

Attendance

Regular attendance is vital for a successful educational experience. If your child will be away from school please inform the office in the morning. If the absence will be for several days, please indicate this to the secretary.

Absences

Walsh Public School has an answering machine to allow parents to leave messages. Calls can tell us when a student is sick, give information the school has requested, leave a message for a teacher, notify us about a change in transportation, or respond to a call from the school. 519-426-3716. The answering machine is on 24/7. If no communication to the school is made, please expect a call from the school to ensure your child is safe.

Accidents/Illness

Concussion Protocol:

Grand Erie District School Board has a policy that addresses concussions.

SO28 - Student Concussion and Head Injury

Children and adolescents are among those at greatest risk for **concussions** and that while there is potential for a concussion any time there is body trauma, the risk is greatest during activities where collisions can occur, such as during physical education classes, playground time, or school-based sports activities.

Contagious Diseases or Lice:

With the large number of students and materials that come into contact with each other, it is extremely important the undiagnosed rashes, eye infections (Pink Eye/Conjunctivitis) and lice/nits be treated prior to your child arriving at school.

Emergency Information Sheet: It is important the emergency information sheet be filled out completely in September, signed and returned to school. Please notify the school if there are **any** changes during the year to the current information submitted.

First Aid: School staff may provide emergency first aid only for injuries which occur while children are under the jurisdiction of the school. Any necessary subsequent treatment is the responsibility of the parents.

Assessment and Evaluation

Learning Goals, Success Criteria and Descriptive Feedback

Learning Goals help students to understand what they need to learn:

Elementary Samples

1. I can tell about the people and places in my community. (Gr. 1 Social Studies)
2. We are studying Living Skills. (Gr. 2 Health and Physical Education)
3. Understand the importance of problem solving. (Gr. 3 Mathematics)
4. I can name and describe different elements used to create music. (Gr. 4 The Arts)
5. We are learning to identify the point of view presented in a text. (Gr. 5 Language)

The Success Criteria are the characteristics or attributes of a student's product or performance that demonstrate the degree to which the student has achieved the expectations. Success criteria describe those characteristics or attributes in a way that is meaningful to students.

EXAMPLE: Inquiry question: How do different materials conduct electricity?

Learning goals: We are learning to explain how different materials conduct electricity.

Success Criteria :

- Define “conductors” and “insulators”
- Identify the characteristics of materials that are conductors or insulators
- Explain how materials allow static charge to build up or be discharged

Descriptive Feedback :

Teachers provide descriptive feedback, based on the success criteria, to students during the learning. Descriptive feedback helps students to learn by providing information about their current achievement (Where am I now?) with respect to a goal (Where am I going?) and identifying appropriate next steps (How can I close the gap?) This is Assessment FOR Learning.

Student assessment and evaluation will be conducted throughout the school year. Evaluation may include:

- Daily class assignments
- Project work
- Individual and group work
- Class (speaking, listening, participation)
- Tests, quizzes and examinations

This is Assessment OF Learning. In other words, these assessments help to determine report card marks.

Code of Conduct

At Walsh Public School unacceptable behaviour includes:

- Behaviours that infringe on the physical or mental well-being of students, staff and/or community members
- Bullying, physical, verbal or sexual abuse
- Discrimination based on race, culture, religion, gender, language or disability
- Damage to any school property, school buses and property of others
- Interference in the rights of other students to a high quality education
- Possession/use of weapons, prohibited materials and/or substances
- Conduct injurious to the moral tone of the school
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Options for school action may include...

- Counseling
- Problem solving sheet with action
- Time out
- Parental contact and involvement
- Referral to in-school and resource teams
- Restitution
- in-school suspension
- suspension from school
- contact with law enforcement officers
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Dress Code

Students should appreciate that clothing worn to school must be conducive to a safe, culturally inclusive learning environment. Clothing that detracts from the learning environment, including clothing or

paraphernalia that may be gang related, display offensive language, or advertise alcohol or drugs is inappropriate. Clothing should appropriately cover undergarments, the buttocks, midriff and chest.

While the selection of clothing worn at school is the responsibility of parents and students, the school administration reserves the right of final decision concerning student dress. Students will be required to change or cover up if they are inappropriately dressed.

Emergency Closings

Please visit the board website www.granderie.ca and listen to the radio station CD98.9 during storms to obtain information regarding school closure and bus cancellation in bad weather. Walsh Public School is in **ZONE 1** and the zone number will be broadcast but will not give school names. If the buses are cancelled in the morning, the school is closed to students.

Field Trips

Parents/Guardians are required to sign permission slips in order for students to go on field trips. Appropriate conduct is expected at all times. Parents are often asked to chaperone field trips and maintain our high expectations for conduct from students in their charge. All volunteers **MUST** have a current police check on file, as well as sign a volunteer supervisors release and indemnification form for each trip. Police check forms are available at the office.

Roles and Responsibilities

Each individual is important and unique and should be empowered to contribute positively to the school community. Responsibility and ownership for a safe learning environment must be assumed by all members of the school community. Educators and community members have a responsibility to work in partnership to develop responsible citizens.

The Role of the Student

- to attend school prepared, on time and ready to learn.
- To show respect for themselves, others and to those in authority
- To refrain from bringing anything to school that may compromise the safety of others.
- To follow established rules and take responsibility for their actions.
(from “Expectations for Conduct in Grand Erie Schools”)

The Role of the Grand Erie District School Board

- To develop policies to implement and enforce the provincial code of Conduct
- To seek input from School Councils and other stakeholders in the development and regular review of policies
- To communicate the Provincial Code of Conduct to all stakeholders
- To develop effective intervention and response strategies to maintain safety and security
- To provide staff training to support these initiatives.

The Role of School Personnel

- To demonstrate care and commitment to academic excellence and a safe teaching and learning environment
- To act as role models and to hold everyone to the highest standard of respectful and responsible behaviour
- To maintain a consistent standard of respectful and responsible behaviour respectful of the human rights of all participants
- To communicate regularly and meaningfully with all members of the school community
- To demonstrate respect for all students, staff and parents
- To prepare students for the full responsibilities of citizenship

The Role of Parents/Guardians

- To show an active interest in their child’s school work and progress
- To communicate regularly with school personnel
- To help their child be clean, appropriately dressed and prepared for school
- To ensure their child attends school regularly and on time
- To promptly report to the school their child’s absence or late arrival.
- To become familiar with the Code of Conduct and school rules, and assist their child in following these rules of behaviour
- To assist school staff in dealing with disciplinary issues