

GRAND ERIE DISTRICT SCHOOL BOARD



SUCCESS for Every Student



WATERFORD DISTRICT HIGH SCHOOL

2020-21 SCHOOL PROFILE

WATERFORD DISTRICT HIGH SCHOOL

Waterford District High School has a very friendly and welcoming atmosphere. You are an important part of that environment. We welcome you whether you are just joining us for the first time or if you are a returning Wolf. We pride ourselves in the many opportunities available for you to get involved with school life. Please consider joining a team, club or committee. Your involvement enriches your school experience and benefits our community. This magazine is provided to highlight some of the opportunities at WDHS for you to be involved with. Be sure to get all your questions answered before you make your final decision.

When selecting your courses it is important to consult with teachers, student services and/or administrators to ensure you are on the path to success within secondary school and beyond. Investigate the various pathways (Apprenticeship, College, University, and Work) to discover differences between them, as well as the opportunities each provides. No one pathway is right for all students. If you or your parents have any questions, please contact the school at 519-443-8657. Waterford District High School is committed to ensuring you reach your full potential.



WDHS FACTS

- WDHS was first established in 1892
- Our school colours are white (W), heliotrope (H) and scarlet (S)
- Our mascot is a wolf named 'Wolfie'
- We attract students from Brant, Norfolk and Haldimand
- We value tradition and continue to run important events, such as turkey dinners, staff versus student hockey games, and the much-loved Grad Skit
- Our connection to the community is strong and ever growing

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THE STRENGTH OF THE WOLF IS IN THE PACK

SCHOOL SUPPORT SERVICES AND RESOURCES

GUIDANCE AND STUDENT SUCCESS

These two departments work to help students transition from elementary school, into high school. We work on academic and life skills that allow students to be as successful as possible. When students reach grade 10, they begin to focus on career exploration, through the careers class. In grade 11 and 12, we work to create an exit plan, for after high school. To meet these goals, we offer:

- Help bridging the gap between home and school
- Transition support from grade 8 to 9
- Individual career counselling and Individual Pathway Planning (IPP)
- Information about college, university, apprenticeship and workplaces
- Timetable planning, changes, and special placements

- Assistance with applications for post-secondary pathways and financial assistance programs
- Referrals to support services

ADDITIONAL SUPPORTS

Students can make an appointment in the Guidance office to see the following support services:

- Guidance counsellor
- Student Success teacher
- Addictions counsellor
- STAR Counsellor
- Health Nurse
- Social Work
- Child and Youth Worker

LEARNING RESOURCE

Our Learning Resource Teacher (LRT) and Resource Room are located within our Learning Commons. Here students can chat about their Individual Education Plan (IEP), as well as access supports with their academic concerns.

LEARNING COMMONS

Our Learning Commons is used by all students! WDHS students enjoy access to non-fiction and fiction books, laptops, group or individual workspaces, a green screen, multiple whiteboards, Apple TV, 3D printer and its necessary technology, and finally, access to friendly staff that are there to help with any question you may have! On the social side, we offer reading clubs, board games, giant crosswords, competitions, workshops, and a place to gather at lunch hour.



WDHS SPORTS AND ACTIVITIES

WDHS has many diverse clubs that operate before and after school, as well as during the lunch hour. Students pay an annual activity fee which allows them to participate in extracurricular activities, attend dances, and to enjoy the events and activities planned throughout the year. If you want to be involved, there are activities for everyone at Waterford District High School.

SPORTS

FALL:

- Tennis
- Golf
- Cross-Country
- Football
- Basketball
- Volleyball

WINTER:

- Hockey
- Badminton

SPRING:

- Cheerleading
- Rugby
- Soccer
- Track and Field
- Junior Football

SCHOOL CLUBS

BAND & CHOIR

Band, and Choir rehearse throughout the year and perform at the Christmas and Spring Concerts as well as the Norfolk County Fair and local elementary schools. Every other year the band and choir have an opportunity to travel to an American city to experience the art culture and perform in a larger auditorium.

SPRING MUSICAL

The Spring Musical offers a chance to act, sing, create and set the stage,

control lights and sound, as well, as assist with directing. This is a great place to meet new people and explore your talents. In the past, we have filled the house with popular performances such as; "Catch Me if you Can", "Footloose", "The Wizard of Oz", "Fiddler on the Roof", "My Fair Lady", and "Beauty and the Beast"

STUDENTS' COUNCIL

Students' Council is a group of students who are elected to represent WDHS by planning school activities throughout the year. Elections are held in mid-April. Being on Council can be very rewarding and fun, as well as an excellent leadership experience to add to your resume!

YEARBOOK

If you like writing, computer lay-out design or photography, then yearbook may be the club for you! Every year, students from every grade put together a book of events and memories that will be remembered for a lifetime.

FAIR COMMITTEE

Every fall, Norfolk high schools compete at the Norfolk County Fair and try to outdo each other with the decoration of the grandstands and an array of other events. If you have a lot of school spirit, come on out and help in September.

PUMPKINFEST COMMITTEE

The Pumpkinfest committee is in charge of setting up and running the float for the annual Pumpkinfest parade. This is a great opportunity to interact with the community, hand out candy, and develop a positive image of the school! This is an ideal opportunity for anyone with a strong work ethic, community focus, and artistic skills.

PROM COMMITTEE

If you want to help make prom a night to remember, then this is the club for you! A group of dedicated students work together to thoroughly plan the most memorable night of the year.



WDHS SPORTS AND ACTIVITIES

ECO CLUB

Are you a student who is interested in learning more about conservation and its effect on the planet? Do you like science, and exploring the environment? If so, then the Eco Club is for you!

