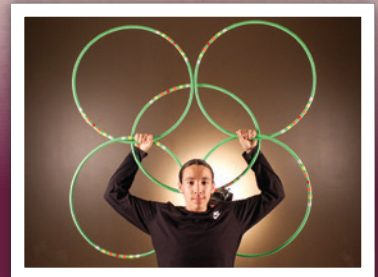


GRAND ERIE DISTRICT SCHOOL BOARD



PAULINE JOHNSON COLLEGIATE AND VOCATIONAL SCHOOL

2020-21 SCHOOL PROFILE

PAULINE JOHNSON C.V.S.

It's that time of year again, when you get to choose from some of the many exciting and engaging course options PJ has to offer! Please make informed decisions. Make sure that you check out your pathway needs, and check that you have the compulsory courses needed to graduate. Also ensure that you have all needed prerequisites for all of the courses that you choose.

One final note is to make your choices wisely! Take advantage of our great Student Services and Special Services teachers. Ask questions!

DEPARTMENT HEADS:

Bill Schatz
THE ARTS

John Macdonald
ENGLISH

Theano Tice
EXPERIENTIAL LEARNING/
BUSINESS/LIBRARY

Neal Stamer
CANADIAN & WORLD STUDIES

Catherine Guida
MATHEMATICS

Meredith Clarke
MODERN LANGUAGES

Paula Sitak
PHYSICAL EDUCATION

Tammy LeGros
SCIENCE

Andrew Colton
SPECIAL EDUCATION/SPECIAL SERVICES

Cathy Lihou-Perry
STUDENT SERVICES

David Surmatchewski
TECHNOLOGY



Griffin Cobb
PRINCIPAL

PAULINE JOHNSON COLLEGIATE AND VOCATIONAL SCHOOL

627 Colborne St., E.
Brantford, ON N3S 3M8

Phone: 519-756-1320

Fax: 519-756-0442

www.granderie.ca/schools/pj

SCHOOL MISSION STATEMENT

Pauline Johnson Collegiate is a proud and innovative school instilling excellence and inclusion in students by challenging the whole person in a diverse and caring community.

SCHOOL ADMINISTRATION:

PRINCIPAL:

Griffin Cobb

VICE-PRINCIPALS:

Adriana Potichnyj

Amber Mitchell

GRAND ERIE ADMINISTRATION:

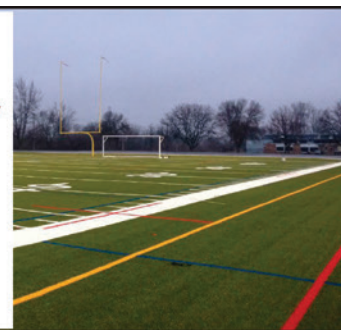
DIRECTOR OF EDUCATION

Brenda Blancher

SUPERINTENDENT OF EDUCATION

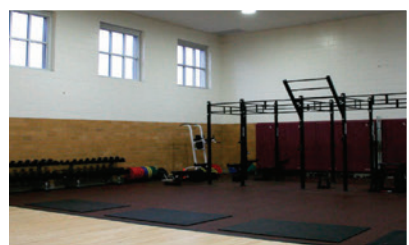
Lisa Munro





S.O.A.R. is an elite program designed to enhance:

- » *Athletic Performance*
- » *Academic Achievement*
- » *Character Attributes*



ELITE ATHLETIC PROGRAM



PROGRAM DESCRIPTION

S.O.A.R. is a unique athletic program currently for students in grades 9, 10, 11 and 12 in all pathways. The program includes personal fitness, health and nutrition, certifications, mentorship, guest speakers, field trips and, as it expands to grades 11 and 12, post-secondary partnerships. It is a demanding, high-level program that provides student athletes with the skills and attitude to enhance performance and academic achievement.

S.O.A.R. students are elite level athletes or athletes looking to train at an elite level. They are dedicated to athletic and academic achievement and are of good character. S.O.A.R. is designed to balance the athletic, academic, social/emotional and family demands that student athletes encounter.

Students can apply for the Sports SHSM in grade 11 which will include certifications (Concussion Awareness, Wrapping and Taping for Performance, Officiating, Working with Individuals with Disabilities, CPR, Standard First Aid) and Co-op. PSAT/SAT preparation assistance is available upon request.

GRADE 9 PROGRAM

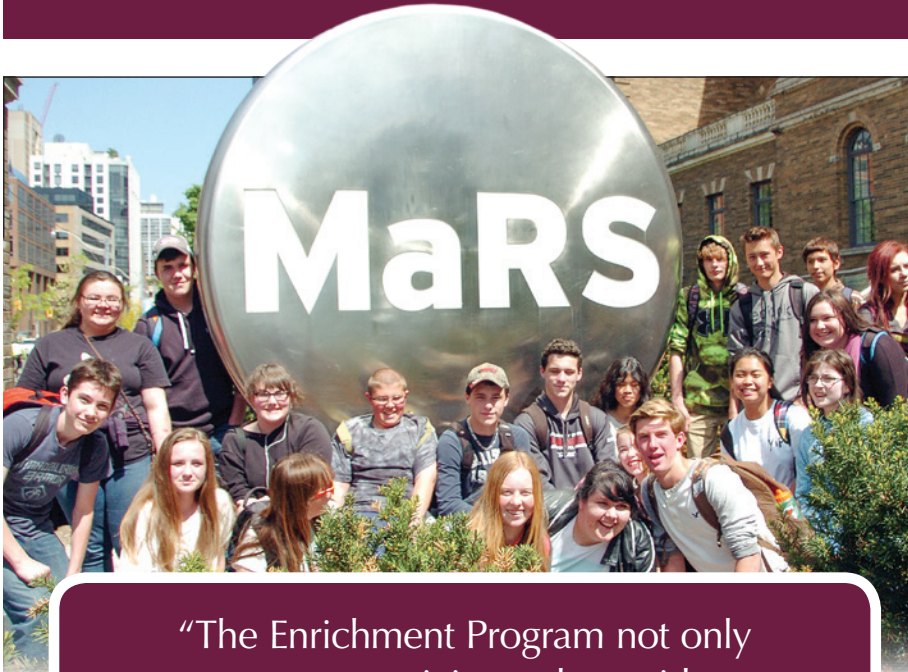
- 1 Compulsory and 1 Elective Credit in Physical Education (one each semester)
- 5 Compulsory Credits in Mathematics, Science, French, Geography, English
- 1 Elective Credit in Food and Nutrition, Art, Music, Drama, Business, or Technology
- Food & Nutrition, with a focus on athletics

GRADE 10, 11 & 12 PROGRAM

- 2 Elective Credits in Physical Education (one each semester)
- *Grade 12 - 1 Elective
- Compulsory Credits in Mathematics, Science, History, Civics/Careers, English
- Elective Credits in Media Art, Art, Music, Drama, Business, Science (chemistry, biology, physics), Math courses (data management, etc.), Tech, Family Studies
- Grade 10: Civics/Careers
- Grade 11 & 12: Electives of choice

FOR ACCEPTANCE INTO THE S.O.A.R. PROGRAM AN APPLICATION IS REQUIRED
Please visit the S.O.A.R. website at www.soar-pj.wixsite.com

PAULINE JOHNSON COLLEGIATE ENRICHMENT PROGRAM



"The Enrichment Program not only promotes creativity and new ideas, but provokes innovation and action on those ideas."

