



## Committee of the Whole Board Meeting

Monday, November 8, 2021

Board Room meeting Education Centre and MS Teams Virtual

### MINUTES

**Present:** Committee Chair – R. Collver, Committee Vice-Chair – T. Waldschmidt, G. Anderson, D. Dean, E. Dixon, B. Doyle, S. Gibson, J. Richardson, C.A. Sloat, C. VanEvery-Albert, D. Werden, C. Kitchen (Student Trustee); Via MS Teams: R. Mitchell (Student Trustee)

**Administration:** Director – J. Roberto, Superintendents: W. Baker, K. Graham, L. Munro, A. Smith, L. Thompson, J. Tozer, R. Wyszynski Recording Secretary- G. Santos Gould

**Regrets:**

**Trustees:** S. Green (Student Trustee)

**Administration:** Nil

A - 1 **Opening**

(a) **Roll Call**

The meeting was called to order by Committee Chair, R. Collver at 6:32 p.m.

The Chair R. Collver noted following will be delayed:

- By-law 25 Director’s Performance Appraisal is due for review, to be reviewed at a future Caucus.

Moved by: D. Werden

Seconded by: C. VanEvery-Albert

THAT the By-law 25 Director’s Performance Appraisal be reviewed at a future Caucus session.

**Carried**

- P2 Honouring Indigenous History Cultures and Traditions, requires further review. The Chairs’ Committee has decided to not include this item to this agenda. K. Graham has taken on this initiative, will undergo further consultation from stakeholders and will bring this Policy back in Jan. 2022.

(b) **Declaration of Conflict of Interest**

Nil

(c) **In Camera Session**

Moved by: D. Werden

Seconded by: C. VanEvery-Albert

THAT the Board move into In Camera Session to discuss personnel, legal and property matters at 6:32 p.m.

**Carried**

(d) **Welcome to Open Session**

The Public Session meeting was called to order by Committee Chair, R. Collver at 7:16 p.m. and Land Acknowledgement statement was read.



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A moment of silence took place to pay tribute to the Following:

- National Veterans Indigenous Day – November 8, 2021
- Remembrance Day – November 11, 2021

(e) **Agenda Additions/Deletions/Approval**

Presented as printed.

Moved by: S. Gibson  
Seconded by: C.A. Sloat  
THAT the Agenda be approved.

**Carried**

(f) **In Camera Report**

Moved by: T. Waldschmidt  
Seconded by: B. Doyle  
THAT the Grand Erie District School approve 2021 11 08 In Camera agenda item B-1-b.

**Carried**

(g) **Student Showcase**

W. Baker introduced Principal Cam MacDonald of Cobblestone Elementary. Principal Cam MacDonald presented the daily announcement at Cobblestone. Plans for more student interaction with leadership component integrated as part of the regular day is forthcoming.

Principal Cam MacDonald introduced Principal David Vanlaecke of Lakewood Elementary School. 3 students from Lakewood: Lilly D., Maggie N. and Sadie B. proudly presented Inclusivity Club. Lilly D. founded the club to increase awareness and asked for assistance from Maggie N. Sadie B. joined and was happy to contribute. The students have since found themselves spending more time in the club planning for the following:

- September and October – Indigenous awareness
- November – Peace and Remembrance Day
- December – Poverty
- February – Racism and Black History month
- June – Pride month

J. Roberto was very proud for inspiring all and presenting in this virtual space.

(h) **Delegations**

Nil

**B - 1 Business Arising from Minutes and/or Previous Meetings**



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(a) **Balanced School Year Calendar Ad Hoc Committee Report**

Reported as printed. W. Baker provided background on the formation of Balanced School Year Calendar Ad Hoc Committee and its Terms of Reference was to identify one Grand Erie school at which to establish a Balanced Year pilot. W. Baker noted, shared result of this information, and in appreciation of parent voice, the committee does not support implementing the Balanced Year Calendar pilot in 2022-23. The committee suggests re-considering this pilot for a new elementary school.

