

2024-2025



Police Resource Outreach Supporting Education 2024 Human Trafficking



Meet Constable Kelsie Annaert Brantford Police Service - School Resource Officer



Meet Constable Conrad Vitalis School Resource Officer – Brant County Detachment, Ontario Provincial Police



Meet Constable Andrew Gamble Media Relations and Community Safety Officer – Norfolk County Detachment, Ontario Provincial Police



Meet Constable Abigail Whitenect Community Safety Officer – Haldimand County Detachment, Ontario Provincial Police



Together we are learning about human trafficking and developing strategies to spot and respond to this civic issue

- ✓ I can *explain* human trafficking as a civic issue
- ✓ I can *recognize* the signs of human trafficking
- ✓ I can *identify* civil society organizations and local authorities who are actively trying to combat human trafficking



This topic is a sensitive issue

- ✓ **Be respectful of the individuals speaking and about whom we are speaking**
- ✓ **Be respectful of people's emotions and your own**
- ✓ **If you need to take a deep breath, or step into the hall, ask your teacher**
- ✓ **You can also reach out to adults in the school including our Child & Youth Worker, Guidance counsellors or Social Worker**



Human Trafficking



- Minds On:
 - Defining Human Trafficking
- Action:
 - Looking for the 'Red Flags' of trafficking
- Consolidation:
 - What can we do as citizens?





Minds On: What is Human Trafficking?



Minds on: why is this a *civic issue* and *where do you think it happens?*

Remember: a civic issue is that which impacts people in a community and affects the *common good*.





HUMAN TRAFFICKING IS A *HUMAN RIGHTS* VIOLATION

Discussion: Where did we see these human rights violations in the video?

The International Convention for the Elimination of All Forms of Discrimination Against Women (1979)

Article 6

Countries must end the exploitation of prostitution and trafficking in women and girls.

The Convention on the Rights of the Child (1989)

Article 4



THE UNIVERSAL DECLARATION OF HUMAN RIGHTS

Adopted by the General Assembly of the United Nations in 1948, the Universal Declaration states fundamental rights and freedoms to which all human beings are entitled.

We are all born free and equal.

You have the responsibility to respect the rights of others.

Everyone is entitled to these rights no matter your race, religion, sex, language, or nationality.

No one can take away any of your rights.

Everyone has the right to life, freedom, and safety.

No one has the right to hold you in slavery.



No one has the right to torture you.



You have a right to be recognized everywhere as a person before the law.



We are all equal before the law and are entitled to equal protection of the law.



You have the right to seek legal help if your rights are violated.



No one has the right to wrongly imprison you or force you to leave your country.



You have a right to a fair, public trial.



Everyone is innocent until proven guilty.



You have the right to privacy. No one can interfere with your reputation, family, home, or correspondence.



You have the right to travel.



You have the right to seek asylum in another country if you are persecuted in your own.



Everyone has the right to a nationality.



All consenting adults have the right to marry and to raise a family.



You have the right to own property.



Everyone has the right to belong to a religion.



You have the right to think and voice your opinions freely.



Everyone has the right to gather as a peaceful assembly.



You have the right to participate in the governance of your country, either directly or by helping to choose representatives in free and genuine elections.



You have the right to social security and are entitled to economic, social, and cultural help from your government.



Every adult has the right to a job, a fair wage, and membership in a trade union.



You have the right to leisure and rest from work.



Everyone has the right to an adequate standard of living for themselves and their family.



Everyone has the right to an education.



Everyone has the right to freely participate in the culture and scientific advancement of their community, and their intellectual property as artist or scientist should be protected.



We are all entitled to a social order in which we may enjoy these rights.



Everyone's rights and freedoms should be protected unless they obstruct the rights and freedoms of others.



No State, group, or person can use this Declaration to deny the rights and freedoms of others.



THINK, PAIR, SHARE



Chat with our
Community Safety
Officer if you have
questions!

1. Which *article* of the UDHR explicitly prohibits Human Trafficking?

2. How is this a *civic issue*?

3. How does this affect the *common good* in our communities?

HUMAN TRAFFICKING IS A *CRIME* IN CANADA



279.01 (1) Every person who recruits, transports, transfers, receives, holds, conceals or harbours a person, or exercises control, direction or influence over the movements of a person, for the purpose of exploiting them or facilitating their exploitation is guilty of an indictable offence (*Criminal Code of Canada*)



Our Community Safety Officer can answer questions about this!!

