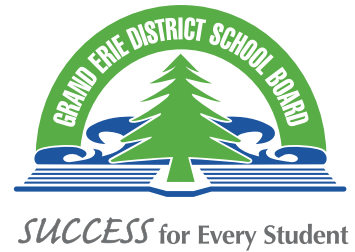


# GRAND ERIE DISTRICT SCHOOL BOARD



# DUNNVILLE SECONDARY SCHOOL

**2021-22 SCHOOL PROFILE**



# DUNNVILLE SECONDARY SCHOOL

## Welcome to Dunnville Secondary School

The staff at Dunnville Secondary School are dedicated to providing a positive and inclusive learning environment. We work diligently to support students' growth academically and socially. DSS offers a wide range of programming to prepare, and transition, students into the post-secondary pathway of their choice whether it be apprenticeship, college, university, or the world of work. DSS is unique in that we offer Specialist High Skills Majors to students whom are interested in the areas of manufacturing, construction, transportation or outdoor active living.

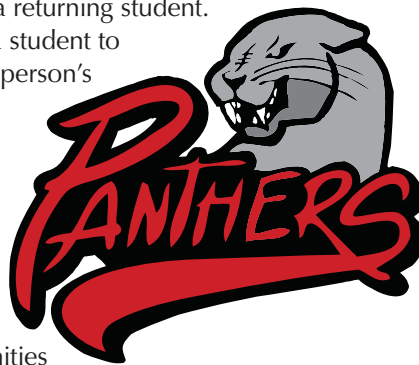
This school profile will provide you with a general overview of the engaging activities offered to students at D.S.S. As well, the profile provides detailed information on requirements to earn your Ontario Secondary School Diploma, as well as some of the unique programs that we offer. As a Panther, we encourage you to get involved during your time at D.S.S via a club, team or committee, whether you are entering grade nine or are a returning student.

Not only does being involved assist you as a student to gain valuable skills for your future, but each person's contribution makes DSS the vibrant and inclusive school that it is.

We at Dunnville Secondary take pride in being an active member of the Dunnville and surrounding community. Events such as our volunteer fair, financial literacy workshops, scholarships and bursaries for graduates, experiential learning opportunities and attending the Mudcat parade are just a few examples of how we connect to the community around us.

If you or your parent have further questions, please contact the school at 905-774-7401, and we will be glad to assist.

R. Vankerrebroeck  
**PRINCIPAL**



Regan Vankerrebroeck  
**PRINCIPAL**



Pam O'Halloran  
**VICE-PRINCIPAL**

Bonnie Richardson  
**OFFICE COORDINATOR**

Julie Taylor  
**ATTENDANCE SECRETARY**



## Dunnville Secondary School

110 Helena Street,  
Dunnville ON, N1A 2S5  
**Phone:** (905) 774-7401 (main)  
(905) 774-9066 (FAX)  
[granderie.ca/schools/dss](http://granderie.ca/schools/dss)

## Grand Erie Administration:

**DIRECTOR OF EDUCATION**

JoAnna Roberto

**SUPERINTENDENT OF EDUCATION**

Denise Martins



# Guidance and Career Education

## Guidance

- Kathy Todorovic  
Department Head of  
Guidance
- Meaghan McCormack  
Guidance Counsellor
- Colleen Armstrong  
Guidance Secretary

## Learning Resources

- Andrea Calloway  
Learning Resource Teacher

Students requiring additional supports for success work with our Learning Resource Teacher. Support is given in classrooms and one-on-one support is available in our Student Support Centre.



## Student Responsibilities

Respect and responsibility are demonstrated when a student:

- Comes to school prepared and ready to learn
- Shows respect for themselves, others, and those in authority

- Refrains from bringing anything to school that may compromise the safety of others
- Follows the established rules and takes responsibility for their actions

## Parent/Guardian Roles and Responsibilities:

- Show an active interest in your child's schoolwork and progress
- Communicate regularly with the school
- Help your child arrive to school on time and be prepared to learn
- Contact the school regarding absences or lateness
- Encourage your child to follow the code of conduct and school rules
- Work collaboratively with classroom teachers and administration when required





# Programs

## Co-Operative Education (Co-Op) and Ontario Youth Apprenticeship Program (OYAP)

### CO-OPERATIVE EDUCATION (CO-OP)

Co-op is a planned learning experience that integrates classroom theory and learning experiences at a workplace which enable students to apply and refine the knowledge and skills acquired in a related curriculum course or a locally developed course. Co-op courses include a classroom component comprised of pre-placement and integration activities and a placement component.

Students earn co-op credits by integrating classroom theory with planned learning experiences in the community. Students are assessed and evaluated on their demonstration of tasks linked to curriculum expectations of the related course(s) as outlined in Students' Cooperative Education Learning Plan.

Students interested in Co-op Education must apply for the program and complete an interview. Successful candidates will be notified and the recruitment process of an appropriate placement will follow. There is no formal restriction on the total number of co-op credits that students may earn in secondary school.