PRIDE OF THE PACK

If you're looking to make positive social change within your school and community, then join Pride of the Pack. This committee's goal is to create a dignified, kind and inclusive school environment for all students within our pack. We help plan school wide events, fundraise for important social topics, and talk about life as a high school student.

DRAMA CLUB NATIONAL THEATRE FESTIVAL

If you're looking to act or be part of a stage crew, then the Drama Club is the club for you. Students get together to work on a play that is up to 50 minutes long and student driven. The play goes on to compete at the annual Drama Club National Theatre Festival and has a chance to move on to compete at a provincial level! This is a great opportunity to develop acting and theatre skills.

ANIME CLUB

Anime club is a group of students who come together at lunch to watch anime and talk about the culture behind it. We organize a yearly trip, where we get to cosplay and meet actors and artists that are involved in making these creations come to life. If this sounds good to you then come out and join us!

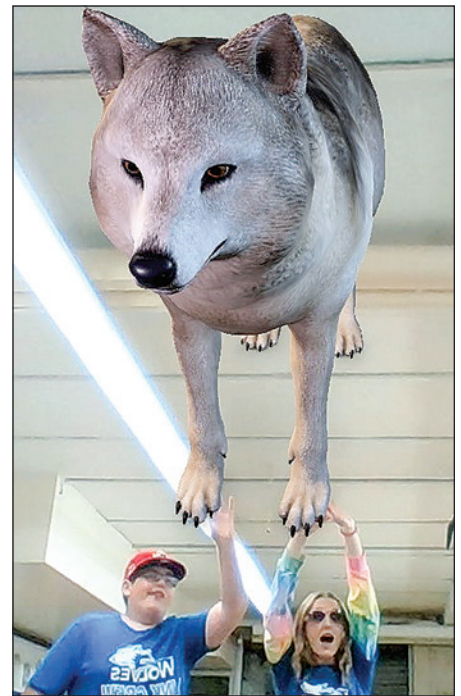
UNITED NATIONS

United Nations is a club that holds

yearly assemblies to debate about issues affecting the world today. Students represent a variety of countries and tackle issues that range from poverty, to immigration, and global warming. If you have a keen interest in discussion world issues then this is the perfect club for you!

LINK CREW

Link Crew is a team of grade 11 & 12 students who work together to welcome our incoming grade 9s to WDHS each year. We run an Orientation for incoming Grade 9s the week before school starts, and organize various events throughout the year, such as Grade 9 Day, Grade 9 Dance, exam study days and monthly school and academic related activities.



W.D.H.S. AWARD SYSTEM OUTLINE

GENERAL INFORMATION

Points are awarded for participation in school activities, academic achievement. Students can earn School Letters when the specified number of points are accumulated. School Letters are awarded as follows:

1st School Letter W	= Accumulation of a total of 10 points
2nd School Letter D	= Accumulation of a total of 25 points
3rd School Letter H	= Accumulation of a total of 50 points
4th School Letter S	= Accumulation of a total of 75 points
5th School Letter Red	= 100 points, frame for letters
6th School Letter White	= 125 points, engraved plate to go on frame

HOW CAN PARENTS HELP?

- Make vacation plans that will coincide with the school calendar. Students on vacation during school time miss a great deal of work.
- Waterford District High School's school day has been organized to help accommodate personal needs. Please schedule appointments (i.e. dental, medical, personal business) outside school hours, or on the 165 days of the school year when school is not in session.
- Permit absence only when absolutely necessary.
- Question your child about assignments, due dates and tests to be written before permitting absence.
- Discourage your child from working long hours at a part-time job. The Education Act forbids students who are required by law to attend school to work during school hours, punishable by fine to the employer.
- Make sure the school has your correct home and work phone numbers so you can be reached when needed.
- Call the school if your child is going to be absent AND send a note explaining the absence on the day that he/she returns to school.
- Stay in contact with your child's teachers. Direct concerns and queries to his/her homeroom teacher. The administration is also available to assist as required.

PROGRAMS AT WDHS

VISUAL ARTS

Visual Arts offers many opportunities for artists and art enthusiasts. WDHS offers a variety of art classes that teach the basics of drawing and painting, to design, digital media, photography, and portfolio work. Students are also encouraged to participate in our various artistic clubs around the school. Art classes have gone on field trips to various art galleries. Taking art courses prepares students for a career in art, animation, design and other creative fields.

MUSIC

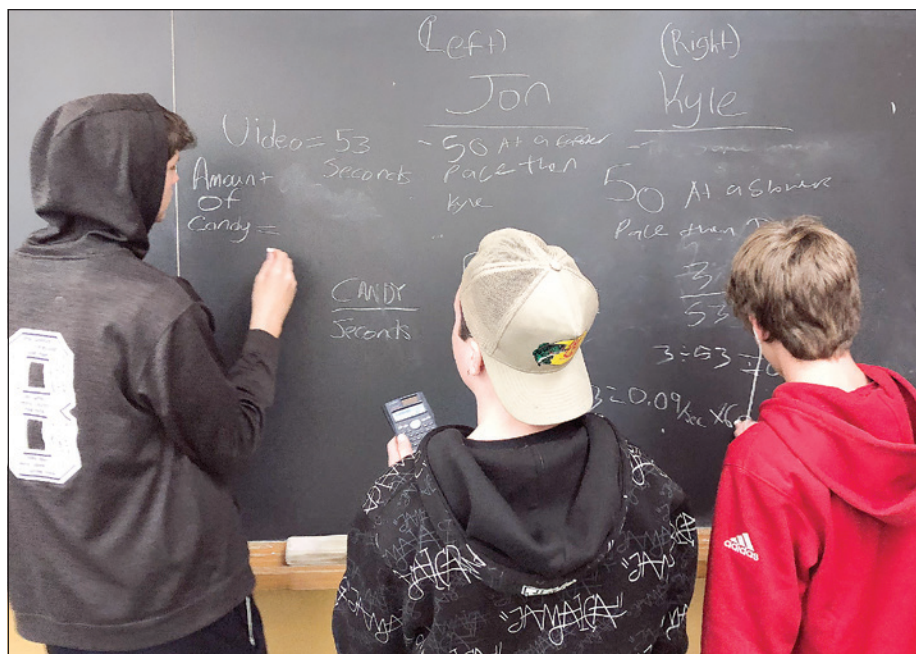
Our music department is a long standing favourite here at WDHS. Students can take music courses to learn and perfect their singing talents, instrumental talents, musical composition and much more! Our music classes also encourage their students to participate in band, choir, or our yearly musical production! Each year the band and choir head out to many different schools to demonstrate their skills, compete at fair, and go on some awesome field trips within Canada and the United States!