It's not just an 'urban' issue



Man charged with human trafficking after being arrested in East Toronto; police concerned there may be more victims

BY BEACH METRO • NEWS • NOVEMBER 18, 2024

Human trafficking case in Dunnville

by Mike Renzella
January 5, 2023

g case in Dunnville

NEWS

Haldimand, Hamilton 'hotbeds' for human trafficking

'They say you can sell a gun once. A person? So many more times.'

It is a dark corner of humanity, but the trafficking of humans is no longer an "outside problem," but rather the exploitation of people — through labour or sex — is happening in your neighbourhood.

Aug. 17, 2020 | 3 min read



CRIME

Human trafficking charges laid against 5 people in Caledonia, Ont.: Haldimand County OPP



By **Rick Zamperin** • 900 CHML

Posted January 24, 2020 9:25 pm • 1 min read

Local News

Pimp's mom gets house arrest for facilitating sex trafficking

Seven women victims of sex trafficking in several Ontario cities, including Brantford, Woodstock

Jane Sims

Published Nov 16, 2024 • Last updated 6 days ago • 4 minute read

CRIME

Human trafficking is not just a big city problem, RCMP says

By Ken MacGillivray with files from Meghan Cobb • Global News

Posted November 13, 2024 5:45 pm • Updated November 13, 2024 8:38 pm • 2 min read



Our Community Safety Officer can answer questions about this!!

Minds On: What is Human Trafficking?



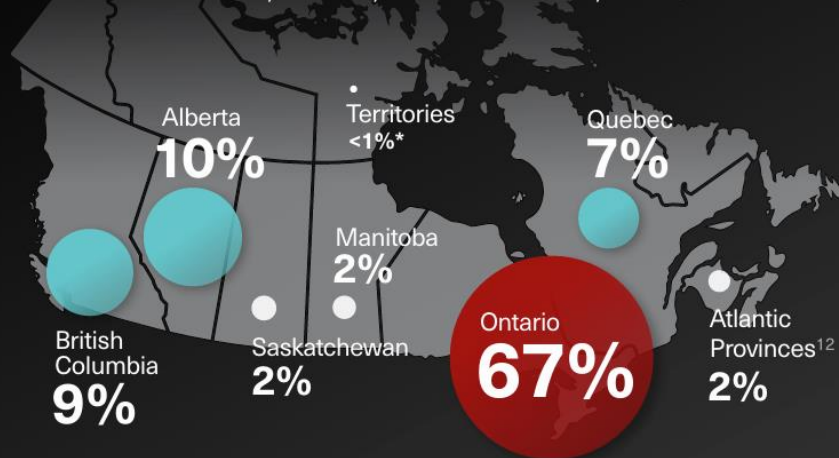
Let's get started: **WHERE** it is happening...

- Human trafficking is a human rights violation that occurs all over the world, including here in Canada.

- Today, there are 49.6 million people in modern slavery worldwide
- 12 million are children



The majority of trafficking incidents disclosed to the Hotline occurred in Ontario, Alberta, British Columbia, and Quebec.



* Collectively across the Territories, fewer than 10 trafficking incidents were disclosed to the Hotline. It is likely that human trafficking is significantly underreported in the Northwest Territories, Yukon, and Nunavut.

Minds On: What is Human Trafficking?



