



Indigenous Education Advisory Committee

Thursday, December 14, 2023

3:30 p.m.

Pauline Johnson Collegiate & Vocational School (South Seminar Room)

AGENDA

- | | | |
|-------|---|--|
| A - 1 | Opening | |
| | (a) Opening Address | Chair |
| | (b) Land Acknowledgement Statement | K. Graham |
| | (c) Introduction & Roll Call | Chair |
| | (d) Agenda Additions/Deletions/Approvals | Chair |
| B - 1 | Business Arising from Minutes and/or Previous Meetings - Nil | |
| C - 1 | Approval of Minutes | |
| | * (a) October 19, 2023 | Chair |
| D - 1 | New Business | |
| | (a) Meeting Dates: | K. Graham |
| | ▪ March 28, 2024 | |
| | ▪ May 23, 2024 | |
| | (b) Student Showcase | Indigenous Student Leadership Council (ISLC) |
| | ▪ Student Senate Update | |
| | (c) Update – Community | All |
| | ▪ Input for Community Associations/Membership | |
| | (d) Board Action Plan - Summary of Recommendations | K. Graham |
| | * (e) Terms of Reference | K. Graham |
| E - 1 | Information Items - Nil | |
| F - 1 | Next Meeting | |
| | Thursday March 28, 2024 | Chair |
| G - 1 | Adjournment | Chair |
| H - 1 | Closing Address | Chair |



Indigenous Education Advisory Committee Meeting

Thursday, October 19, 2023

3:30 p.m.

MS Teams Virtual Meeting

MINUTES

- Chair:** J.P. Gauthier, Indigenous Education Teacher Consultant
- Community Representative(s):** P. Barber, Director of Lifelong Learning of the Mississaugas of the Credit First Nation
N. Shawana, Elementary and Secondary Education Advisor Mississaugas of the Credit First Nation
- Trustees:** R. Collver, Trustee
- Grand Erie Staff:** K. Graham, Superintendent of Education
E. McCartney-Maracle, Indigenous Education Teacher Consultant
M. Moniz, Indigenous Student Engagement and Support Teacher
R. Mullings, Elementary Principal
J. Roberto, Director of Education
- Organizations/Agencies:** J. Burnham, Local Association Representative
L. Harris, Local Association Representative
K. Sandy, Local Association Representative
D. Sowers, Local Association Representative
- Parent/Family Designates:** S. George, Parent/Family Designate
T. Simon, Parent/Family Designate
- Absent with Regrets:** J. Hill, Six Nations Native Advisor
V. King-Jamieson, Mississaugas of the Credit Education Pillar Lead
S. Miller, Indigenous Education Teacher Consultant
R. Staats, System Principal Leader Indigenous Education
H. Watts, Education Manager – Six Nations Lifelong Learning Taskforce
- Absent:** C. General, Local Association Representative
B. Sandy, Local Association Representative
A. Skye, Student Trustee
R. Skye, Indigenous Education Advocate
E. Whiton, Trustee
- Guests:** R. Wyszynski, Superintendent of Business
- Recording Secretary:** D. Fletcher, Executive Assistant
- A - 1 **Opening**
- (a) **Opening Address**
Elementary and Secondary Education Advisor Mississaugas of the Credit First Nation N. Shawana provided opening greetings.
- (b) **Land Acknowledgement Statement**
Superintendent Graham read the Land Acknowledgement Statement.
- (c) **Introduction of New Members & Roll Call**
Superintendent Graham welcomed members to the meeting. Roll Call was complete.
- Superintendent Graham requested that any individuals who are interested in the role of Chair put their names forward. Indigenous Education Teacher Consultant J.P. Gauthier nominated himself and was acclaimed as the Chair of the Indigenous Education Advisory Committee.
- (d) **Declaration of Conflict of Interest** - Nil



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(e) **Agenda Additions/Deletions/Approvals**

The agenda was approved.

B - 1 **Business Arising from Minutes and/or Previous meeting** - Nil

C - 1 **Approval of Minutes**

(a) **June 8, 2023**

N. Shawana moved THAT the minutes of the Indigenous Education Advisory Committee held on June 8, 2023 be approved. The minutes were approved.