G. Anderson noted W. Baker and H. Causyn did a fantastic job coordinating all committee work and he stated he heard non-stop from parent voicing concerns.

D. Werden asked a question regarding the data in the report and the big range in response rates varying. He was determining an understanding of schools surveyed of why it was not consistent. W. Baker responded the highest percentage of families who would stay at the pilot school recognize the need.

D. Werden asked if the responses varied due to community specifics. W. Baker noted the response feedback was largely negative. Most families who would stay, ranged up to 70%. There were challenges in the survey and predicting outcomes by projecting using responses from data. For the response rates that were not high, response rates in the 30% rates, it requires a response rate much higher than 50% to be able to predict. Ideally to project to 100%. However, low response rates it would be precarious to project a 70% response rate when 50 % did not respond.

S. Gibson thanked the committee members for their work and asked for parents' circumstance of the families that shared their feedback, that it would be interesting to know, for those surveyed who choose to remain at the school, if this was because they could not manage moving to another school for other reasons such as social determinants.

C.A. Sloat noted that it was interesting listening to the parents. That childcare is really important. C.A. Sloat thanked the committee and noted she really appreciated the work done in the survey. C.A. Sloat added, why did you not ask about what the parents did like about the school year? Her rationale was, because if this is being implemented in a brand-new school? Would they like a balanced day or go to another school? Less of the balanced year calendar and would they move or stay and what were the circumstance. She further asked is this a viable thing to look at another time.

T. Waldschmidt noted that in his district, everyone he spoke to in Paris and surrounding area were in support of the pilot initiative, not so much about the childcare but more opportunity for the learning loss. He further noted there needs to be a conversation with the administration and determine what is viable although the motion is not moving forward. The original recommendation from the committee was to consider the Balanced School Year Calendar and not tying the hands of administration and to keep a generalized statement.



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R. Collver asked a follow up question from what C.A. Sloat previously noted, regarding childcare. Rita noted, she listened to the Townhall meeting and thanked the team for the outstanding work. R. Collver asked if external agencies were included in the conversation. W. Baker responded, some of them. The families requiring childcare, the consensus was, some said, 'yes' and some, 'no'.

J. Roberto noted to keep in mind of the following, the structure of the report and referred to page 5 of 139 and the statement; As a result of this information, and in appreciation of parent voice, the committee does not support implementing the Balanced Year Calendar pilot in 2022-23. The committee suggests re-considering this pilot for a new elementary school.

Moved by: D. Werden

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive Balanced School Year Calendar Ad Hoc Committee Report as information.

**Carried**

G. Anderson recommended the Motion be stated as:

THAT the Grand Erie District School Board does not support the establishment of the Balanced School Year Calendar Ad Hoc Committee Report and to not look at Balanced School Year Calendar for 5 years.

Moved by: G. Anderson

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board does not support the establishment of the Balanced School Year Calendar Ad Hoc Committee Report and to not look at Balanced School Year Calendar for 5 years.

Moved by C.A. Sloat

That the Grand Erie District School Board does not support a balanced school year calendar in any Grand Erie School.

This motion failed due to the lack of a seconder.

J. Roberto noted to reconsider Balanced School Year Calendar pilot for a new school and advised the Board as they move forward.

THAT the Grand Erie District School Board receive Balanced School Year Calendar Ad Hoc Committee Report as information.

B. Doyle noted that as a Board, the Board need to be positive, forward thinking and this pilot may not be feasible at this time and can look at it down the road. He does not support a negative motion.

T. Waldschmidt asked for the significance of 5 years and why not 3 years, per se? He asked why the motion is being changed? He noted reviewing Balanced School Year



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Calendar in the next 24 months and soften the motion. He noted re-opening discussions every 24 months.

D. Werden noted that Administration came to the Board to form a committee and the Board approved the formation of the Committee.

C. Vanevery-Albert noted that the timeframe for the school calendar was based on the agriculture calendar, it was a long time ago. Education around the world is changing. The need for certain kinds of education and new jobs coming in the near future, that we may not know exist at this time. She noted the importance of keeping it close and coming back to it and to understand what is taking place. There is a paradigm shift. She noted she does not support a motion that will prevent administration for 24 to 5 years.

