## Grade 2

## Iteracy Halendar

SUCCESS for Every Student

Grand Erie values languages and home cultures. We invite all our families and students to complete some of these activities in English, French, or their own first/home language.

## Date

## Monday, <br> April 27

## Tuestay, April 28

## Wednesiay, April 29

## Thursday, April 30

## Friday, May 1

## Activity

Read an article, book, advertisement, and identify the main idea.
How do you know this is the main idea? (Be careful not to confuse a fact or detail with the bigger main idea of the piece).

Create a word bank of 5-7 words on a student selected topic (e.g. school - recess, math, teacher, homework, friends). Create three sentences using some of these words. Try to have one sentence that ends in a period(.), one that ends in a question mark (?), and one that ends in an exclamation mark (!).

Call, Facetime, or video chat with a family member or friend. When you are done, tell someone in your house about three things you talked about.

Read instructions for something. What would happen if one of the steps was left out?

Choose your favourite season and write a list of reasons for your choice. Write two descriptive sentences to read to someone and have them guess your season.

## Grade 2

## Wumeracy Calendar



## Date

## Monday, April 27

## Tuesiay, April 28

## Wednesilay, April 29

## Thursday, Aprill 30

## Activity

Show three ways to spend one dollar: Lunch Menu:

| 1. Banana - 15¢ | Apple - 204 | Drink - 25 |
| :---: | :---: | :---: |
| 5¢ | ¢ Pizza-35¢ | * |

April showers bring May flowers! How many days are in the month of May? How many weeks is that? Do all months have the same number of weeks? Use a calendar to investigate.

This map shows Lee's path from the slide to the sandbox. Describe the path. Use words that help describe location, like: beside, forward, left, right, next to, around, behind. You may want to include how many steps for each move
 (e.g., ten steps forward).

Anna flipped cards on a hundreds chart to help her show a growing pattern with repeated addition. What number was she adding each time? Circle numbers on this chart to show the growing pattern that happens by starting at five and adding ten each time. Or, go to:
www.mathies.ca/tools/

## NumberChart

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 2 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | , |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 |  | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 |  |

to explore number patterns.

## Grade 2

## Numeracy Galendar

## Date

## Friday, <br> May 1

## Aetivity

This is a graph created by one family to plan Family Game Night. Why do you think they created this graph? How can it help the family decide what game to play? Make a plan for Family Game Night based on the data.


## Sources:

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