Paris North Boundary Review – Working Committee Meeting #3

November 4, 2026



Boundary Review Working Committee

Agenda

- Land Acknowledgement
- Accommodation Option Review
- Additional Scenario Review
- Round Table
- Future Meeting Dates

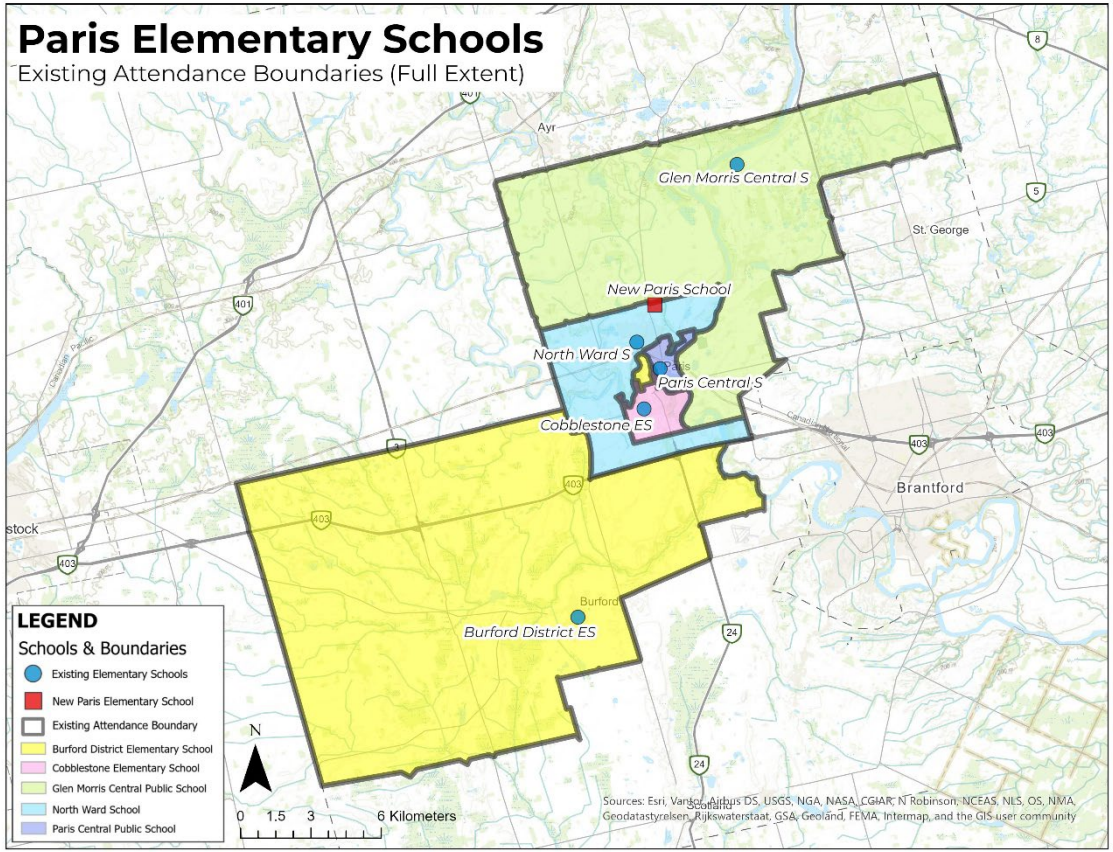


Boundary Review Working Committee

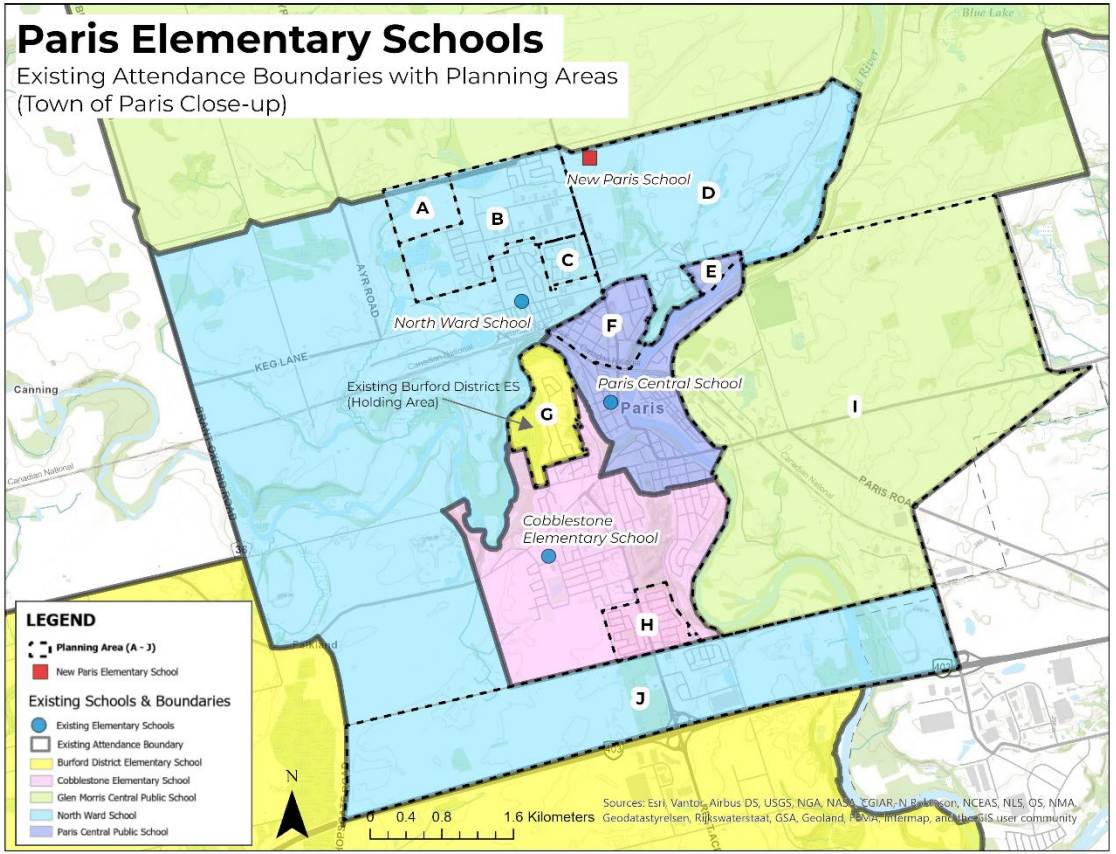
Land Acknowledgement

