

2024-2025



Police Resource Outreach Supporting Education 2024 Internet Safety, Online Behaviour, and Consequences



Meet Constable Kelsie Annaert Brantford Police Service - School Resource Officer



Together we are learning the benefits and risks of using electronic communication technologies

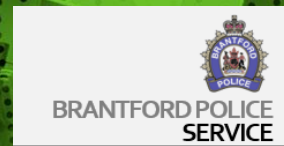
- ✓ I can apply strategies to ensure my online safety
- ✓ I can respond to online risks with positive and healthy habits
- ✓ I can demonstrate responsible digital citizenship



Online Safety and Social Media



- **Minds On:**
 - Teen Life Online
- **Action:**
 - Internet Safety, Online Behaviour, and Consequences
- **Consolidation:**
 - Resources and Social Media Safety Cards





Minds On: Teen Life Online



Let's get started with an infographic...

Skim and scan the Life Online Infographic with your elbow partners and discuss a stat that you found:

- predictable;
- surprising;
- interesting.

Be prepared to explain why?

LIFE ONLINE

Phase IV of Young Canadians in a Wireless World
Canada's most comprehensive study on young people's digital lives



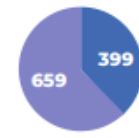
METHODOLOGY



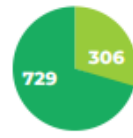
1,058

Canadian youth respondents across two surveys, one for Grades 4 to 6 and one from Grades 7 to 11, conducted from September-December 2021.

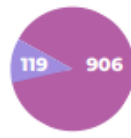
DEMOGRAPHICS



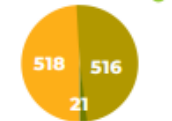
Grades 4-6
Grades 7-11



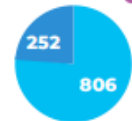
White
Racialized



LGBTQ+
Heterosexual



Boys
Girls
Gender diverse & questioning



No identified disability
Identified disability



Action: Internet Safety, Online Behaviour, and Consequences



Using the Internet: Advantages & Disadvantages



| Advantages | Disadvantages |
|---------------|------------------------------|
| Information | Cyberbullying |
| Communication | Inappropriate content |
| Entertainment | Online predators/sextortion |
| Services | Viruses/frauds/scams/hackers |





CYBERBULLYING



Activity: Cyberbullying Discussion Card



Review the questions on the back of the *Cyberbullying Discussion Card* with your elbow partners.

- Roll your dice to determine the focus question for your grouping
 - If your group rolls a 1, 2, 3, or 4, then your focus question aligns with the number rolled
 - If your group rolls a 5 or 6, then you have choice with the selection of your focus question
 - Please be prepared to share your group's response to the focus question

