprenticeable trade while working at an eligible work placement. Students acquire hours toward the completion of their apprenticeship while earning credits.

An apprenticeship is an agreement between the student (who wants to learn a skilled trade), the school, the employer (who teaches the skills) and the Students' Cooperative Education Learning Plan.

Students will get a head start on becoming a fully qualified journey person with a skill set that is in demand. Apprenticeships are an excellent way of learning valuable work skills and are a viable alternative to traditional post secondary programs.

For more information speak to your school's Co-op or OYAP teacher.

Visit www.apprenticesearch.com

TO BEGIN AN APPRENTICESHIP DURING SECONDARY SCHOOL A STUDENT MUST:

- Successfully complete 16 credits and be enrolled full-time in school
- Be 16 years of age or older
- Successfully complete the Ontario Secondary School Literacy Requirement
- Complete all compulsory credits required for an Ontario Secondary School Diploma



PARIS DISTRICT HIGH SCHOOL

Graduation Requirements

COMPULSORY CREDITS (TOTAL OF 18)

4 CREDITS IN ENGLISH (1 CREDIT PER GRADE)

- The Ontario Secondary School Literacy Course (OSSLC) may be used to meet either the Grade 11 or the Grade 12 English compulsory credit requirement.
- Grade 11 English: Understanding Contemporary First Nations, Métis, and Inuit Voices course may be used to meet the Grade 11 English compulsory credit requirement.
- For English language learners, the requirement may be met through earning a maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD); the fourth credit must be a Grade 12 compulsory English course.

3 CREDITS IN MATH (AT LEAST 1 CREDIT IN GRADE 11 OR 12)

2 CREDITS IN SCIENCE

1 CREDIT IN THE ARTS

- The Grade 9 Expressions of First Nations, Métis, and Inuit Cultures course may be used to meet the compulsory credit requirement in the arts.

1 CREDIT IN CANADIAN GEOGRAPHY (GRADE 9)

1 CREDIT IN CANADIAN HISTORY (GRADE 10)

1 CREDIT IN FRENCH AS A SECOND LANGUAGE

- Students who have taken Native languages in place of French as a second language in elementary school may use a Level 1 or 2 Native language course to meet the compulsory credit requirement for French as a second language.

1 CREDIT IN HEALTH AND PHYSICAL EDUCATION

0.5 CREDIT IN CAREER STUDIES

0.5 CREDIT IN CIVICS

3 ADDITIONAL CREDITS, CONSISTING OF 1 CREDIT FROM EACH OF THE FOLLOWING GROUPS:

GROUP 1: English (including the Ontario Secondary School Literacy Course), French as a second language, classical languages, international languages, Native languages, Canadian and world studies, FNMI studies, social sciences and humanities, guidance and career education, cooperative education

GROUP 2: French as a second language, the arts, business studies, health and physical education, cooperative education

GROUP 3: French as a second language, science (Grade 11 or 12), computer studies, technological education, cooperative education

Note: The following conditions apply to selections from the above three groups:

- A maximum of 2 credits in French as a second language may count as additional compulsory credits, 1 credit from Group 1, and 1 credit from either Group 2 or Group 3.
- A maximum of 2 credits in cooperative education may count as additional compulsory credits, selected from any of Groups 1, 2, or 3.

Grade 10 - Ontario Secondary School Literacy Test (OSSLT)

All students must successfully complete this test which will be administered by the EQAO (Education Quality and Accountability Office). Students will first write this test in the spring of their grade ten year. Unsuccessful candidates will be given the opportunity for remediation at the school and will be able to rewrite the test. Students identified through an IPRC (Identification, Placement, and Review Committee) will be allowed accommodations for writing of the test. Students not working towards an OSSD (Ontario Secondary School Diploma) may be exempted from writing the test.

Ontario Secondary School Literacy Course (OSSLC)

Students who have written the OSSLT (Ontario Secondary School Literacy Test) once and were unsuccessful are eligible to take the OSSLC (Ontario Secondary School Literacy Course). Successful completion of the OSSLC satisfies the secondary school literacy graduation requirement.

Community Involvement

Students are responsible to complete 40 hours of community service as a requirement for graduation. Grade 8 graduated students can start accumulating during the summer prior to entering grade 9. Grade 12 graduating students are required to have all hours submitted by June 30 of their graduating year. If hours handed in after that date, there is no guarantee that they will be included in the Fall Graduation preparations.

