



Learn Lead
Inspire

WE LEAD FORWARD

2026-30 Strategic Plan



Listen. Learn. Lead Forward.

Students, families, employees and community partners shared what matters most for the future of learning in Grand Erie.

On behalf of the Board of Trustees and Senior Leadership Team, we are proud to share Grand Erie's 2026-30 Strategic Plan, We Lead Forward, shaped by the voices and perspectives of students, families, employees and community partners.

Learning, Well-being and Belonging are priorities that the Grand Erie community identified as essential to the success of every learner.

You asked us to stay focused on what matters most. Through our Commitments in Action, a shared Graduate Profile, and a continued focus on consistency and support for every learner, we will build on our strengths and create even greater opportunities for learners to succeed.

This strategic plan is not a change in direction. It is a refreshed roadmap that builds on our strengths and guides how we move forward together.

Through the Annual Learning and Operating Plan, we will translate these priorities into action and hold ourselves accountable for the commitments we have made to students, employees, and the communities we serve.

We lead forward, together.



JoAnna Roberto

Dr. JoAnna Roberto
Chief Executive Officer



Brian Doyle

Brian Doyle
Chair of the Board

Our Vision: Learn. Lead. Inspire.

Our Mission

Together, we build a culture of Learning, Well-Being and Belonging to inspire each learner.

Our Collective Priorities

Throughout community engagement, three priorities consistently emerged and will continue to guide our work:

Learning

We build a culture of learning to nurture curiosity and opportunity for each learner.

Well-Being

We build a culture of well-being to support the cognitive, social, emotional and physical needs of each learner.

Belonging

We build a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

What We Heard

- A continued focus on student learning, particularly literacy and mathematics
- The importance of mental health, well-being and strong relationships
- The need to prepare students with transferable skills for an evolving future
- The value of inclusive, responsive environments where all learners feel they belong

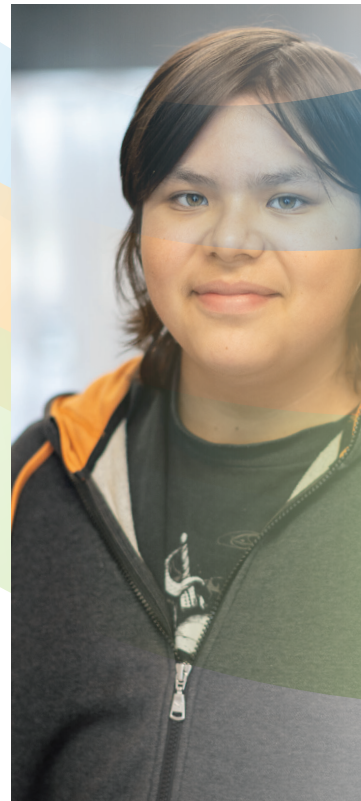




Our Commitments in Action

We are not changing direction. We will improve how we work together to support success for every learner.

These commitments reflect both the values that guide us and the actions that shape our daily work.



Relationships

We build strong, respectful relationships grounded in trust, empathy and consistency, creating environments where all learners feel valued and supported.

Integrity

We act with honesty, courage and accountability, using evidence and data to guide decisions, care for our environment and continuously improve outcomes for learners.

Inclusivity

We honour voice, identity and human rights, including our shared responsibility for Truth and Reconciliation, by ensuring equitable access and opportunity, actively removing barriers and providing support for every learner.

Curiosity

We embrace inquiry, creativity and innovation, using digital tools responsibly to enhance learning and prepare learners for a changing world.

Future-Ready

We integrate learning, experiential opportunities and transition supports to ensure learners develop transferable skills and real-world experiences to thrive in an evolving future.

Shared Responsibility

We align leadership, roles, resources and partnerships to ensure coherent implementation and shared accountability across Grand Erie.



Our Graduate Profile

Together, we shape today's learners for the future. We nurture their diverse gifts and foster a mindset that embraces growth.

The Graduate Profile represents our shared vision for the knowledge, skills and attributes learners need to lead, contribute and thrive in an evolving world.



Adaptable and Future-Ready Individuals

Agile, curious and prepared for change.

Collaborative Contributors

Team-oriented, active participants and listeners.

Self-Aware and Resilient Learners

Confident, reflective and persevering.

Creative and Critical Thinkers

Analytical, innovative and solution-oriented.

Thoughtful Communicators

Respectful, compassionate and kind.

Responsible and Engaged Citizens

Accountable, action-focused and community-minded.



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