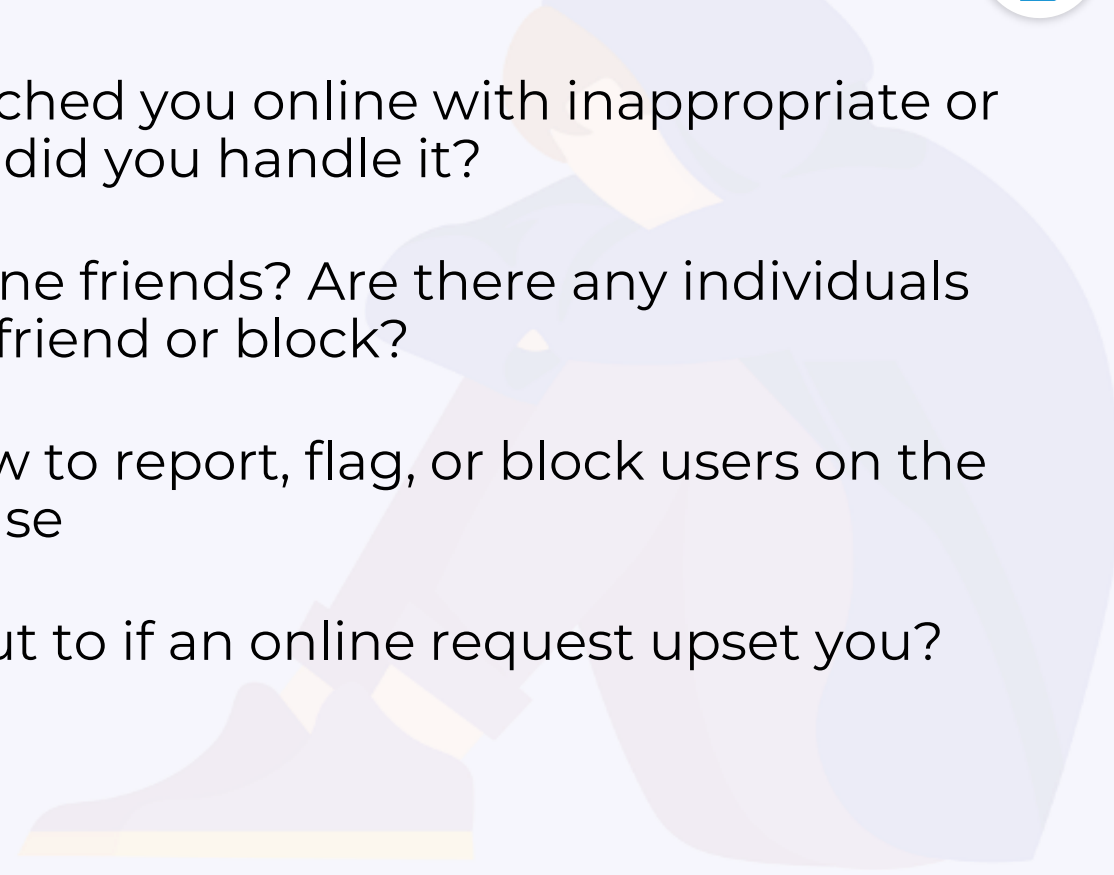
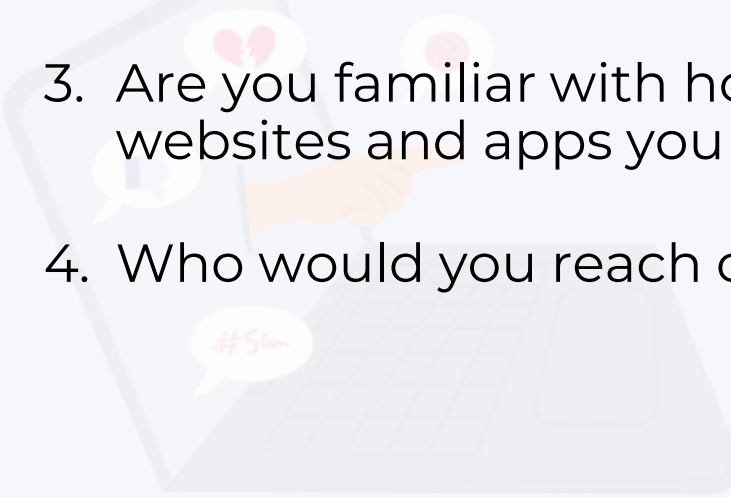


BRANTFORD POLICE
SERVICE

Activity: Cyberbullying Discussion Card



1. Has anyone ever approached you online with inappropriate or sexual comments? How did you handle it?
2. Do you trust all your online friends? Are there any individuals you think you should unfriend or block?
3. Are you familiar with how to report, flag, or block users on the websites and apps you use
4. Who would you reach out to if an online request upset you?



Cyberbullying is a form of unwanted bullying/harassment using electronic means (texting, social media, online chat rooms, etc.)

- Cyberbullying and the Youth Criminal Justice Act (YCJA)
- Charges:
 - CC s. 261(1) Criminal Harassment- messages, phone calls, emails, following, showing up to their location
 - CC s. 264(1) Uttering Threats- “I’m going to punch you in the face!”
 - CC s. 241(1)(a) Counselling Suicide – “go kill yourself!”





INAPPROPRIATE CONTENT

Activity: Inappropriate Content Discussion Card



Review the questions on the back of the *Inappropriate Content Discussion Card* with your elbow partners.