D - 1 **New Business**

(a) **Overview and Learning**

- Jordan's Principle
- Reciprocal Education Agreement (REA)

Superintendent Graham provided a brief overview regarding supports provided for the Jordan's Principle and the Reciprocal Education Agreement.

Superintendent K. Graham will provide the number of students who were supported last year through Jordan's Principle.

(b) **Board Action Plan (BAP) Financial Overview/Presentation**

Superintendent Graham provided an overview of the four funding categories: Using Data to Support Student Achievement, Supporting Students, Supporting Educators and Engagement and Awareness Building.

Indigenous Education Teacher Consultant E. McCartney-Maracle shared the work of the Elementary Team.

Indigenous Education Teacher Consultant J.P. Gauthier shared the work of the Secondary Team.

The committee was invited to participate in an interactive discussion to add recommendations under each BAP plan. The document will remain open for additional comments or can be sent to D. Fletcher.

Some recommendations brought forward and briefly discussed included: Partnership Land Based Credit (Summer Program), Language Application, Land Based quilt making activities, increased signage throughout the schools around languages, language conference for students, Elders conference, sharing circles and Social events for students and parents,

Recommendations will be brought back to the next meeting. The Indigenous Education team will review, discuss, and put into appropriate categories along the funding element.

Superintendent Wyszynski provided an overview of the Indigenous Budget, which included 2022-23 Revised Budget, revenue, carry over, program allocations and grants. After October 31, 2023, the enrolment will be reviewed, and budgets will be shifted.



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In response to a question, Superintendent Wyszynski explained the process for the allocation of the Ministry grant is based on the average class size below 23. The Ministry will fund, at 1/23rds, each class that is below 23. Previously the grant provided funding for each attempted credit. This is the reason why the grant has decreased by 33% from the previous year. He further explained that other boards with similar revenue and course participation levels were affected. This will be monitored this year and if the findings show significant impact, a report may be provided to the Ministry. There has been no impact to teacher positions or courses due to this decrease.

Superintendent Graham explained that this committee is instrumental with input into the Board Action Plan. The committee will review the plan together and seek additional supports to utilize all the funds.

(c) **Meeting Dates**

The following meeting dates were proposed for the 2023-24 school year. Consideration is being given to providing some in-person meetings. Times will continue to be 3:30 p.m. - 5:00 p.m.

- December 14, 2023
- March 28, 2024
- May 23, 2024

(d) **Student Showcase (Future Item)**

Indigenous Student Engagement and Support

Teacher, M. Moniz shared information regarding the Opening Event for the Indigenous Student Leadership Initiative 2023-24, to be held on October 31, 2023.

The event is open for all students interested to attend; there will also be Indigenous Advisors and members of the Indigenous Education team. The event will be focused on continued consensus building and unity among Indigenous students throughout the Board. The guest speaker is Jason Shawana.

There will be four Indigenous Student Leadership Initiative meetings this year. The year-end event will invite students and parents to attend.

The Transitions team continues to work with grade 8 students to participate in some of the events.

(e) **Update - Community** - Nil

(f) **Terms of Reference**

Superintendent Graham shared the current Terms of Reference and through Governance, will include an Indigenous Trustee Representative in the Committee Composition.

Superintendent Graham encouraged committee members to reach out to community members who may be interested in being part of the committee.

The Terms of Reference will be updated and brought back to the next meeting.



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Once finalized, they will be posted on the Indigenous Education Advisory Committee tab on the Board website under October 18, 2023 meeting.

E - 1 **Information Items**

(a) **Student Senate Update** - Nil

F - 1 **Next Meeting**

Thursday, December 14, 2023, 3:30 p.m. to 5:00 p.m.

G - 1 **Adjournment**

Chair J.P. Gauthier adjourned the meeting at 5:15 p.m.

H - 1 **Closing Address**

Elementary and Secondary Education Advisor Mississaugas of the Credit First Nation N. Shawana gave the closing address.

DRY



Indigenous Education Advisory Committee Terms of Reference 2023-24

1.0 **Statement of Purpose and Responsibility**

In 2014, through the Ontario First Nation, Métis, and Inuit Education Policy Framework Implementation Plan, the Ministry of Education indicated that all school boards would establish formalized processes, such as establishing Indigenous Education Advisory Committees (IEAC) to support local implementation of the framework. IEAC would provide guidance to school boards and schools in building stronger relationships with their communities, sharing information, identifying promising practices, and enhancing collaborative work to support First Nation, Métis, and Inuit student achievement and well-being.