It is the responsibility of the student to find opportunities for achieving community service hours. Various opportunities are communicated through the announcements, Twitter, or on the bulletin board outside of the Guidance office throughout the year.

Ontario Secondary School Certificate

The Ontario Secondary School Certificate will be granted on request to students who leave school before earning the Ontario Secondary School Diploma, provided that they have earned a minimum of 14 credits as follows:

7 COMPULSORY CREDITS (2 English, 1 Canadian Geography or Canadian History, 1 Mathematics, 1 Health and Physical Education, 1 Science, 1 Arts or Technological Education or Computer Studies)

7 OPTIONAL CREDITS Selected by the student from available courses

Certificate of Accomplishment

Students who are not working towards an OSSD or an OSSC may be awarded a Certificate of Accomplishment upon leaving secondary school. The Certificate of Accomplishment is a useful means of recognizing achievement for students who plan to transition directly to employment after leaving school. The Certificate of Accomplishment is to be accompanied by the student's Ontario Student Transcript. For students who have an Individual Education Plan (IEP), a copy of the IEP may be included.

GRAND ERIE DISTRICT SCHOOL BOARD

Courses

Grade 9 – 10 Course Pathways

ACADEMIC COURSES (D)

Academic Courses are suited to students who are comfortable with theoretical concepts and enjoy solving problems by applying what they have learned.

ACADEMIC COURSES:

- Focus on the essential concepts of a subject and explore related concepts
- Develop students' knowledge and skills through the study of theory and abstract problems
- Incorporate practical applications as appropriate
- Present and evaluate curriculum at a measured/brisk pace according to students' needs
- Often lead to post-secondary education, including College, University, and Apprenticeship, or to Workplace.

SPECIAL EDUCATION COURSES (K)

Special Education Courses allow students to focus on functional life skills and/or job readiness skills within schools that have a self-contained special education setting. Expectations are individualized for students who have a variety of strengths and needs. In some cases, these courses can be preparation for participation in Locally Developed Compulsory Courses.

SPECIAL EDUCATION COURSES:

May lead to a Certificate of Accomplishment, support work/living, and in some cases, an Ontario Secondary School Certificate (OSSC).

LOCALLY DEVELOPED COURSES (L)

Locally Developed Courses are designed for students who have specific learning needs and require more direction in the classroom. Students will learn essential and practical concepts of a subject.

LOCALLY DEVELOPED COURSES:

- Are intended for students who require a measure of flexibility and support in order to meet the compulsory credit requirements in English, mathematics and science for the OSSD (Ontario Secondary School Diploma) or (OSSC).
- May lead directly to the Workplace.

OPEN COURSES (O)

Open Courses allow students to learn concepts and skills designed to prepare them for further study in the subject area. Generally, in Grade 9, optional courses are offered as open courses, for example music, art, drama, business studies, family studies, physical education and technological studies. Expectations are created for all students and these students can have a variety of learning skills.

APPLIED COURSES (P)

Applied Courses teach students using real-life ideas and offer the chance to apply what they have learned to the work around them.

THESE COURSES:

- Focus on the essential concepts of a subject
- Develop students' knowledge and skills through practical applications and concrete examples
- Use familiar situations to illustrate ideas
- Present and evaluate curriculum at a gradual pace according to students' needs
- May lead to post-secondary education, including College or Apprenticeship; or to Workplace

Do I choose Applied, Academic, or Locally Developed?

It is important students select Grade 9 courses based on their strengths and interests. Being successful in all Grade 9 courses will give students more pathway choices as they progress through secondary school.



PARIS DISTRICT HIGH SCHOOL

Choosing Courses

In order to ensure student success, Grand Erie encourages all students to give careful consideration to the course type chosen in each subject area.

Grade 11-12

There are five types of program pathways are offered:

COLLEGE COURSES

Are designed to prepare students for college programs and apprenticeships.

WORKPLACE COURSES

Are designed to prepare students for entry to the workplace and/or apprenticeship.

UNIVERSITY/COLLEGE COURSES

Are designed to prepare students for either community college or university programs.

OPEN COURSES

Are available to all students regardless of pathway.

