

Student Achievement Plan 2024-25





Introduction

In 2023, the Ministry of Education released a memorandum communicating key regulatory and policy reforms in support of the **Better Schools and Student Outcomes Act, 2023**. This included a new regulation that established provincial priorities for student achievement:

- Achievement of Learning Outcomes in Core Academic Skills
- Preparation of Students for Future Success
- Student Engagement and Well-Being

The following framework sets out goals and performance indicators for school boards to measure student achievement, develop action plans and monitor their progress on levelling up student outcomes.

Grand Erie has already established action plans, built on current student data, that are focused on goals and performance indicators for student progress and achievement in math, literacy, graduation and well-being.

For more information on these plans, follow the links below:

- [2022-23 Annual Learning and Operating Plan](#)
 - [Final Report](#)
- [2023-24 Annual Learning and Operating Plan](#)
 - [Final Report](#)
- [2024-25 Annual Learning and Operating Plan](#)

Grand Erie also has action plans driving actions in other areas of focus and student support:

- [Special Education Plan 2023-24](#)
- [Mental Health Strategy](#)
- [Equity Action Plan](#)

Additionally, there are other reports Grand Erie produces to share progress on goals:

- [Director's Annual Report 2023-24](#)
- [Education Services Agreement Progress Report 2023-24 – Six Nations](#)
- [Education Services Agreement Progress Report 2023-24 – Mississaugas of the Credit First Nation](#)

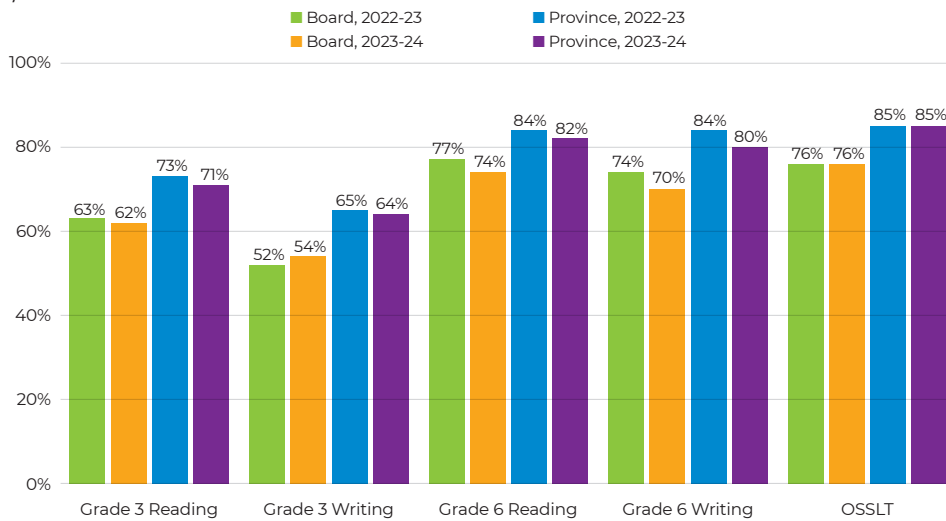


2023-2024 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

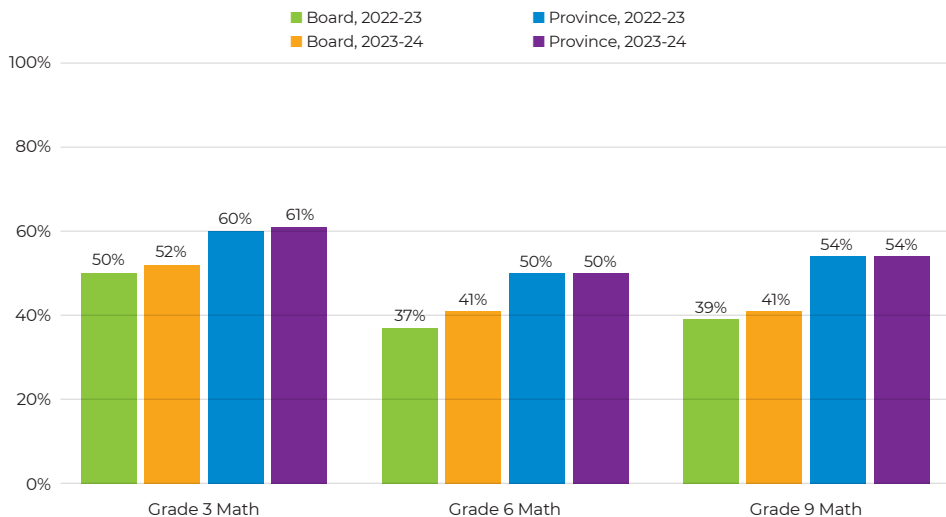
Goal: Improve students' literacy learning and achievement.

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students' math learning and achievement.

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math.