- Roll your dice to determine the focus question for your grouping
 - If your group rolls a 1, 2, 3, or 4, then your focus question aligns with the number rolled
 - If your group rolls a 5 or 6, then you have choice with the selection of your focus question
 - Please be prepared to share your group's response to the focus question



Activity: Inappropriate Content Discussion Card



1. Have you ever taken an embarrassing photo of someone? What did you do with it?
2. Have you ever spoken with someone on your cellphone whom you first met online?
3. How would you respond if someone sent you an inappropriate text or picture?
4. Are you aware of how to disable GPS and enable privacy settings on the apps you use?

Snapchat is ranked as the 10th most popular social media platform that reaches 90% of youth in over 20 countries.

- The fact that photos and messages disappear from the app after viewing can give users a false sense of security and lead them to share sensitive or inappropriate content
- Dangers of sending and receiving inappropriate images/videos and distributing intimate images/videos
 - CC. s.162.1(1) distribute intimate image without consent
- What meets the definition of child pornography?
 - CC s. 163.1(1) a photographic, film, video or other visual representation, whether or not it was made by electronic or mechanical means that shows a person who is or is under the age of 18 and is engaged in explicit sexual activity





SEXTORTION



Activity: Sextortion Discussion Card



Review the questions on the back of the *Sextortion Discussion Card* with your elbow partners.

- Roll your dice to determine the focus question for your grouping
 - If your group rolls a 1, 2, 3, or 4, then your focus question aligns with the number rolled
 - If your group rolls a 5 or 6, then you have choice with the selection of your focus question
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Activity: Sextortion Discussion Card



1. How might a person's age influence their perspective with online safety? Consider how the video described sextortion cases involving female versus male victims.
2. What societal factors (e.g., social pressures or norms) do you believe influence the different ways young people are blackmailed?
3. What other warning signs can you identify that might suggest an online relationship is unhealthy or that someone you're communicating with online might be trying to exploit you?
4. What steps can a victim of sextortion take to stop the extortion and start the healing process?

Sextortion is manipulating a child to:

- send inappropriate images;
- do inappropriate acts/ behaviour on camera;
- eventually MEET UP with the predator.

Criminal Code offences related to sextortion:

- CC s. 163.1(2) Printing/publishing child pornography
- CC s. 163.1(3) Importing/distribution child pornography
- CC s. 163.1(4) Possessing child pornography
- CC s. 163.1(4.1) Accessing child pornography



Common situations for all genders with sextortion include, but are not limited to:

- Contact through one social media platform followed by a request to move to another;
- Request for photos of genitals and face in same photo using the mirror;
- Being extorted with a followers list as intended recipients of embarrassing material;
- Being sent back copies of your nude images to prove they have been screenshotted without you knowing;
- They will send you a screenshot of your followers list who they will send out the images to;
- Requests for payment.





SCAMS/HACKERS

Activity: Scams/ Hackers Discussion Card



Review the questions on the back of the *Scams/ Hackers Discussion Card* with your elbow partners.

- Roll your dice to determine the focus question for your grouping
 - If your group rolls a 1, 2, 3, or 4, then your focus question aligns with the number rolled
 - If your group rolls a 5 or 6, then you have choice with the selection of your focus question
 - Please be prepared to share your group's response to the focus question



Activity: Scams/ Hackers Discussion Card



1. Do you ever chat with people online whom you don't know personally?
2. Would you be comfortable if a stranger viewed your social media accounts?
3. How do you determine who you add as a friend on social media apps?
4. How much personal information do you post online?

Tips for avoiding online scams and hackers include:

- Avoid sharing your information with people you don't know;
- Review your contact lists;
- Try to use secure internet connections- not open WiFi;
- Never provide personal information- this includes banking information;
- Keep your devices and accounts safe with better passwords.





Consolidation: Resources and Social Media Safety Cards



STOP-BLOCK-REPORT

- Talk to an adult you trust
- Tell the police- we want to help you!
- Needhelpnow.ca
- Protectkidsonline.ca
- Kidsintheknow.ca
- Protectchildren.ca
- suojellaanlapsia.fi

SOCIAL MEDIA SAFETY CARDS





“A moment of caution can prevent a lifetime of regret. Pause before you post. Think before you click.”

Anonymous