UNIVERSITY COURSES

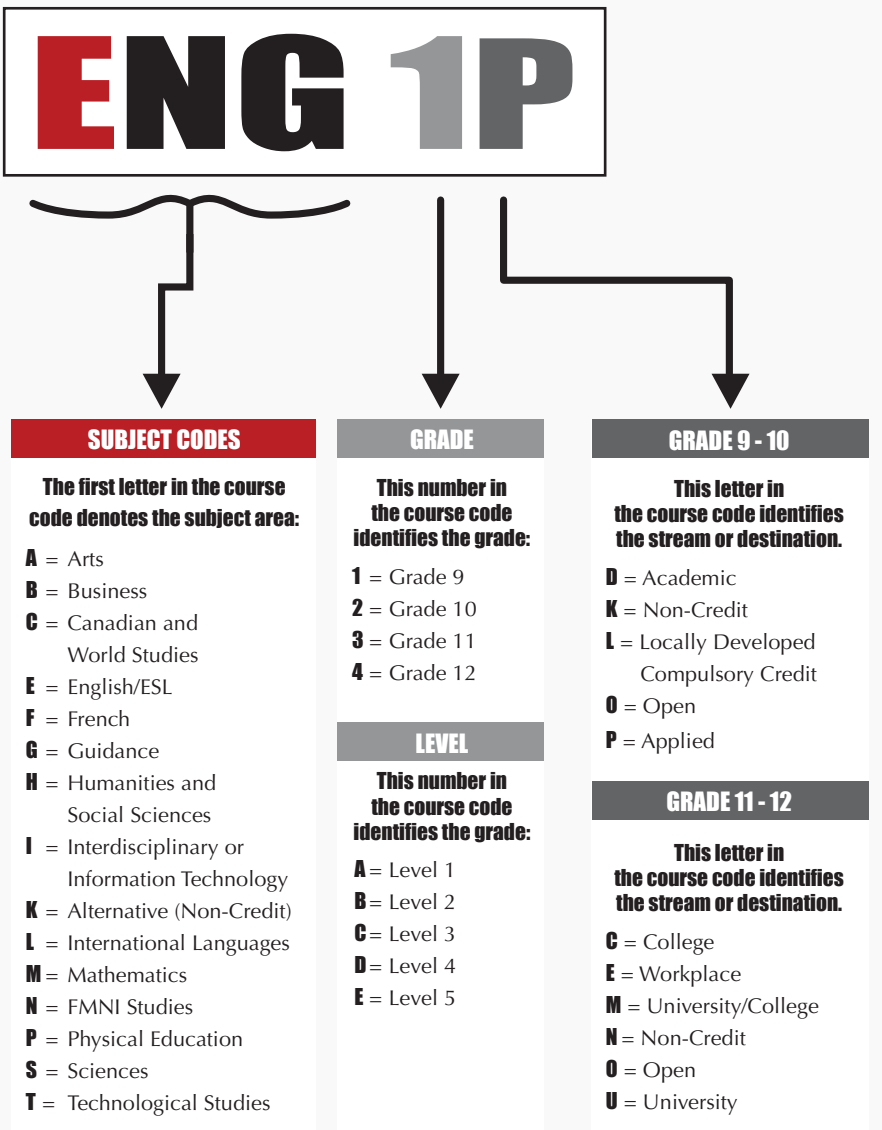
Are designed to prepare students for transition to a variety of university programs or apprenticeship.

12 Optional Credits

Optional credits may be earned in all subjects, including those named in the compulsory credit list, provided that such optional credits are additional to the compulsory credits.

The optional credits allow for concentration in a curriculum area of special interest.

Every course in secondary school has a unique course code. All courses have the first five characters as mandated by the Ministry of Education.



% GRADE RANGE	ACHIEVEMENT LEVEL	SUMMARY DESCRIPTION
80-100%	Level 4	A very high outstanding level of achievement. Achievement is above the provincial standard
70-79%	Level 3	A high level of achievement. Achievement is at the provincial standard.
60-69%	Level 2	A moderate level of achievement. Achievement is below, but approaching the provincial standard.
50-59%	Level 1	A passable level of achievement. Achievement is below provincial standards.
Below 50%		Insufficient achievement of curriculum expectations. Credit will not be granted.