CO-OPERATIVE EDUCATION

Waterford's co-operative education program allows students to gain work experience in an area of their choice. This allows students to 'test-drive' a career before they leave high school, which can be a huge learning opportunity during their high school career. Co-operative education allows the students to earn credits that count toward their high school diploma.

We offer many placements within the school, the local community, as well as in Brant, Haldimand and Norfolk. Students have had placements with mechanics, electricians, hospitals, welders, hairstylists, teachers, daycares, conservation centers, and many more! We have had students complete placements in local businesses, stores, and community foundations.

For most students, co-operative education gives them the opportunity to make community connections and to gain experience that is different from the classroom experience. These connections and experiences have helped students gain a job or apprenticeship after high school!



PROGRAMS AT WDHS

TECHNOLOGY

Do you like hands on learning? Do you want to work in a shop? Here at WDHS we offer classes in:

- Hairstyling and esthetics (cosmetology)
- Hospitality (foods)
- Transportation (auto)
- Manufacturing (welding)
- Green Industries (horticulture)
- Construction
- Tech Design (drafting & architecture)
- Communications technology

We also offer students the chance to complete technology courses for their Specialist High Skills Major in either Construction, Environment or Health & Wellness. Our senior technology courses also offer students the opportunity to complete a Dual Credit course, where they earn a credit from Fanshawe College, at the same time that they earn their high school tech credit.

ENGLISH

For some students, studying English is

just one more class that they 'have' to take.

Here at WDHS our English classes are vibrant areas of discussion, debates, drama, and diving into modern fiction and non-fiction. These classes teach students different genres of literature, short stories, poetry, drama, and to develop skills in reading, writing and speaking.

We strive to ensure that our students have a variety of materials that represent a wide variety of interests, social groups, and cultural connections. We want all students to feel represented in the different texts that they study. And finally, we offer students assistance with participating in various writing contests, and have even had a few winners and one student publish their own novel!!

SCIENCES

Once students have completed both of their junior science requirements, there are many different science courses that are open to them, at a variety of pathways. Students can choose to specialize in biology, chemistry,

physics and environmental science. All of these subjects allow students a mix of textbook and hands on experiences. These senior science classes also work alongside our three Specialist High Skills Majors in Construction, Health & Wellness, and the Environment. You will frequently see our science classes buzzing around Waterford on bicycles as they visit the local habitats nearby.

MATHEMATICS

If you walk by a math class at WDHS, you'll notice a few things. The biggest is the use of technology. All our math classes use SMARTBoards for lessons, as well as using Kahoots, 3D printer pens, digital graphing software, excel spreadsheets, and other unique programs to help prepare students for modern mathematics.

Teachers rely on real-world connections to help students better understand these larger mathematical concepts. Senior math students also have the opportunity to show off their computing skills as they enter math contests against other Ontario students, or tutor other students in and out of the school.



PROGRAMS AT WDHS

SOCIAL SCIENCES

Students taking courses in the Humanities or Social Science areas, as exposed to a variety of different topics, designed to help them better understand how our society has developed to its current state. They have the opportunity to exercise and refine their critical thinking skills as they learn to question ideas of the past, and movements of the future. These classes cover topics that discuss how our society once functioned, the challenges of our current world, how and why people think and act the way they do, and finally, how we can better prepare the citizens of the future.

CANADA AND WORLD STUDIES

This department covers three topic areas here at WDHS: civics, geography and history. Within these three areas students have to opportunity to look further into our past, how our government is set up,

and how different geographic locations offer unique opportunities to its visitors and its local populations. These courses are interest forming “stepping stones” to show students career areas, such as teaching, law, law enforcement, museum curators, conservation officers, geologists, military personnel, librarians, civil engineers, journalists, town planners, and many other fields!

PHYSICAL EDUCATION

Healthy active living is an important part of life at WDHS. We offer classes in all grade levels, and of different varieties. This department wants to help students understand that being active is a key component to physical and mental wellbeing, and this is accomplished through the courses offered as well as our Specialist High Skills Major in Health & Wellness. The grade 9 and 10 programs provide students with the foundation to live a healthy life, as it covers physical

activity, fitness, social interactions, dealing with drugs, mental health, sexuality and personal growth. Our grade 11 and 12 students also have the opportunity to take a Personal Fitness style class, where students learn about their bodies, how they work, and how to create a balanced fitness program.

TURNING POINT

The Turning Point program is an excellent option for students who have already found a job/career and would like to continue to work there, while they attend high school. This program combines co-operative education credits with online learning to allow students the opportunity to earn the credits required for graduation. Every 110 hours that a student completes with their employer counts as a co-operative education credit. Students can earn up to 14 co-op credits to help them complete their diploma. They also have access to online classes to complete their mandatory courses, such as English and math. Because of the flexibility in this program, students are able to work from home or an off-site location, that best fits with their employment schedule.

