



GRAND ERIE SCHOOL CLIMATE AND WELL-BEING SURVEY (GRADES 7-12) 2025-2026

We would like to learn more about your life in school so that we can provide a safe and welcoming school environment where all students feel like they belong. To do this, we would like to ask you some questions about your identity, your well-being, and your experiences at school.

Here are some things to know before getting started:

1. This is not a test! **There are no right or wrong answers.** Some people think or feel one thing and other people think or feel something else. We want to know what *you* think and how *you* feel, so please respond honestly. Your answers are *very important* and will help us to understand what you think about your school experience and help us improve activities and programs in your school.
2. It is **your choice** to fill out the survey. You can choose not to participate at any time before, during or after you complete the survey and you will not get in trouble or lose marks. If you choose not to answer a specific question, you may select “choose not to answer” or skip it and move on to the next question.
3. The survey is **anonymous (not connected to your name)** and **confidential (private)**. No one will know your answers to the questions and your answers will not be shared with your teacher, principal, parents or friends.

We hope that you will complete the survey and answer each question the best you can. Thank you for your help!

Would you like to take this survey

- Yes
- No

Please think about your school experiences **this** school year.

Please share how much you agree or disagree with the following statements.

	Agree a lot	Agree a little	Don't agree or disagree	Disagree a little	Disagree a lot
1. My school is a welcoming place.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. At my school, students are kind to each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I feel like I belong at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I feel left out at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I have close friends at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I am able to make friends easily.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The school staff greet me by name.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share how strongly you agree or disagree with the following statements.

	Agree a lot	Agree a little	Don't agree or disagree	Disagree a little	Disagree a lot
8. At school, students have a say in how things work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I feel like I have a say, and what I think matters at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share how often you have felt the following over the past TWO weeks:

	Never	Some of the time	Most of the time	Always
10. I have felt cheerful and happy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I have felt calm and relaxed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I have felt active and energetic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I have woken up feeling rested.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share how strongly you agree or disagree with the following statements.

	Agree a lot	Agree a little	Don't agree or disagree	Disagree a little	Disagree a lot
14. I can handle difficult problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I can control how I behave.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I think before I act.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I try to understand how others think and feel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share how strongly you agree or disagree with the following statements.

	Agree a lot	Agree a little	Don't agree or disagree	Disagree a little	Disagree a lot
18. I enjoy being at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. It is easy to concentrate in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. The rules for classroom behaviour are clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Our teachers praise us when we have done well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. My teachers give me individual attention when I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. The things I am learning in school are important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. I have lots of chances to participate in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share how strongly you agree or disagree with the following statements.

	Agree a lot	Agree a little	Don't agree or disagree	Disagree a little	Disagree a lot
25. Teachers/staff at my school accept me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Teachers/staff at my school care about the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. I have at least one teacher/staff to turn to for help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share how strongly you agree or disagree with the following statements.

	Agree a lot	Agree a little	Don't agree or disagree	Disagree a little	Disagree a lot
28. My teachers are available when I need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. It is easy to talk to teachers at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. The teachers/staff at my school believe I can succeed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. I know where to ask for help at my school when feeling sad, anxious, stressed, angry or confused.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please share how strongly you agree or disagree with the following statements.

	Agree a lot	Agree a little	Don't agree or disagree	Disagree a little	Disagree a lot
32. The school rules are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Feeling safe can mean worrying that someone could harm you, hurt your feelings or damage your belongings.

33. This is how I feel in each of these places:	Very safe	Safe	Unsafe	Does not apply
a. Lunchroom or eating area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. School washrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Gymnasium	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Change rooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. School buses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Playgrounds/school grounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. School entrances/exits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Feeling safe can mean worrying that someone could harm you, hurt your feelings or damage your belongings.

33. This is how I feel in each of these places:	Very safe	Safe	Unsafe	Does not apply
i. Hallways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Locker areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Going to and from school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Grand Erie extra-curricular activity, school trip, event, et cetera	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Know the difference between **bullying** (intent to harm, deliberate act, power imbalance, repeated) and **conflict** (generally voicing a difference of opinion, often spontaneous, often schoolmates or friends disagreeing, a single interaction or a back and forth).