GRAND ERIE DISTRICT SCHOOL BOARD

Opportunities

Withdrawing from a course

If a student (including a student with a completed Individual Education Plan) withdraws from a Grade 11 or 12 course within five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is not recorded on the Ontario Student Transcript (OST). If a student withdraws from a course after five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is recorded on the OST by entering a 'W' in the 'Credit' column. The student's percentage grade at the time of the withdrawal is recorded in the 'Percentage Grade' column.

Credit Recovery

Our provincially-recognized Credit Recovery program is an in-school program for students who have not successfully completed some of their courses. In a credit recovery classroom, students work on recovering previously failed courses and have the opportunity to get their credit accumulation back on track. Credit Recovery offers students a supportive environment that focuses on the key expectations of a course and also assists students

with pathway planning and developing improved learning skills that will help them in earning their Ontario Secondary School Diploma.

DELf

The DELF (diplôme d'études en langue française, or French language studies diploma) is an internationally-recognized certification of proficiency in French for non-francophones. DELF exams take place in 175 countries worldwide. There are six separate diplomas possible, based on the six levels of the Common European Framework of Reference for Languages (CEFR): A1 and A2 (basic user), B1 and B2 (independent user), and C1 and C2 (proficient user). In Ontario, Grade 12 Core, Extended, and Immersion FSL (French as a Second Language) students have the opportunity to challenge one of the following three exams, under the guidance of their French teacher: A2, B1, or B2. French language skills are evaluated in the four areas of oral comprehension, oral expression, written comprehension, and written expression. Obtaining DELF certification not only opens doors to post-secondary and employment opportunities, it also serves as an official, internationally-recognized testament to a student's language learning journey and accomplishments. Grand Erie encourages its students in

all FSL pathways to challenge the DELF in their Grade 12 year.

Dual Credits

Grand Erie District School Board has partnered with Conestoga College, Fanshawe College and Mohawk College to allow students to earn college credits before they graduate secondary school. These credits are delivered in three different ways within the Board:

SCHOOL WITHIN A COLLEGE (SWAC)

Is offered by Conestoga in Brantford, Fanshawe in Simcoe and Mohawk in Ohsweken. If you are between the ages of 17 and 20 years old and need 5 – 10 credits to graduate, speak to your guidance counsellor about this program.

TEAM TAUGHT

Is taught in combination with a college instructor and secondary school teacher during a student's regularly scheduled class.

AFTER SCHOOL

Is taught by a college instructor (and supported by a secondary school teacher) after school in one of the local secondary schools. Students from other schools are welcome to enrol. Speak with your guidance counsellor for further information.

eLearning

eLearning courses use a virtual classroom and are accessed by an electronic device. The teacher may be from a school in the Grand Erie District School Board, or from another school board in Ontario. In eLearning courses, students will not be face-to-face with their teachers. Students enrolled in eLearning courses are required to attend and engage in their eLearning courses regularly and consistently, as they do for their face-to-face classes.

Opportunities

There is an Orientation Module available within Grand Erie eLearning courses, to support students' success in their online learning. Students will require access to a device to complete their learning. Grand Erie students have access to a device within their home school so that they can work on their course during the regular school day. Students may want to have access to a device and the internet outside of regular school hours. Please check the technical requirements for eLearning courses by selecting the link at the top of this page.

eLearning courses are typically taken by senior students to fulfil missing graduation requirements. This provides opportunities for students to be able to access courses that they might not otherwise be able to take in a face-to-face class. As well, eLearning is now commonly found at the post-secondary level (apprenticeships, college, or university), and is often used in workplace training. All students must be registered in a school in their home board before accessing eLearning opportunities. For this reason, schools may receive registration requests from students who are currently considered as home-schooled students.

To register for an eLearning course, students should see their guidance counsellors. Principals, in collaboration with the student and parent(s) and a guidance counselor, consider the best interests of the student when making decisions around facilitating access to eLearning.

Grand Erie Learning Alternatives (GELA)

GELA provides an alternate opportunity for secondary school students who, for various reasons, are not experiencing success in a regular school setting or who want to re-enter school after leaving.

Scheduled day programs, booklet and e-Learning are available.

For more information, contact your school's Guidance Counsellor.

NIGHT SCHOOL

Night school classes are offered in Brantford, Haldimand and Norfolk. They are offered Tuesday and Thursday evenings. A wide variety of compulsory courses are offered. For additional information call Grand Erie Learning Alternatives (GELA) 519 753-6079.