- MEGHAN GREEN -



**APPLICATIONS ARE MADE AVAILABLE THROUGH
YOUR GRADE 8 TEACHER
MARKS, DEMONSTRATED LEADERSHIP AND TEACHER
RECOMMENDATION ARE ALL CONSIDERED**

LIMITED ENROLLMENT

GRADE 9

- Enriched Science SNC1D
- Civics and Careers CHV2O, GLC2O

GRADE 10

- Leadership and Peer Support GPP3O –
- Opportunity to reach ahead and take a grade 11 course in an area of interest

GRADE 11

- Enriched English ENG3U

GRADE 12

- Legacy Project: students work in small groups to identify an area of need and design a project to address it
- Each group will have a teacher advisor



PAULINE JOHNSON C.V.S.

STUDENT RESPONSIBILITIES

ACHIEVEMENT

Students are expected to commit themselves to their academic and other school responsibilities as outlined in the Ontario School Code of Conduct and the Student Handbook.

ATTENDANCE

Regular attendance on the part of students is vital to success in school. It is expected that students attend and are on time. Pauline Johnson Collegiate does have a "Late Procedure" policy which is explained in detail in the Student Handbook.

When the processes and content of learning are disrupted by irregular attendance, both the individual student and his/her classmates suffer a loss of experiences that cannot be entirely regained. Students who habitually miss classes will suffer in the evaluation process because their participation and achievement cannot be fully assessed. Therefore, if after counselling, consultation with parents, and time to improve, a student is still unwilling to attend regularly, that student will normally fail to achieve credit for the course and may be deemed to have withdrawn themselves from school.

- Permit absence only when absolutely necessary. Good attendance is an important key to academic success.
- Call the school if your child is going to be absent AND send a note explaining the absence on the day that he/she returns to school.

BEHAVIOUR

Students are expected to demonstrate respect for their peers, teachers, other staff members, visitors to the school, and the neighbours of the school.

HOW CAN PARENTS HELP?

- **Make sure the school has your correct e-mail address and home and work phone numbers so you can be reached when needed.**
- Please schedule appointments (i.e. dental, medical, personal business) outside school hours, or on the days of the school year when school is not in session.
- Question your child about assignments, due dates and tests to be written before permitting an absence.
- Discourage your child from working long hours at a part-time job.

The Education Act forbids students who are required by law to attend school to work during school hours, punishable by fine to the employer.

- Stay in contact with your child's teachers. Direct concerns and queries to his/her subject teacher. The administration is also available to assist as required.
- Make vacation plans that will coincide with the school calendar. Students on vacation during school time miss a great deal of work.

SPORTS TEAMS

- | | |
|--------------------|-------------------|
| ■ Golf | ■ Boys Hockey |
| ■ Tennis | ■ Boys Basketball |
| ■ Football | ■ Swimming |
| ■ Girls Basketball | ■ Girls Soccer |
| ■ Girls Volleyball | ■ Girls Rugby |
| ■ Cross Country | ■ Girls Softball |
| ■ Girls Volleyball | ■ Flag Football |
| ■ Girls Hockey | ■ Track and Field |
| ■ Badminton | ■ Boys Soccer |
| ■ Wrestling | ■ Boys Baseball |
| ■ Curling | |

EXTRA-CURRICULAR CLUBS & ACTIVITIES

- | | |
|--------------------------|-------------------------------------|
| ■ Students' Council | ■ Book Club |
| ■ Min. of Fundraising | ■ Students Helping Students |
| ■ Min. of Tech | ■ Chess and Games Club |
| ■ Min. of Social Affairs | ■ Student Health Advisory Committee |
| ■ Min. of Communications | ■ Botany Club |
| ■ Min. of Fun | ■ The Pulse |
| ■ Min. of Health | ■ Art Club |
| ■ Min. of Athletics | ■ Arts Break |
| ■ Min. of Grad Affairs | ■ Arts Magazine |
| ■ Positive Spaces | ■ Eco Club |
| | ■ Indigenous Student Association |

GUIDANCE

GOALS:

- To assist students in developing plans to meet personal, educational and career needs.
- To provide students, parents, and teachers with the necessary information and support relating to the students' personal, education and career needs.

TO ACCOMPLISH THESE GOALS:

- Students can request appointments with their academic counsellors at any time during the year.
- To provide students, parents, and teachers with the necessary information and support relating to the students' personal, education and career needs.
- Information and help sessions are provided to assist students in completing course selection sheets.
- The Public Health nurse is available in the school for sexual health clinic services for two half-days a week.
- If an urgent need must be met, referrals may be made with parental consent to services provided by the Board or by outside agencies (eg. social worker, child and youth worker, addictions counsellor, educational testing, speech and language testing, psychometric testing, mental health, Family and Children's Services, Community and Social Services).

COURSE SELECTION AND COURSE CHANGES

COURSE SELECTION

- On-line course selections will begin in February. Students can begin to plan the courses they would like to select in Career Cruising in December. Course offerings and course descriptions

are available on the Career Cruising website. Information about the course selection process will be communicated in January. The course selection process determines the number of teaching sections that will be devoted to a particular course or if the course will run or be cancelled. It is important for students to choose their courses wisely as it may not be possible to make the desired changes at a later date.

- The school may require to use a student's alternate course selection or for a student to re-select a course as a result of:
 - a. cancellation of a course
 - b. no room in a particular course
 - c. conflict on a student's individual timetable
- Timetable conflicts may occur in the following situations:
 - a. when a student fails a compulsory subject, the student will normally be required to repeat the subject
 - b. when two courses selected are offered in the same period.
- Students and parents should be aware that course selection from grade 9 through grade 12 will impact the student's eligibility for post-secondary programs at colleges and universities. The school's guidance counsellors have information about post-secondary programs and entrance requirements. In addition, course selection at the secondary level can influence a student's chances for apprenticeships or certain types of employment.

SEMESTER SYSTEM

The school year is divided into two systems. Semester one extends from September to January and Semester Two, from February to June. In each semester, there are four class periods so that a student may study four courses in each half year. At the end of each semester there are final

examinations for courses studied during that semester.

CREDIT DEFINITION

A credit is granted in recognition of the successful completion of a course for which work, equivalent to a minimum of 110 hours, has been scheduled. Unnecessary or extended absence from classes may result in the loss of a credit if the required work in the course cannot be completed.