	Never	One time	2-3 times	4 or more times
34. How often have you been bullied at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. How often have you been bullied on your way to or from school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. How often have you experienced these forms of bullying at school?				
a. Physical (e.g. repeatedly kicked, hit, pushed, shoved, belongings taken or broken)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Verbal (e.g. repeatedly teased, called names, made fun of, put down, insulted or threatened)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Social (e.g. repeatedly ignored, excluded on purpose, had rumours spread about you, or had others try to embarrass you or make you feel bad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Online/Cyberbullying (e.g. teased, called names, threatened or put down by pictures, text messages, emails or other forms of social media)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. Have you ever been bullied at school because of:

Yes No

Race, culture or skin colour	<input type="radio"/>	<input type="radio"/>
Indigenous identity	<input type="radio"/>	<input type="radio"/>
Ethnic background	<input type="radio"/>	<input type="radio"/>
First language	<input type="radio"/>	<input type="radio"/>
English Language skills (e.g., ability to read and write)	<input type="radio"/>	<input type="radio"/>
Biological sex	<input type="radio"/>	<input type="radio"/>
Gender identity and/or gender expression	<input type="radio"/>	<input type="radio"/>
Religion or faith	<input type="radio"/>	<input type="radio"/>
Disability	<input type="radio"/>	<input type="radio"/>
Family income	<input type="radio"/>	<input type="radio"/>
Sexual orientation	<input type="radio"/>	<input type="radio"/>
Family structure	<input type="radio"/>	<input type="radio"/>
Grades or achievement level	<input type="radio"/>	<input type="radio"/>
Appearance	<input type="radio"/>	<input type="radio"/>
Clothing	<input type="radio"/>	<input type="radio"/>
Another reason not listed	<input type="radio"/>	<input type="radio"/>
I have never been bullied	<input type="radio"/>	<input type="radio"/>

38. Are you aware of how to report bullying at your school?

- Yes
- No

39. If you have been bullied at school this year, who have you told?

- I have not been bullied
- Lunchroom supervisor
- Parent/Caregiver
- Principal/Vice-principal
- Teacher
- Educational Assistant
- Social Worker/Child and Youth Worker
- Another adult
- A friend
- Kids Help Phone
- No one

40. What stopped you from reporting it? (only shown to respondents selecting "No one" to question above)

- I was afraid.
- I didn't think anything would happen as a result of reporting.
- I thought the bullying would get worse.
- I thought if I ignored it, it would go away.
- I didn't want to be seen as someone who tells on others.
- I didn't know how to report it.

	Never	One time	2-3 times	4 or more times
41. How often have you bullied others at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. How many times has a group that you were part of ever bullied another student?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. How many times have you stood by and watched while someone else was bullied?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. Do you ever feel unwelcome or uncomfortable at your school because of any of the following?	<ul style="list-style-type: none"> <input type="radio"/> I have not been made to feel uncomfortable <input type="radio"/> Gender identity <input type="radio"/> Race, culture or skin colour <input type="radio"/> Home language <input type="radio"/> Grades or marks <input type="radio"/> Appearance <input type="radio"/> Religion, creed or faith <input type="radio"/> Family's income <input type="radio"/> Ability/disability <input type="radio"/> Sexual orientation <input type="radio"/> Other reason(s) not listed 			
<i>Check all that apply.</i>				

Please share how strongly you agree or disagree with the following statements.

	Agree a lot	Agree a little	Don't agree or disagree	Disagree a little	Disagree a lot
45. I enjoy school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. I like to read.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. I like to write.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. I like math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. I like physical education and health (activities/sports/skills).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. I like science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. I like social studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. I like the arts (music/dance/drama/visual arts).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. I like courses that are hands-on or skill-based (construction/hairstyling/robotics).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. I enjoy using digital devices for my learning (iPads/laptops).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. I have opportunities to participate in clubs, teams and activities at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. People of all cultures and identities are represented at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. I see my identity represented in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us about some of the things you really like about your school, or things that would make it even better. As a reminder, if you choose not to answer a specific question, you may select "choose not to answer" or skip it and move on to the next question.

