

Committee of the Whole Board |  
Monday, March 7, 2016

### Be Well Campaign

Students will know where to get help and how to be well as a result of the Be Well Campaign that brings wellness into the heart of the conversation about mental health. Co-created by secondary students, the Be Well Campaign explores four main themes that simplify the complexity of mental health: Don't Wait, Connect, Recharge, and Reach Out.

The themes provide students with the opportunity to know where to get help when in crisis, identify signs in others who may be in need of support, assess their own state of wellness and learn the power of relationships, conversations and connections to make a difference in the well-being of others.

The Be Well Campaign is a reflection of Grand Erie's Child and Youth Mental Health Strategy, introduced in 2012. The strategy raises awareness and provides resources towards suicide prevention, mental health literacy and mental health promotion.

- Learn more at [www.granderie.ca/bewell](http://www.granderie.ca/bewell)
- Contest details can be found here: <http://bit.ly/1RPkO7L>

#GEBewell

**CONNECT**  
Start a conversation. It's the little things that make someone's day!

**REACH OUT**  
Concerned about a friend? Yourself? Confidential help is available. Learn more in Guidance.

**DON'T WAIT**  
Confidential help is available. Learn more in Guidance.

**RECHARGE**  
Don't let your mental health run out! It's important to take care of yourself.

Local Crisis Lines are available 24 hours a day, 7 days a week.  
Burlington Integrated Crisis: 1.866.911.7128 • Hamilton North: REACT Crisis: 1.866.327.2224  
Six Nations Crisis: 1.866.443.2234 • LGBT Youth Line: 1.800.268.9688

Everyone has Mental Health. Everyone's Wellness is Different. How will you Be Well?  
[granderie.ca/bewell](http://granderie.ca/bewell)

**Syrian Newcomer Update:** Grand Erie District School Board is welcoming newcomer students and families. Our Board has much experience in supporting immigrant and refugee children at school, and we can draw on a number of best practices to support the students and families. Atala Andratis, ELL Teacher Consultant updated the Board of Trustees about Grand Erie's involvement and response to support the families.

**Parenting & Family Literacy Centres Update:** The Ontario government released information in February that delivers on their commitment to make access to child and family programs easier by announcing the launch of Ontario Early Years Child and Family Centres. These hubs will offer parents and their children a suite of high-quality early years programs, as well as local services tailored to their communities. Parenting & Family Literacy Centres have a role in this announcement and there is a two-year period of status quo while a review is conducted.

- Learn more, read the media release from the Ministry of Education: <http://bit.ly/1TCG0j10>



**Student Transportation Services Brant Haldimand Norfolk Annual Report and Route Exceptions:** The Manager of Transportation, Philip Kuckyt, presented the Annual Report to the Board of Trustees. The report includes route and vehicle statistics, average daily kilometers travelled by vehicle type, student data, registered vs. transported students, and courtesy ridership. Issues related to their website was addressed and a plan to upgrade was communicated.



- Read the Annual Report: <http://bit.ly/1p2i5xY>

In addition, Trustees recommended the approval of the transportation route exceptions listed in this report for the 2016-17 School Year. The report details Out-of-Boundaries students in various areas of the Board, Out of District students, and Section 23 – Woodview Program students.

- The full report can be accessed here: <http://bit.ly/1TEqjda>

**Allocation of Self-Contained Classrooms for 2016-17:** The locations and number of self-contained classrooms for 2016-17, as outlined, pending budget deliberations, have been recommended for approval.

- The full report can be accessed here: <http://bit.ly/1paS1S1>

**Compensatory Education Action Plan:** A Compensatory Education action plan addresses the need for sustained and enhanced financial, academic, social and early intervention strategies to reduce socio-economic barriers and improve student achievement. Read more information here: <http://bit.ly/1YmRd84>

- **School Selection:** Trustees recommended the approval of the designation for high- and moderate-needs Compensatory Schools for 2016-17. To view the full report, click here: <http://bit.ly/1QxCg0f>
- **Funding Direction Report:** Trustees recommended the approval of the direction for Board to approve the direction for staffing and resource enhancements for compensatory education schools for 2016-17, subject to final budget approval. More information can be accessed here: <http://bit.ly/21h2Wol>

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## ADDITIONAL ITEMS

The following were recommended for approval:

- BL8 Special Education Advisory Committee - Terms of Reference: <http://bit.ly/1Qyy7sX>
- SO1 Fundraising: <http://bit.ly/1RxbqD9>

The following will be shared to all appropriate stakeholders for comment to be received by May 27, 2016:

- SO9 Cyberbullying: <http://bit.ly/1UO096L>
- SO30 Management of Potentially Life-Threatening Health Conditions in Schools: <http://bit.ly/1M3nFWe>
- SO31 Accessibility: <http://bit.ly/1LMTXK4>
- HR110 Hiring Procedures: <http://bit.ly/21X2OwO>
- SO102 Request for School Assistance in Health Care: <http://bit.ly/1p358Ut>