SUMMER SCHOOL

Grand Erie District School Board will be offering summer school for grades 9 - 12 credits during the month of July. Locations will be sent to each school in the spring. For additional information call 519-753-6079.

Indigenous Education Advisory Committee (IEAC)

IEAC is an advisory committee mandated by the Ministry of Education in September of 2017. The mandate of the committee is to enhance and improve Indigenous Education for all students. The committee reports to the board on the Board Action Plan and programming for both Elementary and Secondary panels. The committee is comprised of board personnel, community members and organizations with an interest in Indigenous Education, including parents.

myBlueprint

At Grand Erie, we have a vision that all students leaving our secondary schools have a clear postsecondary plan. We support students with the tools they require to become the architects of their future.

As part of our commitment to Career Education and supporting

the ministry mandate for Creating Pathways to Success, we have moved forward with a board license of the myBlueprint Education Planner. Our license provides access to all students 7-12, their families, and all 7-12 staff in Grand Erie.

myBlueprint has been supporting Ontario school boards for 13+ years. The service supports teachers, empowers students, and engages parents with their child's education, career, and life planning. Accessible via the website on any browser, myBlueprint captures current progress in the classroom and offers a complete representation of a child's unique pathway.

myBlueprint's Education Planner is mobile-friendly, and ever-evolving to support the needs of Grand Erie students. The program allows students to view their graduation requirements and over 12,000 post-secondary programs across the country based on their Ontario specific courses.

Grand Erie and myBlueprint work together to create an Individual Pathway Plan (IPP) for all students. This plan becomes a valuable archive of student learning and a catalogue of resources they will need as they continue to plan. Visit myblueprint.ca for more information.

Ontario Student Record (OSR)

The OSR is the official, on-going educational record for each student and is stored in the school most recently attended by the student. Teaching staff, each student, and the parent(s) or guardian(s) of a student are entitled to have access to the student's OSR. Supervised access can be arranged by appointment during normal business hours. Transcripts of marks are issued on written or personal request.



Opportunities

Once a student reaches the age of 18, by law, they control access to the OSR by anyone not mentioned above. Parents of adult students will only have access to a student’s academic records upon written authorization from the student. All senior level courses remaining on a student’s timetable five days after the first provincial report will be recorded on the transcript.

Transcripts requested after a student has graduated and is no longer attending secondary school are subject to a charge of \$5.00 per copy.

Prior Learning Assessment and Recognition (PLAR)

PLAR is the formal evaluation and credit-granting process whereby students may obtain credits for prior learning. Prior learning includes the knowledge and skills that students have acquired, in both formal and informal ways, outside secondary school. Students may have their knowledge and skills evaluated against the expectations outlined in provincial curriculum policy documents in order to earn credits toward the secondary school diploma. The PLAR process involves two components: “equivalency” and “challenge”.



Special Education Advisory Committee (SEAC)

SEAC is an advisory committee mandated through the Education Act as a standing committee of each school Board. The committee reports to the school Board and makes recommendations to the board on special education programs and services. The committee is comprised of Trustees, Board personnel, community members, and associations representing a wide variety of interests related to students with exceptional needs.

Specialist High Skills Major (SHSM)

Grand Erie District School Board, in conjunction with the Ontario Ministry of Education, offers SHSM programs to secondary school students.

Students enrolled in a SHSM program are required to complete a bundle of classroom courses, workplace experiences and sector certifications to receive a special designation on their Ontario Secondary School Diploma (OSSD).

Participation in an SHSM program

can help students prepare for apprenticeships, college, university or transition to work.

Grand Erie District School Board has programs in the following sectors:

- **Arts & Culture**
Performance and Production, Journalism and Media
- **Construction**
- **Environment**
- **Health & Wellness**
Fitness, Healthy Living, Health Care, Hairstyling
- **Horticulture & Landscaping**
- **Hospitality & Tourism**
- **Information & Communications Technology**
- **Manufacturing**
- **Sports**
- **Transportation**

Special Education

Grand Erie District School Board special education programs and services are delivered in safe and enabling environments in order to promote success for students with special education needs. An enabling environment is positive, inclusive and fosters student independence and well-being. Each one of our Secondary schools has a Special Education department with Learning Resource teachers that can support the development and implementation of Individual Education Plans. Some of our schools have Self-Contained programs to support the learning needs of individual students for which the most enabling environment for them to meet their program goals is in a smaller class setting with higher staff to student ratio. In addition, system Student Support Services are available to support students and programming in the areas of Speech and Language Services, Psychological Services, Social Services and Behavioural Services.