SCHOOL WITHIN A COLLEGE

SCHOOL WITHIN A COLLEGE (SWAC) is an opportunity for senior students to try out post-secondary education in a college setting while completing a high school diploma. Career options include human services (police foundations, personal service worker, early childhood educator, etc.), manufacturing or construction sector, as well as environmental recreation and/or management positions. School Within a College is a great option for students between 17 and 20 years of age who have outgrown the high school environment. Ideally, students require only 5 to 10 credits to get their high school diploma in order to be eligible for the program.



GUIDANCE & CAREER EDUCATION

THE GOALS OF THE GUIDANCE/STUDENT SERVICES DEPARTMENT:

- To assist students in developing plans to meet personal, educational and career needs.
- To provide students, parents, and teachers with the necessary information relating to the students' personal, educational and career needs.

TO ACCOMPLISH THESE GOALS:

- An attempt is made to interview every student at least once during the year at a counsellor's request. Students can request interviews at any time during the year.
- Current information is provided on careers, universities and colleges.
- Information is provided to assist students in completing course selection sheets.

STUDENT SUCCESS

Student Success at Waterford District High School is committed to supporting all of our students in reaching their full potential and achieving success. WDHS offers many opportunities for students through Credit Boost Days, one on one monitoring, mentoring and our after school program. Please contact Ms. Swierniak, our Student Success Teacher if you are curious about success programs offered at our school or if you have any other questions or student concerns.

A Public Health nurse, STAR counsellor, and Addictions counsellor are available in the school once each week and may also be contacted at other times if an urgent need must be met. Referrals may be made with parental consent to services provided by the Board or by outside agencies (eg. Educational testing, speech and language testing, psychometric testing, Mental Health, Family and Children's Services, Community and Social Services).

PROCEDURE FOR CHANGING COURSE SELECTIONS

1. The school occasionally may require a student to re-select a course as a result of:
 - a) cancellation of a course
 - b) the course selected is full
 - c) conflict on a student's individual timetable
2. Timetable conflicts may be created in the following situations:
 - a) when a student in Grades 9 through 12 fails a compulsory subject, the student will normally be required to repeat the subject
 - b) when a student fails an optional subject, the student will not be required to repeat it unless it is needed for another subject the student wishes to take

Such conflicts may be solved by using the student's alternative course selection. Student are encouraged to choose their alternate courses wisely because it may be difficult to change once the semester has begun.

CHANGING COURSES WITHIN THE FIRST TWO WEEKS OF CLASSES

Students requesting a change of a course on their timetable within the first two weeks of classes must follow the Course Change procedure. The course change procedure is as follows:

- a. A student must fill out the Course Change Form with the desired course change(s). Check the class schedules provided regarding class availability by period and by semester. It is a good idea for the student to take the whole year into consideration when making changes in September. Course changes in February will be difficult because many classes are full.



GUIDANCE & CAREER EDUCATION

- b. Each grade will have a day scheduled for timetable changes. Students will receive a number at the start of the day and numbers will be called throughout the day for timetable changes.
- c. Students must come on the assigned day of his/her grade with the Course Change Form signed by a parent or guardian. Any student who arrives without the form signed, will not be seen. He/she may have to wait until the end of the grade day cycle to see the counsellor.
- d. After the first 10-15 regular days of school in September and February, the only course changes that will be permitted will be subject changes needed to meet admission requirements for future careers

or recognized to be in the best educational interests of the student. This request must be approved by the parents and Principal.

WITHDRAWAL FROM A COURSE - GRADES 11 & 12

If a student (including a student with a completed Individual Education Plan) withdraws from a Grade 11 or 12 course within five instructional days following the issue of the first provincial report card in a semestered or a non-semestered school, the withdrawal is not recorded on the OST. If a student withdraws from a course after five instructional days following the issue of the first provincial report card in a semestered

or a non-semestered school, the withdrawal is recorded on the OST by entering a 'W' in the 'Credit' column. The student's percentage grade at the time of the withdrawal is recorded in the 'Percentage Grade' column.

REPETITION OF A COURSE

Students who repeat Grade 11 or 12 courses that they have previously completed successfully, earn only one credit for the course. However, each attempt and the percentage grade obtained are recorded on the OST, and an 'R' is entered in the 'Credit' column for the course(s) with the lower percentage grade. A student may not be allowed to repeat a course if the course is a compulsory credit and the course is reaching capacity.



WHAT IS A SPECIALIST HIGH SKILLS MAJOR (SHSM)?

An SHSM allows students to customize their high school experience to fit career interests. Offered in grade 11 and 12, an SHSM allows students to receive a specialized high school diploma that is recognized in various economic sectors in all four pathways.

WHAT DOES AN SHSM LOOK LIKE?

An SHSM is a bundle of 8 to 10 grade 11 and grade 12 credits that include two Experiential Learning (Co-op) credits.

WHAT DO YOU GET BY TAKING AN SHSM?

- Sector-recognized certifications and training
- Real workplace experience
- Learning experiences connected with post-secondary opportunities
- Skills and work habits required for employment success



Student Success
 A Grand Erie Program

Grand Erie... *SUCCESS* for Every Student

SPECIALIST HIGH SKILLS MAJOR

THE CONSTRUCTION PROGRAM HOMEBUILDING FOCUS

WATERFORD DISTRICT HIGH SCHOOL

The Construction Specialist High Skills Major allows students to develop valuable skills and knowledge, gain additional insight into post-secondary destinations, and obtain certifications to ensure they are ready for a career in the construction industry.

““Everybody’s worried about getting a job, but this program takes a lot of that fear away.”