### OYAP

Students gain knowledge and experience in an apprenticeable trade while working at an eligible work placement. Students acquire hours toward the completion of their apprenticeship while earning credits.

An apprenticeship is an agreement between the student (who wants to learn a skilled trade), the school, the employer (who teaches the skills) and the Students' Cooperative Education Learning Plan.

Students will get a head start on becoming a fully qualified journey person with a skill set that is in demand. Apprenticeships are an excellent way of learning valuable work skills and are a viable alternative to traditional post secondary programs.

For more information speak to your school's Co-op or OYAP teacher.

Visit [www.apprenticesearch.com](http://www.apprenticesearch.com)

### TO BEGIN AN APPRENTICESHIP DURING SECONDARY SCHOOL A STUDENT MUST:

- Successfully complete 16 credits and be enrolled full-time in school
- Be 16 years of age or older
- Successfully complete the Ontario Secondary School Literacy Requirement
- Complete all compulsory credits required for an Ontario Secondary School Diploma





# Graduation Requirements

## COMPULSORY CREDITS (TOTAL OF 18)

### 4 CREDITS IN ENGLISH (1 CREDIT PER GRADE)

- The Ontario Secondary School Literacy Course (OSSLC) may be used to meet either the Grade 11 or the Grade 12 English compulsory credit requirement.
- Grade 11 English: Understanding Contemporary First Nations, Métis, and Inuit Voices course may be used to meet the Grade 11 English compulsory credit requirement.
- For English language learners, the requirement may be met through earning a maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD); the fourth credit must be a Grade 12 compulsory English course.

### 3 CREDITS IN MATH (AT LEAST 1 CREDIT IN GRADE 11 OR 12)

### 2 CREDITS IN SCIENCE

### 1 CREDIT IN THE ARTS

- The Grade 9 Expressions of First Nations, Métis, and Inuit Cultures course may be used to meet the compulsory credit requirement in the arts.

### 1 CREDIT IN CANADIAN GEOGRAPHY (GRADE 9)

### 1 CREDIT IN CANADIAN HISTORY (GRADE 10)

### 1 CREDIT IN FRENCH AS A SECOND LANGUAGE

- Students who have taken Native languages in place of French as a second language in elementary school may use a Level 1 or 2 Native language course to meet the compulsory credit requirement for French as a second language.

### 1 CREDIT IN HEALTH AND PHYSICAL EDUCATION

### 0.5 CREDIT IN CAREER STUDIES

### 0.5 CREDIT IN CIVICS

### 3 ADDITIONAL CREDITS, CONSISTING OF 1 CREDIT FROM EACH OF THE FOLLOWING GROUPS:

**GROUP 1:** English (including the Ontario Secondary School Literacy Course), French as a second language, classical languages, international languages, Native languages, Canadian and world studies, FNMI studies, social sciences and humanities, guidance and career education, cooperative education

**GROUP 2:** French as a second language, the arts, business studies, health and physical education, cooperative education

**GROUP 3:** French as a second language, science (Grade 11 or 12), computer studies, technological education, cooperative education

*Note:* The following conditions apply to selections from the above three groups:

- A maximum of 2 credits in French as a second language may count as additional compulsory credits, 1 credit from Group 1, and 1 credit from either Group 2 or Group 3.
- A maximum of 2 credits in cooperative education may count as additional compulsory credits, selected from any of Groups 1, 2, or 3.

## Grade 10 - Ontario Secondary School Literacy Test (OSSLT)

All students must successfully complete this test which will be administered by the EQAO (Education Quality and Accountability Office). Students will first write this test in the spring of their grade ten year. Unsuccessful candidates will be given the opportunity for remediation at the school and will be able to rewrite the test. Students identified through an IPRC (Identification, Placement, and Review Committee) will be allowed accommodations for writing of the test. Students not working towards an OSSD (Ontario Secondary School Diploma) may be exempted from writing the test.

## Ontario Secondary School Literacy Course (OSSLC)

Students who have written the OSSLT (Ontario Secondary School Literacy Test) once and were unsuccessful are eligible to take the OSSLC (Ontario Secondary School Literacy Course). Successful completion of the OSSLC satisfies the secondary school literacy graduation requirement.

## Community Involvement

Students are responsible to complete 40 hours of community service as a requirement for graduation. Grade 8 graduated students can start accumulating during the summer prior to entering grade 9. Grade 12 graduating students are required to have all hours submitted by June 30 of their graduating year. If hours handed in after that date, there is no guarantee that they will be included in the Fall Graduation preparations.

It is the responsibility of the student to find opportunities for achieving community service hours. Various opportunities are communicated through the announcements, Twitter, or on the bulletin board outside of the Guidance office throughout the year.