Grand Erie District School Board recognizes ***Six Nations of the Grand River*** *and* ***Mississaugas of the Credit First Nation****, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Metis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.*

Boundary Review Working Committee



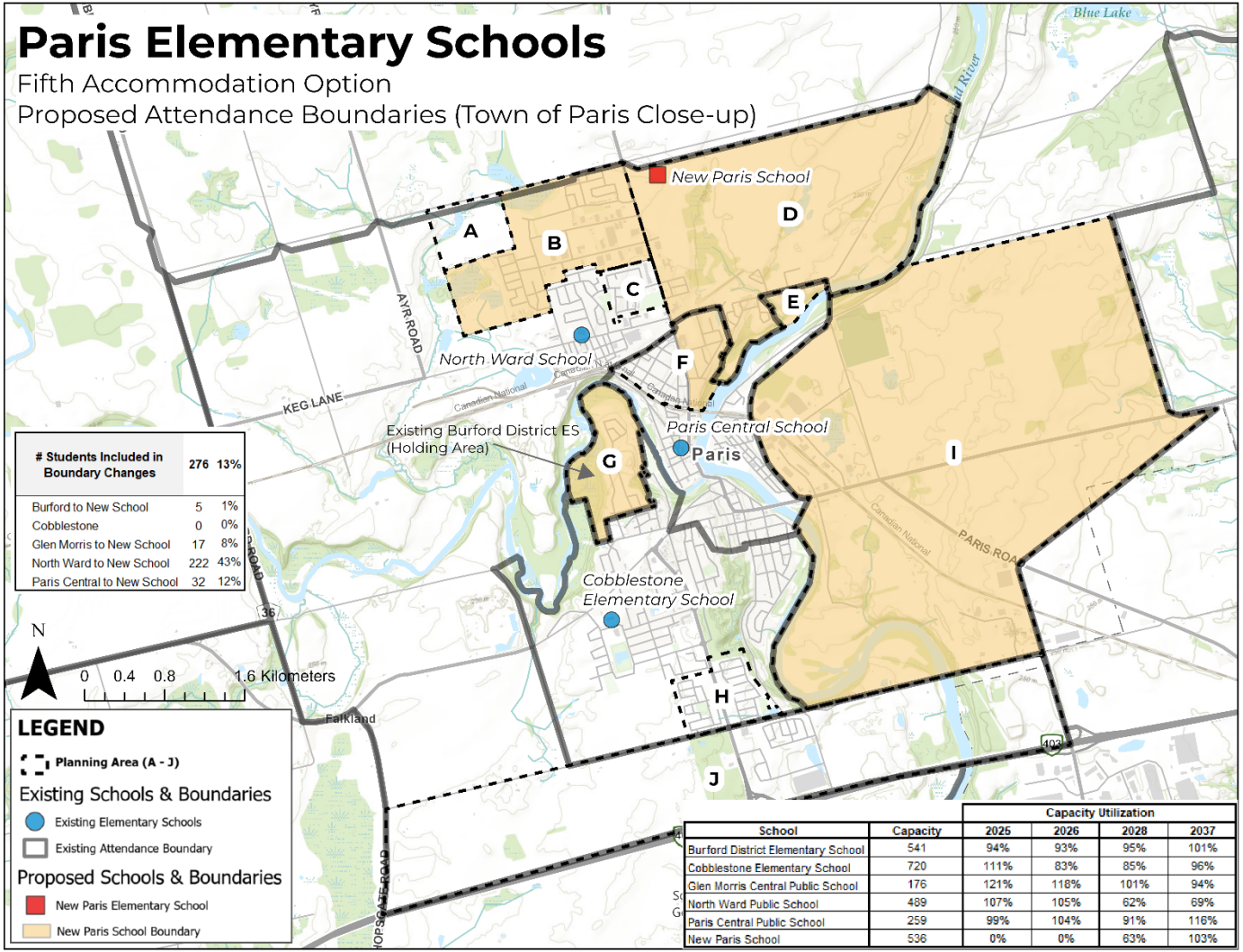
Boundary Review Working Committee



Paris Elementary Schools

Fifth Accommodation Option

Proposed Attendance Boundaries (Town of Paris Close-up)



