



**Graham Bell-Victoria -
Grandview Boundary Review –
Public Meeting #1**



Boundary Review Public Meeting #1: **Agenda**

- Welcome/Land Acknowledgement
- Introductions
- BRSAC Terms of Reference
- Boundary Review
 - Background
 - Current situation/enrolment overview
 - Accommodation options
 - Next Steps
 - Public Discussion





Boundary Review Public Meeting #1: Land Acknowledgement

Grand Erie District School Board recognizes **Six Nations of the Grand River and Mississaugas of the Credit First Nation**, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.



Boundary Review Public Meeting #1: Terms of Reference

■ Membership

- Superintendent of Education responsible for the identified school(s) (chair)
- Planning Supervisor
- Planning Officer
- Principal of the identified school(s)
- Up to two School Council Representatives of the identified schools
- Superintendent of Business



Boundary Review Public Meeting #1: Welcome/Introductions

- Superintendent of Education – Liana Thompson (Chair)
- Superintendent of Business – Rafal Wyszynski
- School Principals
 - Graham Bell – Victoria – Lori Balkans
 - Grandview Public School – Jennifer Boissonneault
- Planning Supervisor – Nathan Hercanuck
- Planning Officer – Jahnvi Pathak



Boundary Review Public Meeting #1: **Terms of Reference**

■ **Purpose**

- Conduct a review of the attendance area of a school or group of schools within a specified review area of the Board
- Advise and provide recommendations to Board of Trustees on attendance area changes in review area
- **School closures cannot be considered under a Boundary Review process**



Boundary Review Public Meeting #1: **Terms of Reference**

■ **Responsibilities**

- Review Objectives
- Public information and access
- Boundary options
- Community consultation and public meetings
- Report to Finance Committee



Boundary Review Public Meeting #1: Terms of Reference

■ Meeting Procedures

- An initial meeting schedule will be established by Board staff; changes to meetings including adding or cancelling meeting dates may be made by the Boundary Review Special Ad Hoc Committee (BRSAC).
- BRSAC meetings are not public meetings. Non-members may attend meetings provided they are invited by the BRSAC.
- Minutes will be taken at each meeting and approved at subsequent BRSAC meetings.
- BRSAC meeting minutes and presentation materials will be posted on the Board's website after minutes approval at subsequent BRSAC meeting.
- Public Meeting materials will be posted on the Board's website for public consumption prior to the public meeting. Public Meeting minutes will be posted on the Board's website after review and approval by the BRSAC, at the next BRSAC meeting.



Boundary Review Public Meeting #1: **Terms of Reference**

GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

Grade Configuration

- JK-8 and 9-12 are preferred school organizations. However, other school organizations (such as 7-12, JK-12) will be considered based on current enrolment and projected enrolment, school utilization, facility condition and program (ex. French Immersion, Special Education, etc.), and other factors.



Boundary Review Public Meeting #1: **Terms of Reference**

GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

School Utilization

- Maximize the use of existing facilities and minimize the number of students in portables or temporary structures.
- Maximize the number of facilities that adequately meet student and community needs for accessibility.
- Consider the equity of facilities, site, size and program standards.
- All facilities should provide safe and secure learning environments for all students and staff.



Boundary Review Public Meeting #1: **Terms of Reference**

GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

Program offerings

- Maximize access to and equity of program offerings (i.e. French Immersion, Special Education, etc.).
- Minimize the number of combined grades at a school.



Boundary Review Public Meeting #1: **Terms of Reference**

GEDSB Boundary Review Reference Criteria:

Where possible, boundary options should take into consideration:

Transportation

- Maximize the number of students within a school boundary who are within walking distance, minimizing the need for transportation and annual operating costs.

Transitions

- Minimize the number of transitions for students where changes are proposed.