STUDENT TIMETABLE REQUIREMENTS

Grade 9 and 10 students will be scheduled in 4 courses per semester. Grade 11 students with less than 16 credits will be scheduled in 4 courses per semester. Grade 11 students who have achieved 16 credits within the first two years of high school may have one study period in their grade 11 year. Grade 12 students must be scheduled in a minimum of 3 credits per semester. Grade 12 students are allowed one study period if they have successfully completed 23 credits and two study periods if they have successfully completed 24 credits. Fifth year students are required to be in a position to graduate and maintain 3 courses per semester. Any student wishing to attend part-time in a semester, must speak to their guidance counsellor.

DO YOU KNOW WHO YOUR CHILD'S ACADEMIC GUIDANCE COUNSELLOR IS?

Last names beginning with:

A-J Mrs. Colton

K-Z Mrs. Lihou-Perry

Indigenous Counsellor

Ms. Vansickle

Students can fill out an appointment slip to make an appointment to see his/her guidance counsellor by coming to the Guidance Office before school, during lunch or after school.

PAULINE JOHNSON C.V.S.

GUIDANCE

HELPFUL WEBSITES FOR PATHWAY PLANNING

APPRENTICESHIP:

www.apprenticesearch.com
www.tcu.gov.on.ca
www.earnwhileyoulearn.ca

COLLEGE:

www.ontariocolleges.ca

UNIVERSITY:

www.universitiesinfo.ca
www.ouac.ca

WORKPLACE:

www.careerlink.ca (A Grand Erie Service!)
www.st-leonards.com/YEC.html

FINANCING YOUR EDUCATION:

www.ontario.ca/page/osap-ontario-student-assistance-program

CHANGING COURSES WITHIN THE FIRST TWO WEEKS OF CLASSES

Students requesting a change of a course on their timetable must follow the course change procedure below:

- (a) Within the first two weeks of a semester
 - Make an appointment in Student Services to see your guidance counsellor
 - Walk-ins accepted before school, at lunch, and after school
- (b) After the first two weeks of a semester
 - Make an appointment in Student Services to see your guidance counsellor
 - Students will be asked to fill in a "Change in Student Program" form with reasons for the change listed. This form must be signed by the guidance counsellor, student, parent/guardian, teacher (of course dropping and sometimes, of course adding) and sometimes the vice-principal

ACADEMIC RECOGNITION

Commencement Graduates will only be eligible to attend commencement in the calendar year that they qualify for an Ontario Secondary School Diploma. No deferment is allowed. Commencement is presented at the Sanderson Centre in October.

GRADUATION AWARDS

Pauline Johnson Collegiate is very fortunate to have a number of generous donors who provide graduation awards.

Graduating students are encouraged to apply for these awards. Information and applications are available in the Guidance office at the end of May and are due in June.

ONTARIO SCHOLAR CRITERIA

A student may be designated an Ontario Scholar if he or she satisfies both of the following requirements:

The student has been recommended by the school principal for the OSSD in either the current school year or the previous school year.

The student obtains an aggregate of at least 480 marks in any combination of 6 Ministry approved grade 12 courses. A student's mark, in any course, shall be multiplied by the credit value of the course. Marks from magnet courses, summer school, night school, eLearning and ILC courses may be included.



GUIDANCE

HONOUR ROLL CRITERIA

A Pauline Johnson Collegiate student may be designated for inclusion on the Honour Roll, at the end of the school year, if the following requirements are met:

GRADE 9 STUDENTS

Must achieve an average of 80% in a minimum of 8 credits taken that year (September – July)

GRADE 10 STUDENTS

Must achieve an average of 80% in a minimum of 8 credits taken that year (September – July)

GRADE 11 STUDENTS

Must achieve an average of 80% in a minimum of 7 credits taken that year (September – July)

GRADE 12 STUDENTS

Must achieve an average of 80% in a minimum of 6 credits taken that year (September – July)

A student's mark, in any course, shall be multiplied by the credit value of the course. Marks from magnet courses, eLearning and ILC courses may be included.

SPECIAL PROGRAMS

PAULINE JOHNSON COLLEGIATE ENRICHMENT PROGRAM

The Enrichment Program provides students with the opportunity to work with other highly motivated, academically-minded students. The program provides students with the opportunity to prepare for the intensity of post-secondary studies in any discipline. Students will develop confidence in leadership and teamwork skills through the unique collaborative focus of the program. At each grade level and in every course, students will experience a variety of learning opportunities with a multi-disciplinary approach highlighted with experiential learning opportunities ranging from campus tours/lectures to participating in post-secondary type labs. Upon graduation, Enrichment Program participants earn a certificate, recognizing the student's involvement in the program.

In order to develop leadership and teamwork skills, students in the Enrichment Program have the opportunity to work together in a variety of courses throughout high school, featuring integration among the subject areas as a key component of the program philosophy. Students interested in gaining entrance to the program at the Grade 9 level will submit an application and take part in a selection process to determine whether their interests, skills and abilities would benefit from the program. In addition, academic achievement of 80% average each subsequent year will also be expected of the student to remain in the Program.

GRADE 9

- Enriched Science SNC1D
- Civics and Careers CHV2O, GLC2O

GRADE 10

- Leadership and Peer Support GPP3O –
- Opportunity to reach ahead and take a grade 11 course in an area of interest

GRADE 11

- Enriched English ENG3U

GRADE 12

- Work with a small group of enriched students to identify an area of need and design a project to address it.
- Each group will have a teacher advisor

Applications are made available through your grade 8 teacher. Marks, demonstrated leadership and teacher recommendation are all considered.

PAULINE JOHNSON ADVANCED PLACEMENT PROGRAM

WHAT IS AP AND PRE-AP?

- Internationally recognized program
- Options at PJ: Biology, Chemistry, and English
- Involves 30 to 50 hours of enriched program delivery over 1 to 4 years



SPECIAL PROGRAMS

- Class and/or club format
- AP Exam(s) written in grade 12

WHY AP?

- Intensive preparation for university
- Student directed learning that nurtures higher order thinking skills and creative problem solving
- Students achieving Level 4 of 5 on AP exam(s) may apply for advanced standing at many universities!

WHO IS IT FOR?

- Academically motivated students (speak to your Guidance Counsellor if interested)

SPECIALIST HIGH SKILLS MAJOR (SHSM)

The Specialist High Skills Major (SHSM) program is part of the Ontario Ministry of Education's "Student Success" initiative. The SHSM program includes a number of required components (e.g. various courses, co-op, certain certifications, etc.) which are designed to give student's a "leg-up" when pursuing career opportunities in a specific area (e.g. Communication Technology, Health and Wellness, Sports, Architecture/Construction) for any post-secondary destination: university, college, apprenticeship or the workplace.

Students who complete the SHSM program will receive a special designation on their transcript and diploma. To be granted the designation, students will complete 9 credits (of certain career field related courses) in grades 11 and 12, as well as an Ontario Skills Passport in a related co-op placement.

Students will be required to complete valuable certifications in areas such as: First Aid, CPR, WHMIS, as well as career specific training. In addition, opportunities will exist for industry visits, job shadowing & twinning, internships, college and university visits, and other relevant field trips.