## Ontario Secondary School Certificate

The Ontario Secondary School Certificate will be granted on request to students who leave school before earning the Ontario Secondary School Diploma, provided that they have earned a minimum of 14 credits as follows:

**7 COMPULSORY CREDITS** (2 English, 1 Canadian Geography or Canadian History, 1 Mathematics, 1 Health and Physical Education, 1 Science, 1 Arts or Technological Education or Computer Studies)

**7 OPTIONAL CREDITS** Selected by the student from available courses

## Certificate of Accomplishment

Students who are not working towards an OSSD or an OSSC may be awarded a Certificate of Accomplishment upon leaving secondary school. The Certificate of Accomplishment is a useful means of recognizing achievement for students who plan to transition directly to employment after leaving school. The Certificate of Accomplishment is to be accompanied by the student's Ontario Student Transcript. For students who have an Individual Education Plan (IEP), a copy of the IEP may be included.



# Courses

## Grade 9 – 10 Course Pathways

### ACADEMIC COURSES (D)

Academic Courses are suited to students who are comfortable with theoretical concepts and enjoy solving problems by applying what they have learned.

#### ACADEMIC COURSES:

- Focus on the essential concepts of a subject and explore related concepts
- Develop students' knowledge and skills through the study of theory and abstract problems
- Incorporate practical applications as appropriate
- Present and evaluate curriculum at a measured/brisk pace according to students' needs
- Often lead to post-secondary education, including College, University, and Apprenticeship, or to Workplace.

### SPECIAL EDUCATION COURSES (K)

Special Education Courses allow students to focus on functional life skills and/or job readiness skills within schools that have a self-contained special education setting. Expectations are individualized for students who have a variety of strengths and needs. In some cases, these courses can be preparation for participation in Locally Developed Compulsory Courses.

#### SPECIAL EDUCATION COURSES:

May lead to a Certificate of Accomplishment, support work/living, and in some cases, an Ontario Secondary School Certificate (OSSC).

### LOCALLY DEVELOPED COURSES (L)

Locally Developed Courses are designed for students who have specific learning needs and require more direction in the classroom. Students will learn essential and practical concepts of a subject.

### LOCALLY DEVELOPED COURSES:

- Are intended for students who require a measure of flexibility and support in order to meet the compulsory credit requirements in English, mathematics and science for the OSSD (Ontario Secondary School Diploma) or (OSSC).
- May lead directly to the Workplace.

### OPEN COURSES (O)

Open Courses allow students to learn concepts and skills designed to prepare them for further study in the subject area. Generally, in Grade 9, optional courses are offered as open courses, for example music, art, drama, business studies, family studies, physical education and technological studies. Expectations are created for all students and these students can have a variety of learning skills.

### APPLIED COURSES (P)

Applied Courses teach students using real-life ideas and offer the chance to apply what they have learned to the work around them.

### THESE COURSES:

- Focus on the essential concepts of a subject
- Develop students' knowledge and skills through practical applications and concrete examples
- Use familiar situations to illustrate ideas
- Present and evaluate curriculum at a gradual pace according to students' needs
- May lead to post-secondary education, including College or Apprenticeship; or to Workplace

## Do I choose Applied, Academic, or Locally Developed?

It is important students select Grade 9 courses based on their strengths and interests. Being successful in all Grade 9 courses will give students more pathway choices as they progress through secondary school.





# Choosing Courses

In order to ensure student success, Grand Erie encourages all students to give careful consideration to the course type chosen in each subject area.

## Grade 11 - 12

There are five types of program pathways are offered:

### COLLEGE COURSES

Are designed to prepare students for college programs and apprenticeships.

### WORKPLACE COURSES

Are designed to prepare students for entry to the workplace and/or apprenticeship.

### UNIVERSITY/COLLEGE COURSES

Are designed to prepare students for either community college or university programs.

### OPEN COURSES

Are available to all students regardless of pathway.