C.A. Sloat noted we can not go back to community for a timeframe and in our Bylaws we can. We have not made a decision by not dealing with this. We are not honoring the way of the Board.

G. Anderson withdrew the motion.

He noted he was not happy but will withdraw the motion. He does not support the Balanced Year Calendar and wanted that be noted in the minutes.

Motion failed due to lack of seconder.

#### C - 1 **Director's Report**

##### (a) **Director's highlights:**

J. Roberto noted Remembrance Day is on November 11. A moment of silence will be observed to honour the courage and sacrifice of heroes who have served and continue to serve Canada during times of war and conflict. She noted to find your moment and to honour those who have served and show thanks for their sacrifice. She encouraged to put health and safety first while observing Remembrance Day and pay tribute to our veterans and active service members by way of:

- wearing a poppy
- sharing your thanks online by using #RemembranceDay
- observing a moment of silence at 11 a.m. on November 11 wherever you are

J. Roberto noted the National Geographic Indigenous floor map has arrived. GEPIC purchased and donated the map. Grand Erie students and educators will have the opportunity to engage in the locations of Indigenous communities, residential schools, reserves and more. Rather than political borders, Canada is broken up into Indigenous language groups. This resource will assist students in understanding the past, present, and future of Indigenous Peoples in Canada.



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J. Roberto noted December 3rd is the International Day of Persons with Disabilities Grand Erie's partnership with the Rick Hansen Foundation brings a unique opportunity to shine a light on the Belonging and Well-being of people with disabilities in our classrooms, schools, and communities. Between Monday, November 29th and Friday, December 10th educator teams and their students are invited to take part in one of our 12 scheduled presentations.

L. Thompson shared Accessibility Awareness for SHSM Health and Wellness at Grand Erie. L. Thompson noted the partnership with ambassadors. There will be virtual sessions between Monday, November 29th and Friday, December 10<sup>th</sup> encompassing the Belonging and Well-being of people with disabilities in our classrooms, schools, and communities. An opportunity for accessibility tied to awareness certificate program for students who participated in 3 accessible worksite is being offered at Brantford Collegiate Institute.

(b) **Leading and Learning in a Pandemic:**

J. Roberto noted Grand Erie has updated its secondary sports protocol to welcome a limited number of spectators for indoor sports. According to the new protocol, which comes into effect on November 8, spectators at indoor sports must:

- have an appropriately signed and dated paper ticket issued by the school through the athletes
- be double vaccinated
- wear a mask or face covering in a manner that covers their mouth, nose, and chin and,
- be seated at least two metres from every person outside their household.

Two paper tickets will be provided to each athlete using a template provided to each school. These will be signed and dated by the coach of each team and used for admission into the venue.

C.A. Sloat noted, she appreciated the work and that it is great news. She asked about other areas opening up such as Parent and Teacher interviews. She also asked about Volunteers and followed up on the response from the local Public Health Unit (PHU). J. Roberto responded, she is working with PHU and will re-visit the essential volunteers.

C. Vanevery-Albert requested the dates of significance be shared.

Moved by: B. Doyle

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board receive the Director's Report of November 8, 2021 as information.

**Carried**

D - 1 **New Business – Action/Decision Items**



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(a) **Consolidated Financial Statements – August 31, 2021**

Reported as printed.

R. Wyszynski noted, that the Audit Committee has reviewed the Consolidated Financial Statements and Auditor's Report for the year ended August 31, 2021 and passed a motion to recommend to the Board their approval at the meeting of the Audit Committee held November 2, 2021. He commended his team for the concentrated effort, tight timelines and extended his thanks to all his staff. He noted Julie Hardy and Dianne Latta were invited during the presentation of the Consolidated Financial Statements – August 31, 2021 to clarify questions.

Dianne Latta of Millard, Rouse & Rosebrugh LLP presented the Consolidated Financial Statements – August 31, 2021 and went through the review of the report with the Board.