# Students Included in Boundary Changes	276	13%
Burford to New School	5	1%
Cobblestone	0	0%
Glen Morris to New School	17	8%
North Ward to New School	222	43%
Paris Central to New School	32	12%

LEGEND

- Planning Area (A - J)

Existing Schools & Boundaries

- Existing Elementary Schools
- Existing Attendance Boundary

Proposed Schools & Boundaries

- New Paris Elementary School
- New Paris School Boundary

School	Capacity	Capacity Utilization			
		2025	2026	2028	2037
Burford District Elementary School	541	94%	93%	95%	101%
Cobblestone Elementary School	720	111%	83%	85%	96%
Glen Morris Central Public School	176	121%	118%	101%	94%
North Ward Public School	489	107%	105%	62%	69%
Paris Central Public School	259	99%	104%	91%	116%
New Paris School	536	0%	0%	63%	103%

Boundary Review Public Meeting

Projected Enrolment and Capacity Utilization - Fifth Accommodation Option

			Enrolment[1]									
			Prior to New School Opening				After New School Opening					
School	Capacity	Current Portables	2024	2025	2026	2027	2028	2029	2031	2033	2035	2037
Burford District Elementary School	541	2	505	508	503	506	514	520	520	520	535	544
Cobblestone Elementary School[2]	720	4	595	596	600	601	609	612	625	639	650	690
Glen Morris Central Public School	176	0	204	213	207	201	178	176	175	166	156	166
North Ward Public School	489	0	504	521	514	503	301	304	302	311	323	335
Paris Central Public School	259	0	243	257	269	275	235	243	259	275	290	300
New Paris School	536	0	0	0	0	0	337	364	418	465	496	552
Total	**2721**	**6**	**2051**	**2095**	**2093**	**2086**	**2174**	**2219**	**2299**	**2376**	**2450**	**2587**

			Capacity Utilization[1]									
			Prior to New School Opening				After New School Opening					
School	Capacity	Current Portables	2024	2025	2026	2027	2028	2029	2031	2033	2035	2037
Burford District Elementary School	541	2	93%	94%	93%	94%	95%	96%	96%	96%	99%	101%
Cobblestone Elementary School[2]	720	4	111%	111%	83%	83%	85%	85%	87%	89%	90%	96%
Glen Morris Central Public School	176	0	116%	121%	118%	114%	101%	100%	99%	94%	89%	94%
North Ward Public School	489	0	103%	107%	105%	103%	62%	62%	62%	64%	66%	69%
Paris Central Public School	259	0	94%	99%	104%	106%	91%	94%	100%	106%	112%	116%
New Paris School	536	0	0%	0%	0%	0%	63%	68%	78%	87%	93%	103%
Total	**2721**	**6**	**75%**	**77%**	**77%**	**77%**	**80%**	**82%**	**84%**	**87%**	**90%**	**95%**

NOTES:

1. Including OOB students

2. Cobblestone ES capacity was 536 prior to 2026

Boundary Review Public Meeting

Public Meeting Feedback

- Transportation/walking distance to school
  - Area F (east) – lack of sidewalks less of barrier to walking to school
  - Area B – split along industrial corridor. Allow western portion that is within walking distance to North Ward to remain there.
- Legacy Student Options/Transitions
  - Many questions on legacy options, what will be available and to whom
  - Requests for a legacy survey
- Boundary change impact on students well being
- Repeated Boundary Changes
  - Area I moved to Glen Morris last boundary review