### UNIVERSITY COURSES

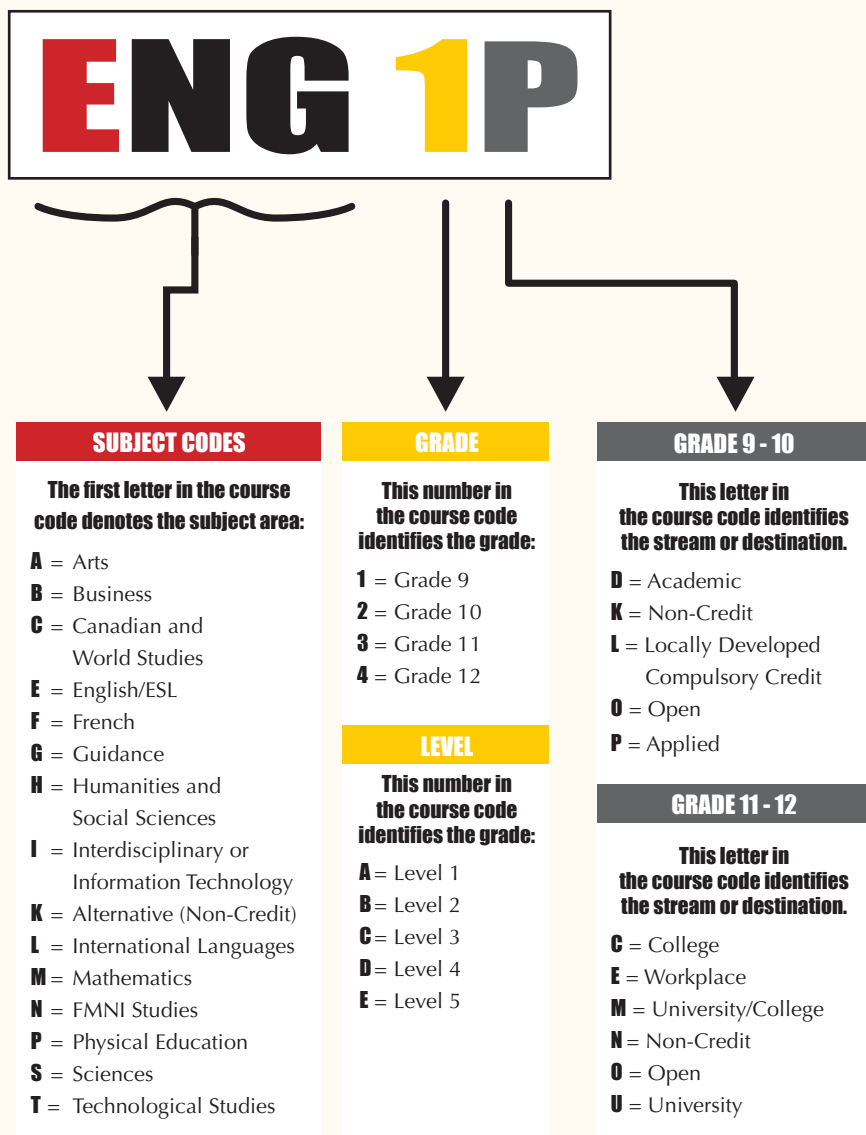
Are designed to prepare students for transition to a variety of university programs or apprenticeship.

## 12 Optional Credits

Optional credits may be earned in all subjects, including those named in the compulsory credit list, provided that such optional credits are additional to the compulsory credits.

The optional credits allow for concentration in a curriculum area of special interest.

**Every course in secondary school has a unique course code. All courses have the first five characters as mandated by the Ministry of Education.**



% GRADE RANGE	ACHIEVEMENT LEVEL	SUMMARY DESCRIPTION
80-100%	Level 4	A very high outstanding level of achievement. Achievement is above the provincial standard
70-79%	Level 3	A high level of achievement. Achievement is at the provincial standard.
60-69%	Level 2	A moderate level of achievement. Achievement is below, but approaching the provincial standard.
50-59%	Level 1	A passable level of achievement. Achievement is below provincial standards.
Below 50%		Insufficient achievement of curriculum expectations. Credit will not be granted.



# Opportunities

## Withdrawing from a course

If a student (including a student with a completed Individual Education Plan) withdraws from a Grade 11 or 12 course within five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is not recorded on the Ontario Student Transcript (OST). If a student withdraws from a course after five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is recorded on the OST by entering a 'W' in the 'Credit' column. The student's percentage grade at the time of the withdrawal is recorded in the 'Percentage Grade' column.

## Credit Recovery

Our provincially-recognized Credit Recovery program is an in-school program for students who have not successfully completed some of their courses. In a credit recovery classroom, students work on recovering previously failed courses and have the opportunity to get their credit accumulation back on track. Credit Recovery offers students a supportive environment that focuses on the key expectations of a course and also assists students

with pathway planning and developing improved learning skills that will help them in earning their Ontario Secondary School Diploma.

## DELf

The DELF (diplôme d'études en langue française, or French language studies diploma) is an internationally-recognized certification of proficiency in French for non-francophones. DELF exams take place in 175 countries worldwide. There are six separate diplomas possible, based on the six levels of the Common European Framework of Reference for Languages (CEFR): A1 and A2 (basic user), B1 and B2 (independent user), and C1 and C2 (proficient user). In Ontario, Grade 12 Core, Extended, and Immersion FSL (French as a Second Language) students have the opportunity to challenge one of the following three exams, under the guidance of their French teacher: A2, B1, or B2. French language skills are evaluated in the four areas of oral comprehension, oral expression, written comprehension, and written expression. Obtaining DELF certification not only opens doors to post-secondary and employment opportunities, it also serves as an official, internationally-recognized testament to a student's language learning journey and accomplishments. Grand Erie encourages its students in

all FSL pathways to challenge the DELF in their Grade 12 year.

## Dual Credits

Grand Erie District School Board has partnered with Conestoga College, Fanshawe College and Mohawk College to allow students to earn college credits before they graduate secondary school. These credits are delivered in three different ways within the Board:

### SCHOOL WITHIN A COLLEGE (SWAC)

Is offered by Conestoga in Brantford, Fanshawe in Simcoe and Mohawk in Ohsweken. If you are between the ages of 17 and 20 years old and need 5 – 10 credits to graduate, speak to your guidance counsellor about this program.