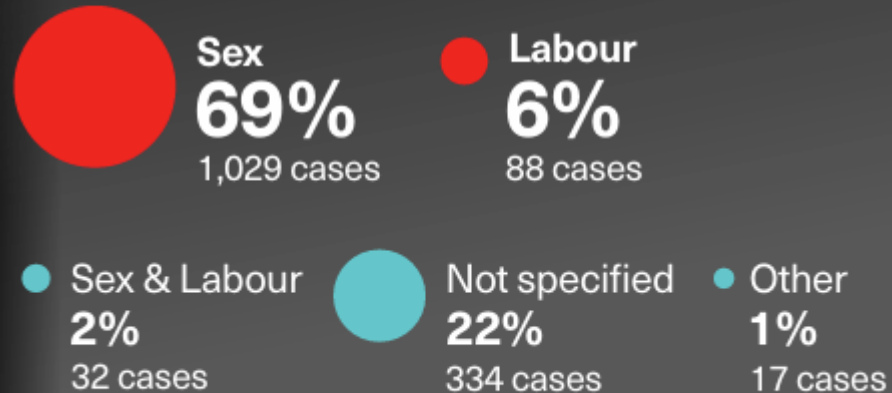
Human Trafficking is a *crime*

Human trafficking involves **recruiting, transporting, transferring, holding, concealing or exercising control** over a person, for the purposes of **exploitation**.

Section 279.01 (1) of the Criminal Code



Sex and labour trafficking were the most common forms of human trafficking⁹



Minds On: What is Human Trafficking?



Who does it impact in Canada?

Almost all human trafficking victims are women and girls

Gender of victim

97%
women

3%
men

Age of victim

28%
under 18

45%
18 to 24

26%
25 and older

Gender of accused person

19%
women

81%
men



***In 2016, 50% of all trafficking victims were Indigenous women and girls**

How is it reported?

- police resources and expertise, and;
- victims' ability to recognize and report their experiences with trafficking.



Ottawa

Trafficked woman hopes sharing her story will help girls back home in Akwesasne

'I survived this for a reason,' says Sierra, who was sold at age 14



Action:

Looking for the 'red flags' of human trafficking



What are the signs? Which of these are 'red flags'



Withdrawal from friends and family	Attendance at regularly scheduled activities is poor	Has a new partner/friend but will not introduce them	Has unexplained articles of clothing, accessories, electronics
Hides bags of extra clothing	Is not allowed to have friends over or you never see where they live	Shows signs of physical injuries and abuse or malnourishment	Behaviour changes; avoids eye contact, social interaction, and authority figures



What are the signs? Which of these are 'red flags'



Wears clothing that does not reflect the weather or season	May have unexplained tattoos and/or branding	Frequently moves from house to house or school to school	Carries a large number of safes, condoms, lube, lingerie
Lacks official identification documents or personal possessions	Works excessively long hours and at odd times	Obsessively checks their phone (not playing games)	Uses street slang such as “game”, “daddy”, “John”



How many of these red flags do you think need to be present before we should be concerned?



Change in attitude towards school, regular activities, friends



Using two cell phones



Frequent sleepovers at a friend's house



Sudden interest in a man several years older



Sudden change in style of dress or makeup



Grades are dropping



New circle of friends and isolation from their old group



Unexplained cuts or bruises

Situation Card – What are the *red flags*?



JENNY

ARJUN

LISA

SAM

AMIE



1. Read your scenario in your small groups
2. Identify the 'red flags' in your scenario by consulting your red flag anchor pages.
3. Discuss your results with your Community Safety Officer.
4. Share your findings with the class.

WHAT DOES SEX TRAFFICKING LOOK LIKE?



Our Community Safety Officer has the answers!!

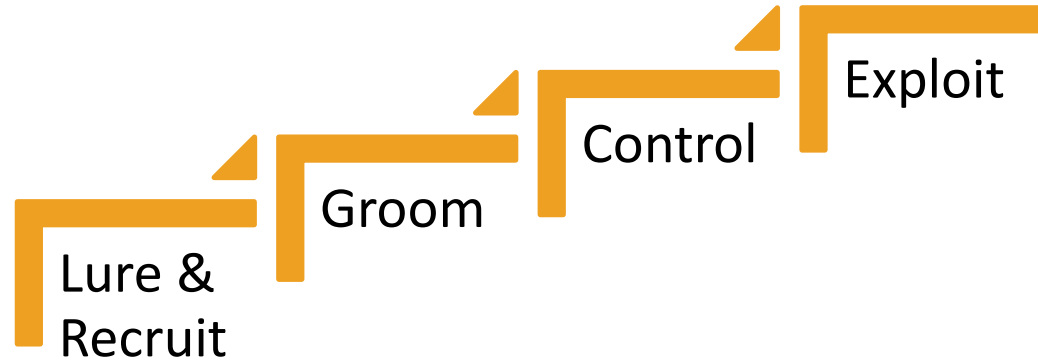
**Lure &
Recruit**

Groom

Control

Exploit

What stage of
trafficking does
your scenario
card show?