THE E3 PROGRAM

Pauline Johnson offers a Specialist High Skills Major program focusing on "The Environment". This is a ministry-approved specialized program that will allow students to focus their learning on the environment and leadership in an outdoor setting. This program is a package of 4 courses offered in the second semester. It will feature 2 full days a week, learning outdoors at the Apps Mill Nature Centre, in partnership with the Grand River Conservation Authority.

The outdoor portion of the course will also feature 8 industry-recognized certifications related to the environment, such as GPS, canoeing techniques and species identification. Students will also participate in community stewardship activities like the rehabilitation of local natural areas. Other environmental activities in the program include electro-fishing, operating a trout hatchery, germinating trees, and paddle carving.

This program includes six specialized components:

1. Four major courses (bundled in the second semester)
SBI 3U/3C (Biology), SFE 38M (Field Ecology), CGR 4M (The Environment and Resource Management), PAD 4O (Healthy and Active Living)
2. Eight industry recognized certifications.
Leadership, GPS, First Aid/

CPR, WHMIS, Species ID, Habitat Restoration, Watershed Management, ORCKA Canoeing, Leave No Trace

3. Two cooperative education credits. The Ontario Skills Passport will be used to document essential workplace skills.
4. Three contextualized environmental learning activities that will be done in grade 11 and 12 Math and English courses.
5. Experiential learning through outdoor education.
6. Reach ahead opportunities which allow students to explore learning at their intended post-secondary destination.

The goal of the e3 program is to provide an opportunity for students to learn about the complexities of ecology in an experiential outdoor setting; foster attributes of responsibility and leadership with respect to the environment; and provide exposure to industry related professionals and careers.

If you are interested in this program, please fill out an application and give it to either Mr. Sitak, Mr. Devine or a guidance counsellor by March 1, 2020. For more information please contact us at:

thomas.sitak@granderie.ca or
shawn.devine@granderie.ca



SPECIAL PROGRAMS

HOSPITALITY & TOURISM PROGRAM - CULINARY ARTS FOCUS

The Hospitality Program is a group of practically-based culinary arts courses. The single credit and double credit program options provide students with an opportunity to experience the food service industry first hand including; food handling, preparation and serving.

GRADE NINE

TIJ1O Exploring Technologies with a focus on Hospitality

GRADE TEN

TFJ2O Hospitality and Tourism Technology

GRADE ELEVEN

TFJ3C Hospitality and Tourism and
TFJ3E Hospitality and Tourism and or
TFB3E Baking (double credit)

GRADE TWELVE

TFJ4C Hospitality and Tourism and
TFJ4E Hospitality and Tourism and or
TFB4E Baking (double credit)
Community college connections and
dual credit opportunities.

THE ARTS AND CULTURE PROGRAM MEDIA ARTS FOCUS

The Arts and Culture Program allows students to enjoy a brand new media suite, equipped with industry-standard technology, editing booths and a fully loaded recording studio, while focusing on various mediums in the arts including film and video, graphics, journalism, animation, event planning, web design, etc.

Take the media arts bundle:

ASM3M/O, AWQ3M/O, ASM4M,
AWQ4M/O

...or ask about what options you may have to customize your media arts SHSM using some of these subjects:

- Construction, Tech. Design, Electronics, Drama,
- Music, Visual Arts, Canadian and World Studies,
- Geography, History, English, Native Studies, Social
- Science and Humanities, Manufacturing Tech.

Get certified in:

- CPR
- Adobe Creative Suite
- Digital Photography
- Live Sound
- WHMIS
- First Aid
- 2-4 Co-op Credits

Take one of the following:

BMI3C OR CHW3M

For more information, visit:
granderie.ca/pj or fetedefolk.com, or
contact jeanpaul.gauthier@granderie.ca

PJ CO-OP WORKS

Co-operative Education is a program that allows students to earn secondary school credits while completing a work placement.

Half or full day work placements are arranged for students by their secondary school's Co-operative Education teacher.

Co-op is typically for senior students in grade 11 or 12 moving towards college, university, an apprenticeship, or workplace destination with endless placement possibilities.

What are the benefits of Co-op?

- Experience hands-on learning
- Explore career options
- Establish contacts in the workplace for networking opportunities
- Earn credits through workplace experience
- Develop the essential skills and habits required in the workplace

- Gain valuable work experience that will help build a resume for post-secondary programs and future employment
- Discover new personal strengths and skills

If you are interested in PJ's Co-operative Education contact your Guidance Counselor or the Co-op Department.

NATIVE PROGRAMS

Courses offered:

- Aboriginal Arts
- Native Literature
- Mohawk Language - level 1 & 2

Get involved! Native Club Traditional Leadership Opportunities

Projects:

- Encaustic Art
- Photography
- Ribbon Skirts and Shirts
- Jewellery/Rattle/Drum Making
- Song Circle



PAULINE JOHNSON C.V.S.

CAREER CRUISING

At GEDSB, we have a vision that all students leaving our secondary schools have a clear plan for their initial postsecondary destination, and have confidence that they can revise their plans as they and the world around them change. We support students with the tools needed so that they become architects of their future. As a result, we have been working with Career Cruising to assist students in this planning. Career Cruising (ccEngage) is a powerful and complete, web-based solution that give students and schools an easy and effective way to develop skills and knowledge needed for success. It can be used as a single, comprehensive solution or combined with the components in any combination to meet students immediate needs.

It starts with Career Cruising Portfolio (ccSpringboard), where students answer questions like “Who am I?” - in Getting to Know Yourself, “What are my opportunities” - in the Exploring Opportunities section to “Who do I want to Become?” - in Making Decisions and Setting goals and ultimately, “What is my Plan” - in Achieving Goals and Making Transition plans. This is built upon for every grade and phase of career development for children and adults.

Once this foundation is in place, we embraced a second component called Career Cruising Planner (ccPathfinder).

Career Cruising Planner (ccPathfinder), is a course planner tool that integrates with ccSpringboard and our Students Information System (SIS), to provide the ability for our student to plan,

select and modify a four-year high school plan that both aligns with their life goals and meets graduation requirements for their school. In addition to the obvious students benefits, a labour-intensive and cumbersome course selection process is automated, freeing up time for our Guidance Staff to work directly with our students. A win-win for all!

Together GEDSB and Career Cruising work together to create an Individual Pathway Plan (IPP) for for all students. This plan becomes a valuable archive of student learning and a catalogue of resources they will need as they continue to plan for the future.

www.careercruising.com



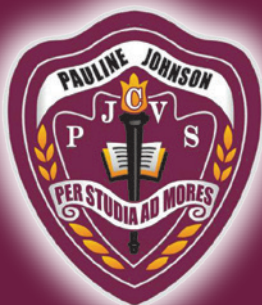
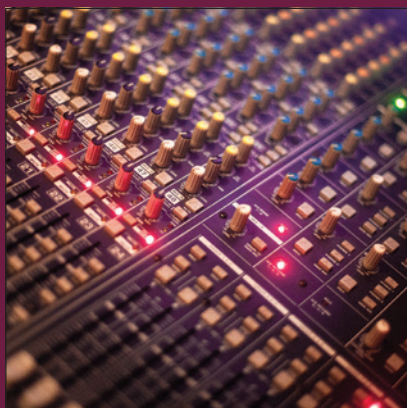
KIWANIS FIELD IS BRANTFORD'S FIRST STATE-OF-THE-ART, OUTDOOR, MULTI-PURPOSE ATHLETIC FACILITY, WHICH OPENED IN THE SPRING OF 2016.