Moved by: G. Anderson

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board approve the Auditor's Report for the year ended August 31, 2021, as recommended by the Grand Erie District School Board's Audit Committee.

**Carried**

Moved by: E. Dixon

Seconded by: J. Richardson

THAT the Grand Erie District School Board direct the Board Chair and Vice Chair to sign the Consolidated Financial Statements dated August 31, 2021 on behalf of the Board; and THAT the Consolidated Financial Statements dated August 31, 2021 be forwarded to the Ministry of Education as required by the Education Act.

**Carried**

(b) **2020-21 Year End Report**

Reported as printed.

R. Wyszynski noted, consistent with Board Policy F2 Budget Development Process, the Year End Dashboard Report for the twelve months ended August 31, 2021, and referenced Appendix A and B.

C.A. Sloat asked about Rural funding that is not spent. R. Wyszynski responded funding is set aside for Rural Schools and remaining amount is used for the operations of schools. Criteria are specific.

The Board commended R. Wyszynski and his team for the work to prepare this report. The Board is pleased with the results.



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Moved by: C.A. Sloat

Seconded by: D. Dean

THAT the Grand Erie District School Board receive the 2020-21 Year End Report as information.

**Carried**

(c) **Trustee Honoraria**

Reported as printed.

R. Wyszynski reported Ontario Regulation 357/06 sets out the method for calculating the limits on honoraria and Board Policy F4 Trustee Honoraria was established after community consultation to set out procedures for the annual calculation of honoraria.

R. Wyszynski noted Page 3 of the report or page 47 of 139 of the agenda packages, that the Trustee Honoraria's title is wrong. It was corrected to 2021 – 2022.

Moved by: S. Gibson

Seconded by: D. Werden

THAT the Grand Erie District School Board approve the Trustee Honoraria for the period from December 1, 2021 to November 14, 2022 as presented.

**Carried**

(d) **Trustees' Expenses**

Reported as printed.

R. Wyszynski noted Trustees are reimbursed for out-of-pocket expenses in accordance with Bylaw 15 Trustee Expenses. The Policy requires that the expenses are reported to the Board in April and November each year.

The attached report details total expenses reimbursed for the year ended August 31, 2021 and current year to date expenses for 2021-22 from September 1, 2021 to October 31, 2021.

R. Wyszynski highlighted the tables were combined into one and should have been separated.

Moved by: G. Anderson

Seconded by: C.A. Sloat

THAT the Grand Erie District School Board receive the Trustees' Expenses Report as information.

**Carried**

D – 2 **New Business – Information Items**

(a) **Annual Progress Report on the Multi-Year Accessibility Plan 2017-22**

Reported as printed.





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L. Thompson provided a high-level overview of the Accessibility for Ontarians with Disabilities Act (AODA) 2005 and the Integrated Accessibility Standards Regulation 2011 require Boards of Education to prepare an accessibility plan that outlines strategies to identify, eliminate and prevent barriers to accessibility for persons with disabilities. Progress toward meeting the goals in the plan must be reported annually. As per the legislative requirement, a Multi-Year Accessibility Plan for Grand Erie for the period 2017-22 has been developed and an annual report on the progress made towards the goals was outlined. She noted to continue to move forward, understand necessity and remove barriers: behavioural, attitudinal, facilities and enhance accessibility. The current plan ends in 2022.

L. Thompson highlighted the planning for updated Accessibility Plan for 2022-27 will be undertaken.

C.A. Sloat noted the Ministry has a lot of expectations but does not offer funding and stated some of the buildings are old. She asked if funding allocation is through facilities. She also asked about the Annual Progress Report regarding hiring an Accessibility Consultant and if funding will be received and referred to page 63 of 139 of the report. L. Thompson noted that the facility upgrades are part of capital budget. The hiring of an Accessibility Consultant is being considered.