North Ward School

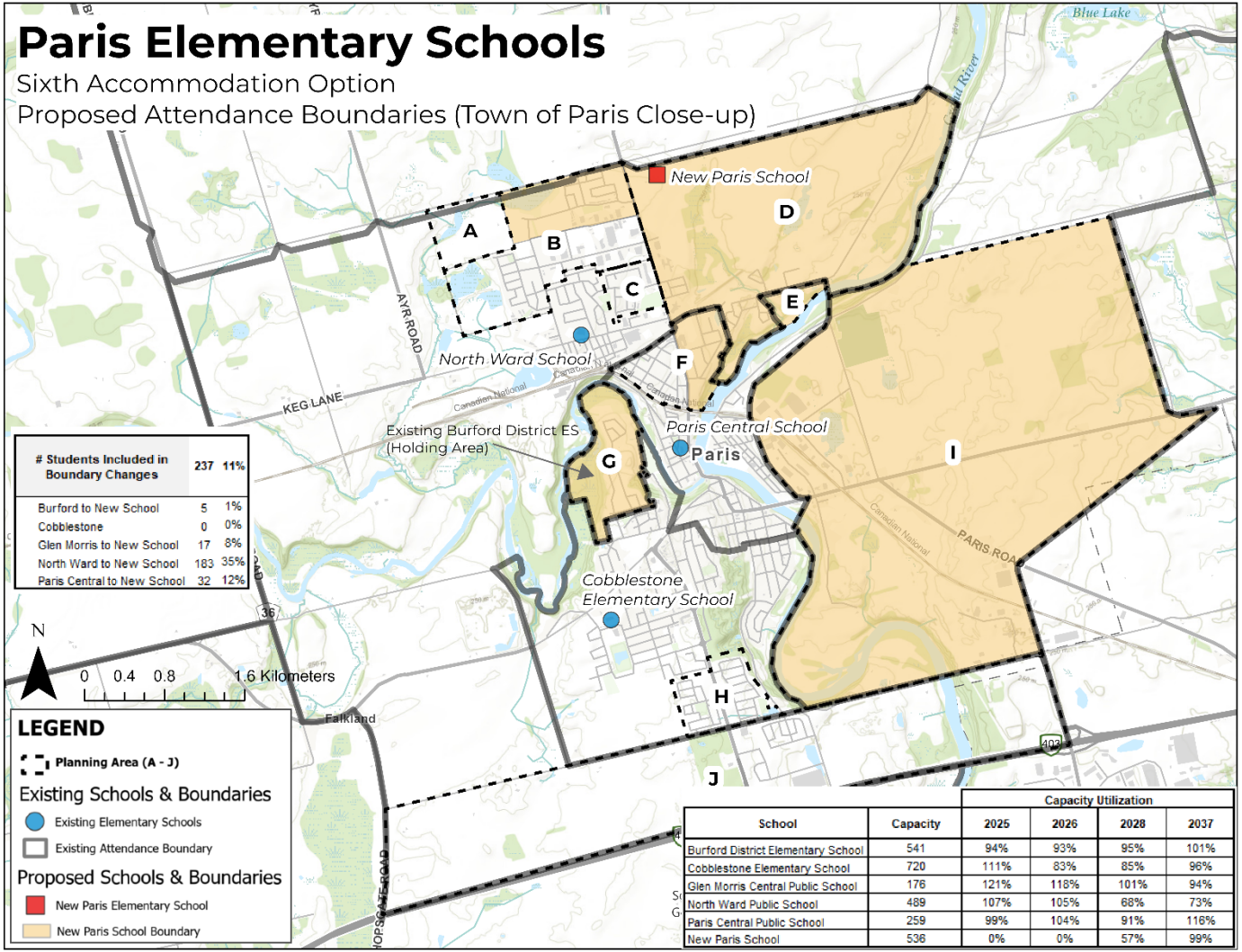
Planning Area B (Divided) with Existing Students



Paris Elementary Schools

Sixth Accommodation Option

Proposed Attendance Boundaries (Town of Paris Close-up)



# Students Included in Boundary Changes	237	11%
Burford to New School	5	1%
Cobblestone	0	0%
Glen Morris to New School	17	8%
North Ward to New School	183	35%
Paris Central to New School	32	12%

LEGEND

- Planning Area (A - J)

Existing Schools & Boundaries

- Existing Elementary Schools
- Existing Attendance Boundary

Proposed Schools & Boundaries

- New Paris Elementary School
- New Paris School Boundary

School	Capacity	Capacity Utilization 2025	2026	2028	2037
Burford District Elementary School	541	94%	93%	95%	101%
Cobblestone Elementary School	720	111%	83%	85%	96%
Glen Morris Central Public School	176	121%	118%	101%	94%
North Ward Public School	489	107%	105%	68%	73%
Paris Central Public School	259	99%	104%	91%	116%
New Paris School	536	0%	0%	57%	99%

Boundary Review Working Committee

Projected Enrolment and Capacity Utilization - Sixth Accommodation Option

			Enrolment[1]									
			Prior to New School Opening				After New School Opening					
School	Capacity	Current Portables	2024	2025	2026	2027	2028	2029	2031	2033	2035	2037
Burford District Elementary School	541	2	505	508	503	506	514	520	520	520	535	544
Cobblestone Elementary School[2]	720	4	595	596	600	601	609	612	625	639	650	690
Glen Morris Central Public School	176	0	204	213	207	201	178	176	175	166	156	166
North Ward Public School	489	0	504	521	514	503	332	334	329	335	345	357
Paris Central Public School	259	0	243	257	269	275	235	243	259	275	290	300
New Paris School	536	0	0	0	0	0	306	334	391	441	474	530
Total	**2721**	**6**	**2051**	**2095**	**2093**	**2086**	**2174**	**2219**	**2299**	**2376**	**2450**	**2587**