Extracurricular Activities



CiSS

CiSS stands for Caring Senior Students. The club is made up of senior students who will work with students transitioning to Grade 9 as well as students who are new to the school. Some of the many activities that CiSS is involved with include: Orientation Week, Grade 8 Information Nights, Grade 8 Visits and many other activities that happen at PDHS. Our CiSS students lead orientation tours with new students and ensure all new students get to know one friendly senior student before they start classes.

Extracurricular Activities

Students at PDHS have many opportunities to be involved in a variety of school activities outside the classroom. These activities provide the students with opportunities to compete, develop new skills and friendships, give back to their school and community and experience school life to the fullest. The list outlines the many school activities that are available to the students of PDHS.

There is a \$30.00 athletic fee for each sports team a student participates on.

Indigenous Studies/ Supports

PDHS has an active and involved Indigenous Student Council. Students engage in meaningful dialogue and participate in UISC (United Indigenous Student Council) throughout the year.

Library Learning Commons

The Library Learning Commons provides a safe, friendly environment, offering a balanced collection of print and digital resources to meet both curricular and personal interest needs. Through virtual and physical learning partnerships, we provide integrated learning opportunities which are global, connected, social, cross-curricular and interdisciplinary. In partnership with classroom teachers, the teacher-librarian teaches guided inquiry, whereby students learn to define problems, form questions, explore ideas, analyse, synthesize and evaluate information and communicate new understandings.

We strive to challenge students to think critically about the information they find, to instill in them a passion for reading and learning, and to equip them with multiple literacy skills for success in life after secondary school.

The PDHS Library Learning Commons is a beautiful area where students and staff can locate research materials, access technology and enjoy reading. An excellent and extensive book collection includes both nonfiction and fiction materials to support curriculum and recreational needs. Newspaper subscriptions and many magazines are featured and can be read in the inviting entrance area of the library.

Students are encouraged to use the library during their free time as well as during reserved class time. Individual study areas are always available to them for quiet study. The library staff, in partnership with classroom teachers, strives to provide the most effective resources and program to engage students in reading for pleasure and to motivate and assist students to acquire the research skills necessary to function independently and confidently as life-long learners.



Sports

- Badminton
- Baseball
- Basketball
- Cross Country
- Curling
- Fastball
- Football
- Golf
- Hockey
- Rugby
- Soccer
- Tennis
- Track & Field
- Volleyball

Clubs and Groups

- Peer 2 We
- Athletics Council
- Bands
- Book Club
- CiSS
- Drama
- Eco Club
- Robotics
- Fan Club
- Deca
- Social Committee
- Students’ Council
- Quest



Special Academic Programming



CELP - SHSM

The focus of this program is an environmental curriculum through which students will gain an in depth understanding of environmental science and issues. The in-class component will be enhanced through the participation of students in environmental projects and activities in the community.

Students’ leadership skills will be developed as they organize these activities. Students in the program will earn 2 credits as well as certificates in other areas such as first aid and canoeing. This program will run in the morning during Semester 2. Due to the unique structure of the program, students will have the opportunity to participate in many extended out of school activities. These may include a winter camp, canoe trip, field studies and running a residential environmental education camp for elementary students. This program is well suited to those students who might wish to pursue a career or studies in a science, geography, conservation or recreational leadership field. The cost of the program is \$200. This is a limited

enrolment program that requires the completion of a registration form and teacher recommendation forms. A detailed information brochure and application package is available in the Guidance Office.

Hockey Canada Skills Academy

The Hockey Canada Skills Academy (HCSA) at PDHS offers students the opportunity to develop skills in the area of hockey. The HCSA is designed to challenge and inspire all students who participate. It is a complete program that includes education, on-ice skills, office strength and conditioning, mental training, and personal development. On-ice sessions include hockey fundamentals such as skating, puck handling, checking, and passing. When students are not on the ice, they are exposed to sport specific fitness training, floorball, stick handling and shooting. Health promotion with a specific emphasis on sound food and



nutrition habits will also be explored. With the HCSA, students will get a chance to train and develop their skills for playing our national sport in an academic setting. Students can expect to have approximately 50 on-ice sessions within a semester. The cost of the program is \$350.