### TEAM TAUGHT

Is taught in combination with a college instructor and secondary school teacher during a student's regularly scheduled class.

### AFTER SCHOOL

Is taught by a college instructor (and supported by a secondary school teacher) after school in one of the local secondary schools. Students from other schools are welcome to enrol. Speak with your guidance counsellor for further information.

## eLearning

eLearning courses use a virtual classroom and are accessed by an electronic device. The teacher may be from a school in the Grand Erie District School Board, or from another school board in Ontario. In eLearning courses, students will not be face-to-face with their teachers. Students enrolled in eLearning courses are required to attend and engage in their eLearning courses regularly and consistently, as they do for their face-to-face classes.

**DUNNVILLE SECONDARY SCHOOL**





# Opportunities

There is an Orientation Module available within Grand Erie eLearning courses, to support students' success in their online learning. Students will require access to a device to complete their learning. Grand Erie students have access to a device within their home school so that they can work on their course during the regular school day. Students may want to have access to a device and the internet outside of regular school hours. Please check the technical requirements for eLearning courses by selecting the link at the top of this page.

eLearning courses are typically taken by senior students to fulfil missing graduation requirements. This provides opportunities for students to be able to access courses that they might not otherwise be able to take in a face-to-face class. As well, eLearning is now commonly found at the post-secondary level (apprenticeships, college, or university), and is often used in workplace training. All students must be registered in a school in their home board before accessing eLearning opportunities. For this reason, schools may receive registration requests from students who are currently considered as home-schooled students.

To register for an eLearning course, students should see their guidance counsellors. Principals, in collaboration with the student and parent(s) and a guidance counselor, consider the best interests of the student when making decisions around facilitating access to eLearning.

## Grand Erie Learning Alternatives (GELA)

GELA provides an alternate opportunity for secondary school students who, for various reasons, are not experiencing success in a regular school setting or who want to re-enter school after leaving.

Scheduled day programs, booklet and e-Learning are available.

For more information, contact your school's Guidance Counsellor.

## NIGHT SCHOOL

Night school classes are offered in Brantford, Haldimand and Norfolk. They are offered Tuesday and Thursday evenings. A wide variety of compulsory courses are offered. For additional information call Grand Erie Learning Alternatives (GELA) 519 753-6079.

## SUMMER SCHOOL

Grand Erie District School Board will be offering summer school for grades 9 - 12 credits during the month of July. Locations will be sent to each school in the spring. For additional information call 519-753-6079.

## Indigenous Education Advisory Committee (IEAC)

IEAC is an advisory committee mandated by the Ministry of Education in September of 2017. The mandate of the committee is to enhance and improve Indigenous Education for all students. The committee reports to the board on the Board Action Plan and programming for both Elementary and Secondary panels. The committee is comprised of board personnel, community members and organizations with an interest in Indigenous Education, including parents.

## myBlueprint

At Grand Erie, we have a vision that all students leaving our secondary schools have a clear postsecondary plan. We support students with the tools they require to become the architects of their future.

As part of our commitment to Career Education and supporting

the ministry mandate for Creating Pathways to Success, we have moved forward with a board license of the myBlueprint Education Planner. Our license provides access to all students 7-12, their families, and all 7-12 staff in Grand Erie.

myBlueprint has been supporting Ontario school boards for 13+ years. The service supports teachers, empowers students, and engages parents with their child's education, career, and life planning. Accessible via the website on any browser, myBlueprint captures current progress in the classroom and offers a complete representation of a child's unique pathway.

myBlueprint's Education Planner is mobile-friendly, and ever-evolving to support the needs of Grand Erie students. The program allows students to view their graduation requirements and over 12,000 post-secondary programs across the country based on their Ontario specific courses.

Grand Erie and myBlueprint work together to create an Individual Pathway Plan (IPP) for all students. This plan becomes a valuable archive of student learning and a catalogue of resources they will need as they continue to plan. Visit [myblueprint.ca](http://myblueprint.ca) for more information.

## Ontario Student Record (OSR)

The OSR is the official, on-going educational record for each student and is stored in the school most recently attended by the student. Teaching staff, each student, and the parent(s) or guardian(s) of a student are entitled to have access to the student's OSR. Supervised access can be arranged by appointment during normal business hours. Transcripts of marks are issued on written or personal request.



# Opportunities

Once a student reaches the age of 18, by law, they control access to the OSR by anyone not mentioned above. Parents of adult students will only have access to a student's academic records upon written authorization from the student. All senior level courses remaining on a student's timetable five days after the first provincial report will be recorded on the transcript.

Transcripts requested after a student has graduated and is no longer attending secondary school are subject to a charge of \$5.00 per copy.