R. Collver noted the draft is more than just a physical report and would like to see happen in the school system. The need to look at accessibility as anyone's job. She noted being aware of physical barriers but not the attitudinal and behavioral barriers and appreciated the awareness provided in the report. The need for the critical eye from an Accessibility Consultant who will be a dedicated Full-Time staff for our schools would be helpful.

Moved by: T. Waldschmidt

Seconded by: J. Richardson

THAT the Grand Erie District School Board receive the Annual Progress Report on the Multi-Year Accessibility Plan for 2017-22 as information.

**Carried**

(b) **Health and Safety Annual Report 2020-21**

Reported as printed.

R. Wyszynski provided a high-level overview of the Health and Safety Annual Report 2020-2021.

C.A. Sloat asked about the Ministry blitz. R. Wyszynski responded the Ministry blitz focused on COVID 19 safety protocols in schools.

C.A. Sloat asked about the number of staff Incident/Accident has increased year over year and if there is a trend or concerns about the numbers. R. Wyszynski responded he is not able to comment on the trends and reporting threshold.



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Moved by: B. Doyle

Seconded by: S. Gibson

THAT the Grand Erie District School Board receive the Health and Safety Annual Report 2020-21 as information.

**Carried**

#### E - 1 **Bylaw/Policy Consideration – Action/Decision Items**

R. Collver thanked G. Santos Gould for amending the agenda, merging Policies and Procedures under one section for a better flow.

##### (a) **F2 Budget Development Process**

Reported as printed. R. Wyszynski noted Policy F2 Budget Development Process was approved by the Board in October 2017 and has been identified for review. Suggested revisions have been made to the Policy and a draft revised policy is attached for circulation to stakeholders for comment. He further noted that there were no significant changes made. A point of clarification was made on the Policies and Procedures and why Guidelines replaced the Procedure.

J. Roberto clarified that the choice of words, Guidelines in this circumstance was more appropriate as it is not a Procedure and referenced #2 and #4 as examples are steps in budget development. She noted, Policy not a procedure. The Policy will go out for comment to revisit the word choice.

D. Werden noted the name should remain Procedure and that is under the purview of the Board and perhaps to make recommendations on the wording. He stated he cannot agree with it.

R. Wyszynski noted page 77 be stricken off, there were 2 copies. Page 78 is correct.

T. Waldschmidt noted that by calling it a Guideline, it gives Administration that uses the Guideline flexibility.

The Trustees in support of having further discussion.

Moved by: D. Werden

Seconded by: T. Waldschmidt

THAT the Grand Erie District School Board forward Policy F2 Budget Development Process to all appropriate stakeholders for comments to be received by January 13, 2022.

**Carried**

##### (b) **F7 Reporting of Wrongdoing**

Reported as printed.

R. Wyszynski noted Policy F7 Reporting of Wrongdoing was circulated in May 2021, to all appropriate stakeholders for comments. It was brought back in September and



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comments received were released. The Policy went out again for comments to be received by October 28, 2021. Comments were slated and noted on the report.

R. Wyszynski noted comments were addressed and clarified Comment #3 amendment affects the Bylaw 28 Trustee Code of Conduct as it requires wording of Reporting of Wrongdoing be added in there.

C.A. Sloat asked for the Accountability section of F7 be amended to say, 'Annually' instead of, 'As Needed'. R. Wyszynski responded it would be amendable. This would impact F107 as well to match. Bylaw 28 will be aligned, and we will see when that comes.

Moved by: G. Anderson

Seconded by: E. Dixon

THAT the Grand Erie District School Board approve Policy F7 Reporting of Wrongdoing as amended.

**Carried**

#### (c) **F107 Reporting of Wrongdoing**

Reported as printed. R. Wyszynski noted Procedure F107 Reporting of Wrongdoing was circulated to all appropriate stakeholders for comments to be received by October 28, 2021. As a result of these comments, suggested revisions have been made to the Procedure and a draft revised Procedure is before the Board. The title of the Procedure was changed to align with Policy.