LOCATED ON THE BACK CAMPUS OF PAULINE JOHNSON COLLEGIATE IT FEATURES:

- Synthetic Turf Field
- 8 lane rubberized Olympic size track
- Magnificent Lights
- Permanent Bleachers
- Electronic Scoreboard
- Press Box - Sound system

KIWANIS FIELD HOSTS NUMEROUS SPORTS AT THE LOCAL, REGIONAL, PROVINCIAL AND NATIONAL LEVEL.





Grand Erie... *SUCCESS* for Every Student

SPECIALIST HIGH SKILLS MAJOR

THE E3 PROGRAM – ECOLOGY, ENVIRONMENT AND EDUCATION FOCUS

PAULINE JOHNSON COLLEGIATE & VOCATIONAL SCHOOL

The e3 Program allows students to focus their learning on the environment and leadership in an outdoor setting. It features two full days a week learning outdoors at the Apps Mill Nature Centre, in partnership with the Grand River Conservation Authority.

"It is a great program because you learn hands-on about the environment, life skills that challenge you, and the certifications look good on a resume."

Bryce Frost (Grade 11 student)

Benefits of the E3 Program:

- Experience the outdoors (Canoe trip, hiking, rafting, electro-fishing)
- Learn about nature (Species identification, watershed management)
- Develop leadership and teamwork skills (Integrate elements of environmental education into decisions and actions)
- Make a difference (Community stewardship, habitat restoration)
- Eight industry-recognized certifications (GPS, ORCKA Canoeing)

THE ARTS AND CULTURE PROGRAM MEDIA ARTS FOCUS

PAULINE JOHNSON COLLEGIATE & VOCATIONAL SCHOOL

The Arts and Culture Program allows students to enjoy a brand new media suite, equipped with industry-standard technology, editing booths and a fully loaded recording studio, while focusing on various mediums in the arts including film and video, graphics, journalism, animation, event planning, web design, etc. For more information, visit granderie.ca/pj or fetedefolk.com, or contact jeanpaul.gauthier@granderie.ca

"I really like how we can make the program our own.
We get a lot of creative freedom."

Talia Rosseel

Benefits of the Arts and Culture Program:

- Receive six industry recognized certifications (First Aid/CPR, WHMIS, Adobe Certifications in Photoshop and Illustrator, Photography, Live Sound Engineering)
- Earn two co-operative education credits
- Gain experiential learning through media arts field trips and job shadowing
- Participate in Reach Ahead opportunities like visits to CBC, ImagineNATIVE film festival, and the planning of community events like Arts Break and Fete de Folk

PAULINE JOHNSON C.V.S.



Grand Erie... *SUCCESS* for Every Student

SPECIALIST HIGH SKILLS MAJOR

HOSPITALITY & TOURISM PROGRAM CULINARY ARTS FOCUS

PAULINE JOHNSON COLLEGIATE & VOCATIONAL SCHOOL

The Hospitality Program is a group of practically-based culinary arts courses. The single credit and double credit program options provide students with an opportunity to experience the food service industry first hand including; food handling, preparation and serving.

"Working 1:1 with Mr. Revai to prepare for the Skills Canada competition shaped me into a more interactive person and showed me how hard work can get you to new places."

Alyssa Outerson (Grade 12 student)

Benefits of the Hospitality & Tourism Program:

- Increased self-confidence
- Develop employability skills and workplace experience
- Problem solving and multi-tasking skill development
- Develop life skills
- Earn college and high school credits at the same time!
- Earn certifications in SHSM: Smart Serve, Safe Food Handlers, Customer Services and more

SPORTS PROGRAM – S.O.A.R. ELITE ATHLETIC FOCUS

PAULINE JOHNSON COLLEGIATE & VOCATIONAL SCHOOL

The Sports Program is an option for students in S.O.A.R. who want to enhance their education and experiences related to the sports industry. Students participate in reach ahead activities through field trips and guest speakers (McMaster, Laurier, U of T, Conestoga, Maple Leaf Sports Entertainment, and more). In addition, they make curriculum connections to the sports industry in English, math and other courses (exploring topics such as sports in the law, contracts, sports in business, sports marketing and sports psychology).

"It doesn't only help me in the gym, but also in other aspects of my life such as building connections with other athletes and universities. The teachers are really supportive and got me where I needed to be."

Kaitlynn Stacey (Grade 12 student)

S.O.A.R. will provide individualized programming that includes:

- Earn certifications: First Aid/CPR, WHMIS, Concussion Awareness, Wrapping and Taping for Sports, Officiating and Working with Individual with Disabilities
- Explore career connections through Co-op: physiotherapy, athletic therapy, sports management, chiropractor, sports medicine, marketing and more
- Develop confidence and competence in your related sport
- Community involvement opportunities



ARE YOU INTERESTED IN AN APPRENTICESHIP?

Apprenticeship is an education and training program for people who enjoy learning by doing and who want to work in a skilled profession.

Once education and training is complete, you can receive a Certificate of Qualification, which identifies you as a skilled professional. This can lead to a career in a trade sector such as construction, industrial, motive power and service.

HOW TO ENROLL?

Students, 16 years of age or older, who are enrolled full-time in secondary school with 16 completed credits can

speak with a Guidance Counselor. Be sure to also ask about Specialist High Skills Major, Co-op and Dual Credit, three additional programs that feature OYAP.



Student Success
A Grand Erie Program
granderie.ca
oyap.com

Grand Erie... *SUCCESS* for Every Student

ONTARIO YOUTH APPRENTICESHIP PROGRAM

Join the thousands of high school students throughout Ontario who have chosen to take control of their future.

Earn high school credits while exploring the world of a skilled trade profession through the Ontario Youth Apprenticeship Program (OYAP). Discover the educational opportunities that can give you an advantage.

HOW DOES OYAP WORK?

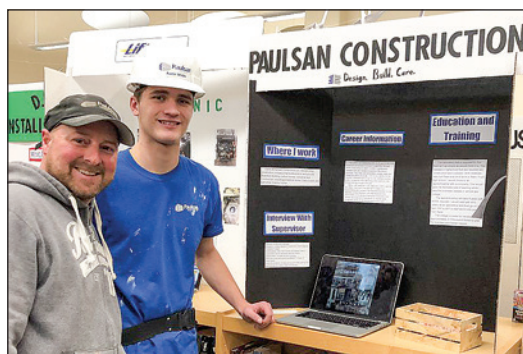
As an OYAP student, you will earn Co-op credits for work experience in an apprenticeship occupation while completing the requirements for your Ontario Secondary School Diploma. You may be formally registered as an apprentice while attending secondary school.