			Capacity Utilization[1]									
			Prior to New School Opening				After New School Opening					
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Burford District Elementary School	541	2	93%	94%	93%	94%	95%	96%	96%	96%	99%	101%
Cobblestone Elementary School[2]	720	4	111%	111%	83%	83%	85%	85%	87%	89%	90%	96%
Glen Morris Central Public School	176	0	116%	121%	118%	114%	101%	100%	99%	94%	89%	94%
North Ward Public School	489	0	103%	107%	105%	103%	68%	68%	67%	69%	71%	73%
Paris Central Public School	259	0	94%	99%	104%	106%	91%	94%	100%	106%	112%	116%
New Paris School	536	0	0%	0%	0%	0%	57%	62%	73%	82%	88%	99%
Total	**2721**	**6**	**75%**	**77%**	**77%**	**77%**	**80%**	**82%**	**84%**	**87%**	**90%**	**95%**

NOTES:

1. Including OOB students

2. Cobblestone ES capacity was 536 prior to 2026

Boundary Review Working Committee

Round Table Discussion

Boundary Review Working Committee

Future Meeting Dates

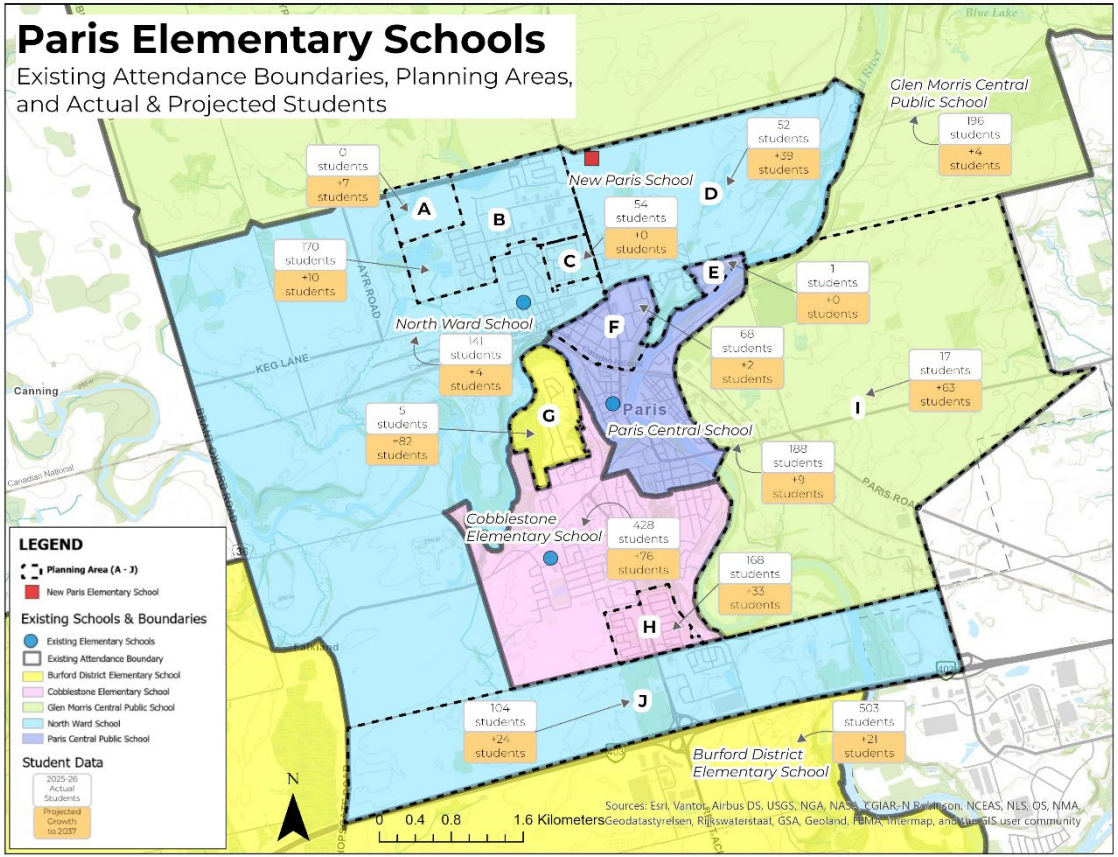
- November 10, 2026 - Working Committee Meeting #4
- November 18, 2026 – Draft Paris North Boundary Review Report
- November 30, 2026 – **Regular Meeting of the Board**