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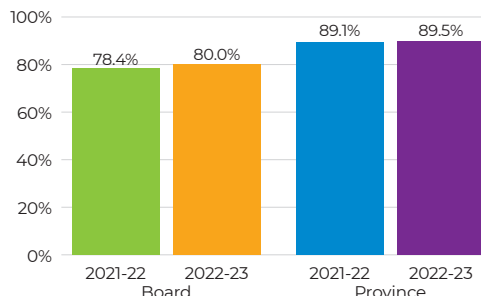
2023-2024 Academic Year

Preparation of Students for Future Success

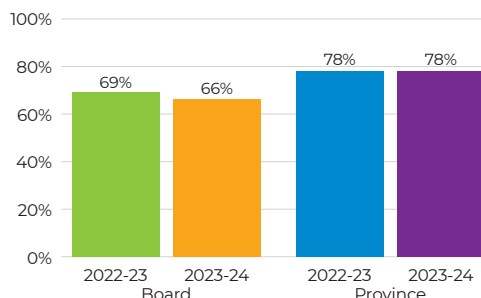
Goal: Improve students' graduation rates and preparedness for future success.

Measure: % of students graduating with an OSSD within five years of starting Grade 9.

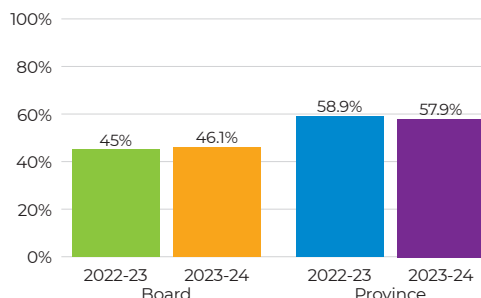
Includes students who began Grade 9 in 2018-2019 and tracks their progress until 2022-2023.



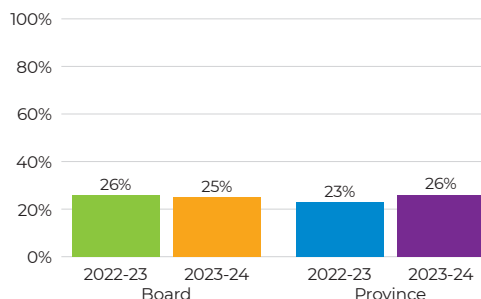
Measure: % of students who earn 16 or more credits by the end of Grade 10.



Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



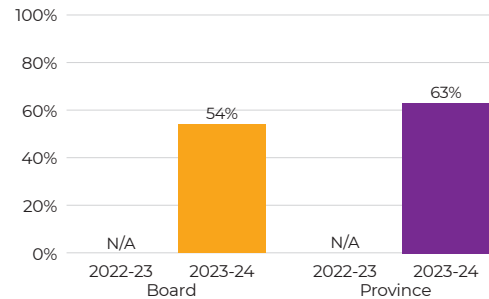


2023-2024 Academic Year

Preparation of Students for Future Success

Goal: Improve students' graduation rates and preparedness for future success.

Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc.)

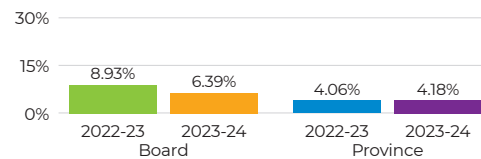


2023-2024 Academic Year

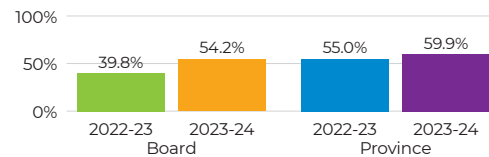
Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning.

Measure: % of students in Grades 4-12 who were suspended at least once.

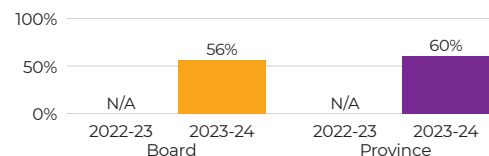


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent.



Goal: Improve Student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health.



Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2023-2024, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards. Learning Preparedness and Mental Health Awareness data is not available for 2022-2023.

Student Achievement Plan 2024-25



Provincial Priorities	
Goal(s)	How this is Measured
Achievement of Learning Outcomes in Core Academic Skills, 2023-2024	
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on: Grade 3 EQAO Reading Grade 3 EQAO Writing Grade 6 EQAO Reading Grade 6 EQAO Writing
	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on: Grade 3 EQAO Math Grade 6 EQAO Math Grade 9 EQAO Math
Preparation of Students for Future Success, 2023-2024	
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)
	% of students graduating with an OSSD within five years of starting Grade 9 (2022-2023)
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post-secondary, etc.)
Student Engagement & Well-Being, 2023-2024	
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent
	% of students in Grades 4-12 who were suspended at least once
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

Student Achievement Plan 2024-25



Measures & Results		Actions our School Board will take to Improve	
School Board Performance	Provincial Performance		
62%	71%	See Grand Erie's 2024-25 Annual Learning and Operating Plan for details on Grand Erie's strategies in action to improve students literacy and math learning and achievement.	
54%	64%		
74%	82%		
70%	80%		
76%	85%		
52%	61%		
41%	50%		
41%	54%		
66%	78%		See Grand Erie's 2024-25 Annual Learning and Operating Plan for details on Grand Erie's strategies in action to improve students literacy and math learning and achievement.
25%	26%		
80.0%	89.5%		
46.1%	57.9%		
54%	63%		
54.2%	59.9%	See Grand Erie's 2024-25 Annual Learning and Operating Plan for details on Grand Erie's strategies in action to improve student participation, learning and well-being.	
6.39%	4.18%		
56%	60%		



Grand Erie District School Board

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