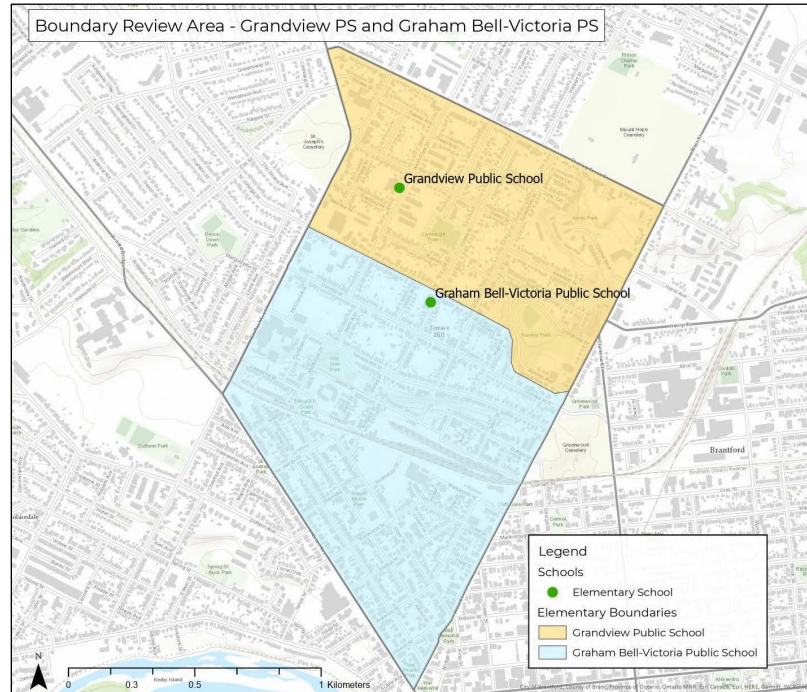
Boundary Review Public Meeting #1:

Background

- Graham Bell-Victoria Public School
 - JK to grade 6 facility
 - Grade 6 graduates attend Grandview Public School for grades 7 and 8.
 - Only remaining JK to grade 6 facility in Grand Erie.
 - Bell Time – 8:20 a.m. – 2:40 p.m.

- Grandview Public School
 - JK to grade 8 facility
 - Bell Time – 8:55 a.m. – 3:15 p.m.

Boundary Review Public Meeting #1: Current Situation/Enrolment Overview





Boundary Review Public Meeting #1: Current Situation/Enrolment Overview

Current Enrolment (Oct. 31, 2023)

| School | Capacity | Utilization | Enrolments by Grade | | | | | | | | | | Total |
|-------------------------|----------|-------------|---------------------|----|----|----|----|----|----|----|----|----|-------|
| | | | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| Grandview PS | 334 | 49% | 12 | 4 | 16 | 10 | 15 | 14 | 11 | 13 | 32 | 35 | 162 |
| Graham Bell-Victoria PS | 305 | 53% | 25 | 21 | 26 | 28 | 16 | 22 | 14 | 10 | | | 162 |



Boundary Review Public Meeting #1: Accommodation Option 1

Transition Grade 7s first

| Year | School | Capacity | Utilization | Enrolments by Grade | | | | | | | | | | Total |
|------|-------------------------|----------|-------------|---------------------|----|----|----|----|----|----|----|----|----|-------|
| | | | | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 2024 | Grandview PS | 334 | 42% | 7 | 9 | 4 | 20 | 8 | 15 | 13 | 16 | 14 | 33 | 139 |
| | Graham Bell-Victoria PS | 305 | 59% | 19 | 20 | 22 | 28 | 28 | 17 | 21 | 16 | 9 | | 180 |
| 2025 | Grandview PS | 334 | 37% | 7 | 8 | 10 | 5 | 21 | 9 | 16 | 14 | 17 | 15 | 122 |
| | Graham Bell-Victoria PS | 305 | 66% | 20 | 19 | 20 | 22 | 28 | 28 | 17 | 21 | 16 | 9 | 200 |



Boundary Review Public Meeting #1: Accommodation Option 2

Transition Grade 7 & 8

| Year | School | Capacity | Utilization | Enrolments by Grade | | | | | | | | | | Total |
|------|-------------------------|----------|-------------|---------------------|----|----|----|----|----|----|----|----|----|-------|
| | | | | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 2024 | Grandview PS | 334 | 37% | 7 | 9 | 4 | 20 | 8 | 15 | 13 | 16 | 14 | 18 | 124 |
| | Graham Bell-Victoria PS | 305 | 64% | 19 | 20 | 22 | 28 | 28 | 17 | 21 | 16 | 9 | 15 | 195 |
| 2025 | Grandview PS | 334 | 37% | 7 | 8 | 10 | 5 | 21 | 9 | 16 | 14 | 17 | 15 | 122 |
| | Graham Bell-Victoria PS | 305 | 66% | 20 | 19 | 20 | 22 | 28 | 28 | 17 | 21 | 16 | 9 | 200 |