C.A. Sloat asked for amendment to F107 Reporting of Wrongdoing and noted to add protection of the person who reported the wrongdoing, as well as, keeping the name confidential. She continued to ask for reporting by the Director to the Chair be amended to Trustees. R. Wyszynski responded the way it is written right now Legal advice may be advisable.

R. Collver asked if the word 'suspected' would be used in the title and if not, the reference at the end of Policy F7 needed to be amended to remove this word. R. Collver further clarified that there was no consensus. The Bylaw will be reviewed.

D. Werden noted discussing #11 of F107. He also stated keeping the Chair informed to keep the matter confidential needs to stay in a small group and not necessarily the entire Board, the Chair acting as a conduit.

C.A. Sloat noted to add a statement regarding reporting against Director be added as well and reported to the Board through the Chair.

Moved by: T. Waldschmidt

Seconded by: B. Doyle

THAT the Grand Erie District School Board receive Procedure F107 Reporting of Wrongdoing as information.

**Carried**



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(d) **FT101 Smoke-Free Environment**

Presented as printed.

R. Wyszynski noted Procedure FT101 Smoke-Free Environment was circulated to all appropriate stakeholders for comments to be received by October 28, 2021. As a result of these comments, suggested revisions have been made to the Procedure and a draft revised Procedure is attached. Some of the changes were: Smoke-Free Ontario Act was referenced, the Definition of what smoking is, and Marijuana was changed to Cannabis.

C.A. Sloat noted comment #4 may have been misunderstood and clarified that a copy of the prescription note be retained by HR and the file be kept with H.R. C.A. Sloat recommended amending the Procedure to state, 'A copy of the prescription will be kept on file in Human Resources.', as supposed to, 'on file'. J. Tozer responded that would be fine.

B. Doyle made a comment that the procedure regarding the distance of 20 meters not being adhered to and he have never seen anyone abide by it. The effort of trying to curb smoking by implementing the 20 meters distance, that distance would be going to the Hospital grounds per se.

C. Kitchen noted that he too has never seen anyone in his school abide by it. He voiced out as a Student Trustee that it would be helpful to enforce the fines as it is still happening, and that smoking 20 meters away from school is not ideal in some circumstance. Students goes out of the school property to the community; the community can see that and forms a moral tone for all students regardless. It would help students to know intervention programs and that there is a Health Nurse or Addiction Counsellor that is available to help. Vaping intervention information students that it is addictive. These programs are not publicized in the school and if more funding is made, using surplus funds to Counsellors to help students curb smoking.

R. Mitchell noted as a second student voice that smoking in school grounds is also happening in his school. He re-iterated student outreach programs and to communicate to students what they have access, to curb smoking.

G. Anderson added that he recalled it was happening then too. A generational problem that has been around for quite some time now.

Amended to add, 'A copy of the prescription will be kept on file in Human Resources.'

Moved by: G. Anderson

Seconded by: S. Gibson

THAT the Grand Erie District School Board receive Procedure FT101 Smoke-Free Environment as information as amended.

**Carried**



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(e) **HR102 Working with Blood-Borne Infections, Precautions and Practices**

Presented as printed.

J. Tozer noted Procedure HR102 Working with Blood-Borne Infections, Precautions and Practices was circulated to all appropriate stakeholders for comments to be received by October 28, 2021. As a result of these comments, suggested revisions have been made to the Procedure and a draft revised Procedure is before the Board.

Moved by: S. Gibson

Seconded by: C. VanEvery-Albert

THAT the Grand Erie District School Board receive Procedure HR102 Working with Blood-Borne Infections, Precautions and Practices as information.

**Carried**

(f) **HR120 Communicable Diseases**

Presented as printed.

J. Tozer noted Procedure HR120 Communicable Diseases was circulated to all appropriate stakeholders for comments to be received by September 29, 2021. As a result of these comments, suggested revisions have been made to the Procedure and a draft revised Procedure is before the Board.

Moved by: D. Werden

Seconded by: G. Anderson

THAT the Grand Erie District School Board receive Procedure HR120 Communicable Diseases as information.

**Carried**

(g) **SO-08 Community Partnerships**

Presented as printed.