Please submit comments and questions to

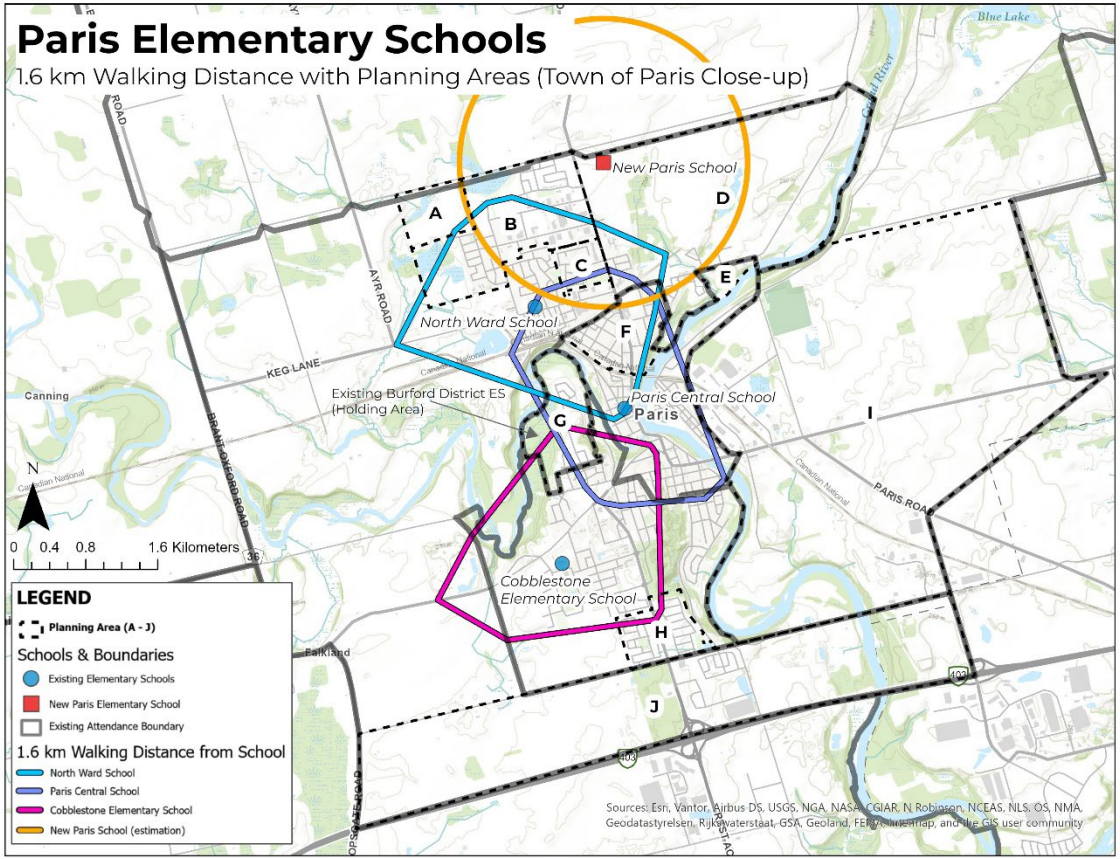
planning@granderie.ca

Thank you!