WHAT ARE THE BENEFITS OF OYAP?

- Gain a head start towards a chosen career
- Ease the transition from school to work
- Increase opportunities for post-secondary training and employment
- Earn work experience hours in addition to secondary school credits
- Develop general and specialized job skills
- Understand employer expectations
- Significant reduction in post-secondary tuition costs
- Increase of employable opportunities

"OYAP was the right program for me. After I completed my two construction technology credits, I applied to the four credit accelerated carpentry OYAP for semester two. My construction classes taught me so much about building. We were able to help build a house for Habitat for Humanity. It was awesome; we were doing the things that we had been taught about, a real hands-on experience."

Grand Erie OYAP student



CHOOSING COURSE TYPES

In order to ensure student success, Grand Erie encourages all students to give careful consideration to the course type chosen in each subject area.

GRADE 9 – 10 PROGRAMS

Five types of courses are offered:

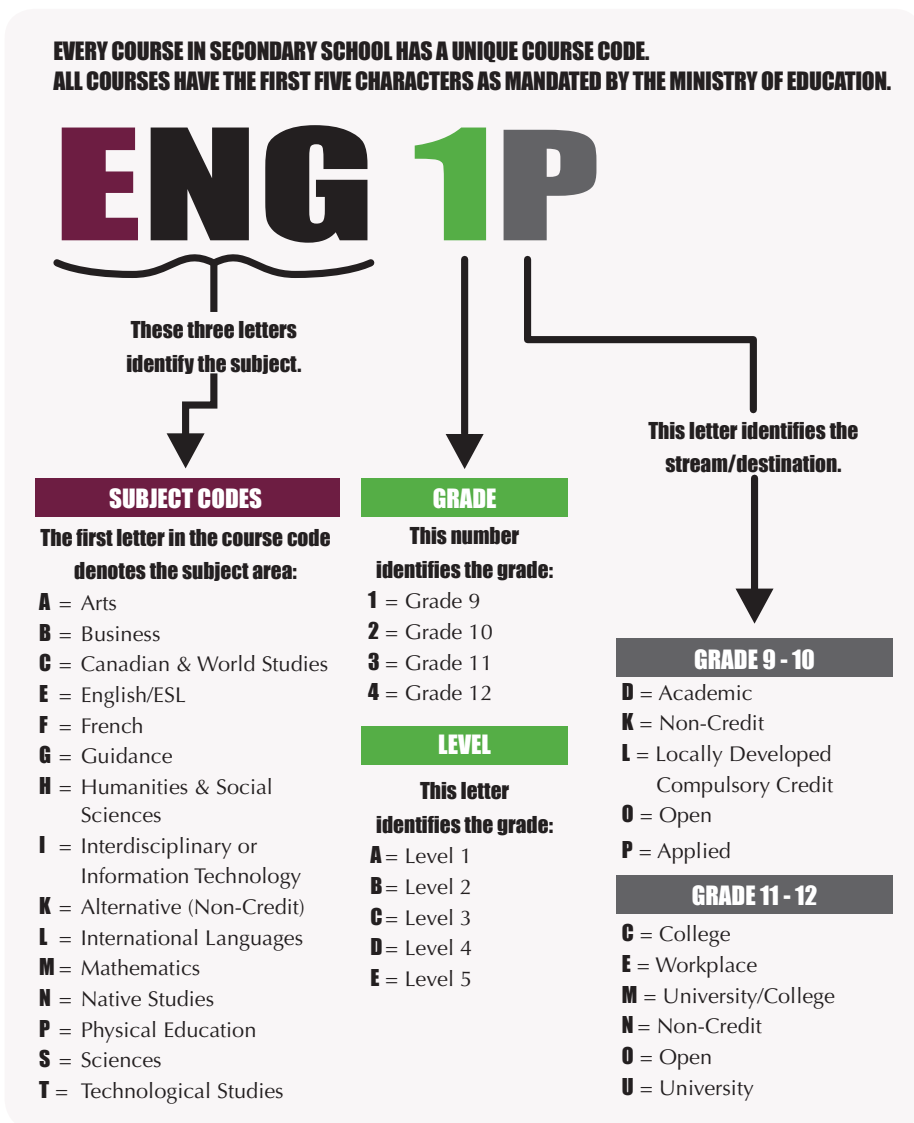
Academic courses emphasize theory and abstract thinking skills. These courses provide students the foundation for the University course type in grade 11.

Special Education courses allow students to focus on functional life skills and/or job readiness skills within schools that have a self-contained special education setting and are non-credit bearing.

Locally Developed compulsory courses are designed to remediate students who are working below grade level and prepare students for the Workplace course type in grade 11.

Open courses are available to all students regardless of their destination after secondary school. These courses often present a balance of theory and practical work and offer an opportunity for students to explore particular areas of interest or skill.

Applied courses focus on practical applications and concrete examples. These courses prepare students for the College course type in grade 11.



GRADE 11 - 12

Five types of program pathways are offered:

- **COLLEGE COURSES** are designed to prepare students for college programs and apprenticeships.
- **WORKPLACE COURSES** are designed to prepare students for entry to the workplace and/or apprenticeship.
- **UNIVERSITY/COLLEGE COURSES** are designed to prepare students for either community college or university programs.
- **OPEN COURSES** are available to all students regardless of pathway.
- **UNIVERSITY COURSES** are designed to prepare students for transition to a variety of university programs or apprenticeship.

12 OPTIONAL CREDITS

Optional credits may be earned in all subjects, including those named in the compulsory credit list, provided that such optional credits are additional to the compulsory credits. The optional credits allow for concentration in a curriculum area of special interest.

CHOOSING COURSE TYPES

COMPULSORY CREDITS (TOTAL OF 18)

4 CREDITS IN ENGLISH (1 CREDIT PER GRADE)

- The Ontario Secondary School Literacy Course (OSSLC) may be used to meet either the Grade 11 or the Grade 12 English compulsory credit requirement.
- The Grade 11 Contemporary Aboriginal Voices course may be used to meet the Grade 11 English compulsory credit requirement.
- For English language learners, the requirement may be met through earning a maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD); the fourth credit must be a Grade 12 compulsory English course.

3 CREDITS IN MATH (AT LEAST 1 CREDIT IN GRADE 11 OR 12)

2 CREDITS IN SCIENCE

1 CREDIT IN THE ARTS

- The Grade 9 Expressing Aboriginal Cultures course may be used to meet the compulsory credit requirement in the arts.

1 CREDIT IN CANADIAN GEOGRAPHY (GRADE 9)

1 CREDIT IN CANADIAN HISTORY (GRADE 10)

1 CREDIT IN FRENCH AS A SECOND LANGUAGE

- Students who have taken Native languages in place of French as a second language in elementary school may use a Level 1 or 2 Native language course to meet the compulsory credit requirement for French as a second language.

