



the  
Blackboard

*Grand Erie District School Board's Highlights from the Board Room*

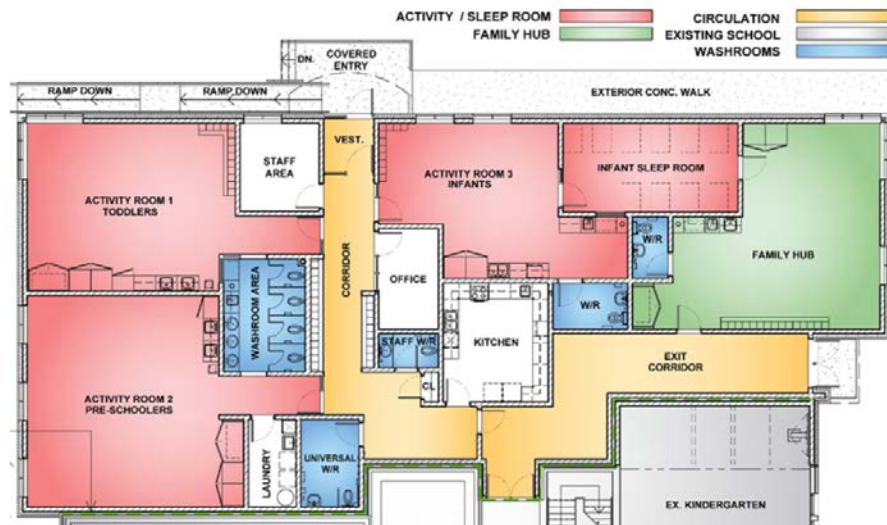
## Committee of the Whole Meeting | November 12, 2019

All reports for this meeting can be found here: <https://bit.ly/2Q0YRko>

### Central Public School Child Care Addition

Trustees approved both the design and the release of tender documents for Central Public School's Child Care Addition on Tuesday night. In December 2017, the Ministry of Education announced Grand Erie would receive approximately \$2 million in capital funding for a four-room child care

addition at Central. Last month, the Ministry formally provided the Board with an Approval to Proceed to tender the project. Central's addition will add more than 5,000-square feet to the school by providing services for 10 infants, 15 toddlers and 24 pre-schoolers. It will also add a room to provide support for a family age group, multiple washrooms, improvements to the south parking lot as well as central air conditioning, LED lighting and high-efficiency mechanical systems to all new spaces. To review the report, see pages 57-62 here: <https://bit.ly/2Q0YRko>. This report supports the Environment indicator of Grand Erie's Multi-Year Plan, *Success for Every Student*, through the following statement: "We will ensure that students and staff have a safe and welcoming environment in which to learn and work."



### 2019 Indigenous Education Board Action Plan

Grand Erie's Achievement Plan: *Success for Every Student* is a plan for all students, and Indigenous students are included within that plan. The Board Action Plan for Indigenous Students is focused on the implementation plan included in the First Nation, Metis, and Inuit Framework as well as the performance measures contained within it. Total funding for this work in 2019-20 is \$124,524, not including funding from other areas. To review the action plan, see pages 81-92 here: <https://bit.ly/2Q0YRko>. This report supports both the Achievement and Equity indicators of Grand Erie's Multi-Year Plan and the following statements: "We will set high expectations for our students and staff; We will monitor, measure and reflect on our outcomes; We will promote practices that help students, families and staff feel safe, welcomed and included."

## Grand Erie Graduation Report

For the fourth time in five years, graduation rates for Grand Erie students grew. Students in the 2013-14 cohort saw a one per cent increase in the four-year graduation rate compared to the previous year. Grand Erie's five-year graduation rate also saw a small boost, increasing 0.4 per cent. The Graduation Report highlights Grand Erie's engagement strategy for students as well as next steps to see continued growth. This report supports the Achievement indicator of Grand Erie's Multi-Year Plan and the following statements: "We will set high expectations for our students and staff. We will monitor, measure and reflect on our outcomes." To read the full report, see pages 77-80 here: <https://bit.ly/2Q0YRKo>.



## 2018-19 Year End and Consolidated Financial Statement

On Tuesday night, Trustees approved both the 2018-19 Year End and Consolidated Financial Statements for the year ended August 31, 2019. The Board's Senior Administration Team was pleased to report that the target accumulated surplus as outlined in Grand Erie's Multi-Year Financial Recovery Plan was attained in 2018-19. The Multi-Year Financial Recovery Plan required the Board to accumulate, in its reserve, an amount equal or greater than one per cent of its annual operating allocation. Although there were many challenges in 2018-19, with increased transportation costs, declining enrolment and global budget reductions, the in-

year surplus amounted to just over \$1 million. This surplus, recorded at \$1,042,998, increased Grand Erie's accumulated surplus to \$2,959,574. The Board's annual operating allocation for 2018-19 was \$292,739,251, resulting in an accumulated surplus of 1.01 per cent. This achievement should mark the end of Grand Erie's Multi-Year Financial Recovery Plan with the Ministry of Education. To review Grand Erie's 2018-19 Year End, including the Consolidated Financial Statements for the year ended August 31, 2019, see pages 5-40 here: <https://bit.ly/2Q0YRKo>.