Boundary Review Working Committee

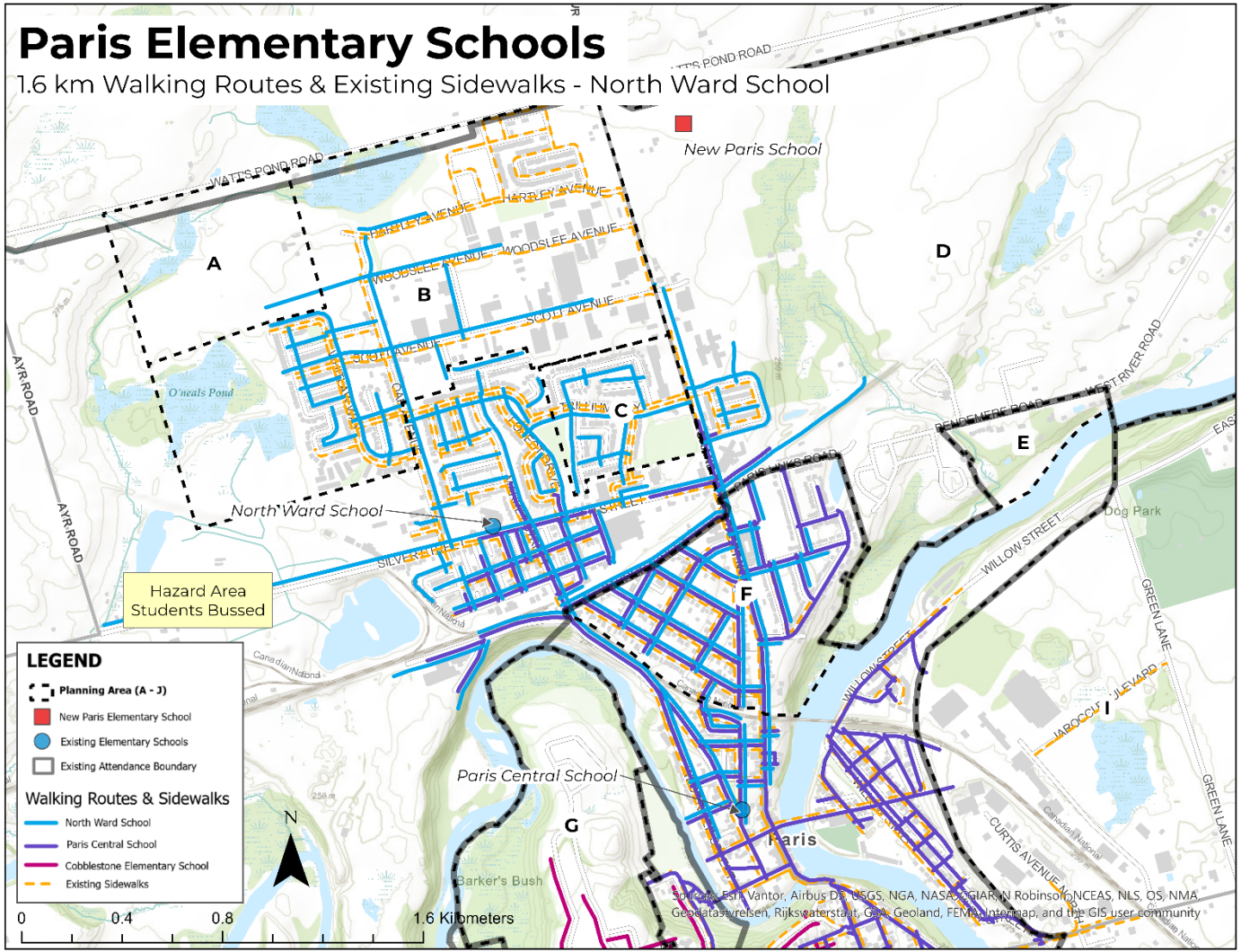


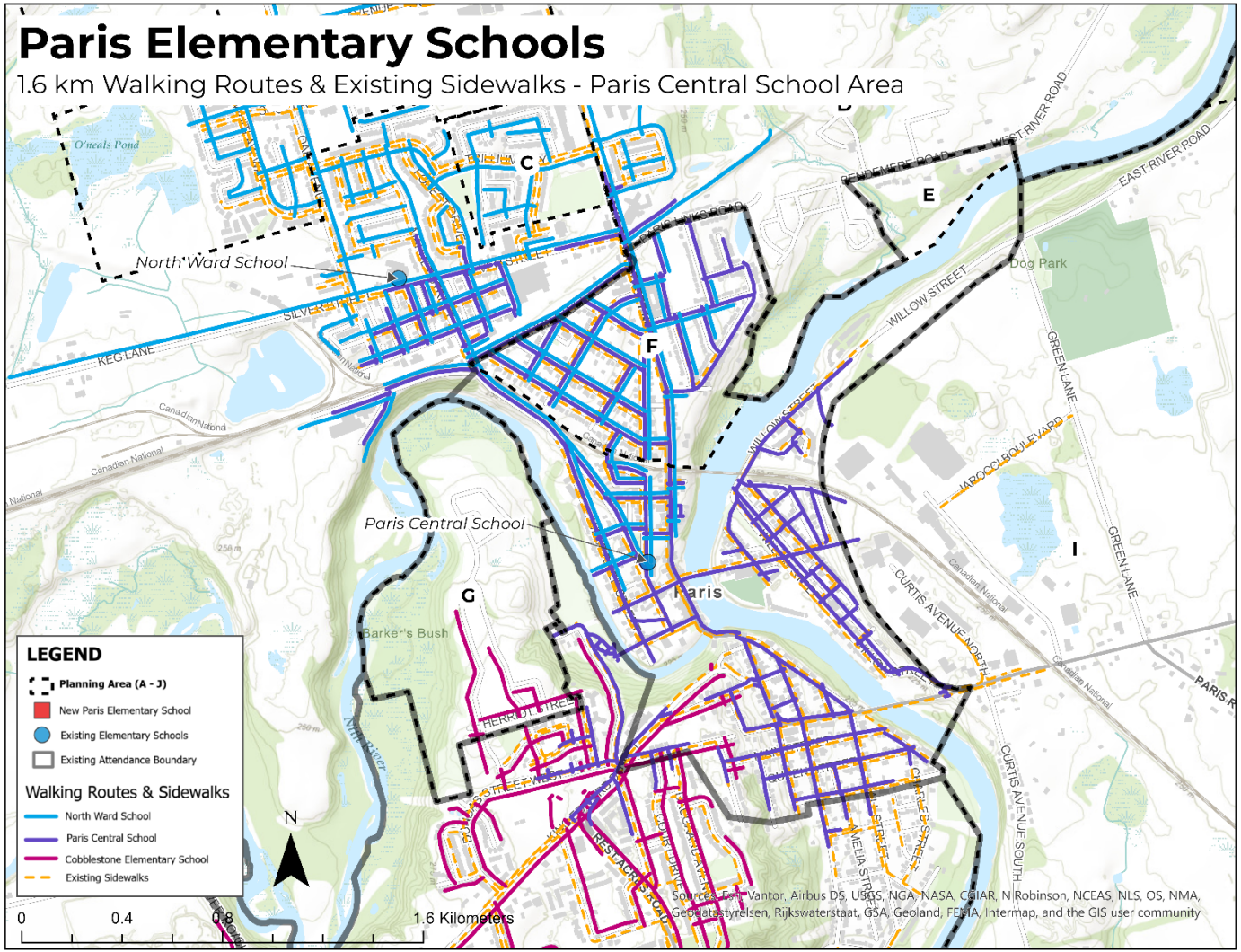
Boundary Review Working Committee

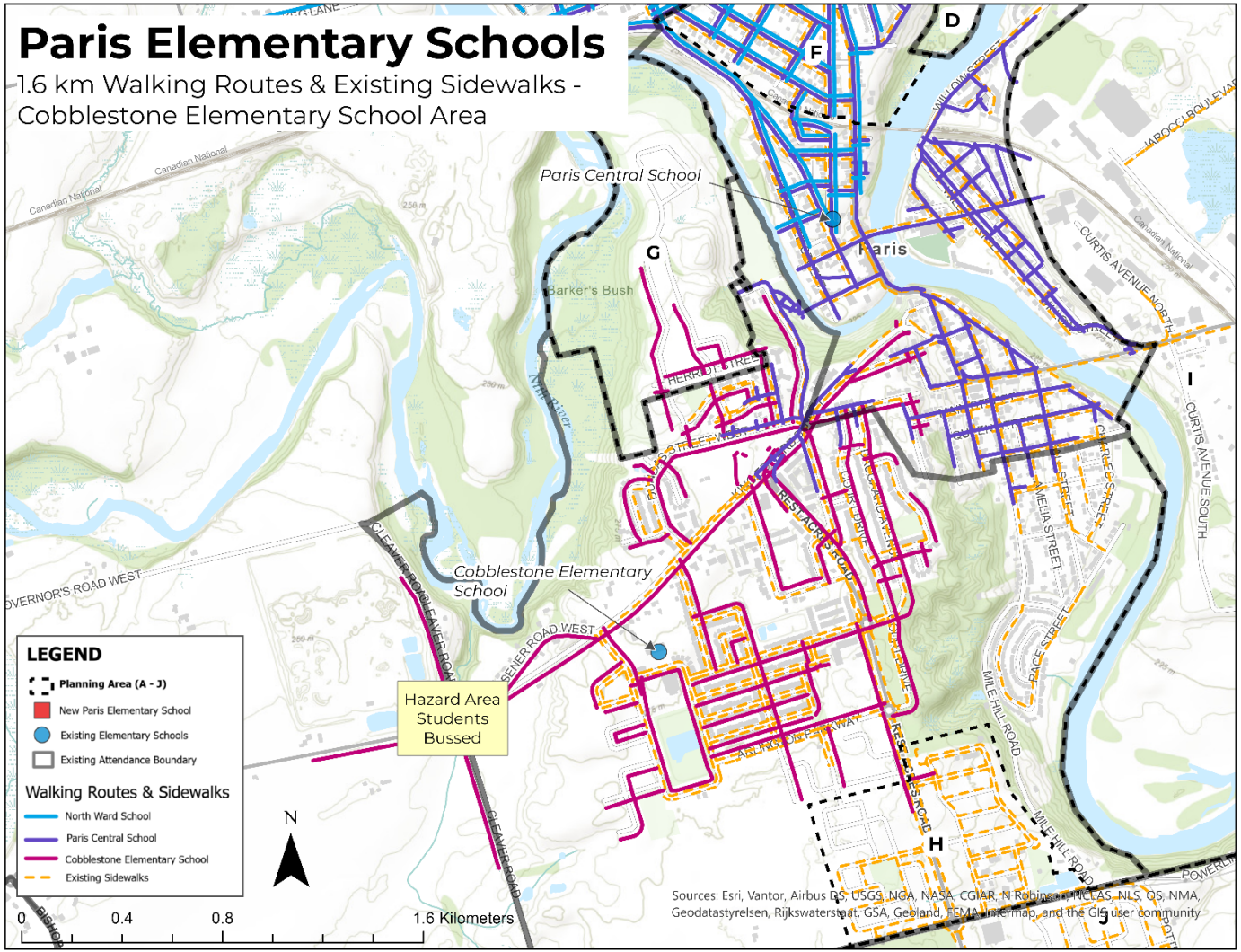


Paris Elementary Schools

1.6 km Walking Routes & Existing Sidewalks - North Ward School




Paris Elementary Schools
1.6 km Walking Routes & Existing Sidewalks - Paris Central School Area
North Ward School
Paris Central School
Paris
Barker's Bush
Dog Park
O'neals Pond
C
E
F
G
I
LEGEND
Planning Area (A - J)
New Paris Elementary School
Existing Elementary Schools
Existing Attendance Boundary
Walking Routes & Sidewalks
North Ward School
Paris Central School
Cobblestone Elementary School
Existing Sidewalks
N
0
0.4
0.8
1.6 Kilometers
Sources: Esri, Vantor, Airbus DS, USGS, NGA, NASA, CGIAR, N Robinson, NCEAS, NLS, OS, NMA, Geodatastyrelsen, Rijkswaterstaat, GSA, Geoland, FEMA, Intermap, and the GIS user community


Paris Elementary Schools
1.6 km Walking Routes & Existing Sidewalks -
Cobblestone Elementary School Area
Paris Central School
Cobblestone Elementary School
Paris
Barker's Bush
Hazard Area
Students
Bussed
LEGEND
Planning Area (A - J)
New Paris Elementary School
Existing Elementary Schools
Existing Attendance Boundary
Walking Routes & Sidewalks
North Ward School
Paris Central School
Cobblestone Elementary School
Existing Sidewalks
N
0
0.4
0.8
1.6 Kilometers
Sources: Esri, Vantor, Airbus DS, USGS, NGA, NASA, CGIAR, N Robinson, NCEAS, NLS, OS, NMA, Geodatastyrelsen, Rijkswaterstaat, GSA, Geoland, FEMA Intermap, and the GIS user community