Situation Card – What stage are we at?



JENNY

ARJUN

LISA

SAM

AMIE

1. Read your scenario in your small groups
2. Identify the stage of trafficking in your scenario and discuss your results with your Community Safety Officer.
3. Share your findings with the class.





Consolidation: Myths, Misconceptions and How to Take Action



What is a myth or misconception?



(noun): an idea that is wrong because it has been based on a failure to understand a situation

In your same groups, you will be given a 'misconception' card. Your task is to explain to someone why it is NOT true.



IF A PERSON ISN'T KEPT LOCKED UP OR IN CHAINS, THEY CAN ALWAYS JUST LEAVE



SOME PEOPLE CHOOSE TO BE INVOLVED IN EXPLOITATIVE SITUATIONS

ONLY WOMEN AND GIRLS CAN BE VICTIMS & SURVIVORS OF SEX TRAFFICKING

THE BEST DEFENCE AGAINST HUMAN TRAFFICKING IS TO STAY AWAY FROM STRANGERS



**IF A PERSON ISN'T KEPT LOCKED UP OR
IN CHAINS, THEY CAN ALWAYS JUST
LEAVE**

Why is this *NOT* true?



SOME PEOPLE CHOOSE TO BE INVOLVED IN EXPLOITATIVE SITUATIONS

Why is this *NOT* true?



ONLY WOMEN AND GIRLS CAN BE VICTIMS & SURVIVORS OF SEX TRAFFICKING

Why is this *NOT* true?



THE BEST DEFENCE AGAINST HUMAN TRAFFICKING IS TO STAY AWAY FROM STRANGERS

Why is this *NOT* true?



WHAT IS BEING DONE TO ADDRESS THIS ISSUE?



Canadian
Human
Trafficking
Hotline

Toll Free | 200+ Languages | Confidential | 24/7



1.833.900.1010



canadianhumantraffickinghotline.ca



WHAT CAN YOU DO?



It happens
in our
communities.

If you see
something,
say
something



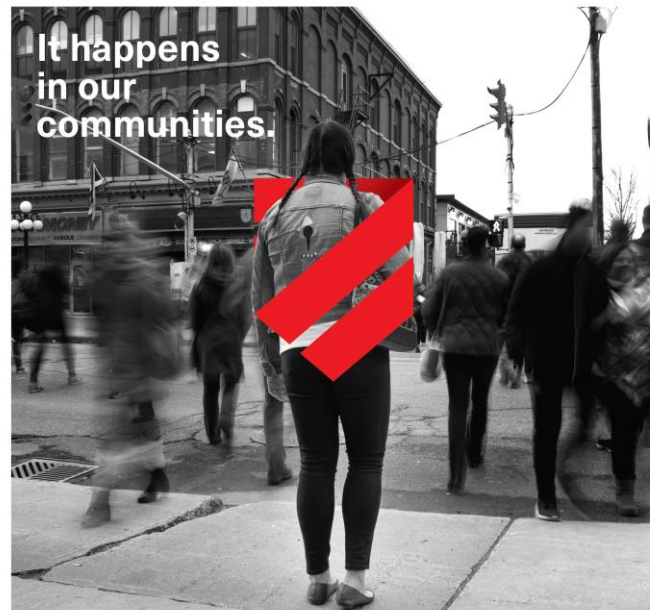
If you are a victim/survivor of
forced prostitution or forced labour,
or think someone is, we can help.



Registered Canadian Charity:
#76892 1498 Rr0001

CALL
1.833.900.1010
ONLINE
canadianhumantraffickinghotline.ca

24/7 | Toll Free | Confidential | 200+ languages



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Exit Ticket: I used to think, now I think...

<i>I used to think</i>	<i>Now I think</i>	<i>REFLECT</i>
Initially, my understanding of human trafficking was...	After learning more, I now believe...	My thinking shifted because ...
<i>OR</i>	<i>OR</i>	<i>OR</i>
At the beginning of this lesson, I assumed...	With a deeper understanding, I've come to realize...	I began to understand more when...