## Prior Learning Assessment and Recognition (PLAR)

PLAR is the formal evaluation and credit-granting process whereby students may obtain credits for prior learning. Prior learning includes the knowledge and skills that students have acquired, in both formal and informal ways, outside secondary school. Students may have their knowledge and skills evaluated against the expectations outlined in provincial curriculum policy documents in order to earn credits toward the secondary school diploma. The PLAR process involves two components: "equivalency" and "challenge".

## Special Education Advisory Committee (SEAC)

SEAC is an advisory committee mandated through the Education Act as a standing committee of each school Board. The committee reports to the school Board and makes recommendations to the board on special education programs and services. The committee is comprised of Trustees, Board personnel, community members, and associations representing a wide variety of interests related to students with exceptional needs.

## Specialist High Skills Major (SHSM)

Grand Erie District School Board, in conjunction with the Ontario Ministry of Education, offers SHSM programs to secondary school students.

Students enrolled in a SHSM program are required to complete a bundle of classroom courses, workplace experiences and sector certifications to receive a special designation on their Ontario Secondary School Diploma (OSSD).

Participation in an SHSM program can help students prepare for apprenticeships, college, university or transition to work.

Grand Erie District School Board has programs in the following sectors:

- **Arts & Culture**  
Performance and Production, Journalism and Media
- **Construction**
- **Environment**
- **Health & Wellness**  
Fitness, Healthy Living, Health Care, Hairstyling
- **Horticulture & Landscaping**
- **Hospitality & Tourism**
- **Information & Communications Technology**
- **Manufacturing**
- **Sports**
- **Transportation**

## Special Education

Grand Erie District School Board special education programs and services are delivered in safe and enabling environments in order to promote success for students with special education needs. An enabling environment is positive, inclusive and fosters student independence and well-being. Each one of our Secondary schools has a Special Education department with Learning Resource teachers that can support the development and implementation of Individual Education Plans. Some of our schools have Self-Contained programs to support the learning needs of individual students for which the most enabling environment for them to meet their program goals is in a smaller class setting with higher staff to student ratio. In addition, system Student Support Services are available to support students and programming in the areas of Speech and Language Services, Psychological Services, Social Services and Behavioural Services.

**DUNNVILLE SECONDARY SCHOOL**



# Programs

## Extracurriculars

### CLUBS AND GROUPS

- Photography Club
- Jack.org Group
- Yearbook Committee
- Student Council
- Community Construction Projects
- Eco Club
- Arts Night
- Allies Group
- Announcement Group
- Indigenous Students Club
- NTS Drama Festival
- Europe Trip
- Earth Day Activities
- Audio/Sound Crew
- Day of Dignity Team
- Badminton Club
- Reach for the Top Team
- Prom Committee

### SPORTS

- Cross Country
- Track and Field
- Badminton
- Boys' Varsity Hockey
- Girls' Varsity Hockey
- Boys' Basketball – Jr. and Sr.
- Girls' Basketball – Jr. and Sr.
- Girls' Baseball
- Boys' Soccer
- Girls' Soccer
- Boys' Volleyball
- Girls' Volleyball
- Golf
- Powerlifting
- Tennis
- Ultimate Frisbee
- Intramurals

### MORE STUFF

- Commencement
- Dances
- Spirit Days
- Sugar Rush Week
- Tabloid Day
- High School Challenge
- Guest Speakers
- Staff/Student Competitions

- Twelve Days of Christmas
- Jolly Jingle Bonanza
- Semi-Formal Dance
- Community Closet
- For the Love of Sports Week
- Relay for Life
- School Plays
- Customer Service in Transportation
- Homeroom Challenges
- Ontario Student Leadership Conference

## Indigenous Studies/Supports

At Dunnville Secondary School, we aim to embed Indigenous co-curricular learning and activities of cultural and historical significance into our programming. Examples include our Indigenous Students Club for those who self-identify as First Nations, Inuit or Metis, the Iroquois Lacrosse Program, and all Grade 11 English courses have an Indigenous focus.

## Library Learning Commons

We are so excited to announce our new Library Learning Commons opening 2021-22! Our library is being completely renovated and will be the new heart of DSS. The Library Learning Commons provides a safe, friendly environment, offering a balanced collection of print and digital resources to meet both curricular and personal interest needs. Through virtual and physical learning partnerships, we provide integrated learning opportunities which are global, connected, social, cross-curricular and interdisciplinary. In partnership with classroom teachers, the teacher-librarian teaches guided inquiry, whereby students learn to define problems, form questions, explore ideas, analyse, synthesize and evaluate information and communicate new understandings. We strive to challenge students to

think critically about the information they find, to instill in them a passion for reading and learning, and to equip them with multiple literacy skills for success in life after secondary school.

Beyond books, our Library Learning Commons will adapt to 21st Century Learning by including an eLearning Hub where students can access teacher support, creative spaces for digital arts and media, and cross-curricular STEAM opportunities. We are very excited to see all of these changes and can't wait to see what amazing things our Panthers can do in our Library Learning Commons.