Please tell us a little about yourself

My current grade is: 7, 8, 9, 10, 11, 12

My current school is: *drop down menu of school names

Where were you born? Canada
 Turtle Island
 Other (please specify):

If Turtle Island was selected, where are you from? Six Nations of the Grand River
 Mississaugas of the Credit First Nation
 Other, please specify:

Do you identify as Haudenosaunee, Anishnaabe, First Nations, Metis or Inuit? (Select all that apply) No
 Yes - Haudenosaunee
 Yes - Anishnaabe
 Yes - First Nations/Indigenous
 Yes - Métis
 Yes - Inuit
 I am not sure
 I do not understand the question
 I choose not to answer

Do you identify as any of the following: (Select all that apply) Canadian
 An international student (enrolled through a study permit)
 A landed immigrant/permanent resident
 A refugee claimant
 I am not sure
 I do not understand the question
 I choose not to answer

Which race category best describes you? **Black** - (Examples: African, Afro-Caribbean, Canadian descent)

In our society, people are often described by their race or racial background. For example, some people are considered "White" or "Black" or "East/Southeast Asian", etc.

East/Southeast Asian - (Examples: Chinese, Korean, Japanese, Taiwanese, Filipino, Vietnamese, Cambodian, Thai, Indonesian descent)

Indigenous - (Examples: Haudenosaunee - Six Nations of the Grand River, Anishnaabe- Mississaugas of the Credit First Nation, Ojibwe, Odawa, Mississaugas, Nipissing, Algonquin, Métis, Inuit descent)

- **Latino** - (Examples: Latin American, South American, Hispanic descent)
- **Middle Eastern** - (Examples: Arab, Persian, West Asian descent, e.g. Egyptian, Iranian, Lebanese, Turkish, Kurdish, etc.)
- **South Asian** - (Examples: East Indian, Pakistani, Afghan, Bangladeshi, Sri Lankan)
- **White** - (Examples: European descent, Australian, South African)
- **Another (open response box)**
- I am not sure
- I do not understand the question
- I choose not to answer

What is your religious, spiritual affiliation or creed?

- No religion or secular perspectives
- Christian
- Longhouse
- Traditional Anishnaabe/First Nations/Indigenous
- Traditional Métis
- Traditional Inuit
- Buddhist
- Hindu
- Sikh
- Muslim
- Jewish
- Jehovah's Witness
- I am not sure
- I do not understand the question
- I choose not to answer
- Other

How do you identify your sexual orientation?

A person's emotional, romantic and/or sexual attraction to another person

Reminder: You may choose not to answer this question.

- Straight (*heterosexual*)
- Lesbian (*woman-identifying person attracted to woman-identifying person*)
- Gay (*man-identifying person attracted to male-identifying person*)
- Bisexual (*attracted to both male and female-identified people*)
- Questioning (*Person who is unsure of their own sexual orientation*)
- Asexual (*no sexual attraction*)
- Pansexual (*attraction to people of diverse sexes and/or genders*)
- I am not sure what this question is asking
- I choose not to answer this question
- Other

How do you identify your gender?

A person's internal and deeply felt sense of being a man, a woman, both, neither, or having another identity on the gender spectrum. A person's gender identity may be different from the sex assigned at birth.

Reminder: You may choose not to answer this question.

- Boy/man
- Girl/woman
- Transgender (*gender identity differs from birth-assigned sex*)
- Non-binary (*gender identity does not align with binary concepts of male/female*)
- Questioning (*person who is unsure of their gender identity*)
- Two Spirit (*an Indigenous person whose gender identity, spiritual identity or sexual orientation includes masculine, feminine or non-binary spirits*)
- I choose not to answer this question
- Other

Thank you | Merci | Nya:wəh | Miigwetch for taking the time to complete this survey. Your response has been recorded.