WDHS Student

Benefits of the Construction Program:

- Double construction credits in grade 11 and 12
- Co-op placement in the construction industry
- Industry-recognized certifications (CPR, First Aid, Fall Arrest, Health & Safety, etc.)
- Exposure to various trades involved in the construction industry
- Real world opportunities

THE HEALTH AND WELLNESS PROGRAM WELLNESS FOCUS

WATERFORD DISTRICT HIGH SCHOOL

The Health and Wellness program allows students to focus their learning on an array of health fields through a combination of classroom and hands-on learning. Students have the opportunity to use professional technology in their respective discipline, enabling them to be prepared citizens for the Health and Wellness sector.

“This SHSM opened my eyes up to interesting careers I never knew existed and made me consider different options for my future.”

Paige Deschamps (Grade 12 student)

Benefits of the Health and Wellness Program:

- Seven industry-recognized certifications (safe-food handling, CPR, AED)
- Gain health related work experience to apply to your resume
- Participate in unique field trips like “Discovery Days” put on by Industry Associations
- Discover emerging health and wellness careers through field trips and guest speakers



Learn more information about Specialist High Skills Majors, visit www.granderie.ca



Student Success
 A Grand Erie Program

Grand Erie *SUCCESS* for Every Student

SPECIALIST HIGH SKILLS MAJOR

THE ENVIRONMENT PROGRAM

WATERFORD DISTRICT HIGH SCHOOL

This program allows students the opportunity to receive certifications from industry leaders in Habitat Restoration, Watershed Management, First Aid/CPR, GPS use and more. Students are prepared for a career in the environmental area (development, sustainability, green practices, etc) throughout many different career fields.

"I loved all the hands-on activities that we have done with the Grand River Conservation Authority, like habitat restoration and GPS navigation. I also liked riding bikes down to the ponds, testing water and spending time outdoors. It really made me appreciate nature in a new way."

SHSM Participant

Benefits of the Environment Program:

- **Environmental learning:** customize your schedule to select from classes that examine environmental and conservation topics in a variety of subject areas
- **Get outdoors:** explore local ecosystems, participate in habitat restoration projects and experience hands-on outdoor learning
- **Industry-recognized, sector-specific certifications:** eight (8) certifications including Species Identification, GPS Navigation, CPR/First Aid, and Pleasure Craft Operator Card
- **Look ahead to your future:** gain experiential learning and career exploration through C-op placement and explore post-secondary opportunities in the environment sector



Learn more information about Specialist High Skills Majors, visit www.granderie.ca



ARE YOU INTERESTED IN AN APPRENTICESHIP?

Apprenticeship is an education and training program for people who enjoy learning by doing and who want to work in a skilled profession.

Once education and training is complete, you can receive a Certificate of Qualification, which identifies you as a skilled professional. This can lead to a career in a trade sector such as construction, industrial, motive power and service.

HOW TO ENROLL?

Students, 16 years of age or older, who are enrolled full-time in secondary school with 16 completed credits can speak with a Guidance Counselor. Be sure to also ask about Specialist High Skills Major, Co-op and Dual Credit, three additional programs that feature OYAP.



Student Success
A Grand Erie Program
granderie.ca
oyap.com

Grand Erie... *SUCCESS* for Every Student

ONTARIO YOUTH APPRENTICESHIP PROGRAM

Join the thousands of high school students throughout Ontario who have chosen to take control of their future.

Earn high school credits while exploring the world of a skilled trade profession through the Ontario Youth Apprenticeship Program (OYAP). Discover the educational opportunities that can give you an advantage.

HOW DOES OYAP WORK?

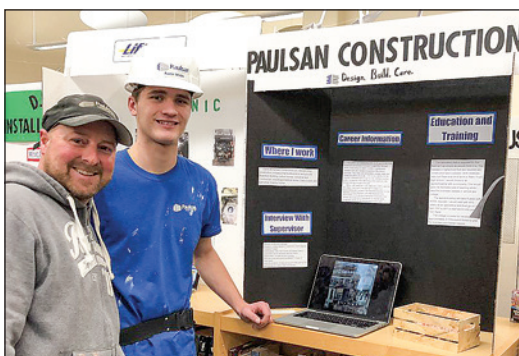
As an OYAP student, you will earn Co-op credits for work experience in an apprenticeship occupation while completing the requirements for your Ontario Secondary School Diploma. You may be formally registered as an apprentice while attending secondary school.

WHAT ARE THE BENEFITS OF OYAP?

- Gain a head start towards a chosen career
- Ease the transition from school to work
- Increase opportunities for post-secondary training and employment
- Earn work experience hours in addition to secondary school credits
- Develop general and specialized job skills
- Understand employer expectations
- Significant reduction in post-secondary tuition costs
- Increase of employable opportunities

"OYAP was the right program for me. After I completed my two construction technology credits, I applied to the four credit accelerated carpentry OYAP for semester two. My construction classes taught me so much about building. We were able to help build a house for Habitat for Humanity. It was awesome; we were doing the things that we had been taught about, a real hands-on experience."

Grand Erie OYAP student



CHOOSING COURSE TYPES

In order to ensure student success, Grand Erie encourages all students to give careful consideration to the course type chosen in each subject area.

GRADE 9 – 10 PROGRAMS:

Five types of courses are offered:

Academic courses emphasize theory and abstract thinking skills. These courses provide students the foundation for the University course type in grade 11.

Special Education courses allow students to focus on functional life skills and/or job readiness skills within schools that have a self-contained special education setting and are non-credit bearing.

Locally Developed compulsory courses are designed to remediate students who are working below grade level and prepare students for the Workplace course type in grade 11.