SHSM – Information and Communication Technologies Program

Because of today’s digital technology, students live a media rich, connected, and mobile lifestyle and are just as often designers of digital content as they are consumers. This Specialized High Skills Major program is intended for students wishing to pursue the wide variety of career opportunities in related pathways beyond secondary school. The advantage of the SHSM lies within the experiential learning aspects of the program. Students will also acquire skills such as innovation and creativity, critical thinking and problem-solving, information and digital literacy to succeed in IT and communications.

PARIS DISTRICT HIGH SCHOOL



What is a Specialist High Skills Major (SHSM)?

An SHSM allows students to customize their secondary school experience to fit career interests.

Offered in Grade 11 and 12, an SHSM allows students to receive a specialized secondary school diploma that is recognized in various economic sectors in all four pathways.

What does an SHSM look like?

An SHSM is a bundle of 8 to 10 Grade 11 and Grade 12 credits that include two experiential learning (co-op) credits.

What do you get by taking an SHSM?

- Sector-recognized certifications and training
- Real workplace experience
- Learning experiences connected with post-secondary opportunities
- Skills and work habits required for employment success



Student Success
A Grand Erie Program

Grand Erie... *SUCCESS* for Every Student

SPECIALIST HIGH SKILLS MAJOR

THE COMMUNICATION TECHNOLOGY PROGRAM DESIGN FOCUS

PARIS DISTRICT HIGH SCHOOL

The Communication Technology program explores specializations and career possibilities in the areas of interior design, industrial design, product design, mechanical and architectural design as well as virtual gaming design.

“The SHSM Communication Technology program prepared me with the tools and skills that I needed to be successful in my first year of design school. Other students struggled with figuring out how to use software and equipment, but my experience and confidence allowed me to excel!”

PDHS graduate

Benefits of the Communication Technology Program :

- Students will learn about the latest technologies and software utilized in design development
- Receive certifications and training in software, health and safety
- Meet and work with industry professionals such as interior designers, engineers and architects
- Amazing field trips to colleges and universities with a specialization in design disciplines



Learn more information about Specialist High Skills Majors, visit granderie.ca



Are you interested in an Apprenticeship?

Apprenticeship is an education and training program for people who enjoy learning by doing and who want to work in a skilled profession.

Once education and training is complete, you can receive a Certificate of Qualification, which identifies you as a skilled professional. This can lead to a career in a trade sector such as construction, industrial, motive power and service.

How to enroll?

Students, 16 years of age or older, who are enrolled full-time in secondary school with 16 completed credits can speak with a Guidance Counselor. Be sure to also ask about Specialist High Skills Major, Co-op and Dual Credit, three additional programs that feature OYAP.



Student Success
A Grand Erie Program
granderie.ca
oyap.com

Grand Erie... *SUCCESS* for Every Student

ONTARIO YOUTH APPRENTICESHIP PROGRAM

Join the thousands of high school students throughout Ontario who have chosen to take control of their future. Earn high school credits while exploring the world of a skilled trade profession through the Ontario Youth Apprenticeship Program (OYAP). Discover the educational opportunities that can give you an advantage.

How does OYAP work?

As an OYAP student, you will earn Co-op credits for work experience in an apprenticeship occupation while completing the requirements for your Ontario Secondary School Diploma. You may be formally registered as an apprentice while attending secondary school.

What are the benefits of OYAP?

- Gain a head start towards a chosen career
- Ease the transition from school to work
- Increase opportunities for post-secondary training and employment
- Earn work experience hours in addition to secondary school credits
- Develop general and specialized job skills
- Understand employer expectations
- Significant reduction in post-secondary tuition costs
- Increase of employable opportunities

“OYAP was the right program for me. After I completed my two construction technology credits, I applied to the four credit accelerated carpentry OYAP for semester two. My construction classes taught me so much about building. We were able to help build a house for Habitat for Humanity. It was awesome; we were doing the things that we had been taught about, a real hands-on experience.”

Grand Erie OYAP student



NOTES

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