1 CREDIT IN HEALTH AND PHYSICAL EDUCATION

0.5 CREDIT IN CAREER STUDIES

0.5 CREDIT IN CIVICS

3 ADDITIONAL CREDITS, CONSISTING OF 1 CREDIT FROM EACH OF THE FOLLOWING GROUPS:

GROUP 1: English (including the Ontario Secondary School Literacy Course), French as a second language, classical languages, international languages, Native languages, Canadian and world studies, Native studies, social sciences and humanities, guidance and career education, cooperative education

GROUP 2: French as a second language, the arts, business studies, health and physical education, cooperative education

GROUP 3: French as a second language, science (Grade 11 or 12), computer studies, technological education, cooperative education

Note: The following conditions apply to selections from the above three groups:

- A maximum of 2 credits in French as a second language may count as additional compulsory credits, 1 credit from Group 1, and 1 credit from either Group 2 or Group 3.
- A maximum of 2 credits in cooperative education may count as additional compulsory credits, selected from any of Groups 1, 2, or 3.

GRADE 10 - ONTARIO SECONDARY SCHOOL LITERACY TEST (OSSLT)

All students must successfully complete this test which will be administered by the EQAO (Education Quality and Accountability Office). Students will first write this test in the spring of their grade ten year. Unsuccessful candidates will be given the opportunity for remediation at the school and will be able to rewrite the test. Students identified through an IPRC (Identification, Placement, and Review Committee) will be allowed accommodations for writing of the test. Students not working towards an OSSD (Ontario Secondary School Diploma) may be exempted from writing the test.

ONTARIO SECONDARY SCHOOL LITERACY COURSE (OSSLC)

Students who have written the OSSLT (Ontario Secondary School Literacy Test) once and were unsuccessful are eligible to take the OSSLC (Ontario Secondary School Literacy Course). Successful completion of the OSSLC satisfies the secondary school literacy graduation requirement.

40 HOURS OF COMMUNITY INVOLVEMENT

Forty hours of Community Involvement is a requirement for graduation. Community Involvement is a set of self-directed activities in the community that do not involve remuneration and do not replace a paid worker. A pamphlet entitled "Information on Community Involvement for Students and Parents" is available from the guidance office. The pamphlet will provide all the details concerning the Community Involvement requirement.

ONTARIO SECONDARY SCHOOL CERTIFICATE

The Ontario Secondary School Certificate will be granted on request to students who leave school before earning the Ontario Secondary School Diploma, provided that they have earned a minimum of 14 credits as follows:

7 COMPULSORY CREDITS (2 English, 1 Canadian Geography or Canadian History, 1 Mathematics, 1 Health and Physical Education, 1 Science, 1 Arts or Technological Education or Computer Studies)

7 OPTIONAL CREDITS Selected by the student from available courses

CERTIFICATE OF ACCOMPLISHMENT

Students who are not working towards an OSSD or an OSSC may be awarded a Certificate of Accomplishment upon leaving secondary school. The Certificate of Accomplishment is a useful means of recognizing achievement for students who plan to transition directly to employment after leaving school. The Certificate of Accomplishment is to be accompanied by the student's Ontario Student Transcript. For students who have an Individual Education Plan (IEP), a copy of the IEP may be included.

% GRADE RANGE	ACHIEVEMENT LEVEL	SUMMARY DESCRIPTION
80-100%	Level 4	A very high outstanding level of achievement. Achievement is above the provincial standard
70-79%	Level 3	A high level of achievement. Achievement is at the provincial standard.
60-69%	Level 2	A moderate level of achievement. Achievement is below, but approaching the provincial standard.
50-59%	Level 1	A passable level of achievement. Achievement is below provincial standards.
Below 50%		Insufficient achievement of curriculum expectations. Credit will not be granted.

PROGRAMS

NIGHT SCHOOL/SUMMER SCHOOL

Night school classes are offered in Brantford, Haldimand and Norfolk. They are offered Tuesday and Thursday evenings. A wide variety of compulsory courses are offered. For additional information call Grand Erie Learning Alternatives (GELA) 519 753-6079.

Grand Erie District School Board will be offering summer school for grades 9 - 12 credits during the month of July. Locations will be sent to each school in the spring. For additional information call 519-753-6079.

GRAND ERIE LEARNING ALTERNATIVES (GELA)

GELA provides an alternate opportunity for secondary school students who, for various reasons, are not experiencing success in a regular school setting or who want to re-enter school after leaving.

Scheduled day programs, booklet and e-Learning are available.

STUDENT TRANSITION EXPERIENCE PROGRAM (STEP)

The STEP program is designed to engage students by ensuring that their individualized strengths, needs and interests are addressed in an alternative setting within the school.

The program provides students with the opportunity to earn credits, engage in experiential learning activities, explore career opportunities, and develop pathway plans and personal life management skills.

For more information, contact your school's Guidance Counsellor.

ADVANCED PLACEMENT (AP) AND PRE-AP

The Advanced Placement Program allows students to pursue university level studies while still attending secondary school. In May of each

year, students may wish to write the standardized AP challenge exam in the course offered by their school. Students have an opportunity to receive advanced credit at many universities across Canada, the United States, and around the World.

Advanced Placement Exams train students in taking high level tests, get a head start on university-level work and develop the study habits necessary for tackling rigorous course work essential for success at the tertiary level of education. Students wishing to write the exam should contact their guidance department for more information.

Due to the rigorous nature of the AP exam, some schools will be offering a Pre-AP program for students prior to grade 12. A Pre-AP program allows students the time to expand and enhance their understanding of the subject material being tested during the exam while still meeting the requirements of the Ontario Curriculum. These programs may begin as early as grade 9 via enhanced classes and/or club formats. For more information, please talk to the guidance department at the secondary school you are attending.

SPECIALIST HIGH SKILLS MAJOR (SHSM)

Grand Erie District School Board, in conjunction with the Ontario Ministry of Education, offers SHSM programs to secondary school students.

Students enrolled in a Specialist High Skills Major program are required to complete a bundle of classroom courses, workplace experiences and sector certifications to receive a special designation on their Ontario Secondary School Diploma.

Grand Erie District School Board has programs in the following sectors:

■ ARTS & CULTURE

Performance and Production,
Journalism and Media

■ CONSTRUCTION

■ ENVIRONMENT

■ HEALTH & WELLNESS

Fitness, Healthy Living, Health Care,
Hairstyling

■ HORTICULTURE & LANDSCAPING

■ HOSPITALITY & TOURISM

■ INFORMATION & COMMUNICATIONS TECHNOLOGY

■ MANUFACTURING

■ SPORTS

■ TRANSPORTATION

Participation in an SHSM program can help students prepare for apprenticeships, college, university or transition to work.

DUAL CREDITS

Grand Erie District School Board has partnered with Conestoga College, Fanshawe College and Mohawk College to allow students to earn college credits before they graduate secondary school. These credits are delivered in three different ways within the Board.