Open courses are available to all students regardless of their destination after secondary school. These courses often present a balance of theory and practical work and offer an opportunity for students to explore particular areas of interest or skill.

Applied courses focus on practical applications and concrete examples. These courses prepare students for the College course type in grade 11.

EVERY COURSE IN SECONDARY SCHOOL HAS A UNIQUE COURSE CODE.

ALL COURSES HAVE THE FIRST FIVE CHARACTERS AS MANDATED BY THE MINISTRY OF EDUCATION.

ENG 1P

These three letters identify the subject.

SUBJECT CODES

The first letter in the course code denotes the subject area:

A = Arts
B = Business
C = Canadian & World Studies
E = English/ESL
F = French
G = Guidance
H = Humanities & Social Sciences
I = Interdisciplinary or Information Technology
K = Alternative (Non-Credit)
L = International Languages
M = Mathematics
N = Native Studies
P = Physical Education
S = Sciences
T = Technological Studies

GRADE

This number identifies the grade:

1 = Grade 9
2 = Grade 10
3 = Grade 11
4 = Grade 12

LEVEL

This letter identifies the grade:

A = Level 1
B = Level 2
C = Level 3
D = Level 4
E = Level 5

This letter identifies the stream/destination.

GRADE 9 - 10

D = Academic
K = Non-Credit
L = Locally Developed Compulsory Credit
O = Open
P = Applied

GRADE 11 - 12

C = College
E = Workplace
M = University/College
N = Non-Credit
O = Open
U = University

GRADE 11 - 12

Five types of program pathways are offered:

- **COLLEGE COURSES** are designed to prepare students for college programs and apprenticeships.
- **WORKPLACE COURSES** are designed to prepare students for entry to the workplace and/or apprenticeship.
- **UNIVERSITY/COLLEGE COURSES** are designed to prepare students for either community college or university programs.
- **OPEN COURSES** are available to all students regardless of pathway.
- **UNIVERSITY COURSES** are designed to prepare students for transition to a variety of university programs or apprenticeship.

12 OPTIONAL CREDITS

Optional credits may be earned in all subjects, including those named in the compulsory credit list, provided that such optional credits are additional to the compulsory credits. The optional credits allow for concentration in a curriculum area of special interest.

CHOOSING COURSE TYPES

COMPULSORY CREDITS (TOTAL OF 18)

4 CREDITS IN ENGLISH (1 CREDIT PER GRADE)

- The Ontario Secondary School Literacy Course (OSSLC) may be used to meet either the Grade 11 or the Grade 12 English compulsory credit requirement.
- The Grade 11 Contemporary Aboriginal Voices course may be used to meet the Grade 11 English compulsory credit requirement.
- For English language learners, the requirement may be met through earning a maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD); the fourth credit must be a Grade 12 compulsory English course.

3 CREDITS IN MATH (AT LEAST 1 CREDIT IN GRADE 11 OR 12)

2 CREDITS IN SCIENCE

1 CREDIT IN THE ARTS

- The Grade 9 Expressing Aboriginal Cultures course may be used to meet the compulsory credit requirement in the arts.

1 CREDIT IN CANADIAN GEOGRAPHY (GRADE 9)

1 CREDIT IN CANADIAN HISTORY (GRADE 10)

1 CREDIT IN FRENCH AS A SECOND LANGUAGE

- Students who have taken Native languages in place of French as a second language in elementary school may use a Level 1 or 2 Native language course to meet the compulsory credit requirement for French as a second language.

1 CREDIT IN HEALTH AND PHYSICAL EDUCATION

0.5 CREDIT IN CAREER STUDIES

0.5 CREDIT IN CIVICS

3 ADDITIONAL CREDITS, CONSISTING OF 1 CREDIT FROM EACH OF THE FOLLOWING GROUPS:

GROUP 1: English (including the Ontario Secondary School Literacy Course), French as a second language, classical languages, international languages, Native languages, Canadian and world studies, Native studies, social sciences and humanities, guidance and career education, cooperative education

GROUP 2: French as a second language, the arts, business studies, health and physical education, cooperative education

GROUP 3: French as a second language, science (Grade 11 or 12), computer studies, technological education, cooperative education

Note: The following conditions apply to selections from the above three groups:

- A maximum of 2 credits in French as a second language may count as additional compulsory credits, 1 credit from Group 1, and 1 credit from either Group 2 or Group 3.
- A maximum of 2 credits in cooperative education may count as additional compulsory credits, selected from any of Groups 1, 2, or 3.

GRADE 10 - ONTARIO SECONDARY SCHOOL LITERACY TEST (OSSLT)

All students must successfully complete this test which will be administered by the EQAO (Education Quality and Accountability Office). Students will first write this test in the spring of their grade ten year. Unsuccessful candidates will be given the opportunity for remediation at the school and will be able to rewrite the test. Students identified through an IPRC (Identification, Placement, and Review Committee) will be allowed accommodations for writing of the test. Students not working towards an OSSD (Ontario Secondary School Diploma) may be exempted from writing the test.

ONTARIO SECONDARY SCHOOL LITERACY COURSE (OSSLC)

Students who have written the OSSLT (Ontario Secondary School Literacy Test) once and were unsuccessful are eligible to take the OSSLC (Ontario Secondary School Literacy Course). Successful completion of the OSSLC satisfies the secondary school literacy graduation requirement.

40 HOURS OF COMMUNITY INVOLVEMENT

Forty hours of Community Involvement is a requirement for graduation. Community Involvement is a set of self-directed activities in the community that do not involve remuneration and do not replace a paid worker. A pamphlet entitled "Information on Community Involvement for Students and Parents" is available from the guidance office. The pamphlet will provide all the details concerning the Community Involvement requirement.