## Welcoming Our New Panthers!

Dunnville Secondary School's staff is committed to providing the best transition possible for our future Panthers. Key staff involved in transitioning students include the Student Success Teacher, Guidance Counsellor and Learning Resources Teacher.

Additionally, student ambassadors from senior grades work with new students to help them feel comfortable with life in secondary school. New Panthers have opportunities to ask questions, have school tours, participate in group activities, and get advice about new components of secondary school such as exams, rotary schedules, and using the cafeteria. Transition events are hosted throughout the year.



# Programs

## Special Academic Programming - Wilderness Trail Blazers (WTB)

This unique half-day program for senior students enhances academic learning by moving beyond the traditional classroom. With a focus on environmental education and outdoor activities, this unique program inspires a love of the outdoors and deeper understanding of the natural world. WTB is a two-credit experiential program including CGR4M, Environmental Resource Management, and PAD4O, Outdoor Activities. Students have the opportunity to experience multi-day outdoor trips such as winter camping, hiking, and canoeing. Additionally,

students participate in specialized workshops, environmental-centred guest speakers, volunteer opportunities with local organizations, and hands-on restoration and naturalization projects in the community.

## Dual Credit Courses

Did you know that students can earn college credits and high school credits at the same time while attending Dunnville Secondary School? Students from all academic streams can work towards college credits at no cost to them. We collaborate with local colleges; students register as students at the associated college and gain experience using their school portals. These credits may be transferable to Ontario colleges and are an excellent reach ahead opportunity.

## WELDING

The welding Dual Credit Program gives students experience in various types of welding. After the completion of the course, a provincial inspector evaluates their techniques. Successful students can earn their Flat Position Welding Certification, a provincially recognized qualification.

## TECHNOLOGICAL DESIGN

The Technological Design Dual Credit Program gives students specialized skills in professional design practices such as house design and 3D printing. Students research, design, build, and assess solutions to specific human needs. AutoCAD techniques allow students to create professional quality designs to communicate their design ideas.





## What is a Specialist High Skills Major (SHSM)?

An SHSM allows students to customize their secondary school experience to fit career interests.

Offered in Grade 11 and 12, an SHSM allows students to receive a specialized secondary school diploma that is recognized in various economic sectors in all four pathways.

## What does an SHSM look like?

An SHSM is a bundle of 8 to 10 Grade 11 and Grade 12 credits that include two experiential learning (co-op) credits.

## What do you get by taking an SHSM?

- Sector-recognized certifications and training
- Real workplace experience
- Learning experiences connected with post-secondary opportunities
- Skills and work habits required for employment success



**Student Success**  
 A Grand Erie Program

Grand Erie... *SUCCESS* for Every Student

## SPECIALIST HIGH SKILLS MAJOR

### THE MANUFACTURING PROGRAM, WELDING/FABRICATION FOCUS

#### DUNNVILLE SECONDARY SCHOOL

The Manufacturing Program covers architectural, mechanical, electrical and civil drafting using AutoCAD, precision machining, sheet metal fabrication, and various types of welding and cutting of metal. This program uses a CNC plasma cutter for numerous projects.

"This SHSM has inspired me to pursue welding at Mohawk College. The after school dual credit program is a great way to get more in-depth experience in the trade."

**Declan Love, Grade 12 Student**

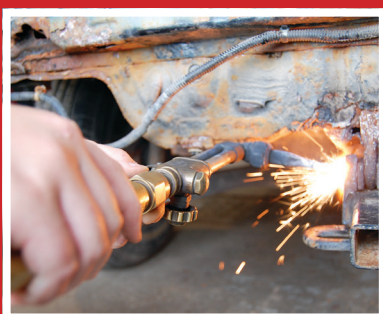
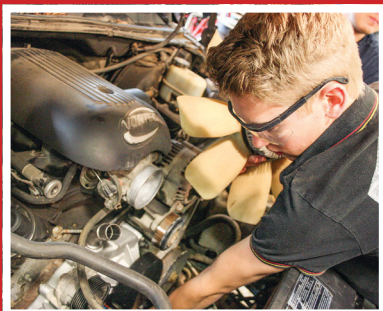
#### Benefits of the Manufacturing Program:

- High concentration of sector-related skills and knowledge
- Free certifications in WHMIS, CPR, and more
- Free field trips to trade shows, colleges, and industries
- Sector-partnered contextualized experience
- Co-op placement in the sector



Learn more information about Specialist High Skills Majors, visit [granderie.ca](http://granderie.ca)





Grand Erie... *SUCCESS* for Every Student

## SPECIALIST HIGH SKILLS MAJOR

### THE TRANSPORTATION PROGRAM, AUTOMOTIVE SERVICE FOCUS

#### DUNNVILLE SECONDARY SCHOOL

The Transportation Program allows students to focus their learning on the automotive service industry. It features community involvement, personal projects, maintenance and repair, and includes experiences with safety, tool and equipment skills, terminology, problem solving, industry updates, and theory from tires to turbos.