Grand Erie District School Board's IEAC will promote, enhance and improve Indigenous Education for all students.

2.0 **Committee of the Composition**

The Indigenous Education Advisory Committee will be comprised of:

2.1 Mississaugas of the Credit First Nation Trustee to the Board

~~2.1.2~~ ~~Two (2)~~ Trustees of the Board appointed annually

~~2.2~~ 2.3 A representative from the Six Nations of the Grand River Territory Elected Council or Alternate Six Nations Confederacy Council or Alternate;

~~2.3~~ 2.4 A representative from the Mississaugas of the Credit First Nation (MCFN) or Alternate;

~~2.4~~ 2.5 Mississaugas of the Credit First Nation Education Pillar Lead and additional Representative from Mississauga of the Credit First Nation

~~2.5~~ 2.6 Métis Representative

~~2.6~~ 2.7 Inuit Representative

~~2.7~~ 2.8 Representative(s) from no more than five (5) local associations. Local association is defined as an association or organization that operates locally within the area of jurisdiction of the Board which further the interest of Indigenous Education;

~~2.8~~ 2.9 Up to 10 Parent /Family Designate(s)

~~2.9~~ 2.10 Up to 10 students

~~2.10~~ 2.11 Elementary and /or Secondary administrator(s)

~~2.11~~ 2.12 An Elder/Knowledge Keeper/Senator when available at the discretion of the committee

~~2.12~~ 2.13 _____ Up to two (2) advocates of Indigenous Education as approved by the Superintendent of Education or designate

~~2.13~~ 2.14 _____ System Principal Leader, Indigenous Education

~~2.14~~ 2.15 _____ Indigenous Lead

~~2.15~~ 2.16 _____ The Director of Education will appoint a Superintendent of Education to the committee

3.0 **Terms of Appointments**

3.1 Reviewed annually or at the discretion of the committee

4.0 **Committee Operating Procedures and Scope:**

The Indigenous Education Advisory Committee will:

4.1 Receive and Review the Minutes of the Committee

4.2 Appoint the Chair annually, at the first committee of the school year. The Chair may be the Indigenous Lead, Principal Leader Indigenous Education, or community member.



Indigenous Education Advisory Committee Terms of Reference 2023-24

- 4.3 To respond to any recommendations from IEAC
- i. provide advice on initiatives including, but not limited to, student programs, native studies, student retention and alternative education programs
 - ii. advocate both provincially and locally for specific needs of Indigenous students
 - iii. provide input into supports to build capacity of educators to develop strategies to improve the integration of Indigenous perspectives in the classroom and school community
 - iv. identify community issues that impact education
 - v. reflect the opinions and interests of the groups represented by the members of the committee
 - vi. report back to the stakeholders they represent
 - vii. make recommendations from IEAC to the Board at any time providing a consensus of community members are present to approve the recommendation
 - viii. staff will provide information, support, and direction and will facilitate the work of the committee in matters related to the advisory role of the committee

5.0 **Role of the Board:**

- 5.1 Appoint Trustee members
- 5.2 Support the work of the Committee
- 5.3 Receive and review the Minutes of the Committee
- 5.4 To respond to any recommendations from IEAC

6.0 **Meetings**

The Indigenous Education Lead – Teacher Consultant shall prepare the meeting schedule and agendas for each meeting in consultation with the Superintendent of Education appointed to Indigenous Education and System Principal Leader, Indigenous Education and/or Chair of the Committee.

- 6.1 The committee will operate using a consensus model
- 6.2 Meeting Minutes will be provided to all members
- 6.3 Role of staff – Board staff may be called upon to support this committee
- 6.4 The Indigenous Education Advisory Committee will meet holding a minimum of four (4) meetings between September and June.

7.0 **Reporting**

- 7.1 IEAC will review the Board Action Plan to include updates, gathering input from members on an annual basis prior to the report being signed by the Superintendent of Education Responsible to IEAC, the Chair of the Committee and Director of Education. This document will be made available in an IEAC package.