ONTARIO SECONDARY SCHOOL CERTIFICATE

The Ontario Secondary School Certificate will be granted on request to students who leave school before earning the Ontario Secondary School Diploma, provided that they have earned a minimum of 14 credits as follows:

7 COMPULSORY CREDITS (2 English, 1 Canadian Geography or Canadian History, 1 Mathematics, 1 Health and Physical Education, 1 Science, 1 Arts or Technological Education or Computer Studies)

7 OPTIONAL CREDITS Selected by the student from available courses

CERTIFICATE OF ACCOMPLISHMENT

Students who are not working towards an OSSD or an OSSC may be awarded a Certificate of Accomplishment upon leaving secondary school. The Certificate of Accomplishment is a useful means of recognizing achievement for students who plan to transition directly to employment after leaving school. The Certificate of Accomplishment is to be accompanied by the student's Ontario Student Transcript. For students who have an Individual Education Plan (IEP), a copy of the IEP may be included.

80-100%	Level 4	A very high outstanding level of achievement. Achievement is above the provincial standard
70-79%	Level 3	A high level of achievement. Achievement is at the provincial standard.
60-69%	Level 2	A moderate level of achievement. Achievement is below, but approaching the provincial standard.
50-59%	Level 1	A passable level of achievement. Achievement is below provincial standards.
Below 50%		Insufficient achievement of curriculum expectations. Credit will not be granted.

PROGRAMS

NIGHT SCHOOL/SUMMER SCHOOL

Night school classes are offered in Brantford, Haldimand and Norfolk. They are offered Tuesday and Thursday evenings. A wide variety of compulsory courses are offered. For additional information call Grand Erie Learning Alternatives (GELA) 519 753-6079.

Grand Erie District School Board will be offering summer school for grades 9 - 12 credits during the month of July. Locations will be sent to each school in the spring. For additional information call 519-753-6079.

GRAND ERIE LEARNING ALTERNATIVES (GELA)

GELA provides an alternate opportunity for secondary school students who, for various reasons, are not experiencing success in a regular school setting or who want to re-enter school after leaving.

Scheduled day programs, booklet and e-Learning are available.

STUDENT TRANSITION EXPERIENCE PROGRAM (STEP)

The STEP program is designed to engage students by ensuring that their individualized strengths, needs and interests are addressed in an alternative setting within the school.

The program provides students with the opportunity to earn credits, engage in experiential learning activities, explore career opportunities, and develop pathway plans and personal life management skills.

For more information, contact your school's Guidance Counsellor.

ADVANCED PLACEMENT (AP) AND PRE-AP

The Advanced Placement Program allows students to pursue university level studies while still attending secondary school. In May of each

year, students may wish to write the standardized AP challenge exam in the course offered by their school. Students have an opportunity to receive advanced credit at many universities across Canada, the United States, and around the World.

Advanced Placement Exams train students in taking high level tests, get a head start on university-level work and develop the study habits necessary for tackling rigorous course work essential for success at the tertiary level of education. Students wishing to write the exam should contact their guidance department for more information.

Due to the rigorous nature of the AP exam, some schools will be offering a Pre-AP program for students prior to grade 12. A Pre-AP program allows students the time to expand and enhance their understanding of the subject material being tested during the exam while still meeting the requirements of the Ontario Curriculum. These programs may begin as early as grade 9 via enhanced classes and/or club formats. For more information, please talk to the guidance department at the secondary school you are attending.

SPECIALIST HIGH SKILLS MAJOR (SHSM)

Grand Erie District School Board, in conjunction with the Ontario Ministry of Education, offers SHSM programs to secondary school students.

Students enrolled in a Specialist High Skills Major program are required to complete a bundle of classroom courses, workplace experiences and sector certifications to receive a special designation on their Ontario Secondary School Diploma.

Grand Erie District School Board has programs in the following sectors:

■ ARTS & CULTURE

Performance and Production,
Journalism and Media

■ CONSTRUCTION

■ ENVIRONMENT

■ HEALTH & WELLNESS

Fitness, Healthy Living, Health Care, Hairstyling

■ HORTICULTURE & LANDSCAPING

■ HOSPITALITY & TOURISM

■ INFORMATION & COMMUNICATIONS TECHNOLOGY

■ MANUFACTURING

■ SPORTS

■ TRANSPORTATION

Participation in an SHSM program can help students prepare for apprenticeships, college, university or transition to work.

DUAL CREDITS

Grand Erie District School Board has partnered with Conestoga College, Fanshawe College and Mohawk College to allow students to earn college credits before they graduate secondary school. These credits are delivered in three different ways within the Board.

■ SCHOOL WITHIN A COLLEGE (SWAC)

Is offered by Conestoga in Brantford (Fit and Wellness / Media), Fanshawe in Simcoe (Human Services / Intro to Trades) and Mohawk in Ohsweken (Intro to Trades). If you are between the ages of 17 and 20 years old and need 5 – 10 credits to graduate, speak to your guidance counsellor about this program.

■ TEAM TAUGHT

Is taught in combination with a college instructor and secondary school teacher during a student's regularly scheduled class.

■ AFTER SCHOOL

Is taught by a college instructor (and supported by a secondary school teacher) after school in one of the local secondary schools. Students from other schools are welcome to enrol. Speak with your guidance counsellor for further information.

PROGRAMS

E-LEARNING COURSES

Virtual Courses are often called e-Learning courses. e-Learning courses use a virtual classroom and are accessed by a computer, tablet or smart phone. Your teacher may be a teacher from a school in the Grand Erie District School Board, or he/she may be in another city somewhere across Ontario.

e-Learning courses are typically taken by senior students. e-Learning courses provide opportunities for students to be able to access courses that they might not otherwise be able to take in a face to face class. As well, e-Learning is a now commonly found at the

post-secondary level (apprenticeships, college, or university), and is often used in workplace training.