"Students should take the Transportation SHSM to learn life skills. The teachers are kind and will teach you so much. I now know how to deal with car emergencies and how to buy a car. The skills I learned will help me with future employment."

**Arnold Jones, SHSM Graduate**

#### Benefits of the Transportation Program:

- Gain auto service skills, learn theory and knowledge required of the industry
- Build a network of industry contacts
- Create school-to-work possibilities through references and co-op experience
- Free certifications such as WHMIS, CPR, and more
- Free field trips to trade shows, colleges, and industries

### THE CONSTRUCTION PROGRAM, WOODWORKING FOCUS

#### DUNNVILLE SECONDARY SCHOOL

The Construction Program includes Architectural Drafting using AutoCAD, knowledge of wood joining and framing, residential electricity and plumbing, roofing, and the use of numerous other building materials. Students can master a variety of woodworking skills and techniques in a safe environment.

"The Construction SHSM helped me choose my career path. The Tech. Design and Construction courses helped me choose the Architectural Engineering Program at the University of Waterloo. The extra certifications were really helpful and I loved the hands-on experience of the classes."

**Owen Lingaitis, SHSM Graduate**

#### Benefits of the Construction Program:

- High concentration of sector-related skills and knowledge
- Free certifications in WHMIS, CPR, and more
- Free field trips to trade shows, colleges, and industries
- Sector-partnered contextualized experience
- Co-op placement in the sector

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## Are you interested in an Apprenticeship?

Apprenticeship is an education and training program for people who enjoy learning by doing and who want to work in a skilled profession.

Once education and training is complete, you can receive a Certificate of Qualification, which identifies you as a skilled professional. This can lead to a career in a trade sector such as construction, industrial, motive power and service.

## How to enroll?

Students, 16 years of age or older, who are enrolled full-time in secondary school with 16 completed credits can speak with a Guidance Counselor. Be sure to also ask about Specialist High Skills Major, Co-op and Dual Credit, three additional programs that feature OYAP.



## Student Success

A Grand Erie Program  
granderie.ca  
oyap.com

# Grand Erie... *SUCCESS* for Every Student

## ONTARIO YOUTH APPRENTICESHIP PROGRAM

Join the thousands of high school students throughout Ontario who have chosen to take control of their future.

Earn high school credits while exploring the world of a skilled trade profession through the Ontario Youth Apprenticeship Program (OYAP). Discover the educational opportunities that can give you an advantage.

## How does OYAP work?

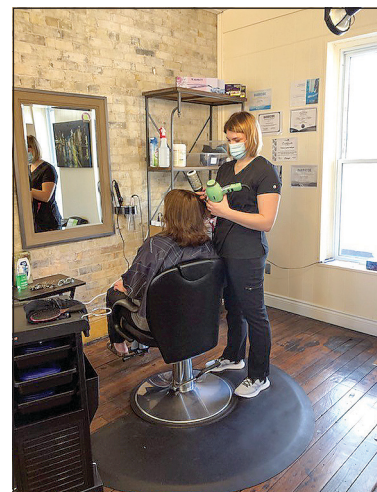
As an OYAP student, you will earn Co-op credits for work experience in an apprenticeship occupation while completing the requirements for your Ontario Secondary School Diploma. You may be formally registered as an apprentice while attending secondary school.

## What are the benefits of OYAP?

- Gain a head start towards a chosen career
- Ease the transition from school to work
- Increase opportunities for post-secondary training and employment
- Earn work experience hours in addition to secondary school credits
- Develop general and specialized job skills
- Understand employer expectations
- Significant reduction in post-secondary tuition costs
- Increase of employable opportunities

"OYAP was the right program for me. After I completed my two construction technology credits, I applied to the four credit accelerated carpentry OYAP for semester two. My construction classes taught me so much about building. We were able to help build a house for Habitat for Humanity. It was awesome; we were doing the things that we had been taught about, a real hands-on experience."

**Grand Erie OYAP student**





# Recent Graduates

## Where are they now?

**Mechanical Technician** **HVAC Program**

**Educational Assistant**

**Communications** **Steam Fitter**

**Environmental Technician**

**Marine Engineering Technology**

**Game Development** **Medical Science**

**Concurrent Education**

**Electrical Engineering Technician**

**Computer Engineering Technician**

**Aviation Technician** **Nursing**

**Kinesiology** **Excavating**

**Business Administration** **Office Administration**

**Construction**

**Social Work** **Honours Physics**

**Crime & Intelligence Analysis**

Handwriting practice lines consisting of 28 horizontal dotted lines.





349 Erie Avenue,  
Brantford, Ont., N3T 5V3

**Telephone:** 519-756-6301 | **Toll Free:** 1-888-548-8878

**Email:** [info@granderie.ca](mailto:info@granderie.ca)  
**[granderie.ca](http://granderie.ca)**



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