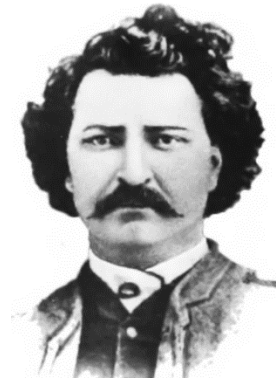
## Annual Progress Report on the Multi-Year Accessibility Plan 2017-22

Grand Erie's annual update to the Multi-Year Accessibility Plan (2017-22) was presented to Trustees on Tuesday. The update features highlights from the 2018-19 school year as well as plans for this year (2019-20). The annual update was vetted through Executive Council and the Board's Accessibility Committee. It was also presented to the Special Education Advisory Committee for input. To review the update, see pages 63-76 here: <https://bit.ly/2Q0YRKo>. This report supports the Equity and Environment indicators of Grand Erie's Multi-Year Plan through the following statements: "We will promote practices that help students, families and staff feel safe, welcomed and included; We will ensure that students and staff have a safe and welcoming environment in which to learn and work."

## Facility Renewal Plan 2019-20

Trustees recommended for approval Grand Erie's 2019-20 Facility Renewal Plan, which outlines capital-related work to address urgent needs and other commitments across the Board. Proposed projects total approximately \$16.4 million and are funded through the School Renewal Allocation and School Improvement allocations. Previously approved allocations for Building and Grounds budgets, Pride of Place, Community Partnership Incentive Projects and School/Program

Improvement Fund Projects are also included. To review the report, see pages 51-56 here: <https://bit.ly/2Q0YRko>. This report supports the Environment indicator of Grand Erie's Multi-Year Plan through the following statement: "We will ensure that students and staff have a safe and welcoming environment in which to learn and work."



### **Louis Riel Day – November 16, 2019**

In Ontario, and across the Métis homeland, Louis Riel Day is celebrated on November 16, the anniversary of Riel's execution in 1885. Although the day commemorates one of the great tragedies in Canadian history, it's also a day to celebrate Métis people and culture; and the continuing progress in fulfilling Riel's dream with Métis people taking their rightful place within Confederation. Calls to Action No. 62 and No. 63 of The Truth and Reconciliation Commissions Report call on governments to "Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade 12 students;" and "Build

student capacity for intercultural understanding, empathy, and mutual respect." An important part of reconciliation with Métis people in Ontario is a shift away from the Eurocentric version of Louis Riel to a version that helps learners to understand the Métis perspective. Resources to support Grand Erie student learning about Louis Riel have been shared with schools by the Indigenous Education Team for Grade 6 Social Studies and Grades 7-8 History.

## **Additional Items**

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### **Trustees also received the following reports:**

- Rural and Northern Education Spending Report
- Director's Report
- Mileage Remuneration Review
- Trustee Honoraria
- Trustee's Travel and PD Expenses
- Student Suspension Report
- Student Expulsion Report
- Health and Safety Annual Report 2018-19
- OPSBA Report

### **The following Bylaws and Policies were recommended for approval:**

- BL7 Public Concerns
- F1 Supplier Exclusivity: Food Services & Vending Machines in Schools
- F3 Capital Related Funding and Community Donations
- HR9 Hiring, Supervision and Placement of a Family Member
- SO6 Student Suspensions

### **The following Policies and Procedures will be sent out for comment:**

- FT15 Safe Work Practices
- SO12 Code of Conduct
- SO16 Voluntary Aboriginal Self-Identification
- FT107 Asbestos
- HR104 Employee Safety Protocol at Non-Board Locations
- HR114 Confidentiality of Medical Records

- HR115 Employee Absenteeism
- HR116 Return to Work Program and Workplace Accommodation
- P107 Home Schooling
- SO101 Pediculosis (Head Lice)
- SO107 Physical Intervention/Restraint

The following Procedures were shared as information:

- SO109 Availability and Use of Naloxone in Schools
- SO116 Pupils Return from Absence
- SO117 Parental Request for Temporary Excuse from Absence at School

## Multi-Year Plan Stories

In 2016, Grand Erie approved a new strategic direction to guide the work that the school board is doing. At the centre of this Multi-Year Plan is *Success for Every Student*. Grand Erie will achieve *Success for Every Student* through a focus on students and staff in a culture of high expectations. The six indicators that support the Multi-Year Plan are: Achievement, Community, Environment, Equity, Technology and Well-Being.

The following stories showcase some of the most recent stories related to the Multi-Year Plan.

### Achievement

- On the Job with... Palwinder Kaur, Teacher
  - <https://bit.ly/2PXDNEi>
- The Future Looks Grand for Students and Families as Grade 9 Information Nights Begin Across Grand Erie
  - <https://bit.ly/2NthEw8>

### Community

- Grand Erie Prepares for Winter with Inclement Weather Reminders
  - <https://bit.ly/32tsiay>

### Environment

- Active Transportation Funding to Promote Walking and Wheeling to School
  - <https://bit.ly/2Q1A3lw>

### Equity

- Partnership with Rick Hansen Foundation School Program Brings New Resources to Classrooms
  - <https://bit.ly/34NrI8P>
- Grand Erie Marks Treaties Recognition Week
  - <https://bit.ly/2rp1V8F>

*Success for Every Student*