Boundary Review Public Meeting #1: Enrolment Projections

Option 1 – Transition Grade 7s first

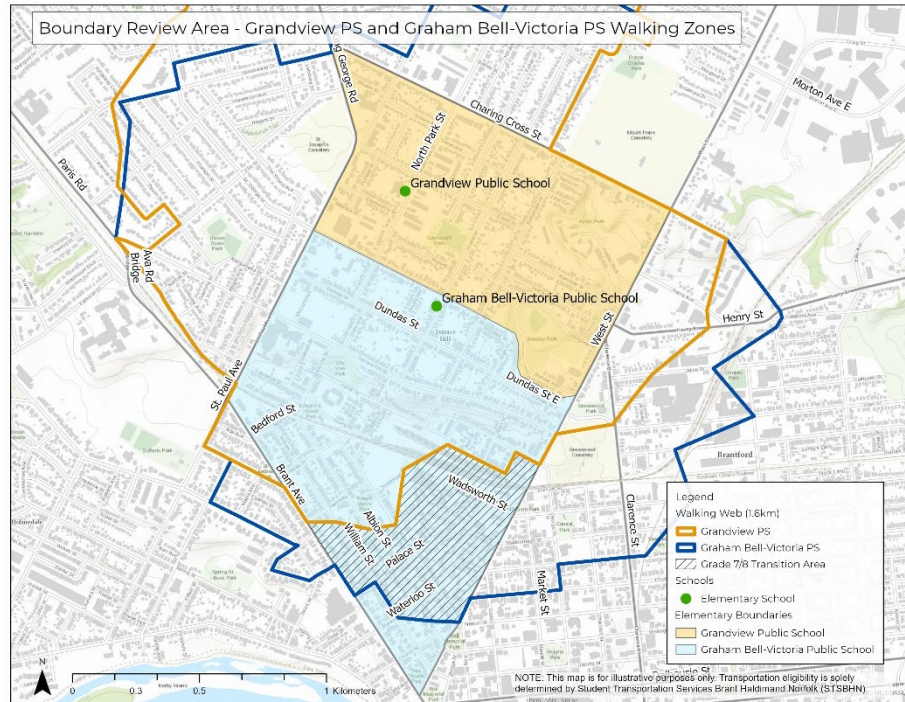
| | School | Capacity | Year | | | | | | | | | | |
|-------------------------|-------------------------|----------|------|------|------|------|------|------|------|------|------|------|------|
| | | | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 |
| Total Enrolments | Grandview PS | 334 | 162 | 139 | 122 | 123 | 126 | 131 | 130 | 134 | 127 | 131 | 126 |
| | Graham Bell-Victoria PS | 305 | 162 | 180 | 200 | 211 | 215 | 214 | 217 | 209 | 201 | 199 | 199 |
| Utilization | Grandview PS | 334 | 49% | 42% | 37% | 37% | 38% | 39% | 39% | 40% | 38% | 39% | 38% |
| | Graham Bell-Victoria PS | 305 | 53% | 59% | 66% | 69% | 70% | 70% | 71% | 69% | 66% | 65% | 65% |

Option 2 – Transition Grade 7 & 8

| | School | Capacity | Year | | | | | | | | | | |
|-------------------------|-------------------------|----------|------|------|------|------|------|------|------|------|------|------|------|
| | | | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 |
| Total Enrolments | Grandview PS | 334 | 162 | 124 | 122 | 123 | 126 | 131 | 130 | 134 | 127 | 131 | 126 |
| | Graham Bell-Victoria PS | 305 | 162 | 195 | 200 | 211 | 215 | 214 | 217 | 209 | 201 | 199 | 199 |
| Utilization | Grandview PS | 334 | 49% | 37% | 37% | 37% | 38% | 39% | 39% | 40% | 38% | 39% | 38% |
| | Graham Bell-Victoria PS | 305 | 53% | 64% | 66% | 69% | 70% | 70% | 71% | 69% | 66% | 65% | 65% |



Boundary Review Public Meeting #1: Transportation Eligibility Change





Boundary Review Public Meeting #1: Next Steps

- Ad Hoc Committee Meeting #2 – January 24, 2024
 - Review feedback from Public Meeting #1
 - Draft Objectives discussion
 - Solutions/Scenario discussion
 - Finalize recommendation for Report to Finance Committee (Feb. 12, 2024)



Boundary Review Public Meeting #1: Public Discussion



Please submit comments and questions to
planning@granderie.ca

Thank you!