In order to register for an e-Learning course you need to see your guidance counsellor. You will need to have a "Change of Program" form completed and signed by your parents and the school Principal.

More information, including what e-Learning is all about, the characteristics of successful e-Learning students, and the technological requirements for taking an e-Learning course can be found under the Secondary tab at granderie.ca

SPECIAL EDUCATION

Grand Erie believes in providing an inclusive culture for students on a continuum from "most enabling" to "least restrictive". Each one of our secondary schools has a Special Education department with Learning Resource teachers ensuring Individual Education Plans are in place and implemented. Our schools have Self-Contained programs to support the learning needs of individuals that require intensive support. In addition, we have a system Student Support Services that offer services such as, Psychological Consultation, Behaviour Counselling, Child and Youth Work and Social Work.

CO-OPERATIVE EDUCATION (CO-OP)

Co-op is a planned learning experience that integrates classroom theory and learning experiences at a workplace which enable students to apply and refine the knowledge and skills acquired in a related curriculum course or a locally developed course. Co-op courses include a classroom component comprised of pre-placement and integration activities and a placement component.

Students earn co-op credits by integrating classroom theory with planned learning experiences in the community. Students are assessed and evaluated on their demonstration of tasks linked to curriculum expectations of the related course(s) as outlined in Students' Cooperative Education Learning Plan.

Students interested in Co-op Education must apply for the program and complete an interview. Successful candidates will be notified and the recruitment process of an appropriate placement will follow. There is no formal restriction on the total number of co-op credits that students may earn in secondary school.

ONTARIO YOUTH APPRENTICESHIP PROGRAM (OYAP)

Students gain knowledge and experience in an apprenticeable trade while working at an eligible work placement. Students acquire hours toward the completion of their apprenticeship while earning credits.

An apprenticeship is an agreement between the student (who wants to learn a skilled trade), the school, the employer (who teaches the skills) and the Students' Cooperative Education Learning Plan.

Students will get a head start on becoming a fully qualified journey person with a skill set that is in demand. Apprenticeships are an excellent way of learning valuable work skills and are a viable alternative to traditional post secondary programs.

For more information speak to your school's Co-op or OYAP teacher.

Visit www.apprenticesearch.com



TO BEGIN AN APPRENTICESHIP DURING SECONDARY SCHOOL A STUDENT MUST:

- successfully complete 16 credits and be enrolled full-time in school
- be 16 years of age or older
- successfully complete the Ontario Secondary School Literacy Requirement
- complete all compulsory credits required for an Ontario Secondary School Diploma

ACCELERATED OYAP

Accelerated OYAP is a specialized program being offered in partnership with local post-secondary institutions, the MTCU and other local school boards. This program is offered to senior students from every secondary school in GEDSB. In Dual Credit programs, students can earn up to 4 credits toward their OSSD.

The in-school component is facilitated by a post-secondary instructor.

ADDITIONAL INFORMATION

ONTARIO STUDENT RECORD AND TRANSCRIPT:

The Ontario Student Record (OSR) is the official, on-going educational record for each student and is stored in the school most recently attended by the student. Teaching staff, each student, and the parent(s) or guardian(s) of a student are entitled to have access to the student's OSR. Supervised access can be arranged by appointment during normal business hours. Transcripts of marks are issued on written or personal request. Once a student reaches the age of 18, by law, they control access to the OSR by anyone not mentioned above. Parents of adult students will only have access to a student's academic records upon written authorization from the student. All senior level courses remaining on a student's timetable five days after the first provincial report will be recorded on the transcript.

Transcripts requested after a student has graduated and is no longer attending secondary school are subject to a charge of \$5.00 per copy.

WITHDRAWAL FROM A COURSE - GRADES 11 & 12:

If a student (including a student with a completed Individual Education Plan) withdraws from a Grade 11 or 12 course within five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is not recorded on the Ontario Student

Transcript (OST). If a student withdraws from a course after five instructional days following the issue of the first provincial report card in a semestered or non-semestered school, the withdrawal is recorded on the OST by entering a 'W' in the 'Credit' column. The student's percentage grade at the time of the withdrawal is recorded in the 'Percentage Grade' column.

ADDITIONAL SUPPORTS THROUGH REFERRAL PROCESS:

While the focus of Guidance and Career Education is to assist students with the development of the entire student, some families and students may require additional social support from Board employees. Students under the age of 18 must have their parent/guardian sign the referral form for the student/support intervention.

SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC):

SEAC is an advisory committee mandated through the Education Act as a standing committee of each school Board. The committee reports to the school Board and makes recommendations to the board on special education programs and services. The committee is comprised of Trustees, Board personnel, community members, and associations representing a wide variety of interests related to students with exceptional needs.



THE INDIGENOUS EDUCATION ADVISORY COMMITTEE (IEAC):

IEAC is an advisory committee mandated by the Ministry of Education in September of 2017. The mandate of the committee is to enhance and improve Indigenous Education for all students. The committee reports to the board on the Board Action Plan and programming for both Elementary and Secondary panels. The committee is comprised of board personnel, community members and organizations with an interest in Indigenous Education, including parents.

CREDIT RECOVERY:

Our provincially-recognized Credit Recovery program is an in-school program for students who have not successfully completed some of their courses. In a credit recovery classroom, students work on recovering previously failed courses and have the opportunity to get their credit accumulation back on track. Credit Recovery offers students a supportive environment that focuses on the key expectations of a course and also assists students with pathway planning and developing improved learning skills that will help them in earning their Ontario Secondary School Diploma.



NOTES



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Email: info@granderie.ca
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