■ SCHOOL WITHIN A COLLEGE (SWAC)

Is offered by Conestoga in Brantford (Fit and Wellness / Media), Fanshawe in Simcoe (Human Services / Intro to Trades) and Mohawk in Ohsweken (Intro to Trades). If you are between the ages of 17 and 20 years old and need 5 – 10 credits to graduate, speak to your guidance counsellor about this program.

■ TEAM TAUGHT

Is taught in combination with a college instructor and secondary school teacher during a student's regularly scheduled class.

■ AFTER SCHOOL

Is taught by a college instructor (and supported by a secondary school teacher) after school in one of the local secondary schools. Students from other schools are welcome to enrol. Speak with your guidance counsellor for further information.

PROGRAMS

E-LEARNING COURSES

Virtual Courses are often called e-Learning courses. e-Learning courses use a virtual classroom and are accessed by a computer, tablet or smart phone. Your teacher may be a teacher from a school in the Grand Erie District School Board, or he/she may be in another city somewhere across Ontario.

e-Learning courses are typically taken by senior students. e-Learning courses provide opportunities for students to be able to access courses that they might not otherwise be able to take in a face to face class. As well, e-Learning is a now commonly found at the

post-secondary level (apprenticeships, college, or university), and is often used in workplace training.

In order to register for an e-Learning course you need to see your guidance counsellor. You will need to have a "Change of Program" form completed and signed by your parents and the school Principal.

More information, including what e-Learning is all about, the characteristics of successful e-Learning students, and the technological requirements for taking an e-Learning course can be found under the Secondary tab at granderie.ca

SPECIAL EDUCATION

Grand Erie believes in providing an inclusive culture for students on a continuum from "most enabling" to "least restrictive". Each one of our secondary schools has a Special Education department with Learning Resource teachers ensuring Individual Education Plans are in place and implemented. Our schools have Self-Contained programs to support the learning needs of individuals that require intensive support. In addition, we have a system Student Support Services that offer services such as, Psychological Consultation, Behaviour Counselling, Child and Youth Work and Social Work.

CO-OPERATIVE EDUCATION (CO-OP)

Co-op is a planned learning experience that integrates classroom theory and learning experiences at a workplace which enable students to apply and refine the knowledge and skills acquired in a related curriculum course or a locally developed course. Co-op courses include a classroom component comprised of pre-placement and integration activities and a placement component.

Students earn co-op credits by integrating classroom theory with planned learning experiences in the community. Students are assessed and evaluated on their demonstration of tasks linked to curriculum expectations of the related course(s) as outlined in Students' Cooperative Education Learning Plan.

Students interested in Co-op Education must apply for the program and complete an interview. Successful candidates will be notified and the recruitment process of an appropriate placement will follow. There is no formal restriction on the total number of co-op credits that students may earn in secondary school.

ONTARIO YOUTH APPRENTICESHIP PROGRAM (OYAP)

Students gain knowledge and experience in an apprenticeable trade while working at an eligible work placement. Students acquire hours toward the completion of their apprenticeship while earning credits.



An apprenticeship is an agreement between the student (who wants to learn a skilled trade), the school, the employer (who teaches the skills) and the Students' Cooperative Education Learning Plan.

Students will get a head start on becoming a fully qualified journey person with a skill set that is in demand. Apprenticeships are an excellent way of learning valuable work skills and are a viable alternative to traditional post secondary programs.

For more information speak to your school's Co-op or OYAP teacher.

Visit www.apprenticesearch.com

TO BEGIN AN APPRENTICESHIP DURING SECONDARY SCHOOL A STUDENT MUST:

- successfully complete 16 credits and be enrolled full-time in school
- be 16 years of age or older
- successfully complete the Ontario Secondary School Literacy Requirement
- complete all compulsory credits required for an Ontario Secondary School Diploma

ACCELERATED OYAP

Accelerated OYAP is a specialized program being offered in partnership with local post-secondary institutions, the MTCU and other local school boards. This program is offered to senior students from every secondary school in GEDSB. In Dual Credit programs, students can earn up to 4 credits toward their OSSD.

The in-school component is facilitated by a post-secondary instructor.

ADDITIONAL INFORMATION

ONTARIO STUDENT RECORD AND TRANSCRIPT

The Ontario Student Record (OSR) is the official, on-going educational record for each student and is stored in the school most recently attended by the student. Teaching staff, each student, and the parent(s) or guardian(s) of a student are entitled to have access to the student's OSR. Supervised access can be arranged by appointment during normal business hours. Transcripts of marks are issued on written or personal request. Once a student reaches the age of 18, by law, they control access to the OSR by anyone not mentioned above. Parents of adult students will only have access to a student's academic records upon written authorization from the student. All senior level courses remaining on a student's timetable five days after the first provincial report will be recorded on the transcript.

Transcripts requested after a student has graduated and is no longer attending secondary school are subject to a charge of \$5.00 per copy.

WITHDRAWAL FROM A COURSE - GRADES 11 & 12

If a student (including a student with a completed Individual Education Plan) withdraws from a Grade 11 or 12 course within five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is not recorded on the Ontario Student

Transcript (OST). If a student withdraws from a course after five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is recorded on the OST by entering a 'W' in the 'Credit' column. The student's percentage grade at the time of the withdrawal is recorded in the 'Percentage Grade' column.

ADDITIONAL SUPPORTS THROUGH REFERRAL PROCESS

While the focus of Guidance and Career Education is to assist students with the development of the entire student, some families and students may require additional social support from Board employees. Students under the age of 18 must have their parent/guardian sign the referral form for the student/support intervention.

SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

SEAC is an advisory committee mandated through the Education Act as a standing committee of each school Board. The committee reports to the school Board and makes recommendations to the board on special education programs and services. The committee is comprised of Trustees, Board personnel, community members, and associations representing a wide variety of interests related to students with exceptional needs.



THE INDIGENOUS EDUCATION-ADVISORY COMMITTEE (IEAC)

IEAC is an advisory committee mandated by the Ministry of Education in September of 2017. The mandate of the committee is to enhance and improve Indigenous Education for all students. The committee reports to the board on the Board Action Plan and programming for both Elementary and Secondary panels. The committee is comprised of board personnel, community members and organizations with an interest in Indigenous Education, including parents.

CREDIT RECOVERY

Our provincially-recognized Credit Recovery program is an in-school program for students who have not successfully completed some of their courses. In a credit recovery classroom, students work on recovering previously failed courses and have the opportunity to get their credit accumulation back on track. Credit Recovery offers students a supportive environment that focusses on the key expectations of a course and also assists students with pathway planning and developing improved learning skills that will help them in earning their Ontario Secondary School Diploma.





349 Erie Avenue,
Brantford, Ont., N3T 5V3

Telephone: 519-756-6301 | **Toll Free:** 1-888-548-8878

Email: info@granderie.ca
granderie.ca



Follow and join the conversation [@GEDSB](#) on Twitter and Facebook.
[@granderiedsb](#) on Instagram.