L. Thompson noted the Policy SO-08 was a combined Policy and Procedure. Policy SO-08 Community Partnerships was circulated to all appropriate stakeholders for comments to be received by September 29, 2021. L. Thompson noted that Procedure SO-008 was newly formed as a result of Comment # 5 of the Report.

C.A. Sloat asked about numbering sequence and noted that the numbering sequence used was different. L. Thompson responded that SO-108 was already taken. C.A. Sloat noted her concern with the numbering sequence.

R. Collver noted that since the Procedure is going out for comment that the recommendation be noted in the comment. She further noted that this item regarding numbering sequence be added in the Governance discussion.

Moved by: C.A. Sloat

Seconded by: E. Dixon



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THAT the Grand Erie District School Board forward Policy SO-08 Community Partnerships to all appropriate stakeholders for comments to be received by January 13, 2022.

**Carried**

(h) **SO-008 Community Partnerships**

Presented as Printed.

L. Thompson noted that Procedure SO-008 was formed a result of the comments received, suggested revisions have been made to the Procedure. It was also recognized that a Procedure outlining operational guidance for working with community partners are necessary.

Moved by: S. Gibson  
Seconded by: D. Werden

THAT the Grand Erie District School Board forward Procedure SO-008 Community Partnerships to all appropriate stakeholders for comments to be received by January 13, 2022.

**Carried**

(i) **SO-10 Bullying Prevention and Intervention**

Presented as printed. W. Baker noted that Policy SO-10 Bullying Prevention and Intervention was circulated to all appropriate stakeholders for comments to be received by September 29, 2021. Amendments were made to Policy were referenced on the report.

C.A. Sloat asked about the Incident Reporting. W. Baker responded, Incident Reporting form will be added and will be included.

Moved by: C.A. Sloat  
Seconded by: G. Anderson

THAT the Grand Erie District School Board approve Policy SO-10 Bullying Prevention and Intervention.

**Carried**

(j) **SO-11 Progressive Discipline and Promoting Positive Student Behaviour**

Presented as printed.

W. Baker noted Policy SO-11 Progressive Discipline and Promoting Positive Student Behaviour was circulated to all appropriate stakeholders for comments to be received by September 29, 2021. Amendments were made to the Policy. A response to comment received was noted in the report, and response was SO12 Code of Conduct has been added as a reference.

Moved by: D. Dean  
Seconded by: B. Doyle



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THAT the Grand Erie District School Board approve Policy SO-11 Progressive Discipline and Promoting Positive Student Behaviour.

**Carried**

(k) **SO-134 Website Requirements**

Presented as printed.

L. Munro noted the Procedure **SO-134 Website Requirements** was circulated to all appropriate stakeholders for comments to be received on September 29, 2021. Amendments were made to the Procedure and Response to Comments were noted in the report.

C.A. Sloat asked if there is a way for I.T. to automatically remove out-of-date content on the website. L. Munro responded, 'no'.

Moved by: E. Dixon

Seconded by: J. Richardson

THAT the Grand Erie District School Board receive Procedure SO-134 Website Requirements as information.

**Carried**

F - 1 **Other Business**

(a) OPSBA

C.A. Sloat noted there is a virtual OPSBA Public Education Symposium on January 28, 2022.

(b) Ontario Student Trustee Association

The Student Trustees of Grand Erie: R. Mitchell, S. Green and C. Carson attended the OSTA-AECO Fall General Meeting Conference in Delta Marriott in Toronto.

C. Kitchen reported on behalf of Student Trustees, a general overview of the activities they participated in. He noted the President of OPSBA attended as well as other stakeholders and Speakers. There will be a Council conference in February 2022.

R. Collver asked for a fulsome report be brought back.

G - 1 **Correspondence**

Nil

H - 1 **Adjournment**

Moved by: J. Richardson

Seconded by: C. VanEvery-Albert

THAT the meeting be adjourned at 9:29 p.m.

**Carried**



**B-1-b**

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Committee of the Whole Board Chair, R. Collver